



Messages from the Office

COVID-19

Local infection rates are concerning and as a result please read the new information and reminders below:



In response to the transmission of variants of concern, Public Health England (PHE) South East, is advising all close contacts of COVID-19 cases to get a COVID-19 PCR test (ideally 5 days after exposure or day five of isolation) whether or not they have symptoms of coronavirus COVID-19.

If your child tests positive they need to isolate with their household following national guidance. If they test negative, they must still complete ten days isolation before returning to school. This advice does not change the rules of when children should return to school.

If you are able to, please remember to wear a face covering when dropping off and collecting your children and keep space between yourself and other adults – thank you.

School Uniform

M&S Your School Uniform we will be offering 20% off all uniform on the M&S Your School Uniform website. This will run from 29 June 2021 to 3 August 2021.

Coming up soon:

June		
w/b 14.6.21	-	Y1 Internal Phonics Screening Check Y4 Internal Multiplication Tables Check Y6 Internal National Curriculum Tests
Tuesday 15.6.21	All day	RVB and 2G visit to British Wildlife Centre
Tuesday 15.6.21	9.00am – 9.15pm	4J and 4W visit to High Ashurst
Wednesday 16.6.21	Morning and afternoon	YN Theatre Workshop Visit
Thursday 17.6.21	All day	Y5 Roman Day visit
Thursday 17.6.21	9.00am – 9.15pm	4B and 4V visit to High Ashurst
Monday 21.6.21	All day	Y5 Roman Day visit
Tuesday 22.6.21	-	Y4, Y5 and Y6 Class Photos
Tuesday 22.6.21	3.45pm – 6.00pm	Y3 Class Open Time*
Wednesday 23.6.21	-	Y3, Y2, Y1, YR and YN Class Photos
Wednesday 23.6.21	3.45pm – 6.00pm	Y2 Class Open Time*
Wednesday 23.6.21	8.00pm	PTA Virtual Meeting – everyone welcome – please email parents@stamford-green.surrey.sch.uk for meeting details.
Thursday 24.6.21	All day	Meet the new teacher day for children
Thursday 24.6.21	3.45pm – 6.00pm	Y4 Class Open Time*
Friday 25.6.21	All day	YR Around the world dress up day – more details to follow
Friday 25.6.21	3.45pm – 6.00pm	Y1 Class Open Time*

Thursday 24.6.21 – Meet the new teacher day for children

Please note that the children will be told who their new Class Teacher is on Wednesday 23.6.21 and we will also be sending home a newsletter so you know too. On Thursday 24.6.21 the children will be spending the day with their new teacher. The children should come to school at their current entry time and should be collected at their current pick up time.

Y6 will be spending the day at Forest School on the field. 6L will be with Mrs McCarthy and 6DA with Mrs Ball. Please make sure your child is wearing a long sleeved t-shirt and long trousers and trainers – basically it's a Forest School clothing Muffi Day with a raincoat/sun hat please!



Year 1 Weekly Information w/b 14.6.21

Last week the children shared some fantastic knowledge on planting and caring for sunflowers, we had some great 'top tips'. This morning we have come into school to see many of our sunflowers beginning to shoot which is very exciting.

This week in English, we are reading Horrid Henry stories written by Francesca Simon. We will be exploring the different stories and will be travelling into the future with 'The Mega Mean Time Machine'. We will be thinking about what we would wear, eat and what school might be like in the future.

In maths, we are practising using the addition and subtraction skills that we have learnt through the year in order to solve mathematical problems. We will also be honing our ruler skills to measure in centimetres with accuracy. Finally, we will look at how sports tables work and see these in action by watching the Euro 2020 tables each day. Don't forget to keep practising learning the addition facts for all 1-digit add 1-digit calculations. We want to know them all off-by-heart by the end of term!

In science, we are learning the difference between vertebrates and invertebrates. We will be discussing the definition and identifying different animals from these two classifications.

In music, we are looking at different musical instruments. We will be exploring percussion, woodwind, string, brass and keyboard instruments. I wonder what musicians we have in Year 1?

In PSHER, we are thinking about what makes us happy. We will be drawing our happy experiences and sharing them with our friends.

September 2021

We will be mixing the Y1 classes to benefit the children educationally and socially at the start of Y2.

The process of creating new class mixes for Y2 is very complex, internally we have nine separate stages and teachers spend a considerable amount of time to ensure that the new classes will learn well together and meet the educational needs of all the children.

Alongside our knowledge, we also want to know what your child would like. Therefore, we kindly request that you complete this [Google Form](#), with your child and list seven of their friends. We will make sure that they are with at least one of the people on their list. This needs to be done before you bring them to school this Friday. I appreciate that this is a tight turn around but it shouldn't take more than five minutes. If you are unable to do this, then please rest assured that your child's class teacher will ask them and complete the form on their behalf.

The information on the Google form, along with our prior knowledge, will be combined and you child will find out who is in their new class on Wednesday 23.6.21. They will then spend the day with their new class and new class teacher on Thursday 24.6.21 as part of the transition to Y2 in September.

Have a super week,

Mrs Vidal, Miss Rose, Ms Beadle, Mrs McClelland and Mrs Fuller (student teacher in 1B)



Year 2 Weekly Information w/b 14.6.21

Today, 2G are off to the British Wildlife Centre. They have heard all about it from the other classes and are very excited to experience it for themselves.

YR and Y2 Visit to British Wildlife Centre: 2G and RVB 15 June 2021

We are still short of voluntary contributions for this trip. If you have forgotten to make a voluntary contribution and are able to do so, please log into Scopay, go to the trip section and pay the £18.83 as soon as possible.

In English this week, we will be continuing our focus on Beatrix Potter and we will be reading 'The Tale of Jeremy Fisher'. Our grammar focus will be to look at the suffixes 'ment' and 'ness' and how each suffix can change the meaning of a word. We will also be writing a recount of our trip to 'The British Wildlife Centre', recapping on the features we have learnt before and applying them independently in our writing.

In maths, we will be continuing our learning about using positional and directional language. Our focus will be on 'turns' and we will be practising using the terms 'full turn', 'half turn', 'three quarter turn', 'clockwise' and 'anticlockwise'. Towards the end of the week the children will be recording directions for an object in a grid using all the language they have been practising over the past couple of weeks.

Coming up soon in speedy maths (* indicates new learning):

w/b 14.6.21	*Add tens to 2-digit numbers Know 10 more or 10 less than 2-digit number Know addition facts to 20 Add 1-digit to 2-digit numbers Know subtraction facts to 20 Subtract 1-digit from 2-digit numbers Know 2x, 5x, 10x tables and division facts
w/b 21.6.21	*Subtract tens from 2-digit numbers Know number bonds to 10 and 20 Know 10 more and 10 less than 2-digit numbers Know pairs of tens to 100 Add 10 to any number Know addition and subtraction facts to 20 Know 2x, 5x, 10x tables and division facts

Your child should have brought home their Golden Book last week. We hope you enjoyed seeing what they have been getting up to at school. Once you are finished with it, please complete the parent sticker on the last page of the week's work and return it to school as soon as possible for safekeeping. Thanks in advance.

Have a lovely week,

Mrs Glaister, Mrs Fahey and Miss Poole



Year 3 Weekly Information w/b 14.6.21

In English this week, we will be looking at recount writing. We will start the week by looking at the features of recount writing and we will then use what we have learnt to write our own recounts about our visit to the Golden Hinde. We will also be writing about our learning and achievements this year and our aspirations for the future.

In maths, we will be learning about turns and angles. We will learn what an angle is and investigate right angles and how to spot them around us. We will also be comparing angles and learning how to identify acute and obtuse angles. We will end the week by accurately measuring and drawing lines to the nearest cm and mm.

Coming up in speedy maths:

w/b 14.6.21	To subtract hundreds from 3-digit numbers at speed. To say 100 more or less than numbers to 3-digit Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. To add hundreds to 3-digit numbers at speed Know pairs of numbers to 100.
w/b 21.6.21	To add and subtract hundreds and 3-digit numbers at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. Add tens to 3-digit numbers at speed.

In science, we will be finding patterns in shapes and sizes of shadows. In history, we will be using tactics and decision making as we learn about the Spanish Armada. Our R.E. lesson will focus on Shabbat and why it is celebrated by Jewish people.

Homework this week will be a Spelling Shed activity of challenge words which will be available online from Thursday 17 June for completion by Tuesday 22 June.

September 2021

We will be mixing the Y3 classes to benefit the children educationally and socially at the start of Y4.

The process of creating new class mixes for Y4 is very complex, internally we have nine separate stages and teachers spend a considerable amount of time to ensure that the new classes will learn well together and meet the educational needs of all the children.

Alongside our knowledge, we also want to know what your child would like. Therefore, we kindly request that you complete this [Google Form](#), with your child and list seven of their friends. We will make sure that they are with at least one of the people on their list. This needs to be done before you bring them to school this Friday. I appreciate that this is a tight turn around but it shouldn't take more than five minutes. If you are unable to do this, then please rest assured that your child's class teacher will ask them and complete the form on their behalf.

The information on the Google form, along with our prior knowledge, will be combined and you child will find out who is in their new class on Wednesday 23.6.21. They will then spend the day with their new class and new class teacher on Thursday 24.6.21 as part of the transition to Y4 in September.

Have a good week

Miss Abela, Miss Croucher, Mrs Smith and Mrs Spooner



Year 4 Weekly Information w/b 14.6.21

We can't believe it's here already! This week we are all looking forward to visiting High Ashurst in the glorious sunshine, keep your fingers crossed! The children are so excited and we know they are going to have a terrific time!

In English, we will continue to explore leaflets. Having looked at how leaflets are presented last week, this week children will be creating their own leaflets on survival. They will consider what information to include and how best to present that information. Should they include cartoons for example? Would information boxes help?

In maths, we will continue our work on decimals. Children will attempt to solve a variety of problems and challenges involving money and conversion of units. We will also be completing a summary of learning assessment so that we can see which aspects we still need to work on.

Coming up soon in speedy maths:

w/b: 14.6.21	Know all tables to 12x12 including division facts at speed.	Know pairs of numbers to 100. Add 3 1-digit numbers at speed. Use tables facts to work out related x at speed.
w/b: 21.6.21		Know all tables to 12x12 including division facts at speed. Know pairs of tens to 180 Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 90

In geography, we will be looking at map reading and points of the compass. Children will be exploring how they work before attempting to create a challenge of their own involving aerial photos and maps of High Ashurst. Successful completion of the challenges will involve a deep understanding of both geographical aspects.

In RE, we will be looking at the Golden Rule. How do different religions require you to behave? What is there in common between different religions? What are the differences?

The following message is from Mrs McCarthy:

Dear Year 4 Parents and Children,

A massive thank you for the very generous gift voucher at the end of the last half term and for the fantastic e-card from the children. What a delight to see what the children wrote to me. I thoroughly enjoyed teaching your children and became very attached to every child. I was very sad to hand them over to Mrs Peters even though I knew from the start they were not mine to keep. I am very grateful to have been part of their SGPS journey again and I know they will continue to flourish.

Thank you and Take care.

Mrs McCarthy.

Please see a reminder below for information about our trip this week.

High Ashurst Information

Children to arrive at school at 8.30am (promptly as the coaches cannot wait for late comers) and please bring a packed lunch in a back pack (no glass bottles or fizzy drinks and no nuts of any kind, as we are a nut free school). Packed lunches will be provided by the kitchen, if you book one but you may wish to send in extra fruit and snacks. The evening meal will be provided.

Kit list

- Sensible shoes e.g. trainers. (No open-toed shoes, sandals, wellies or 'Crocs' etc).
- Lightweight waterproof coat.
- LONG trousers (no shorts or jeans) a T-shirt (no crop tops or sleeveless or vest tops).
- Refillable, named water bottle.
- Individual hand sanitiser – named.
- Weather dependent - sun cream should be applied to your child before they come to school. A small named bottle needs to be in their backpack for reapplication. Also please send in a named sun hat.
- Additional warm fleece/hoodie for the evening session as it could get very cold.
- Nothing of value should be brought on the trip e.g. phones.
- If your child requires hay fever medication please can this be administered before they

come to school.

- If your child requires any **URGENT** medication to be administered during the trip (8.30am to 9.15pm), please can it be clearly named and given to Mrs Irwin in the school office by Monday 14.6.21 9am.

Pick up is at the East Gate only at 9.15pm, there will be no access via the West Gate.

Please line up as you usually would, when picking up after school from the East Gate. The children will disembark from the coaches and walk through the car park to the East Gate, where they will wait until they can see you near the front of the line. As it will be late and we want to know the children have got home safely, please wait for them to be dismissed and do not take them as they leave the coach.

Finally, following our trip to High Ashurst, we would like to watch the film *Swallows and Amazons*, which links nicely to our theme of survival. As this film has a PG certificate, please let us know if you would **not** like your child to watch it.

Thank you for your support with this. We are looking forward to a very exciting day!

Mrs Peters, Miss Jenkins, Mr Vidal and Ms Webb



Year 5 Weekly Information w/b 14.6.21

In English this week, we will be starting our new class book, 'The London Eye Mystery' by Siobhan Dowd. This highly-acclaimed book will be a stimulus for our own writing as we explore the elements that make a successful mystery story. We will be developing our own characters and outline plots for our own mystery stories. In spelling this week, we will be focusing on words that end -able or -ible.

This week in maths, we will be rounding off our work on decimals with a summary of learning. We will then be moving on to geometry, starting with identifying acute, obtuse, reflex and right angles. We will learn to use a protractor to measure angles accurately.

In speedy maths this week, we will be covering the following areas:

w.b: 14.6.21	Add and subtract pairs of 2-digit numbers at speed. Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers at speed.
w.b: 21.6.21	Give change from £1 at speed Know all tables to 12x12 including division facts at speed. Convert cm to m and vice versa Add and subtract 3-digit and 1-digit numbers Add three 1-digit numbers at speed.

We're very excited to be taking part in the Young Voices Biggest Sing on Tuesday afternoon. This world record attempt seeks to create the largest choir simultaneous singing (and signing) the same song – 'Lovely Day'. We will be joining the organisers, musicians and guest artists (Billy Ocean, Ruti and Yolanda Brown) at the O2 via Zoom before singing together outside.

In PE, we will be practising athletics skills in preparation for our Sports Afternoon, which is scheduled for Thursday 8 July.

Y5 Roman Day – Thursday 17 June 2021

Important reminder: Year 5's Roman Day will now take place on Monday 21st June. We would love the children to dress in the style of a Roman (or a Celt) for the day, but a plain white or red t-shirt and leggings/shorts will be perfectly acceptable too as it is just a bit of fun and much can be achieved with things that can be found at home already. You might be able to re-use something from Greek Day in Year 4.

If you would like your child to participate in the workshop run by an external company, please log into Scopay, go to the trip section and tick the consent box and pay the voluntary contribution of £5.11 as the deadline has now passed.

PE kits need to be in school every day and will be sent home every Friday.

Have a great week,

Ms James, Mrs Jayasuriya and Mrs Williams



Year 6 Weekly Information w/b 14.6.21

This week, the children will be taking some past SAT papers. We have been emphasising with the children how these are nothing to worry about. The tests are not being sent off for external marking. If it helps your child to know what is coming on a day-to-day basis, the plan is:

Monday: Grammar, Punctuation and Spelling test; Spelling test.

Tuesday: Reading test.

Wednesday: Maths arithmetic test.

Thursday: Maths reasoning test.

Friday: Maths reasoning test 2.

We will be reporting the results to Parents/Carers via the end of term reports.

In English this week, in addition to the tests, the children will be writing 'All About Me' pages as a final inclusion in their golden books. We will also be having our regular 'Free Writing Friday', when the children get to write in a genre of their own choosing based on a stimulus that we give them.

In maths, the children will be working on their fluency with a wide range of maths skills and having the chance to ask their teacher for help with any specific calculations/problems they are unsure about.

Coming up soon in speedy maths:

w/b: 14.6.21	Know pairs of numbers to 90. Know common equivalent fractions, decimals and percentages. Add and subtract 2-digit and 3-digit numbers at speed.
w/b: 21.6.21	Add and subtract pairs of 2-digit numbers at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 180.

In the wider curriculum, we are going to be continuing our coding computing lessons by programming Microbit computers. The children are also going to start work on PowerPoint presentations about their learning in Year 6.

Usually, the parents organising the Year 6 yearbook collect photos off the school's Twitter feed. As a result of the pandemic there have been less photos featured throughout the year so, this year, we would like to make a change to the normal practice and provide a few extra photos (e.g. of the trip to Thames Young Mariners). If you would rather photos of your child were not forwarded for possible inclusion in the yearbook, please contact your child's class teacher through parents@stamford-green.surrey.sch.uk before Friday this week (18.6.21). We've also been asked to remind you to complete the Leavers' Book google form for your child which has been sent via email by the Class Reps. Please do this by next Monday.

Next week (week beginning 21.6.21), we will be covering the Year 6 elements of the Relationships and Sex Education curriculum. We will also be covering information that would have been missed in Year 5 as a result of the pandemic. Included in this is:

- Key facts about puberty and the changing adolescent body, particularly from age 9 through to age 11, including physical and emotional changes:
- Periods and the menstrual cycle e.g. what are periods? Why do we have periods? What to expect during a period?
- Describe the changes as humans develop to old age (science curriculum).
- To know about human reproduction; how babies are made.
- Managing personal hygiene and self-care e.g. body odour.
- Emotional changes as you go through puberty.

In next week's weekly information, we will let you know which day of the week the lessons will be on.

Y6 Visit to Epsom Ewell Junior Citizen Event – Wednesday 23 June 2021

Also next week, Year 6 have their trip to the Junior Citizen event on Wednesday (23.6.21). Whilst it is currently expected that we will return to school in time for our usual home time, please keep a watch on the school's Twitter feed on the day for updates, in case our return time is affected by traffic.

If you would like your child to take part in this trip you will need to log into Scopay and go to the trip section, tick the consent box and pay the voluntary contribution of £9.50 by today.

Have a good week,

Mr Deane-Armstrong and Mr Loughlin