



Speedy Maths at Stamford Green Primary School

What is speedy maths?

Children from Year 1 to Year 6 spend five minutes each day completing a set of mental recall and mental arithmetic questions. They aim to complete them all correctly and in as short a time as possible. The purpose of this activity is to improve the speed and accuracy of all children's mental maths.

The children mark their own work. If they have completed all the questions they make a note of their time from the timer on the class board. They complete each set of questions on two consecutive days. **The aim is to improve on their own previous day's score and/or time.**

What skills are included?

The tasks are derived from the national curriculum objectives for each year group. The skill is first taught during maths lessons, before it appears on Speedy Maths in later weeks. Skills from previous years are repeated to enable sustained improvement and practice (as in knowledge of times tables and related number facts, for example). Class teachers will include information about what is in Speedy Maths during each week in the Weekly Notes for Parents.

What happens if my child finds it very difficult?

All children in a year group complete the same task, because their aim is to improve on **their own performance** from the previous day. If a class teacher notices a child or children struggling with a particular area, they will give appropriate extra support at another time. All objectives repeat a number of times over the six-year program, meaning that over time children grow more confident and can complete the calculations with increasing accuracy.

Can my child do a higher level of Speedy Maths?

All children in a year group complete the same task. The challenge of the task is for the child **to improve on their own previous score and time**. The purpose of the activity is for each child to develop speed at their own level. Even if a child is confident and accurate at a particular objective, they will always be able to improve the speed at which they work. Improved speed feeds into greater accuracy in other maths tasks during wider maths teaching. Therefore doing a higher year group's speedy maths challenge would not support the purpose of this task.

How can I help my child?

If your child finds a particular area tricky, you could help them by either supporting them to learn the facts at home (e.g. number bonds, times tables etc) or by giving them the chance to practise mental calculations at home (e.g. ask $73+35$ when driving in the car etc).

If you have any further questions about Speedy Maths or any aspect of maths learning at Stamford Green, ask your child's teacher, or make an appointment to see Mrs Vidal (Maths Subject Leader).

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