



Pupil Premium Strategy Statement 2020 - 2021

School overview

Metric	Data
School name	Stamford Green Primary School
Pupils in school	630 (excluding Nursery)
Proportion of disadvantaged pupils	6.8%
Pupil premium allocation this academic year	£61,490
Academic year or years covered by statement	2020 - 2021
Publish date	September 2020
Review date	September 2021
Statement authorised by	Kathryn Dray
Pupil premium lead	Kathryn Dray
Governor lead	Rebecca Jennings

Disadvantaged pupil progress scores for last academic year

Teacher assessment from Autumn 2019. There is no further data, due to the COVID-19 pandemic and subsequent school closure.

Measure	Number of Children Eligible for Pupil premium (Y2 to Y6)	Score
Reading	28	(11 children) 39.29% at least ARE
Writing	28	(5 children) 17.85% at least ARE
Maths	28	(11 children) 39.28% at least ARE

Strategy aims for disadvantaged pupils:

Measure	Number of Children	Score
Meeting expected standard in reading writing and maths end of KS2	4	50%
Achieving high standard in reading, writing and maths end of KS2	4	0%

Measure	Activity
Priority 1	To ensure the percentage of children eligible for Pupil Premium pass the Y1 Phonics Screen Check, and our pass rate is above the national average.
Priority 2	To ensure that by July 2021, almost all children will be reading purple band books or above in Y1 and lime green or above in Y2
Barriers to learning these priorities address	Attendance. Engagement with home learning.
Projected spending	£10,000 for whole school training and books for children in KS1

Teaching priorities for current academic year;

Aim	Target	Target date
Progress in reading	To be achieving age related expectations.	July 2021
Progress in writing	To be achieving age related expectations.	July 2021

Progress in mathematics	To be achieving age related expectations.	July 2021.
Phonics	To be achieving age related expectations in Phonics Screening Check.	July 2021
Other	To improve attendance of children eligible for Pupil Premium Funding.	July 2021
Other	To be improve engagement of children eligible for Pupil Premium Funding.	July 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of Year 1.

Targeted academic support for current academic year:

Measure	Activity
Priority 1	To introduce a whole school phonics approach of Read, Write Inc, with pre teaching and 'pinny' teaching throughout the day. (Originally booked for June 2020 now arranged for April 2021 due to COVID-19)
Priority 2	To train all staff and parents on using the reading books.
Barriers to learning these priorities address	Delay in whole school training due to COVID-19 pandemic. The current requirement to quarantine books and library visits are limited due to COVID-19 pandemic.
Projected spending	£10,000 for whole school training and resources for the children.

Wider strategies for current academic year:

Measure	Activity
Priority 1	To restart the 'Flying High' project to ensure that our priority children make accelerated progress and are learning to swim.
Priority 2	To improve reading for children in Y5 and Y6 through the use of 'Fresh Start' intervention.
Barriers to learning these priorities address	COVID-19 restrictions.
Projected spending	Fresh Start training is £160 per person. Resources: Starter pack of Resources is £300.

Monitoring and Implementation:

Area	Challenge	Mitigating action
Teaching and Learning	Ensuring whole school approach to the teaching of phonics and reading.	Use of INSET days to ensure all staff are trained.
Targeted support	Ensuring effective TA/PSA deployment to maximise opportunities for phonics and reading.	Intervention Timetable to ensure effective deployment.
Wider strategies	Explore best practice for teaching Fresh Start with other schools.	Determine most effective staff to be trained and how best to deliver this intervention.

Review: Last year's aims and outcomes:

Aim	Outcome
To develop a 'Flying High' project to ensure that our vulnerable learners make accelerated practice.	Fifteen children to the Stanley Picker Gallery at Kingston University and a stencil based project at Blenheim High School. The aim of these visits was to inspire the children with a range of large art work so that they can gather ideas ready for an upcoming project, which will involve working as a team to create a mural for Stamford Green. The project will have to continue into 2020 – 2021 due to COVID-19 school closure.
To review and revise our intervention provision so it enables children to make progress in identified areas.	A new intervention timetable was created to focus on individual need.
To ensure high expectations of children's writing in KS2.	In Key Stage 2, a list of non-negotiables was created to ensure that children did not forget basic skills when writing. The whole school developed the nip, flip, grip approach to ensure a correct tripod grip when writing.



Pupil Premium Children Overview

Teacher Assessment of Disadvantaged Pupils 2020 - 2021

Year 6

Name	Maths		Reading		Writing			Engagement	
	End of KS1 result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Partnership, Learning Journals/ Reading/ Homework
1 - Aut	GDS		GDS		GDS			97%	
1 - Sum									
2 - Aut	GDS		GDS		EXS			100%	
2 - Sum									
3 - Aut	WTS		EXS		WTS			97%	
3 - Sum									
4 - Aut	EXS		WTS		EXS			96%	
4 - Sum									

Year 5

Name	Maths		Reading		Writing			Engagement	
	End of KS1 result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Partnership, Learning Journals/ Reading/

									Homework
5 - Aut	No Data	Exceeding	No Data	Exceeding	No Data	Accomplished +	Accomplished +	100%	
5 - Sum									
6 - Aut	WTS	Emerging	Emerging	Emerging	Pre Key Stage	Emerging	Emerging	94%	
6 - Sum									
7 - Aut	EXS	Accomplished+	EXS	Accomplished+	EXS	Accomplished +	Accomplished +	98%	
7 - Sum									
8 - Aut	EXS	Exceeding	GDS	Exceeding	EXS	Accomplished +	Accomplished +	94%	
8 - Sum									

Year 4

	Maths		Reading		Writing			Engagement	
Name	End of KS1 result	Current Teacher Assessment	End of KS1 Result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Partnership Learning Journals/ Reading/ Homework
9 - Aut	Expected	Emerging +	Expected	Emerging +	WTS	Emerging +	Emerging +	100%	
9 - Sum									
10 - Aut	Expected	Emerging+	Expected	Emerging+	Expected	Accomplished	Accomplished	97%	

10 - Sum									
11 - Aut	Expected	Accomplished	Expected	Accomplished	Expected	Accomplished	Accomplished	99%	
11 - Sum									
12 - Aut	WTS	Accomplished	WTS	Accomplished	PK4	Emerging +	Emerging +	86%	
12 - Sum	WTS		WTS		PK4				
13 - Aut	Expected	Accomplished +	Expected	Accomplished +	Expected	Accomplished +	Accomplished +	93%	
13 - Sum									
14 - Aut	Expected	Emerging +	Expected	Emerging +	Expected	Emerging +	Emerging +	89%	
14 - Sum									
15 - Aut	Expected	Exceeding	Expected	Exceeding	Expected	Exceeding	Exceeding	96%	
15 - Sum									
16 - Aut	Expected	Emerging +	Emerging	Emerging +	Emerging	Accomplished	Emerging +	96%	
16 - Sum									
17 - Aut	Expected	Accomplished	Emerging	Emerging +	Emerging	Emerging +	Emerging +	99%	
17 - Sum									
18 - Aut	Expected	Accomplished	Expected	Accomplished	Expected	Accomplished	Accomplished	100%	
18 - Sum									
19 - Aut	Expected	Accomplished	Expected	Accomplished	Expected	Accomplished	Accomplished	99%	
19 - Sum									

20 - Aut	Expected	Accomplished	Expected	Accomplished	Expected	Accomplished	Emerging +	100%	
20 - Sum									
21 - Aut	Expected	Accomplished	Expected	Accomplished	Emerging	Emerging+	Emerging+	100%	
21 - Sum									
22 - Aut	Emerging		Emerging	Emerging+	Emerging	Emerging+	Emerging+	100%	
22 - Sum									
23 - Aut	Expected	Emerging+	Emerging	Emerging+	Emerging	Emerging+	Emerging+	100%	
23 - Sum									
24 - Aut	Expected	Accomplished	Expected	Accomplished	Expected	Accomplished	Accomplished	95%	
24 - Sum									
25 - Aut	Expected	No data- Home learning	Expected	No data- Home learning	Expected	No data- Home learning	No data- Home learning	0%	
25 - Sum	Expected		Expected		Expected				

Year 3

	Maths		Reading		Writing		Engagement
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Name	End of KS1 result	Current Teacher Assessment	End of KS1 Result	Current Teacher Assessment	End of KS1 result	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Partnership, Learning Journals/ Reading/ Homework
26 - Aut	Expected	Expected	Expected	Expected	Expected	Expected	Expected	95%	
26 - Sum									
27 - Aut	Emerging	Expected	Emerging	Emerging	Emerging	Emerging	Emerging	90%	
27 - Sum									

Year 2

Name	Maths		Reading		Writing			Engagement	
	ELG	Current Teacher Assessment	ELG	Current Teacher Assessment	ELG	Current Teacher Assessment -composition	Current Teacher Assessment -GPS	Attendance	Partnership, Learning Journals/ Reading/ Homework
28 - Aut	ELG 1	Emerging	ELG 1	Emerging	ELG 1	Emerging		90%	
28 - Sum									
29L - Aut	ELG 2	Emerging	ELG 1	Emerging	ELG 1	Emerging		100%	
29 - Sum									
30 - Aut	ELG 2	Accomplished +	ELG 3	Exceeding	ELG 3	Accomplished +		95%	
30 - Sum									

31 - Aut	ELG 1	P7	ELG 1	P7	ELG 1	P6		100%	
31 - Sum									

Year 1

Prime Areas	Reading		Writing		Maths		Engagement	
	ELG	Current Teacher Assessment	ELG	Current Teacher Assessment	ELG	Current Teacher Assessment	Attendance	Partnership, Learning Journals/ Reading/ Homework
32 - Aut	No data	Emerging	No data	Emerging	No data	Emerging	89%	
32 - Sum								
33 - Aut	No data	Exceeding	No data	Accomplished	No data	Accomplished	100%	
33 - Sum								
34 - Aut	No data	Accomplished	No data	Emerging	No data	Accomplished	88%	
34 - Sum								
35 - Aut	No data	Emerging	No data	Emerging	No data	Emerging	98%	
35 - Sum								
36 - Aut	No data	Emerging	No data	Emerging	No data	Emerging	100%	
36 - Sum								

Reception

Prime Areas	Reading		Writing		Maths		Engagement	
	Baseline on entry to YR	Current Teacher Assessment	Baseline on entry to YR	Current Teacher Assessment	Baseline on entry to YR	Current Teacher Assessment	Attendance	Partnership, Learning Journals/ Reading/ Homework
37 - Aut							96%	
37 - Sum								
38 - Aut							96%	
38 - Sum								
39 - Aut							98%	
39 - Sum								
40 - Aut							100%	
40 - Sum								

Nursery

Prime Areas	Personal, Social, Emotional Development		Communication and Language		Physical Development		Engagement	
	Baseline on entry to YN	Current Teacher Assessment	Baseline on entry to YN	Current Teacher Assessment	Baseline on entry to YN	Current Teacher Assessment	Attendance	Partnership, Learning Journals/ Reading/

									Homework
41 - Aut	Amber	Amber	Amber	Amber	Amber	Amber	Amber	97%	Green
41 - Sum	Amber	Amber	Amber	Amber	Amber	Amber	Amber		
42 - Aut	Amber	Amber	Amber	Amber	Amber	Amber	Amber	94%	Green
42 - Sum	Amber	Amber	Amber	Amber	Amber	Amber	Amber		
43 - Aut	Green	Green	Green	Green	Green	Green	Green	78%	Green
43 - Sum	Green	Green	Green	Green	Green	Green	Green		
44 - Aut	Amber	Amber	Amber	Amber	Amber	Amber	Amber	97%	Green
44 - Sum	Amber	Amber	Amber	Amber	Amber	Amber	Amber		

WTS – Working towards

EXS – Expected standard

GDS – Greater Depth

Attendance

- Green – Above 97%
- Amber – 85 to 96.9%
- Red – Below 85%

Partnership, Learning Journals/ Reading/ Homework

- Green – Regular support at home, no more than 1 EHT. Attends parents' evening, assemblies etc. Pupils have relevant equipment, uniform etc.

- Amber – Sporadic support at home, 2 – 3 EHT. Attends the majority of parents' evening, assemblies etc. Pupils usually have the relevant equipment etc.
- Red – Very little support at home, 4+EHT. Needs prompting and support with engagement and equipment.

YR Pupil Outcomes

- Purple - Exceeding
- Green - Accomplished
- Amber - Developing
- Red - Emerging

Y1 – Y6 Pupil Outcomes

Below expected	In line with National expectation	In line with SGPS expectation	Above age related expectations		
Red	Yellow	Light Green	Dark Green	Blue	Purple

