



Messages from the Office

School Lunches

If you require your child to have a school lunch please do not forget to log in to Tucasi and book the meal by midnight the night before.

STEM Day

Next Tuesday (12.3.19) is STEM day at school. If you would like to take part in an activity at home make sure you have the following at home:

- A balloon
- A glass bottle with a narrow neck (the balloon will need to stretch over it)

Mr Loughlin will be explaining the experiment next week in the Weekly Information. The children will be able to count it as their Homework Passport task for the following week.

World Book Day

Just a reminder that on Thursday we are celebrating World Book Day. The children will be spending the day enjoying a range of book related activities. It would be great if all children could come dressed as a character from a book (please do not feel that you have to buy a costume) or bring a prop associated with a book character.

Headlice

A thoughtful parent has informed us that her child has head lice/nits. If you discover your child has nits, please treat your child. There are many products on the market but if you require further information about these please contact your Health Visitor or pick up a leaflet from the display unit outside the office. Once you have treated your child you may bring them into school, there is no need for them to be off for the day.

Coming up soon:

March		
Tuesday 5.3.19	9.00am – 10.00am	PTA Class Reps coffee morning with Mrs Druce
Tuesday 5.3.19	All morning	YR Zoolab Visit
Tuesday 5.3.19	All morning	2T Visit to Ask in Epsom
Wednesday 6.3.19	All morning	Y6 Visiting the Junior Citizen Event
Wednesday 6.3.19	All morning	2FM Visit to Ask in Epsom
Wednesday 6.3.19	9.00am – 10.00am	Y3 Parents/Carers maths activity with their children – more details to follow
Thursday 7.3.19	All day	Whole school event - World Book day – Dress as a book character
Friday 8.3.19	9.00am – 9.30am	2FM's Class Assembly – Entry via the office
Friday 8.3.19	8.40am and 3.00pm	PTA Second Hand Uniform sale at West Gate
Monday 11.3.19	3.30pm – 6.30pm	Parents' Evening
Tuesday 12.3.19	-	STEM Day (Science, Technology, Engineering and Maths)
Tuesday 12.3.19	9.30am – 10.20am	School and Nursery Open morning for prospective Parents/Carers
Wednesday 13.3.19	9.00am – 10.00am	Y4 Parents/Carers maths activity with their children – more details to follow
Wednesday 13.3.19	All morning	2G Visit to Ask in Epsom
Thursday 14.3.19	All morning	Y3 Visit to Sikh Gurdwara Temple
Thursday 14.3.19	All morning	2A Visit to Ask in Epsom
Friday 15.3.19	9.00am – 9.30am	2T's Class Assembly – Entry via the office
Friday 15.3.19	All afternoon	Comic Relief Event for children – Non uniform day (muffti) wearing something red if you can



Year 1 Weekly Information w/b 4.3.19

Firstly a warm welcome to Miss Williams who is a final placement PGCE student studying at Roehampton. She will be teaching alongside Mrs Williams in 1W gaining valuable teaching experience. Miss Williams will be with us for the next 13 weeks.

Due to huge popularity of the Mr Men books, we have decided to spend another week with Roger Hargreaves as our author. We will be enjoying more of the stories; using the Mr Men in our maths; and completing our puppet project in DT. If your child has been particularly interested in these books there is a fun link below where you can design your own Mr Man or Little Miss:

<http://www.themisternen.co.uk/stuff/game8.html?game=makeamrmen>

During maths this week we will be sorting shapes using Carroll Diagrams and thinking about how to talk about the properties of shape. We will also start thinking about how we can use number facts that we already know to work out related facts.

e.g. if we know $4 + 6 = 10$ we know $4 + 7 = 11$

In art the children will be painting their own Mr Men characters that they created. Thinking carefully about shape and colours.

The children and staff will be enjoying World Book Day on Thursday so the children can come dressed as their favourite story character. If they bring any props or books please make sure they are named so they can easily be returned.

Quick reminder that the children in Year 1 are at the East or West gate for collection at 3.05pm. Thank you for being on time to collect your child.

Have a super week,

Ms Beadle, Miss Burgess and Mrs Williams



Year 2 Weekly Information w/b 4.3.19

This week and next week, Year 2 will be visiting ASK Italian in Epsom as part of our new themed learning – We are what we eat. If you are able to help, please contact the class teachers directly by email as soon as possible. We should be back at school by around 11.00am - 11.30am.

Currently:

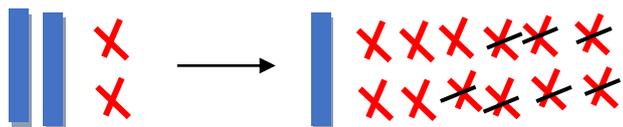
- 2FM need 2 more helpers please.
- 2T need 1 more helper please.
- 2A need 3 more helpers please
- 2G have enough helpers – thank you!

In English this week, we will be having a grammar focus. From the children's most recent writing and grammar work, we have noticed that they would benefit from some extra learning about homophones (words that sound the same but are spelled differently) and apostrophes for contractions (do not --- don't). Each session will begin with a grammar 'warm up' to keep things fresh in the children's minds.

In maths lessons this week, we will be continuing our work on subtraction. We will begin the week by learning new strategies to subtract when the numbers cross the tens boundary.

e.g.

$$22 - 7 = 15$$



We exchange one 10 (represented by a blue bar) for 10 ones (represented by crosses). Then we subtract 7.

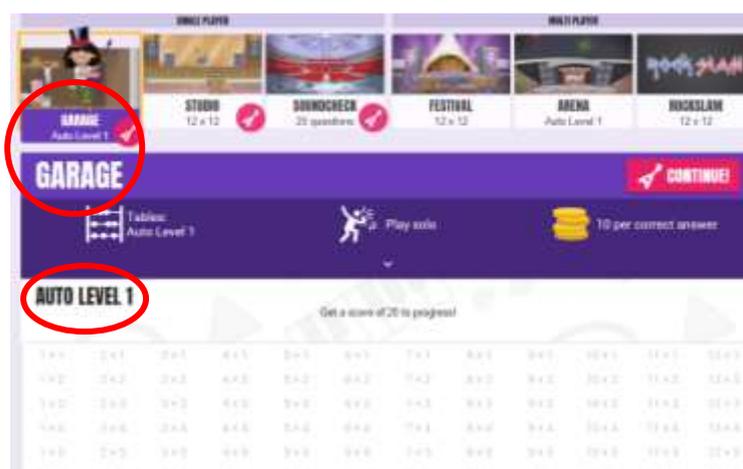
Later on in the week we will be learning how to subtract a two digit number and tens.

Coming up soon in speedy maths (* indicates new learning):

w/b 4.3.19	*Know division facts for 5 x table Know addition facts to 20 (cm) Know subtraction facts to 20 (cm) Know pairs of tens to 100 Know pairs of numbers to 20
w/b 11.3.19	Know half of odd numbers Know 10 more and 10 less Count in 1s, 2s, 3s, 10s, Add and subtract 1-digit and 2-digit at speed

Your children might have mentioned something at home about 'Times Tables Rock Stars (TTRS)' over the past week or so and if you have already got an older child at Stamford Green you'll probably already know all about it! It is a website (which also has an app version) which allows the children to improve their times tables knowledge by answering facts at speed, unlocking new tables facts and earning 'coins' as they progress through the levels. It has proved to be very successful in Years 3 to 6, especially with those of a competitive nature!

We have been experimenting with getting our Y2's set up on TTRS recently and we are pleased to let you know that everything is properly set up now and good to go! Your child has stuck their log-in details either on the inside front cover of their Learning Journal or on the w/b 25.2.19. When you log in either using either the app version (on phone or tablet) or website version you should input these details and play in 'Garage' mode (you should see that it is set up to **Auto mode** if it is all working properly on your device).



Everyone begins at the same starting point with only a few facts at a time and once accurate and quick enough, the app automatically moves your child on. If you have any problems, please speak to your child's class teacher and we'll do our best to help you!

We will be having some time in class each week to practise, but for now we are hoping that parents will help encourage practise at home just for 10 minutes a day within your own 'screen-time' routine which you may already have up and running. Please tick that you've practised your times tables in your Learning Journals to count towards earning your HPVBS!

Have a lovely week,

Mrs Glaister, Miss Abela, Mrs Temlett, Mrs McClelland and Mrs Jayasuriya



Year 3 Weekly Information w/b 4.3.19

In English this week, the children are continuing their project on creating an entertaining comic book about Thor. They are going to be planning ideas for their story and looking at existing comics to work out what a good comic needs. Later in the week, they are going to be making their comics.

On Thursday it is World Book Day. As well as being able to dress as a book character for the day, in the afternoon we would like to build reading dens. Please could the children bring in blankets and cushions to build with and a favourite book to enjoy once their den is built.

In maths, we are continuing to work on length. The children will be using rulers to measure and draw lines, working to an increasing degree of accuracy. Later in the week, they will be comparing different lengths and getting more confidence in working with measurements in metres and centimetres.

As per the school's Dates for Diaries document, on Wednesday Year 3 are having a maths session that parents and carers are invited to attend. We look forward to seeing as many of you as can attend.

Coming up soon in speedy maths:

w/b 4.3.19	Know division facts relating to 3x table at speed. Mentally add and subtract pairs of 2-digit numbers.
w/b 11.3.19	Know pairs of numbers to 100 Know division facts relating to 3x table Mentally add and subtract pairs of 2-digit numbers. Know 2x, 3x, 4x, 5x, 6x, 10x tables.

Next week, on Thursday morning (14.3.19), the children are visiting the Sikh Gurdwara in Southfields. We still require a few more adult helpers for the trip. If you are able to help us, please contact your child's class teacher.

Have a good week,

Mr Deane-Armstrong, Mr Loughlin and Miss Swann.



Year 4 Weekly Information w/b 4.3.19

We all really enjoyed WW2 Day last week. Thank you for your help with the children's costumes, they looked very authentic.

Last week we focused on time in maths. This is a difficult area for many children and it would be beneficial if you could continue to support your child by regularly reading an analogue clock to the nearest minute and converting between 12 hour and 24 hour time. When learning time – little and often is the best approach!

In English lessons this week, the children will be trying to create atmosphere when writing a diary as an evacuee. Our grammar focus will be using the present perfect tense correctly.

In maths this week, the children will be focusing on perimeter. We will be learning how to calculate the perimeter of a range of shapes and investigating if there are any shortcuts! We will apply these skills to solve a range of problems.

Coming up soon in speedy maths (* indicates new learning):

w/b 4.3.19	* Use tables facts to work out related x at speed. Know simple equivalent fractions Know pairs of numbers to 90.
w/b 11.3.19	* Know division facts for 7x table at speed. Convert cm to m and vice versa Continue simple number patterns Use tables facts to work out related x at speed. Know pairs of tens to 180

In computing this week the children will be using the program paint.net on the computer to create WW2 Blitz pictures. In PSHER we will be looking at how bodies change during puberty.

We are celebrating World Book Day on Thursday 7 March. The children are invited to come to school dressed as a book character. We will be discussing our favourite books, writing some poetry based on poems by A. F. Harrold and completing a book treasure hunt. Remember the Year 4 reading river challenge finishes on Friday 8 March, so far 5 children (Josh, Ezra, Ella P, Izzy and Jed) have reached the end and are sailing on The Nile!

On Wednesday 13 March, we would like to invite parents/careers to come into school for a maths workshop from 9.00am - 10.00 am. This is an opportunity to join in some maths activities with your child find out more about our approach to maths in Year 4. Our activities will focus on multiplication.

Have a great week.

Miss Jenkins and Mrs Spooner



Year 5 Weekly Information w/b 4.3.19

In English this week, we will be looking at speech and how to punctuate it correctly. We will be using our own questionnaires as the basis for investigating both direct and indirect speech. Later in the week, we will be looking at how speech is portrayed in scripts.

In maths, we will be building on our fractions work before half term. We will be looking at improper fractions and mixed numbers and investigating strategies for converting between the two. We will use these to compare fractions with different denominators and order them.

In speedy maths this week, we will be covering the following areas:

w/b: 25.2.19	Add and subtract pairs of 2-digit numbers at speed. Add and subtract p from £&p Convert m to km and vice versa
w/b: 4.3.19	Know pairs of numbers to 100. Know all tables to 12x12 including division facts at speed. Add and subtract p from £&p Convert L to ml and vice versa Use tables to work out related x and ÷ at speed.

It is World Book Day on Thursday and we will be enjoying a number of activities throughout the day, which are focused on books and stories.

We enjoyed our new times tables test on Friday, where we will be testing all tables in a five-minute time limit. We all now have a baseline – number and time – to build upon in the coming weeks.

For our spelling test this week, we are looking at the words from **restaurant** to **suggest**. Lastly, the booking for Y5 PTA Cushion Club closes at 12.00pm on Friday 8 March. Please remember to book via PTA Events. The movie is being shown on Tuesday 12 March and booking before the deadline is essential.

Have a great week,

Mr Vidal and Mrs Beunderman



Year 6 Weekly Information w/b 4.3.19

In English, we will be identifying the structure of short stories and using this to write our own. We will draft and then edit our work to make improvements.

This week's spelling rule is words ending in: **ant, ance, ancy, ent, ence, ency**.

- When the base word is an **adjective** that ends in **-ant** then change it to **-ance** e.g. **important** – importance.
- When the root word is a **verb** that ends in **-ure**, you should remove the final **e**, then add **-ance** e.g. **endure** – endurance.
- When the root word is a **verb** that ends in **-y**, you should change the **y to i**, then add **-ance** e.g. **defy** – defiance.
- When the root word is a **verb** ending in **-ere**, remove the final **e**, then add **-ence** e.g. **revere** – reverence
- If the base word is an **adjective** that ends in **-ent**, remove these three letters and add **-ence** e.g. **silent** – silence.
- There is no fixed rule of when you should use **-ance** or **-ancy**. This will depend on the word. However, if the root word is a verb that ends in **-ate**, you will likely use **-ancy**.

expect**ancy**
account**ancy**
consult**ancy**
emerg**ency**
flu**ency**
suffici**ency**
ag**ency**
urg**ency**
dec**ency**
leni**ency**

observant
observance
expectant
hesitant
hesitancy
tolerant
tolerance

frequency
agency
agent
decent
decency
frequent
frequency
confident
confidence

In maths, we will be revising area and perimeter and applying our knowledge to problem solving.

We are looking forward to taking part in the Junior Citizen Event at Epsom Downs Racecourse on Wednesday morning.

Also a reminder that on Tuesday 12 March, Year 6 will be visiting the STEMLab at Atkins as part of our STEM day. We still need some parent volunteers to accompany us to walk there and back and supervise groups during the activities. If you are able to help, please email:

jayasuriyae@stamford-green.surrey.sch.uk for 6PJ or

bidwells@stamford-green.surrey.sch.uk for 6B

6PJ will be leaving school at **8.45am** and will return at approximately **11.30am**.
6B will be leaving school at **10.15am** and will return at approximately **1.00pm**.

6B will have lunch on their return to school; the kitchen will stay open for them.

Thank you for your support with this.

Have a lovely week,

Miss Bidwell, Mrs Peters and Mrs Jayasuriya