



Stamford Green Primary School



AMBITION

Welcome to our School Newsletter Issue 2 - 10 September 2020

Headteacher's Headlines

Dear Parents and Carers,

I hope this newsletter finds you and your families well. COVID-19 was dominating the news yesterday and on pages 2 - 4 of the newsletter we have created a quick reference guide to help with any potential COVID-19 school absences so please take a look.

As we move towards Thursday 1.10.20 and our moving up to the next year group date, please find the updated school times below, which will be effective from Thursday 1.10.20.

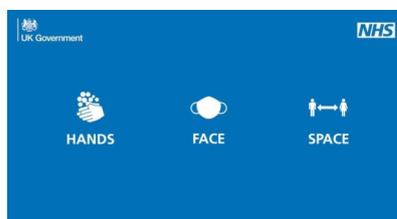
If you are arriving at the East Gate, most of you still have time to finish that cup of tea before leaving home, as some people are still arriving with 10 minutes to spare. This combined with our new YR families joining us for the school drop off at 8.50am, means that the parents of children currently in Y3 and moving to Y4 need to arrive a bit later please or else it is going to be too busy on Thursday 1 October. Thank you for helping to keep our community safe by social distancing.

From 1.10.20	Morning	Afternoon - East Gate	Afternoon - West Gate
New Y1	8.35am	2.55pm	3.00pm
New Y6	8.40am	3.00pm	3.05pm
New Y5	8.45am	3.05pm	3.10pm
New YR	8.50am	3.10pm	3.15pm
New Y4	8.55am	3.15pm	3.20pm
New Y3	9.00am	3.20pm	3.25pm
New Y2	9.05am	3.25pm	3.30pm
YN	8.40am	3.10pm	3.15pm

Best wishes,

Mrs Druce
Headteacher

parents@stamford-green.surrey.sch.uk



News In Brief

COVID-19 Weekend Positive Test Result Procedure

If you receive a positive test result at the weekend for your child please can you call the school's emergency duty phone to notify us.

The number to contact is 07874 046602.

This is to be used for positive test results received at the weekend only. This then allows us time to contact Public Health England and make plans before Monday.

Existing Y4 High Ashurst Money

In the newsletter dated 1 May 2020 (Issue 8) we said that monies paid to date for High Ashurst would be held on account for Y5 Thrive Experiences, which include the 02 Young Voices.

All of our thrive experiences are currently under review and once this is completed we will write to you with further information and details of any refunds due. We really appreciate your patience at this very busy time.

COVID-19 Related Pupil Absence FAQs

A quick reference guide for parents and staff (10.9.20)

	What to do if...	Action Needed	Return to school when...	Telephone school if...
1	...my child has COVID-19 symptoms.	<ul style="list-style-type: none"> - Do not come to school - Contact school to inform us - Self-isolate the whole household - Get a test - Inform the school immediately about the test result 	...the test comes back negative or a period of 10 days has passed since the symptoms started, and the child no longer has symptoms and feels well. See number 5 below for guidance on actions for the rest of the household including siblings	<ul style="list-style-type: none"> - On the first day. - When the test comes back or after the 10th day if your child is not returning. - There is no need to phone every day of the absence.
2	...my child tests positive for COVID-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 10 days). - Self-isolate the whole household. 	...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell. <i>(These symptoms can last for several weeks.)</i> AND the child feels well.	<ul style="list-style-type: none"> - On the first day. - When the test comes back or after the earliest agreed return date if your child is not returning. - There is no need to phone every day of the absence.
3	...my child tests negative.	<ul style="list-style-type: none"> - Contact school to inform us. - Discuss when your child can come back (same day/next day). 	...the test comes back negative.	<ul style="list-style-type: none"> - On the day you receive the test results.
4	...my child is ill with symptoms not linked to COVID-19 and cannot come to school.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. 	...when they are better or after 48 hours following the last bout of sickness or diarrhoea (as per attendance policy).	<ul style="list-style-type: none"> - On the first and every day of absence.
5	...someone in my household has COVID-19 symptoms.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Self-isolate the whole household. - Household member to get a test. - Inform school immediately about test result. 	...the test comes back negative or 14 days have passed and no symptoms have been shown.	<ul style="list-style-type: none"> - On the first day. - When the test comes back or after the 14th day if your child is not returning. - There is no need to phone every day of the absence.
6	...someone in my household tests positive for COVID-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). - Self-isolate the whole household. 	...the child has completed 14 days of isolation.	<ul style="list-style-type: none"> - When the test results are known. - After the 14th day if your child is not returning. - There is no need to phone every day of the absence.

7	...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed COVID-19.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). 	...the child has completed 14 days of isolation.	<ul style="list-style-type: none"> - On the first day. - After the earliest agreed return date if your child is not returning. - There is no need to phone every day of the absence.
8	...NHS test and trace has identified a household member (other than my child) as a close contact of somebody with symptoms or confirmed COVID-19.	<ul style="list-style-type: none"> - The household member must self-isolate for 14 days. - Child can continue to attend school. 	...child can continue to attend school	N/A
9	... a sibling attending another school has been sent home to self-isolate due to their being a positive case in their school.	<ul style="list-style-type: none"> - Sibling must self-isolate for 14 days. - Stamford Green child (ren) can continue to attend. 	...child can continue to attend school	N/A
10	... my child has travelled abroad from a country or territory that is NOT on the exempt list of countries.	<p>If returning from a destination where quarantine is needed*:</p> <ul style="list-style-type: none"> - minimum of 14 days self-isolation for all those who travelled. - contact school to inform us you are back in the country and we will agree an earliest date for possible return to school. - Self-isolate the whole household. <p>*Foreign, Commonwealth & Development Office (FCDO) – for up to date travel information</p>	...the quarantine period of 14 days has been completed.	<ul style="list-style-type: none"> - When you return to England. - After the earliest agreed return date if your child is not returning. - There is no need to phone every day of the absence.
11	... my child has travelled abroad from a country or territory that IS on the exempt list of countries.	<p>If returning from a destination where quarantine is NOT needed:</p> <ul style="list-style-type: none"> - Check the current Exempt countries and territories list to confirm the country you have travelled from or through is on the exempt list. 	...child can continue to attend school if ALL countries travelled through are exempt from quarantine.	N/A

12	...I have travelled from a country that requires us to quarantine (but my child didn't travel).	<ul style="list-style-type: none"> - As long as you do not have / have not had symptoms in the last 14 days, your child can continue to attend school. - The person who has travelled MUST NOT leave the house, including to do pick-ups and drop offs (<i>please contact school if you need support getting your child to school</i>). 	...child can continue to attend school	N/A
13	...we have received medical advice that my child must resume shielding.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Shield until you are informed that restrictions are lifted and shielding is paused again. 	<p>...school inform you that restrictions have been lifted and your child can return to school again.</p> <p>...you receive medical advice that your child may return to school.</p>	<ul style="list-style-type: none"> - On the first day and then as agreed or as any updates are available. - There is no need to phone every day of the absence.
14	...my child's bubble is closed due to a COVID-19 outbreak in school.	<ul style="list-style-type: none"> - Child must not come to school. - Support your child at home with remote education provided by your school. - Your child will need to self-isolate for 14 days. - Other siblings may continue to attend school. 	...school inform you that the bubble will be reopened.	- If your child develops symptoms.
15	... I am unable to get a test for someone in the household who has symptoms	If you are not able to get a test in the first 5 days of having symptoms, your child and anyone they live with must stay at home and self-isolate for 14 days. Anyone in your support bubble must also stay at home.	...the child has completed 14 days of isolation.	N/A



Tweet of the fortnight!

Follow us on @StamfordGreen

Stamford Green @StamfordGreen · 8 Sep
 Nursery fun! It's so great to be back together! 🍄 🌻 🐛 🐌



LEARNING

Reading books

For the children who are in the existing Y1 and Y2 classes, we are resuming the sending home of reading books so the children can continue reading aloud to an adult. Due to the need to quarantine books, before they are sent home to a new family, reading books will be changed on a Monday and Thursday.

We still want to encourage the children to read aloud to an adult every night. Re-reading a book often allows the child to pick out different things about the story, or helps to develop their fluency in reading. Please focus on decoding the text on your first read, focus on comprehension and understanding on your second read and reading for pleasure with expression on the third read. This follows the approach to reading that Ruth Miskin's Read, Write Inc follows. This is a way of teaching phonics and reading that we will be launching across the school later on in the year.

At the moment, we will not be issuing Learning Journals to children (apart from the children in the existing YR); we will be waiting for the children to move up to their next class, or be full time in YN and YR, in October, before sending them home. Teachers and Teaching Assistants will continue to read with your child on a weekly basis.

For children who are in KS2, we will also be reissuing library books. These books will be given out on a Monday and children will have the opportunity to return their books and take a new book on the following Monday. Books handed in to the class teacher will be quarantined for 72 hours before they are put back into the library.

TOGETHERNESS

Extended Services

We appreciate that during these uncertain times, there has been a need to make changes to before and after school child care. At Extended Services, we usually require a 6 week notice period. However, for any changes from the beginning of this term until tomorrow, Friday 11 September, we will waive the notice period. Any changes after this date will require the notice period.

Having reviewed the numbers of children attending both Sunrise and Sunset, in order for this to be viable with regard to staffing levels, we have made the decision to combine the existing Year 4 and Year 5 bubbles (who will be Year 5 and Year 6 on 1.10.20). Based on current numbers, there will be no more than 15 children in a session, each day for the current Y4 and Y5 bubble. This is in line with Government guidance for wraparound provision.

VALUES

Working together to be the best we can

Our value of the month is:

Manners

ADJECTIVES:
A way of behaving towards others and how a task maybe carried out.

SYNONYMS:
Behaviour, demeanour, attitude, conduct

THANK YOU
I'M SORRY
PLEASE
EXCUSE ME

MANNERS ARE THE BASIC BUILDING BLOCK OF CIVIL SOCIETY."
ALEXANDER MCCALL SMITH
© Libbyback Davies

This is how you can show your manners every-day:

- Teddy in 1R suggests:** You're kind to your friends. You can help someone up when they fall over.
- Annabelle in 3HS suggests:** Being kind to others and using please and thank you.
- Izzy in 5B suggests:** Being polite to everyone that you speak to.
- Mrs Smith suggests:** To use manners is to be polite to those around us.

Cooking Club Autumn 2020

You can sign up half termly!

Pick up from the West Gate

Stamford Green Primary

Monday Year 5 (moving to year 6) Pickup 4.00pm

14th Sept-19th Sept

2nd Nov-7th Dec

Wednesday Year 2 (moving to year 3) Pickup 4.20pm

16th Sept - 21st Oct

4th Nov-9th Dec

Thursday Year 3 (moving to year 4) Pickup 4.15pm

17th Sept-22nd Oct

5th Nov - 10th Dec

To book go to

www.bookwhen.com/growcookenjoy

For more information

www.growcookenjoy.co.uk



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