



Disadvantaged Pupils Overview and Action Plan

Teacher Assessment of Disadvantaged Pupils 2018 - 2019

Year 6

Name	Maths		Reading		Writing			Engagement		
	End of KS1 result	Current Teacher Assessment	End of KS1 Result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Learning Journals/ Reading/ Homework	Partnership
1 - Aut	2c	Emerging +	2b	Accomplished +	2c	Accomplished	Emerging +	83.3%		
1 - Spr		Accomplished		Accomplished +		Accomplished	Accomplished	89.9%		
1 - Sum		Accomplished		Accomplished +		Accomplished	Accomplished +	90.7%		
2 - Aut	2c	Emerging +	2c	Accomplished	1a	Emerging +	Emerging +	94.4%		
2 - Spr		Emerging +		Emerging +		Emerging +	Emerging +	95.9%		
2 - Sum		Accomplished		Accomplished +		Accomplished	Accomplished +	97.2%		
3 - Aut	2b	Accomplished	2c	Accomplished	1a	Emerging +	Accomplished	98.6%		
3 - Spr		Emerging +		Accomplished		Emerging +	Emerging +	95.87%		
3 - Sum		Accomplished		Accomplished		Accomplished	Accomplished +	96.6%		
4 - Aut	2a	Exceeding	2c	Accomplished +	2c	Accomplished +	Accomplished +	98.6%		
4 - Spr		Exceeding		Accomplished +		Accomplished +	Exceeding	98.6%		
4 - Sum		Exceeding		Accomplished +		Accomplished +	Accomplished +	99.1%		
5 - Aut	2b	Accomplished	2c	Accomplished +	2c	Accomplished	Accomplished +	91.7%		
5 - Spr		Accomplished		Accomplished +		Accomplished	Accomplished +	90.37%		
5 - Sum		Accomplished+		Accomplished +		Accomplished +	Accomplished +	92.2%		
6 - Aut	2a	Accomplished +	2b	Accomplished +	2b	Accomplished	Accomplished +	97.2%		
6 - Spr		Accomplished +		Accomplished +		Accomplished	Accomplished +	99.1%		
6 - Sum		Exceeding		Exceeding		Accomplished +	Accomplished +	99.4%		

Year 5

Name	Maths		Reading		Writing			Engagement		
	End of KS1 result	Current Teacher Assessment	End of KS1 Result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Learning Journals/ Reading/ Homework	Partnership
7 - Aut	WTS	Accomplished +	WTS	Accomplished	WTS	Emerging +	Accomplished	98.6%		
7 - Spr		Accomplished+		Accomplished		Emerging+	Accomplished	99.5%		
7 - Sum		Accomplished+		Accomplished +		Emerging+	Accomplished	99.7%		
8 - Aut	No Data	Exceeding	No Data	Accomplished +	No Data	Accomplished	Accomplished	91.7%		
8 - Spr		Exceeding		Exceeding		Accomplished	Accomplished	92.9%		
8 - Sum		Exceeding		Exceeding		Accomplished +	Accomplished	94.1%		
9 - Aut	WTS	Emerging +	EXS	Emerging +	EXS	Emerging +	Accomplished	91.7%		
9 - Spr		Emerging+		Emerging+		Emerging+	Accomplished	91%		
9 - Sum		Emerging +		Emerging +		Accomplished	Accomplished	94.2%		
10 - Aut	GDS	Exceeding	GDS	Accomplished +	EXS	Accomplished +	Accomplished +	100%		
10 - Spr		Exceeding		Accomplished +		Accomplished +	Accomplished +	100%		
10 - Sum		Exceeding		Accomplished+		Accomplished +	Accomplished +	100%		

Year 4

Name	Maths		Reading		Writing			Engagement		
	End of KS1 result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Learning Journals/ Reading/ Homework	Partnership
11 - Aut	GDS	Accomplished +	GDS	Exceeding	GDS	Exceeding	Exceeding	100%		
11 - Spr		Exceeding		Exceeding		Exceeding	Exceeding	100%		
11 - Sum		Exceeding		Exceeding		Exceeding	Exceeding	99.4%		
12 - Aut	GDS	Accomplished +	GDS	Exceeding	EXS	Accomplished +	Accomplished +	100%		
12 - Spr		Accomplished		Exceeding		Accomplished +	Accomplished +	99.0%		
12 - Sum		Accomplished +		Exceeding		Accomplished +	Accomplished +	99.4		
13 - Aut	WTS	Emerging +	EXS	Accomplished	WTS	Emerging +	Emerging +	97.2%	Less support	
13 - Spr		Emerging +		Accomplished +		Accomplished	Emerging +	97%		
13 - Sum		Accomplished		Accomplished +		Accomplished	Emerging +	95.5%		
14 - Aut	EXS	Accomplished	WTS	Accomplished	EXS	Accomplished	Emerging +	97.2%	Less support	
14 - Spr		Accomplished		Accomplished		Accomplished	Accomplished	94%		
14 - Sum		Accomplished		Accomplished		Accomplished	Accomplished	96.2%		

Year 3

Name	Maths		Reading		Writing			Engagement		
	End of KS1 result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Learning Journals/ Reading/ Homework	Partnership
15 - Aut	No Data	Exceeding	No Data	Exceeding	No Data	Accomplished+	Accomplished+	100%		
15 - Spr		Exceeding		Exceeding		Exceeding	Accomplished+	99%		
15 - Sum		Exceeding		Exceeding		Exceeding	Accomplished+	94.8%		
16 - Aut	WTS	Emerging	Emerging	Emerging	Pre Key Stage	Emerging	Emerging	88.9%		
16 - Spr		Emerging		Emerging		Emerging	Emerging	90.8%		
16 - Sum		Emerging +		Emerging		Emerging	Emerging	91.0%		
17 - Aut	EXS	Accomplished	EXS	Accomplished	EXS	Accomplished+	Accomplished+	100%		
17 - Spr		Accomplished		Accomplished+		Accomplished+	Accomplished+	98.6%		
17 - Sum		Accomplished		Accomplished+		Accomplished+	Accomplished+	99.1%		
18 - Aut	EXS	Accomplished +	GDS	Accomplished+	EXS	Accomplished	Accomplished+	100%		
18 - Spr		Accomplished+		Exceeding		Accomplished+	Accomplished+	97.3%		
18 - Sum		Exceeding		Exceeding		Accomplished+	Accomplished+	92.9%		

Year 2

Name	Maths		Reading		Writing			Engagement		
	End of EYFS result	Current Teacher Assessment	End of EYFS Result	Current Teacher Assessment	End of EYFS result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Learning Journals/ Reading/ Homework	Partnership
19 - Aut	Expected	Accomplished	Expected	Emerging+	Emerging+	Emerging+	Emerging+	100%		
19 - Spr		Accomplished		Emerging+		Emerging+	Emerging+	97.66%		
19 - Sum		Accomplished		Accomplished		Emerging+	Emerging+	98.44%		
20 - Aut	Expected		Expected		Expected	Accomplished+	Accomplished	97.2%		
20 - Spr		Accomplished		Accomplished+		Accomplished+	98.1%			
20 - Sum		Accomplished+		Accomplished+		Accomplished+	97.8			
21 - Aut	Expected	Accomplished+	Expected	Accomplished+	Expected	Accomplished+	Accomplished+	91.7%		
21 - Spr		Accomplished+		Accomplished+		Accomplished+	92.7%			
21 - Sum		Accomplished+		Accomplished+		Accomplished+	93.5%			
22 - Aut	Expected	Emerging+	Expected	Accomplished	Expected	Emerging+	Emerging+	97.2%		
22 - Spr		Accomplished		Accomplished		Emerging+	Emerging+	95.4%		
22 - Sum		Accomplished+		Accomplished+		Accomplished	Accomplished	96.9%		
23 - Aut	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	80.6%		
23 - Spr		Emerging		Emerging		Emerging	Emerging	80.7%		
23 - Sum		Emerging (Y1)		Emerging (Y1)		Emerging (Y1)	Emerging (Y1)	76.7%		
24 - Aut	Expected	Accomplished+	Expected	Accomplished+	Expected	Accomplished+	Accomplished+	95.8%		
24 - Spr		Exceeding		Accomplished+		Accomplished+	Accomplished+	94%		
24 - Sum		Exceeding		Exceeding		Accomplished+	Exceeding	95.3%		
25 - Aut	Expected	Emerging+	Emerging	Emerging+	Emerging	Accomplished	Accomplished	100%		
25 - Spr		Emerging+		Emerging+		Accomplished	Accomplished	97.7%		
25 - Sum		Accomplished		Emerging+		Accomplished	Accomplished	95%		
26 - Aut	Expected	Emerging+	Emerging	Emerging	Emerging	Emerging+	Emerging+	91.7%		
26 - Spr		Emerging+		Emerging+		Emerging+	Emerging+	91.7%		
26 - Sum		Accomplished		Emerging+		Emerging+	Emerging+	91.9%		
27 - Aut	Expected	Accomplished+	Expected	Accomplished	Expected	Accomplished	Accomplished	97.2%		
27 - Spr		Accomplished +		Accomplished +		Accomplished	Accomplished	99%		
27 - Sum		Accomplished +		Accomplished +		Accomplished +	Accomplished +	97.5%		
28 - Aut	Expected	Accomplished+	Expected	Accomplished+	Expected	Accomplished	Accomplished	91.7%		
28 - Spr		Accomplished+		Accomplished+		Accomplished	Accomplished	95.79%		
28 - Sum		Accomplished+		Accomplished+		Accomplished	Accomplished+	95.94%		
29 - Aut	Expected	Accomplished	Expected	Accomplished	Expected	Accomplished	Accomplished	100%		
29 - Spr		Accomplished		Accomplished		Accomplished	Accomplished	98.13%		
29 - Sum		Accomplished		Accomplished		Accomplished	Accomplished	98.75%		
30 - Aut	Expected	Accomplished	Expected	Accomplished+	Emerging	Accomplished	Emerging+	100%		
30 - Spr		Accomplished		Accomplished		Accomplished	Accomplished	96.9%		

30 - Sum		Accomplished		Accomplished +		Accomplished	Accomplished	96%		
31 - Aut	Emerging	Emerging+	Emerging	Emerging	Emerging	Emerging+	Emerging	100%		
31 - Spr		Accomplished		Emerging		Emerging +	Emerging	98%		
31 - Sum		Accomplished		Emerging		Emerging +	Emerging	98.8%		
32 - Aut	Expected	Emerging+	Emerging	Emerging	Emerging	Emerging+	Emerging	100%		
32 - Spr		Emerging+		Emerging+		Emerging	89.5%			
32 - Sum		Emerging+		Emerging+		Emerging+	92.6			
33 - Aut	Expected	Accomplished+	Expected	Accomplished+	Expected	Accomplished+	Accomplished	97.2%		
33 - Spr		Accomplished+		Accomplished+		Accomplished+	97.1%			
33 - Sum		Accomplished+		Accomplished+		Accomplished+	98.1			
34 - Aut	Expected	Accomplished+	Expected	Accomplished+	Expected	Accomplished	Accomplished	98.6%		
34 - Spr		Accomplished+		Accomplished+		Accomplished	98.6%			
34 - Sum		Exceeding		Exceeding		Accomplished+	Exceeding	99.06%		

Year 1

Name	Maths		Reading		Writing			Engagement		
	End of KS1 result	Current Teacher Assessment	End of KS1 Result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Learning Journals/ Reading/ Homework	Partnership
35 - Aut	Expected	Accomplished	Expected	Accomplished	Expected	Accomplished	Accomplished	97.2%		
35 - Spr		Accomplished		Accomplished		Accomplished	98.6%			
35 - Sum		Accomplished		Accomplished +		Accomplished	Accomplished	95.6%		
36 - Aut	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	91.7%		
36 - Spr		Emerging		Emerging		Emerging	Emerging	91.9%		
36 - Sum		Emerging+		Emerging+		Emerging	Emerging	92.1%		

Reception

Prime Areas	Personal, Social, Emotional Development		Communication and Language		Physical Development		Attendance	Learning Journals/ Reading/ Homework	Partnership
	Baseline on entry to YR	Current Teacher Assessment	Baseline on entry to YR	Current Teacher Assessment	Baseline on entry to YR	Current Teacher Assessment			
37 - Aut	Accomplished	Accomplished	Accomplished	Accomplished	Accomplished	Accomplished	100%		
37 - Spr	Accomplished	Accomplished	Accomplished	Accomplished	Accomplished	Accomplished	99.5%		
37 - Sum	Accomplished	Accomplished	Accomplished	Accomplished	Accomplished	Accomplished	97%		
38 - Aut	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	83%		

38 – Spr	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	88%		
38 - Sum	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	88%		
39 - Aut	Developing	Developing	Developing	Developing	Developing	Developing	100%		
39 - Spr	Developing	Developing	Developing	Developing	Developing	Developing	99%		
39 - Sum	Developing	Developing	Developing	Developing	Developing	Developing	99%		
40 - Aut	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	100%		
40 - Spr	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	86.5%		
40 - Sum	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	89.8%		

Nursery

Prime Areas	Personal, Social, Emotional Development		Communication and Language		Physical Development		Attendance	Learning Journals/ Reading/ Homework	Partnership
	Baseline on entry to YN	Current Teacher Assessment	Baseline on entry to YN	Current Teacher Assessment	Baseline on entry to YN	Current Teacher Assessment			
41 - Aut	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	100%		
41 - Spr	Emerging	Emerging	Emerging	Developing	Emerging	Emerging	100%		
41 - Sum	Emerging	Expected	Emerging	Expected	Emerging	Expected	99%		
42 – Aut	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	100%		
42 – Spr	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	100%		
42 - Sum	Emerging	Emerging	Emerging	Emerging	Emerging	Emerging	85%		
43 - Aut	Expected	Expected	Expected	Expected	Expected	Expected	100%		
43 - Spr	Expected	Expected	Expected	Expected	Expected	Expected	100%		
43 - Sum	Expected	Expected	Expected	Expected	Expected	Expected	96%		
44 – Aut	Emerging	Expected	Emerging	Expected	Emerging	Expected	100%		
44 - Spr	Emerging	Expected	Emerging	Expected	Emerging	Expected	98%		
44 - Sum	Emerging	Expected	Emerging	Expected	Emerging	Expected	99%		

WTS – Working towards
EXS – Expected standard
GDS – Greater Depth

Attendance

- Green – Above 97%
- Amber – 85 to 96.9%
- Red – Below 85%

Learning Journals/ Reading/ Homework

- Green – Regular support at home, no more than 1 EHT

- Amber – Sporadic support at home, 2 – 3 EHT
- Red – Very little support at home, 4+EHT

Partnership

- Green - Attends parents' evening, assemblies etc. Pupils have relevant equipment, uniform etc.
- Amber – Attends the majority of parents' evening, assemblies etc. Pupils usually have the relevant equipment etc.
- Red – Needs prompting and support with engagement and equipment.

YR Pupil Outcomes

- Purple - Exceeding
- Green - Accomplished
- Amber - Developing
- Red - Emerging

Y1 – Y6 Pupil Outcomes

Below expected	In line with National expectation	In line with SGPS expectation	Above age related expectations



Stamford Green Primary School – Strategic Action Plan 2018 - 2019

Subject/Area: Disadvantaged Pupils – Diminishing the difference **Leader:** Kathryn Dray/Lily Verlander

One thing I am going to do to inject passion about my subject/area is: to enthuse colleagues to support disadvantaged children and their families.

Improvement Priorities (Link to SSP)	<ul style="list-style-type: none"> • To reduce persistent absence from school and encourage attendance at school (L2). • To diminish the difference of attainment between disadvantaged children and non-disadvantaged children. • To improve parental engagement and partnership with hard-to-reach families.
Success Criteria (SC)	<ul style="list-style-type: none"> • Disadvantaged children to attend school at least 90% of the time, or for AIM children to meet their specific attendance target. • 70% of children accelerate their reading attainment by one colour band. • Families identified as green for parental engagement will increase.

Improvement Priority	Action	What will be different (SC)	Person Leading	Start Date	Resources	How will it be Monitored? – Outcome								
<p>To reduce persistent absence from school and encourage attendance at school (L2).</p>	<p>AIM Meetings with targeted families.</p> <p>Attendance of children with 90% or below will be reviewed and targeted fortnightly at LMT.</p> <p>School attendance policy praise/reward system.</p>	<p>Persistent absence will be challenged and monitored closely through attendance policy.</p>	<p>KD, LV</p>	<p>September 2018</p>	<p>Stickers Pepe/Annabelle</p>	<p>Attendance is analysed fortnightly at LMT meeting. AIM targeted families to be reviewed monthly.</p> <p>8 DP children are being monitored by AIM process. 87.5% of these targeted children have improved their attendance. EWO is in contact 1 family whose attendance has significantly dropped and is starting legal proceedings with.</p> <p>Attendance for Disadvantaged children = 95.3% Attendance of DP children (Y1-6):</p> <table border="1" data-bbox="1509 695 1888 914"> <thead> <tr> <th>Attendance %</th> <th>Number of Children</th> </tr> </thead> <tbody> <tr> <td>97% and above</td> <td>19</td> </tr> <tr> <td>85 - 96.9%</td> <td>16</td> </tr> <tr> <td>Below 85%</td> <td>1</td> </tr> </tbody> </table>	Attendance %	Number of Children	97% and above	19	85 - 96.9%	16	Below 85%	1
Attendance %	Number of Children													
97% and above	19													
85 - 96.9%	16													
Below 85%	1													
<p>To diminish the difference of attainment between disadvantaged children and non-disadvantaged children</p>	<p>Termly monitoring of disadvantaged children informs CT action plan and requests for targeted interventions. Support parental reading skills through example</p>	<p>Targeted intervention for high-priority children.</p> <p>Parents can access reading support in a non-invasive environment</p>	<p>KD, LV</p>	<p>November 2018</p>		<p>PPR termly. Disadvantaged children data will be reviewed by KD, LV.</p> <p><u>Y1-6 Attainment</u> Steady progress in with all DP children for Reading.</p>								

aged children.	<p>videos on the website.</p> <p>Targeted children given a reading buddy.</p>	<p>t e.g. from home.</p> <p>Children will have a higher self-esteem due to personalised reading buddy relationships.</p>				
To improve parental engagement and partnership with hard-to-reach families.	<p>CTs to have weekly contact with parents of disadvantaged children to build a positive relationships.</p> <p>Of children identified as amber/red for parental engagement , CTs will make reasonable adjustments to overcome any known barriers.</p>	Parents will feel confident to seek school support if needed.	KD, LV	September 2018	<p>CTs to create invites for key events personalised by the child.</p> <p>Office staff to support parental communication if required (e.g.: Parents' Evening, Workshops Anxiety, Letters and Sounds, E-Safety, RSE, Parent Meetings, Welcome to new year group meetings).</p>	<p>Autumn term showed that 61% were identified as green.</p> <p>Summer term shows that 75% of the disadvantaged children attends parents' evening, assemblies etc. These pupils had the relevant equipment, uniform etc.</p>