



Messages from the Office

Nasal Flu Vaccination

The flu vaccination for YR – Y6 will take place on Wednesday and Thursday this week. The Children's Health team have sent a link to a video you may wish to show your child before the vaccination: <https://www.youtube.com/watch?v=1jHWwm8NQUw>

Extended Services

Due to the current pandemic and operational restrictions, children must be dropped off/collected from the South Gate at the following times:

- **Sunrise:** 7.30am, 7.45am or 8.15am
- **Sunset:** 4.30pm or 5.30pm

Learning Journals

This week, the children will be bringing home their new Learning Journal for the year. At the moment, we are currently reviewing the homework that the children in Y2-Y6 are set and further information will be sent out about this shortly. Currently, the children in Y2-Y6 will not be bringing home a Homework Passport. However, the expectation is that they should be reading and practising their spellings and times tables five times a week, recording in their Learning Journal. Teachers will continue to oversee the Learning Journal and will be signing each week to check that the children are completing their reading, spellings and times tables. During 'journal time' in class, children will ensure that they write up their spelling corrections from their work and complete their targets for the following week.

In your child's Learning Journal this week, you will notice a Wonde login with an emoji password. You don't need to do anything as this stage as more information regarding this will follow shortly.

Harvest Donations

Every year, we usually hold our Great Harvest Bake Off to support local charities. Unfortunately, we won't be able to hold our usual bake sale due to COVID restrictions. Instead, we would like to invite you to donate items that are very much needed at the Epsom and Ewell Foodbank. Please bring any items you would like to donate on **Tuesday 20th October**; there will be collection points at the East and West gates in the morning at drop off time. Please see the list below of items that are being requested at the foodbank. We really appreciate your support with this. Items currently needed:

urgent shower gel, urgent shampoo / conditioner, urgent shaving gel, urgent pump soap, urgent washing powder / tabs / caps, urgent male / female deodorant, urgent tinned fruit, urgent hot chocolate, tinned spaghetti, ketchup, custard, Longlife sponge puddings, Squash, Tinned pasta/beans with meat, Coffee – instant, Tinned vegetables, tinned sweetcorn, tinned meat.

Lost Property

We have a large amount of lost property, this will be put out at the East gate on Fridays. Please have a look as we will disposing of any remaining items at half term.

Bag2School

Bag2School are being collection on Friday morning. Please bring any bags on Thursday drop off or pick up, or Friday morning drop-off. Thank you.

Coming soon:

Friday 16.10.20	9.00am	Fundraiser – Bag2school collection
Friday 23.10.20	School closes at the normal time	Half term holiday starts
Monday 2.11.20	School opens at the normal time	Second half term

Headstart

HEADSTART HOLIDAY COURSES

Multi-sport, Art & Craft, Music & Drama activities

Creating happy childhood memories since 1991

HALF TERM OCTOBER 26th – 30th

- Boys & girls 5-12 years
- **OFSTED** registered
- Staff DBS checked
- 9.00-4.00pm Mon-Friday
- COVID measures in place
- For bookings please visit:



www.headstartsports.class4kids.co.uk/camps



Venues:

Stamford Green Primary School, Epsom, KT19 8LU.
St Martin's Infant School, Epsom, KT18 7AA.

www.headstartsportscamps.com

mark@headstartsports.co.uk



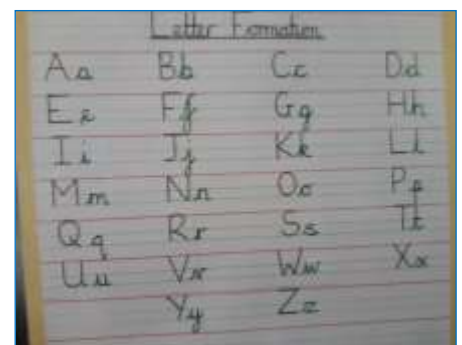
Year 1 Weekly Information w/b 12.10.20

Welcome to Year 1! What a pleasure it has been to begin to get to know the children. They have done an amazing job of settling in to their new routines – we have been so impressed! We have been asked to pass on the thanks of last year's Reception teaching team – they very much appreciated the gifts, cards and words of thanks that they received as the children moved up from Reception on 1 October.

Don't forget that our morning start time in Year 1 is **8.35am**. All children in Year 1 should arrive at this time. The children come into class, put their things away, wash their hands, have the register then get straight down to learning in the mornings, even as other year groups are still arriving. If your child arrives at a later time they miss part of their lesson and have an unsettled start as they try to catch up with the rest of the class.

Our first theme in Year 1 is **Stories We Love**. During our English lessons we look at the work of a different author each week. We began last week by focussing on the stories of Shirley Hughes and this week's 'Author of the Week' is Mick Inkpen. You may have some of his lovely, funny stories to share and talk about at home.

Also in English this week we will begin to learn how to form each letter with a 'lead in'. This is the first stage of learning cursive ('joined-up') handwriting. When using lead-ins all letters begin on the line. We will be focusing on the letters that are formed with a 'c' as the base shape to start with – this week 'c' 'o' and 'a' are in the spotlight!



Thank you for returning our reading scheme books to school. This week children reading bands pink to orange will change their book daily. Those children reading turquoise band and above will continue to change their books on Mondays and Thursdays as these books are longer and are read over two or three days. Don't forget to talk about what has already happened in the story when you pick it up again on

the second day.

Maths is all about continuing to build on our understanding of number this week. During lessons we practise together using practical resources such as number lines and counters, drawings and other representations then independently we complete a series of challenges which we call 'Fathoms' at Stamford Green. Everyone undertakes 'Fathom 1' and 'Fathom 2' (which goes deeper into the mathematical understanding). Those children who grasp a concept quickly move on to 'Fathom 3' and may reach the 'Diving Deeper' challenge. Children will reach a different depth depending on their grasp of the subject area covered in the lesson.

Our PE day this year is Friday. Don't forget that trainers should have a Velcro fastening unless your child is confident at tying their own laces – staff can't help them with laces at the moment. The children are keeping their PE fleece on their chair in the classroom to put on in case they feel cold as the windows and doors are all currently open all day throughout the school to aid air circulation as part of our Covid measures.

Please help your child to be in the habit of bringing their PE kit at the start of each week as they are sometimes needed on days other than Friday. Don't forget to remove earrings on Friday and support your child to learn to remove their own earrings, if they wear them, in case we have a change of PE day one week.

Thank you in advance for your support this year – we can't wait to see how our lovely classes rise to the challenges they meet!

Best wishes,

Mrs McClelland, Mrs Vidal, Miss Rose and Ms Beadle



Year 2 Weekly Information w/b 12.10.20

Thank you for the donations of old paperback books that we've received so far. We are still happy to receive any more you might have lying around (ready for recycling) as we will be re-purposing them on Friday afternoon. Please send in any (of suitable content for little eyes!) with your child this week. Thank you.

In English this week, we will be focusing on the 'silent k', 'silent g' and 'il' spelling rules. We will also be going on an autumn walk and writing a recount about what we have experienced including features such as using our senses, writing in the past tense and giving feelings and opinions.

In maths, the children will be comparing objects and numbers applying their new knowledge of the more than (>), less than (<) and equal to (=) symbols. They will be developing their understanding of 'equal to' by adding/taking away objects or numbers to allow 2 groups to be of equal value. Later in the week, we will be revising the children's understanding of counting in 2s and 5s before doing the same for 10s and 3s early next week. They should be able to confidently continue a pattern of counting in these multiples, both forwards and backwards. All the time, we will be developing the children's ability to reason mathematically, giving explanations using precise vocabulary.

Coming up soon in speedy maths (* indicates new learning):

w/b 12.10.20	*Know pairs of 10s to 100 Calculate 2-digit subtract 1-digit at speed Know number bonds to 10 and 20 at speed Know '2 less' at speed Know $\frac{1}{2}$ of even numbers to 20
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w/b 19.10.20	*Add 10 to 2-digit numbers at speed Know pairs of 10s to 100 Add 1-digit numbers to 2-digit numbers at speed Know number bonds to 20 Count on in 5s Subtract 1 digit numbers from 2-digits at speed
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We wanted you to know when each class has PE, as this may help with those children who have earrings as well as ensuring newly washed PE kit is back in school promptly. Please note, we are not able to put in or take out earrings, so either the children have to do it themselves or they should come to school on PE days without them in. Children cannot take part in PE lessons with earrings in. Thank you in advance for your support with this.

- 2F have PE on: Mondays and Tuesdays
- 2G have PE on: Mondays and Tuesdays
- 2P have PE on: Tuesdays and Wednesdays

Have a great week,

Mrs Glaister, Mrs Fahey and Miss Poole



Year 3 Weekly Information w/b 12.10.20

The Year 2 teachers would like to thank the parents for their kind wishes, cards and gifts received before the children moved up to Year 3.

Our English this week continues to be based around the story of Katie and the Dinosaurs. We will be writing a character description of Katie and also writing an alternative ending to the story. In our writing, we will focus on using a range of descriptive devices to make our writing interesting to read. In addition, we will be looking at different kinds of adverbs and also how to use a dictionary efficiently.

In maths this week, we will be continuing to work on place value. We will begin the week by learning about hundreds, tens and ones. We will also be positioning numbers on number lines up to 1000. Later on in the week, we will be using manipulatives and different representations to add and subtract 10 and 100 to numbers.

Coming up soon in speedy maths:

w/b 12.10.20	Know 3x table at speed. Add 1-digit to 2 digit numbers. Subtract 1-digit from 2-digit numbers. Add tens to 2-digit numbers. Subtract tens from 2-digit numbers.
w/b 19.10.20	Know 10 more than 3-digit numbers. Know 3x table at speed. Know 2x, 5x 10x tables and related division facts at speed. Know addition and subtraction facts to 20.

In our themed lessons this week, the children will be finding out about igneous, sedimentary and metamorphic rocks and investigating their properties. We will also be researching the Baryonyx dinosaur and presenting our findings. In PSHER we are recapping the functions of the PFC, the hippocampus and the amygdala.

Have a great week.

Miss Abela, Miss Croucher, Mrs Smith and Mrs Spooner



Year 4 Weekly Information w/b 12.10.20

We have loved welcoming the children into Year 4 and are impressed by their enthusiasm towards learning about our new theme 'Greece is the Word'.

The Year 3 teachers asked us to pass on a huge thank you for the kind messages and gifts that they received. It was really generous of you and very much appreciated.

We would like to take the opportunity to remind you that as the weather has turned colder, children should bring in a warm (named) coat each day. Also, as the classrooms need to remain well ventilated, your child may want to wear thermal base layers under their uniform.

In English, we will be writing to entertain. We will be reading different Greek myths and using this to make comparisons and discuss any differences between them. We will explore the author's use of description to describe the heroes in the myths and use this to help us write our own descriptive phrases when we create our own.

Our spelling focus this week, is to explore strategies for learning our spellings and applying this to the first 5 words in the Year 4 spelling list and words that have the suffix 'sure' e.g. pleasure, treasure and measure. This week's strategies are: pyramid words, identifying the tricky part in a word and trace, copy and replicate.

Accident
Accidentally
Appear
Believe
Breath

Pyramid words

This strategy makes you face each letter individually.

A
Ac
Acci
Accid
accide
acciden
accident

You can continue with this but in reverse to create a diamond.

a
ac
acci
accid
accide
acciden
accident
acciden
accide
acc
ac
a

Identify the tricky part of a word

Accidentally (learning to remember to double)

Trace, copy and replicate

Write the word out correctly in big writing.

Trace over the word and say it out loud as you trace. Then write out the word again next to it and say it out loud as you write.

Turn over the page and write the word as you say it. If this is correct, move onto the next word.

In maths this week, we will be deepening our understanding of place value by placing numbers on a number line and finding a 1000 more and less than. We will also be comparing and ordering numbers.

Coming up soon in speedy maths (* indicates new learning):

w/b 12.10.20	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 10 more and 10 less than 3-digit numbers Know 100 more and 100 less than 3-digit numbers Add pairs of tens at speed Add and subtract 1-digit and 3-digit numbers Add pairs of 2-digit numbers
w/b 19.10.20	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers

In our theme, we will look at key events/dates in Ancient Greece and we will explore the concept of change over time and represent this on a timeline. We will also look closely at Sparta and Athens and identify their geographical differences.

In science, we will be learning that materials change state when they are heated or cooled. In MindUp, we will be considering what it means to have mindful awareness and reflect on how mindful we are in our lives.

Please could you ensure PE kits are in school every day. The children will be bringing their PE kits home at the end of the week to be washed ready for the Monday. It might be useful to send a spare pair of socks as we will be using the field for PE lessons as sometimes feet can become wet. It is also beneficial if your child could have a plastic bag spare for when their trainers get wet.

Have a lovely week.

Miss Bidwell, Miss Jenkins, Mr Vidal and Ms Webb



Year 5 Weekly Information w/b 12.10.20

It has been fantastic welcoming your children into Year 5 and getting to know them. We can tell we're going to have a great year with them.

First of all, we'd like to say a big thank you on behalf the Year 4 team for all the lovely cards and presents you gave them at the end of the school year. They were touched by your kindness and overwhelmed by your generosity.

We will be starting our theme 'Making the News' in English by investigating the structure of newspapers and news reports. This will involve determining between fact and opinion, balance and bias. The children will be writing a biased and balanced pieces of writing based on who was to blame for the sinking of the Titanic.

In maths, we will be focusing on number. We will be focusing on using the symbols of greater than, less than and equal to ($<$ $>$ $=$). The children will be ordering numbers by thinning carefully about which digit to look at.

In speedy maths this week, we will be covering the following areas:

w.b: 12.10.20	To know all tables at speed to 12 x 12 including division facts; add pairs of 2-digit numbers at speed.
w.b: 19.10.20	To add and subtract pairs of 2-digit numbers at speed; know pairs of numbers to 100; use tables knowledge to work out related x calculations.

In our theme 'Making the News', we will be continuing our work on the Titanic. In computing we will be writing an effective algorithm to calculate the location of the wreckage.

On Friday, we will be discussing our various backgrounds. We would like the children to bring in something that represents their own culture and heritage that they can share with the class – this can be anything from a book to a photo or an item of clothing. This is not compulsory, however it would be lovely to have a range of items to share.

Library book day is Tuesday. The children can change their book every Tuesday or may keep it for longer if they wish.

PE kits need to be in school from Monday to Friday. On Friday the children will bring their PE kits home to be washed and dried ready for Monday. It may be useful to send a spare pair of socks as we will be using the field for PE lessons and sometimes feet can become wet.

Have a great week,

Mrs Beunderman, Mrs Jayasuriya and Mrs Williams



Year 6 Weekly Information w/b 12.10.20

The Year 5 team would like to say thank you for the generous gifts and cards at the end of the children's Year 5 – they were all very touched by the messages from parents, carers and the children. (I'm currently torturing the new 6L with jokes from the 'Silly Jokes for Kids' book! – Mr Loughlin)

In English this week, we will be continuing to use the book Holes as the inspiration for our writing. The children are going to be using parts from chapters 9-13 to develop their descriptive writing and work on the use of commas. Later in the week, we will starting some work on persuasive writing and combine this knowledge with our history investigation.

In maths, we'll be revising our knowledge of negative numbers as well as looking at addition and multiplication methods with word problems. Later in the week, we'll be moving on to division, learning long division and recapping our knowledge of short division.

Coming up soon in speedy maths:

w/b: 12.10.20	Convert ml to L and vice versa. X and \div using tables facts at speed. Know pairs of numbers to 90. Add and subtract pairs of 2-digit numbers.
w/b: 19.10.20	Know common equivalent fractions, decimals and percentages. Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Convert cm to mm and vice versa.

In the wider curriculum, we will be continuing our theme of Vote for Me by looking into the events of Derby day in 1913. We will be looking at the evidence regarding Emily Davison's intentions and writing persuasively to support our own points of view. Our science work will involve refreshing our knowledge of circuit making from Year 4 and, in art, we will begin to experiment with how we can use shape, size and shading to create optical effects by looking at examples of Bridget Riley's Op Art.

Residential trip to PGL Windmill Hill 21 June – 25 June 2021

As per our letter dated 25 September, we have booked the residential trip for Year 6 pupils at PGL Windmill Hill in East Sussex from Monday 21 June to Friday 25 June 2021. If you would like your child to take part in this trip, you will need to log into Scopay (Tucasi) and go to the trip section, double-click the trip and tick the permission box at the bottom of the page and pay a deposit of **£100.00 by Monday 19 October**.

If you are currently experiencing financial difficulties please come and discuss this initially with Mrs Lee before Friday 16 October and we will endeavour to find a solution. Although we would like all children to participate in this trip as it is an entirely enjoyable experience, it is not compulsory. Children who do not attend, work in small groups at school on special projects overseen by a member of staff.

Have a great week,

Mr Deane-Armstrong, Mr Loughlin and Miss Swann