



Messages from the Office

Individual School Photos – Tuesday 1 October and Wednesday 2 October

A suggestion was made by the Class Reps last year to have parent helpers to collect the children from their classes and ensure that they look neat and tidy before having their individual and sibling school photos. Please contact Ms Saunt if you are able to help on Monday or Tuesday between 8.40am – 10.20am, 10.40am - 12.00pm or 12.50 – 3.00pm. Please note that we cannot guarantee that you will be helping your own child's class. info@stamford-green.surrey.sch.uk

School Lunches

We have a number of children who are having a school lunch but it has not been booked via Scopay/Tucasi. Please can you make sure that if your child requires a school lunch that it has been booked.

External Clubs

Unlike 'Internal Clubs' which are run by school staff, please remember that Externally-run Clubs run by companies are responsible for registering and dismissing pupils from their own clubs. Please inform the club directly if there are any special arrangements for collection or if your child is going to be absent from the club. Due to data protection regulations, we cannot pass on children's details or personal information that the school holds to external club providers.

Extended Services Fees

Please ensure your fees have been settled in full.

Epsom & Ewell Art Festival

This year's Art Festival is on display to the public at Bourne Hall from Wednesday 25 September through to midday on Friday 4 October. Please do go along and admire the fantastic work by some of Stamford Green's children as well as from other local schools.

Ryman vouchers for classrooms

We are collecting Ryman vouchers for classrooms! A 50p voucher is given to customers for every £5 spent, which can be used by our school for stationery and educational supplies. Thank you to those parents who have already brought their vouchers into the office.

Message from the PTA

Thank you to everyone who came along to the PTA AGM last week; we were thrilled with how many people agreed to help. Our next meeting will be taking place at The Cricketers at 8.00pm on Thursday 24 October, we look forward to seeing you there. Well done to Simon Day and Sarah Aldridge for organising the PTA Stay and Play on Friday afternoon and big thank you to all parents and staff who volunteered at the event.

Coming up soon:

September		
Monday 23.9.19	9.00am – 10.30am	Come and Play - Toddler session
Tuesday 24.9.19	9.00am - 10.00am	Coffee morning for new Reading Heroes with Mrs Spooner
Wednesday 25.9.19	8.55am – 10.00am	PTA Class Reps coffee morning with Mrs Druce
Thursday 26.9.19	1.15pm – 2.45pm	Y6 House Captain speeches for the children in each house
w/b Monday 30.9.19	-	Golden Book week
October		
Tuesday 1.10.19	All day	Individual school photos for children
Wednesday 2.10.19	All day	Individual school photos for children



Year 1 Weekly Information w/b 23.9.19

Our author of the week is Jez Alborough. He has written books such as 'Tall', 'Hug' and 'Duck in the Truck'. If you have any Jez Alborough books at home that your child would like to bring in, please don't forget to put their name in the front. We will be finding out about Bobo and his friends and exploring the use of rhyme.

Our focus in maths this week will be one more and one less. We will be focusing on numbers to 30. We will also be using the hundred square to practise counting from a given number. We will be focusing on the mathematical language of more and less and demonstrating our understanding by explaining how we know an answer is correct.

In speedy maths we will be continuing to practise one to one correspondence with counting objects.

This half term children have 20 words to learn for their spelling test of high frequency words. A list of all these words was sent home earlier in the term. You can use this to help them practise reading the words at speed, before learning to spell them. At school we practise these words using 'Look, Say, Cover, Write, Check' daily and during phonic sessions. At the end of each week children will bring these practice sheets home for you to get a feel for which words they need to focus on with you at home.

Please can all children have a named water bottle in school every day – thank you.

Have a great week,

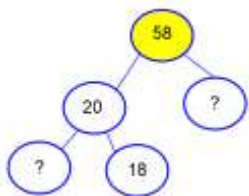
Ms Beadle, Mrs Williams and Miss Rose



Year 2 Weekly Information w/b 23.9.19

In English this week, we will be focusing on planning and writing recounts. We will be going on an Autumn walk and writing about the kinds of things that we experienced using our senses.

In maths, we are continuing exploring different ways of making the same number using the part-part whole model and writing number sentences and dienes (sticks and crosses) to accompany the models.



We are also investigating more complex part-part whole models to calculate missing numbers that form the model. We are using dienes and making numbers and learning to use the correct digits to make that number. Also, we are continuing to explain our reasoning on how we solved the calculations.

Coming up soon in speedy maths (* indicates new learning):

w/b 23.9.19	*Add 10 to 2-digit numbers at speed Know pairs of 10s to 100 Add 1-digit numbers to 2-digit numbers at speed Know number bonds to 20 Count on in 5s Subtract 1 digit numbers from 2-digits at speed
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w/b 30.9.19	*Subtract 10 from 2-digit numbers at speed Add units to 2-digit numbers at speed Subtract units from 2-digit numbers at speed Know pairs of 10s to 100 Know $\frac{1}{2}$ of even numbers to 20 Count on in 2s
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This week the children are going to be re-purposing old paperback books to create our own Pudding Lane houses. If you do have any suitable donations for this, please send them in before Friday.

Have a great week,

Mrs Glaister, Mrs McClelland and Miss Poole



Year 3 Weekly Information w/b 23.9.19

Could the children who are taking part in Y3 Fitness Circuits club, please bring in a t-shirt and pair of shorts or tracksuit bottoms on Tuesdays so that PE kits can stay at school.

In English this week, we will be using our plans to write our own story based on Katie and the Dinosaurs. We will also be reading *The Pebble in My Pocket* and sequencing the main events from the book.

In maths, we are continuing our place value work. We are ordering numbers up to 1,000, counting in 50s and ordering numbers on a number line. We will finish the week with an investigation.

Coming up soon in speedy maths:

w/b 23.9.19	Know 10 more than 3-digit numbers. Know 3x table at speed. Know 2x, 5x 10x tables and related division facts at speed. Know addition and subtraction facts to 20.
w/b 30.9.19	Know 10 less than 3-digit numbers. Know 3x table at speed. Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.

In PSHER we are thinking about the qualities of friendship. As part of our themed learning, we are researching the discovery of the *Baryonyx* fossil near Dorking and looking at different theories of how the dinosaurs became extinct – starting with volcanoes. In computing, we will be learning how to resize and reposition pictures on a page.

Enjoy your week,

Miss Abela, Miss Larcombe, Ms Syed and Mrs Spooner



Year 4 Weekly Information w/b 23.9.19

In English this week, we are focusing on settings for Ancient Greek myths. We will be using a range of descriptive devices to write about our own setting. In grammar we will be starting to unpick the eight parts of speech, focusing on: nouns, verbs, adjectives and adverbs. We will also be looking at how to use evidence from the text to support our answers to comprehension questions.

Our spelling focus this week will continue to be homophones. Homophones are words that sound the same but are spelt differently and have a different meaning e.g. there, their and they're. The children will be writing any homophones that they feel they need to learn for the test next week in their Learning Journal. In addition, we will revise the next five words from the Year 3 spelling list.

In maths we will be continuing to round numbers to the nearest 10, 100 and 1000. We will also be working with negative numbers and focusing on providing proof for our answers.

In speedy maths this week we will be covering (* indicates new learning):

w/c 23.9.19	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers
w/c 30.9.19	*Know pairs of tens to 90. Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add hundreds to 3-digit numbers at speed. Know doubles and halves of tens.

In our themed learning, 'Greece is the Word' this week, we will be singing about the Trojan horse story and creating mazes to represent the Minotaur's Labyrinth using Microsoft Powerpoint. This will allow the children to practise their insertion, copying and pasting skills. In art, we will be drawing our own Greek vases using ideas from the myths we have learnt about so far.

Have a good week,

Miss Bidwell, Miss Jenkins, Mr Vidal and Ms Webb



Year 5 Weekly Information w/b 23.9.19

This week, we will be continuing to link our English work to our themed learning of 'Making the News'. We will be looking at and improving our understanding of recent discussions around the environment and climate change. The children will then use this topic to continue to develop their news report writing, including working on effective proofreading and editing,

In maths, we will be concluding our recent work on number. This week, we are going to refine our knowledge of ordering and comparing numbers and explore negative numbers. Towards the end of the week, the children are going to use their knowledge of number to produce some 'How to...' guides that can be referred to later in the year if they need a reminder.

In speedy maths this week, we will be covering the following areas:

w/b: 23.9.19	Add and subtract pairs of 2-digit numbers at speed Know pairs of numbers to 100 Use tables to work out related x and ÷ at speed Continue simple number patterns
w/b: 30.9.19	Give change from £1 at speed Know pairs of tens to 180 Add three tens at speed. Convert cm to mm and vice versa

In indoor PE, we are continuing to work on communication with some team challenges. The children are working on how they can communicate clearly and calmly to improve outcomes for their teams. Our outdoor PE time remains our swimming lessons at the Rainbow Leisure Centre. A huge thank you to all the parents/carers that have offered their help for these sessions.

We are looking forward to the official opening of the new library on Wednesday. Watch out for the next school newsletter, which should include some Year 5 reports on how 'Project Atlantis' came to fruition.

Enjoy your week,

Mrs Beunderman and Mr Loughlin



Year 6 Weekly Information w/b 23.9.19

This week, the children will be presenting their Café Projects to each other, reflecting on how their team performed together and evaluating the work they produced.

In maths, we will be looking at place value and negative numbers and will also be comparing, rounding and ordering numbers, including decimals.

In English, we will be focusing on our speaking skills as part of the café project presentations and the house captain speeches. The children are not expected to learn their speeches but they should just use them as a prompt if possible. We will also be revising sentence structure and the correct use of capital letters, full stops and commas to extend sentences.

Now the reception children are all in school full-time, the Year 6 children will be carrying out their very responsible roles as buddies at lunch time play. There is a rota which the children have signed up to (if they wished to) to help support the reception children on the playground and/or read to a small group back in the classroom. We are sure they are all going to be very caring buddies.

On Friday, the children will be performing their speeches to their houses in order for new House Captains to be voted in. The children should have all brought their speeches home to practise and we really appreciate your support with this.

In our MindUp lesson, we will be revising how learning about the parts of the brain helps us to understand our emotions. That it helps us to understand that we have a choice - we can change the way we respond in different situations and to different people. We can learn to notice how our brain is behaving and recognise the different emotions we are feeling. We can help our brain make better choices about the words we use and the way we act. We can learn to focus our brain on our learning.

We hope you have a lovely week,

Mrs Peters, Mrs Jayasuriya and Mr Deane-Armstrong