

## FAQ – Partial Opening

These questions and answers have been written to address parent/carer comments and questions on the survey and should be read in conjunction with the Road Map letter and Information and Procedures document.

We will continue to update this document so it is useful and current.

1. Will Extended Services be open?  
No - Extended Services (Sunrise/Sunset) will remain closed. For safety reasons, children in different bubbles cannot mix and we have focused our staffing on giving as many children as possible the chance to attend school.
2. Do we need to attend?  
There is no obligation to attend school at this time. However, if your child is due in, on their bubble day, please call on the morning they are due to attend to say they aren't coming so we can plan accordingly and be assured that you are ok.
3. Where will YN and YR eat lunch?  
Each group in YR and YN will have an outside but covered Base Camp where they will eat their lunch, after toileting and hand washing.
4. How will Y1 – Y6 classrooms work?  
Children will have their own table in their classroom. Walking around will not be allowed. They will also have allocated outside space for their bubble to utilise whenever they want. Class Teachers will plan to use this as much as possible.
5. What about break and lunch times?  
There will be no official break and lunch times with lots of children as there was before 20.3.20. In order to minimise the risk, play and outside time will be built-in during the day. We want the children to be safe but to also have fun and enjoy their time at school.
6. Will the children be made to stay in squares that have been drawn on the playground? (Parent referred to images they had seen on social media)  
No! This made us sad and determined to find other solutions hence Forest School and each bubble having their own outside area to use when they want. In addition to this we are starting with really small groups and building slowly so that safety and minimising risk is given priority.
7. Will the YN and YR classrooms be stripped of all their toys and if not, how will they be cleaned?  
Like you, we quickly realised that we did not want the children's classrooms to be stripped of their toys and staff to be relentlessly cleaning instead of being with the children and that is why we thought of being outside and on a Forest School adventure!
8. What happens if it rains?  
We have the base camp gazebos, outside canopies and the Hall and Studio we can use but our skin is waterproof and the best Forest School session I ran was in the rain and the rainbow picture that we use on our Twitter feed appeared!

9. Will my child have a different member of staff every time they are in?
- No.
  - Y1 – Y6 will be with their usual class teacher and their usual classroom will be used.
  - YR and YN will be confirmed and introduced nearer the time but this member of staff will always be in your child's bubble so that there is consistency.

10. How are staff going to keep safe?

All staff are receiving training during w/b 1.6.20 and one of the agenda items is our Control Measures document for staff. This has procedures in it to keep staff safe. For example the staffroom will be closed and a toilet rota will be in operation to ensure social distancing amongst the adults.

11. Why aren't you doing temperature checks upon entry to school?

As a governing body we discussed this and for the following reasons we will not be checking upon entry to school:

- Government guidance makes this non statutory
- Checking temperatures would take time and staggered drop off times would increase
- More staff would be required and this would compromise our offer to all pupils in YN, YR, Y1 and Y6. We would not be able to have all year groups in.
- Research shows that a temperature is just one of many symptoms and children are very often asymptomatic.

Parents are of course free to check their own child's temperature regularly and if a child is poorly, we will be checking temperatures as we always have done.

12. Will the childcare bubble ever be able to join their class bubble?

Never say never! This position will be constantly reviewed in line with the current government guidelines and conversations with affected parents.

13. How are the staff? Hope they are not being put under any pressure and are able to shield if they need to.

The positive messages you have sent in have really helped so thank you.

Headteachers have been in meetings with various unions to listen to the concerns they have for their members and have had to answer questions from all the relevant unions about our approach and safety measures.

In addition to this, we have been keeping staff informed of our priorities and our training during the w/b 1.6.20 will help reduce pressure as we are not doing it during half term. Staff worked throughout the Easter holiday and the governors realised the importance of making sure that staff have a break during May half term.

Looking after our staff has always been a priority and this hasn't changed. The fact that we only have 61% of staff available to work, due to health reasons, demonstrates our commitment to looking after people that need to shield. As government guidance changes, some staff might be able to re-join us but we will take things slowly so that there is no pressure.

Decisions around our key principles of building slowly and staying safe have been so important in order for this to be sustainable and not put an unnecessary strain on staff in school. Government advice about who can go

to work does change and we will review this as necessary with staff that are affected.

14. What happens if the Childcare numbers go above 24?

If this happens then we will need to review our staffing levels and which year groups are in as the government has asked us to prioritise the Childcare Provision.

15. Why are we not doing live lessons for the remaining year groups?

We have utilised many excellent resources that are already available to complement passport activities. In addition to this, we know that not all our families have access to technology so that their children can participate in live lessons.

At a webinar with over 200 Surrey Headteachers on 23.4.20, only 7% of primaries were doing live lessons.

16. What will be the ELSA availability? (Emotional Literacy Support Assistant)

Both of our ELSAs will be in a bubble so cannot mix or interact with other bubbles. Therefore Mrs Dray is developing an anxiety and mental health plan so that all staff are able to support pupils during this period.

17. What is happening with Y6 transition?

Some of the local Headteachers have written to Mrs Druce to share the plans they have given to parents of children in Y6 and Mrs Peters will be leading on transition. More information will follow later in the term.

18. How will the staff make school still feel friendly and not overzealous with the social distancing message?

This has been at the forefront of many conversations along with staying safe. This is why we are starting small, with the children in YN and YR going on a Forest School adventure and the children in Y1 and Y6 having their own class teacher, in their own classroom.

19. What if my child's uniform does not fit anymore?

Please just do the best you can to send them in wearing something similar e.g. not something for the catwalk! The main priority is that it is clean every day.

### **Added 3.6.20**

20. Can I walk through from the East to the West Gate and vice versa before and after drop off?

Unfortunately, this will not be possible so please make alternative plans.