



Messages from the Office

Class Open Time

Parents/Carers are welcome to drop in, at any point, during the allotted time and have a look at their children's learning in their books and folders etc. At the time of writing, the event will take place outside near the East Gate. Unfortunately there will be no access from the West Gate.

Lost Property

We have a large number of unnamed jumpers and cardigans, please remember to name all uniform so that we can return lost items. The lost property trolley will be outside at the East Gate at the end of each day, this week.

Message from the PTA

Because of COVID-19, the PTA had to cancel last year's Summer Fair, Fireworks Night, Christmas Market and, sadly, the 2021 Summer Fair will not be happening. This has left a MASSIVE hole in its fundraising budget. We're calling on all parents to support the PTA 200 Club. For just £1 per month you can help support the funding of a new trim trail as well as having a chance to win a cash prize each month! (Plus the child associated with the winning number of the first draw wins a muffin day for their class).

What is the 200 club?

The Stamford Green 200 Club is a lottery and is open to all parents, Nan's, Grandads, Aunts and Uncles, staff and friends of the school, aged 16 or over.

How does it work?

Each member pays a monthly subscription of just £1 per number (£5 for April to August 2021) to enter a monthly draw. The more numbers you subscribe to each month the greater chance of you winning!

You have just TWO days to enter as the closing date is Wednesday. A friendly PTA rep will be at the East or West gate at drop off and pick up on Monday and Tuesday for you to complete an application form and purchase a number for £5 (or multiples of). There's over 600 children at Stamford Green so let's raise some much needed funds.

Coming up soon:

April		
Wednesday 28.4.21	3.45pm – 6.00pm	Y1 Class Open Time*
Thursday 29.4.21	3.45pm – 6.00pm	Y3 Class Open Time*
Friday 30.4.21	School drop off and pick up	PTA Second Hand Uniform Sale at the East Gate
Friday 30.4.21	3.45pm – 6.00pm	YR Class Open Time*
May		
Monday 3.5.21	-	May Bank Holiday – School closed
Tuesday 4.5.21 and Wednesday 5.5.21	8.15am – 5.30pm each day	Y6 visit to Thames Young Mariners
Tuesday 4.5.21	3.45pm – 6.00pm	Y2 Class Open Time*
Wednesday 5.5.21	8.30am – 9.15pm	Y5 visit to High Ashurst
Wednesday 5.5.21	All day	1B's Virtual Parent/Carer and Teacher Consultation
Wednesday 5.5.21	11.40am or 3.45pm – 6.00pm	YN Class Open Time*
Wednesday 5.5.21	8.00pm	PTA Virtual Meeting – Everyone welcome
Thursday 6.5.21	All day	RVB, 2G and 3A's Virtual Parent/Carer and Teacher Consultation

Thursday 6.5.21	3.45pm – 6.00pm	Y4 Class Open Time*
Friday 7.5.21	All day	Y4 WWII day in school – see separate letter
Friday 7.5.21	All day	RL and 2F's Virtual Parent/Carer and Teacher Consultation



Year 1 Weekly Information w/b 26.4.21

All the children loved going out for a walk last week in the sunshine. We were very lucky to chat to some of the local residents who stopped to tell us the history and some information about some of the houses. One even gave the children a little quiz at the end!

We look forward to welcoming you to our Y1 Class Open Time on Wednesday. We hope you enjoy seeing the work in your child's books, we are so proud of the progress that can be seen in them – the children have really been working hard.

Last week, we really enjoyed getting to know Mr & Mrs Grinling and their cat Hamish. This week we continue to enjoy 'The Lighthouse Keeper Stories' by Ronda & David Armitage. We are going to be writing our own Lighthouse Keeper Adventures to create a class book to share with the other Y1 classes.

In maths, we are starting the week by practising to count in 2s, 5s and 10s. We are looking at sharing different amounts into equal groups. Practising counting in 2s, 5s and 10s makes a great game whilst in the car and is the foundation for knowing times tables in the future.

In science, we will be thinking about 'What materials are waterproof?' We will carry out an investigation to see what materials are waterproof and begin to think about which materials would be good to build different parts of buildings. We will make predictions before we test them out.

In history, we will begin to compare local buildings. We will think back to what we saw whilst out on our walk. We will be going back in time to explore what the town of Epsom was like in the past and how it has developed from a rural community.

In Mind Up, we are focusing on mindful movements. Mindful movement helps us to get better at keeping our bodies and our brains connected.

Have a super week,

Mrs McClelland, Mrs Vidal, Ms Beadle, Miss Rose and Mrs Fuller (student teacher in 1B)



Year 2 Weekly Information w/b 26.4.21

In English this week, we will be continuing our focus upon our class text 'The Owl who was Afraid of the Dark', by Jill Tomlinson. We will be building upon our descriptive writing skills, using our imagination to draw and label a woodland environment at night using descriptive devices. We will then have a go at writing a setting description using features including senses, expanded noun phrases, similes and alliteration and another character description about other characters we have met in the story. At the end of the week, we will be learning about 'compound words/nouns' and using pictures and different methods to decode them.

In maths, we will continue our learning on measuring length and height, but focussing our attention of measuring in metres. The children will learn to choose the most appropriate unit (cm or m) for measuring different things as well as why it's sensible to use m to measure larger things and cm to measure smaller things. We will also be comparing and ordering lengths, revising previous learning of comparison language (longer/taller and shorter/smaller) and the <, > and = symbols.

Coming up soon in speedy maths (* indicates new learning):

w/b 26.4.21	*Know one less including 3-digit numbers Know 2x, 5x, 10x tables mixed Count in 2s, 3s, 5s, 10s, $\frac{1}{2}$ s Add 1-digit to 2-digit numbers at speed Know pairs of numbers to 20
w/b 3.5.21	*Count in $\frac{1}{4}$ s to 10 Know number facts to 20 (ml) Know one more and one less including 3-digit numbers. Double numbers to 20. Know 2x, 5x, 10x tables and division facts.

Have a lovely week,

Mrs Glaister, Mrs Fahey and Miss Poole



Year 3 Weekly Information w/b 26.4.21

In English this week, we are continuing with a poetry focus. We will be reading the poems of Roald Dahl and then writing our own poems in the style of the poet. At the end of the week, we will choose a poem to perform.

In maths this week, we will continue our fraction work. We will be finding equivalent fractions and then later in the week we will be comparing and ordering fractions using the less than, more than and equals symbols.

Coming up in speedy maths:

w/b 26.4.21	To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
w/b 3.5.21	Add tens to 3-digit numbers at speed To divide numbers ending in zero by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.

In history, we will be learning about Henry VIII and his six wives. In science, we will continue to look at the life cycle of a plant with a focus on the role that seeds play. In R.E. we will continue to learn about the Jewish religion and will be finding out about Bar Mitzvahs and Bat Mitzvahs and looking at symbols and discussing their significance. As part of PSHER, we will be thinking about optimism and thinking about how music can influence mood.

Homework this week will be a My Maths activity on fractions, which will be available online from Thursday 29 April for completion by Tuesday 4 April.

Have a good week,

Miss Abela, Miss Croucher, Mrs Smith and Mrs Spooner



Year 4 Weekly Information w/b 26.4.21

We had a lovely first week back last week, and it has been inspiring seeing how keen the children have been with their learning.

In English this week, we will be looking at stories with a moral. We will be looking at a variety of fables and trying to suggest what the moral might be. This will lead on to writing our own stories intended to teach a lesson. This could be an entirely new story or a reworking or updating of a traditional tale if children prefer.

In maths, we will be continuing to explore hundredths and linking decimals to fractions. We will then apply this to a range of different tasks, such as looking at sequences that involve decimals. We will also look at real world problems that involve fractions and decimals.

Coming up soon in speedy maths:

26.4.21	Know division facts for 11x table at speed.	Know pairs of numbers to 100. Give change from £1 at speed Know pairs of tens to 180 Add three 1-digit numbers at speed.
3.5.21		Add and subtract pairs of 2-digit numbers at speed. Use tables facts to work out related x at speed. Convert cm to mm and vice versa

In history, we will be considering balance and perspective. We will be reflecting on our recent theme by considering questions such as:

- Did all Germans support Hitler?
- Did everyone in Britain oppose Hitler?
- Was London the worst bombed city?

In science, we will be continuing with our new topic of living things. We will investigate complex classification keys to sort animals into groups. In music, we will explore songs from World War II. We will talk about why songs were so important to people during the war and about the link between wartime music and the Queen's 2020 Lockdown speech.

World War II Day

It's been lovely seeing how excited children are getting about our World War Two Day on 7 May. Don't forget to keep collecting materials for them to use building their Anderson Shelter models on the day. These can be brought into school from Thursday.

Have a good week,

Mrs Peters, Miss Jenkins, Mrs McCarthy, Mr Vidal and Ms Webb



Year 5 Weekly Information w/b 26.4.21

In English this week, we are finishing *The Arrival* and starting our new book *Boy in the Tower* by Polly Ho-Yen. We will be continuing writing about characters. In grammar, we will be learning about word classes.

This week in maths, we will be learning about fractions as an operator. We will be completing an end of topic assessment before we move on to learning about decimals.

In speedy maths this week, we will be covering the following areas:

w.b: 26.4.21	Know number bonds to 1000 Add and subtract pairs of 2-digit numbers Know all tables to 12x12 including division facts Add and subtract p and £ and p Convert m to km and vice versa
w.b: 3.5.21	Know pairs of numbers to 100 Add and subtract 2-digit and 3-digit numbers Continue simple number patterns Know number bonds to 1000

This week we will begin finding out about the relationship between the Celts and the Romans. In RE this week, we will start learning about the religion of Buddhism. In science we will be looking at the lifecycle of plants.

PE kits need to be in school every day and will be sent home every Friday.

In preparation for our trip to High Ashurst, if you have a flint and steel (for fire lighting) please could your child bring it in (named) for the classes to practise with by Friday 30.4.21 at the latest. Please don't order, it's only if you have one at home.

High Ashurst Information – 5.5.21

Children to arrive at school at 8.30am (promptly as the coaches cannot wait for late comers) and please bring a packed lunch in a back pack (no glass bottles or fizzy drinks and no nuts of any kind, as we are a nut free school). Packed lunches will be provided by the kitchen, if you book one but you may wish to send in extra fruit and snacks.

The evening meal will be provided.

Kit list

- Sensible shoes e.g. trainers. (No open-toed shoes, sandals, wellies or 'Crocs' etc).
- Waterproof coat (and trousers if you have them).
- LONG trousers (no shorts or jeans) LONG SLEEVE top (no t-shirts or vest tops).
- Refillable, named water bottle.
- Individual hand sanitiser – named.
- Weather dependent - sun cream should be applied to your child before they come to school. A small named bottle needs to be in their backpack for reapplication. Also please send in a named sun hat. If it is cold, they will need to bring a named hat and gloves.
- Additional warm fleece/hoodie for the evening session as it could get very cold.

- Nothing of value should be brought on the trip e.g. phones.
- If your child requires hay fever medication please can this be administered before they come to school.
- If your child requires any URGENT medication to be administered during the trip (8.30am to 9.15pm), please can it be clearly named and given to Mrs Irwin in the school office by Tuesday 4.5.21 3.30pm.

Pick up is at the East Gate only at 9.15pm, there will be no access via the West Gate. Please line up as you usually would, when picking up after school from the East Gate. The children will disembark from the coaches and walk through the carpark to the East Gate, where they will wait until they can see you near the front of the line. As it will be late and we want to know the children have got home safely, please wait for them to be dismissed from the gate and not as they leave the coach. Thank you for your support with this.

Have a great week,

Ms James, Mrs Jayasuriya and Mrs Williams



Year 6 Weekly Information w/b 26.4.21

In English this week, we will be continuing to think about explanation texts. We will be researching more information about the Olympics and then will be creating a guide to explain what the Olympics is. We will continue to read Skellig and will be continuing to develop our inference and prediction skills. We will also be completing a reading and grammar past SATs paper to help identify any gaps in our knowledge.

In maths, we will begin the week by looking at circles. The children will illustrate and name parts of circles, using the words radius, diameter, centre and circumference confidently. They will also explore the relationship between the radius and the diameter and recognise the diameter is twice the length of the radius. We will then be reading and interpreting pie charts . Towards the end of the week we are going to practise using our knowledge to answer some past maths SATs papers.

Coming up soon in speedy maths:

w/b: 26.4.21	Add and subtract pairs of 2-digit numbers at speed . Use tables to work out related \times and \div at speed. Know square numbers and square roots to 12^2 . Know pairs of numbers to 90. Convert m to km and vice versa.
w/b: 3.5.21	Know all tables to 12×12 including division facts at speed. Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed. Continue simple number patterns.

In the wider curriculum, our science lessons involve us conducting a science experiment looking at how yeast works. In art, we are looking at the works of Van Gogh and creating self-portraits in his style. Our Religious Education lessons focus on the parallels between the Narnia books and Biblical stories. Geography has us using atlases to identify countries and cities that have hosted the Olympic Games in some form. Later in the week, our P.E lessons will be used to develop our batting and fielding skills in rounders.

Next week, we have our two day trips to Thames Young Mariners. Please could we ask the children to arrive at school promptly at **8.15am** on the Tuesday and Wednesday so that there is time to get organised before walking to meet our coaches up past the West Gate for our 8.45am departure. We will leave Thames Young Mariners at 4.45pm, please keep an eye on our Twitter feed for arrival updates. Please can you email parents@stamford-green.surrey.sch.uk if your child will need medication throughout either of the days and it is not currently in school.

Thames Young Mariners have provided a suggested kit list for the day which is:

- Packed lunch (If you have a school dinner **booked**, this will be provided by the school – please ensure you have booked this, but you may wish to send in extra fruit and snacks). Children should come to school with their swimming costume underneath their clothing.
- Towel
- **Two** changes of clothes (including underwear and socks)*
- Appropriate clothing for the weather - jumper, trousers, long sleeved t-shirt
- Old pair of trainers (flip-flops, crocs or open back/toe shoes are not suitable)
- Shorts or swimming costume
- A change of clothes including underwear/socks*
- Warm coat
- Waterproofs
- Hat and gloves/sun cream and sun hat
- Water bottle and packed lunch

*As we are undertaking both morning and afternoon water-based sessions children need to bring an extra change of clothes, one set for the morning, one for the afternoon and one to go home in.

Have a good week,

Mr Deane-Armstrong, Mr Loughlin and Miss Swann