



## Messages from the Office

### Lost Property

We have a large amount of lost property, please check this week either at the beginning or end of day for any items you may be missing. Any unclaimed items will be disposed of at the end of Friday.

### School Lunch

Please don't forget to book lunches for the remaining half of the summer term, thank you.

### Extended Services Fees

Please may we kindly remind you that Extended Services fees are due today.

### M&S Your School Uniform

We are pleased to confirm that M&S YSU will be offering a fantastic 20% off all uniform on the M&S Your School Uniform website. This will run from 4 June to 2 July 2019. Please read the Uniform Information by clicking [here](#) before purchasing to make sure you buy the correct items!

### PTA Stay and Play

Don't forget to sign up for the PTA Stay and Play this Friday. Please see the letter sent out for further details: [http://www.stamford-green.surrey.sch.uk/fileadmin/user\\_upload/letters\\_2018-2019/pta\\_family\\_stay\\_and\\_play\\_event\\_2019.pdf](http://www.stamford-green.surrey.sch.uk/fileadmin/user_upload/letters_2018-2019/pta_family_stay_and_play_event_2019.pdf)

### Coming up soon:

June		
Monday 3.6.19	8.40am	School opens for children
Tuesday 4.6.19 – Wednesday 5.6.19	-	3DA's Residential Visit – Golden Hinde
Tuesday 4.6.19	2.30pm – 3.15pm	Y6 PGL residential visit information meeting for parents
Tuesday 4.6.19	12.00pm – 12.50pm	1W Parents' lunch visit – more details to follow
Wednesday 5.6.19 – Thursday 6.6.19	-	3L's Residential Visit – Golden Hinde
Wednesday 5.6.19	8.55am – 4.45pm	2A and 2G Visit - Drusillas Park
Wednesday 5.6.19	9.00am – 10.00am	YR Learning in Reception workshop for parents/carers with their child – more details to follow
Wednesday 5.6.19	11.40am – 12.10pm	YN Parents' lunch visit – more details to follow
Thursday 6.6.19	9.00am – 10.00am	YR Learning in Reception workshop for parents/carers with their child – more details to follow
Thursday 6.6.19	8.55am – 4.45pm	2FM and 2T Visit - Drusillas Park
Thursday 6.6.19	12.00pm – 12.50pm	1B Parents' lunch visit – more details to follow
Friday 7.6.19	9.00am – 10.00am	YR Learning in Reception workshop for parents/carers with their child – more details to follow
Friday 7.6.19	After school – 6.00pm	PTA Stay and Play event – more details to follow
w/b Monday 10.6.19	-	Y1 Phonics Screening Check
Monday 10.6.19 – Tuesday 11.6.19	-	3S's Residential Visit – Golden Hinde
Monday 10.6.19	12.00pm – 12.50pm	1G Parents' lunch visit – more details to follow
Tuesday 11.6.19	-	Y2 –Y6 Homework passports sent home
Wednesday 12.6.19 – Friday 14.6.19	-	Y4 Residential Visit – High Ashurst
Wednesday 12.6.19	12.00pm – 12.50pm	2G Parents' lunch visit – more details to follow
Thursday 13.6.19	12.00pm – 12.50pm	2T Parents' lunch visit – more details to follow
Friday 14.6.19	8.40am and 3.00pm	PTA Second Hand Uniform sale at West Gate
Friday 14.6.19	-	RV's Class Assembly – Entry via the office
Friday 14.6.19	-	RL's Class Assembly – Entry via the office
Friday 14.6.19	11.40am – 12.50pm	RE Parents' lunch visit – more details to follow



### **Year 1 Weekly Information w/b 3.6.19**

We hope you had a lovely half term with your families! It has been great to welcome the children back for their final half term in Year 1; time flies when you are having fun!

We want to say well done to the children for their excellent behaviour and effort during Sports Day. All of the children tried so hard and demonstrated many of our school values. Well done Year 1! Please could you ensure that your child's PE kit has been returned to school. Earrings should be removed before school or your child should be able to remove them if needs be for PE days.

In English this week we will be writing instructions for making Angel Delight and how to make a sandwich. We will be learning how to set out our work in order and to use imperative ('bossy') verbs.

In maths this week we will be doubling and halving numbers. We will also be recapping addition and subtraction. In speedy maths we will be adding two to a 2-digit number at speed.

The Year 1 Phonics Screening Check will be taking place during the week beginning 10 June. The screening is a national check and will be carried out in all schools in the country during this week. The check involves children reading a mixture of 'real' and 'alien' words on a one to one basis with a class teacher. Please note that as far as the children are concerned this is a fun activity which requires no extra preparation or specific discussion at home. It is our aim that it should cause no worries for the children – we are not presenting it as a test. In fact in previous years most children were not aware that they had done anything different as the task is similar to our usual phonics lessons.

### **Y1 Visit to British Wildlife Centre - Tuesday 2 July 2019**

If you agree to your child participating in this visit, please log into Tucasi, go to the trip section and tick the consent box for the trip and pay the voluntary contribution of £15.47 by **Thursday 20 June**. If you have any problems using the online payment system Tucasi, please contact the Office.

Have a great week,

Ms Beadle, Miss Burgess and Mrs Williams



### **Year 2 Weekly Information w/b 3.6.19**

Welcome back to the final half term in Year 2! 2G said goodbye to Miss Bradley on Sports Day as she returns back to University to complete another year of her teacher training. We wish her well.

In English this week we will begin to learn about the Beatrix Potter series of books such as Peter Rabbit, Jemima Puddleduck and Squirrel Nutkin! This will be linking with our Wild Planet theme of learning and promises to produce some lovely writing. The children will be writing correctly punctuated questions for Peter and Mr McGregor as well as 'meeting them in person'!

In maths this week we will begin work on money. We will be learning how to count amounts of money and how to make the same amount with different coins. Towards the end of the week the children will be role playing as shop keepers and customers so that they can learn how to find the total cost and how to give change.



There is £\_\_\_ and \_\_\_p.

Coming up soon in Speedy Maths (\* indicates new learning):

w/b 3.6.19	Add 10 to any number ( $33 + 10 =$ ) Know one more and one less including 3-digit numbers. (1 more than 245 =) Know division facts for 2x, 5x, 10x tables. ( $2 \times \underline{\quad} = 4$ , $5 \times \underline{\quad} = 10$ ) Know number bonds to 20 ( $18 + \underline{\quad} = 20$ ) Add 1-digit to 2-digits at speed. ( $74 + 6 =$ )
w/b 10.6.19	Know pairs of number to 30 ( $15 + \underline{\quad} = 30$ ) Subtraction facts to 20 ( $20 - 19 =$ ) Add 10 to any number including 3 digits. ( $640 + 10 =$ )

We have our Drusillas trips happening this week. Please can we remind parents to re-familiarise themselves with the letter that was sent out which details what the children will need to bring. The weather is looking to be showery on Wednesday and sunny intervals on Thursday which means that sunscreen before school will be needed plus a waterproof jacket in the event of a shower. If its deemed too chilly for the water playground, there is an alternative plan in place!

**Final Reminder: Drusillas Park Trip**  
**Wednesday 5 June 2019 2G and 2A**  
**Thursday 6 June 2019 2FM and 2T**

Thank you to those parents who have given their consent and paid for this trip. If you have not done so and would like your child to take part in this trip, you will need to log into Tucasi and go to the trip section, double click the trip and tick the consent box and pay the voluntary amount of £20.57 today. If we do not receive consent, unfortunately your child will remain in school.

Have a great week,

Mrs Glaister, Miss Abela, Mrs Temlett, Mrs McClelland and Mrs Jayasuriya



**Year 3 Weekly Information w/b 3.6.19**

In English this week, the children will be using connectives effectively in their writing and working on using chronological order to write a recount. The children will try to make their recount lively and interesting, through their choice of words and then edit their efforts to make them even better.

In maths this week, the children will be thinking about both 2D and 3D shapes. At the beginning of the week we will be reminding ourselves about the properties of shapes e.g. sides, corners, names, faces, edges and vertices. We will also be investigating some problems that involve shapes.

Coming up soon in speedy maths:

w/b 3.6.19	To say 100 more than numbers to 3-digit. Subtract tens from 3-digit numbers at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts.
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w/b 10.6.19	To say 100 less than numbers to 3-digit. To say 100 more than numbers to 3-digit. Know 2x, 3x, 4x, 5x, 6x, 10x tables and division facts. Know pairs of numbers to 20.
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In our themed lessons this week, we will be starting a project to create information texts about Francis Drake. The children will be using different sources for research before making decisions over content and presentation.

The children are very excited to be going on their residential trips over the next two weeks, as are the teachers that will be joining them (This week: 3DA on Tuesday and Wednesday, 3L on Wednesday and Thursday. Next week: 3S on Monday and Tuesday).

We are continuing to practise our dancing ahead of the Year 3 performance at the PTA Summer Fun Day. More details on the performance will follow soon – we hope you enjoyed the sneak preview if you were at the closing ceremony of Sports Day before half term.

Miss Swann has asked us to pass on her thanks for all the very thoughtful messages and generosity with cards and presents she received before half term.

Have a good week,

Mrs MacLeod, Mr Deane-Armstrong and Mr Loughlin



#### **Year 4 Weekly Information w/b 3.6.19**

We hope you had a lovely half term with your family. We are very excited about going to High Ashurst next week. Please could any outstanding forms be completed (on both sides) and returned to school as soon as possible.

In English we will be researching about survival. We will then be choosing how to present our findings for example as a leaflet or a detailed poster.

In maths we will be looking at our maths assessments from last half term and setting ourselves new targets. We are also learning how to translate shapes across four quadrants.

Coming up in speedy maths (\* indicates new learning):

w/b 3.6.19	Give change from £1 at speed Use tables facts to work out related x at speed.
w/b 10.6.19	Add and subtract pairs of 2-digit numbers at speed. Convert cm to mm and vice versa Add three tens at speed. Continue simple number patterns

As part of our themed learning, Survival, we will be researching about endangered animals and how humans can help to protect them. We will also be choosing an endangered animal to draw in art for the Bourne Hall art competition.

Does anyone have a flint/strike that we can borrow next week please? If so, please could you give it to Miss Jenkins or Mrs Spooner for safe keeping.

Have a good week,

Miss Jenkins, Miss Poole and Mrs Spooner



### Year 5 Weekly Information w/b 3.6.19

It's been great welcoming Year 5 back after their half term break and hearing all the fantastic things they got up to.

In English this week, we will be looking at narrative poetry. Narrative poetry began as folk songs and ballads, which were passed on by word of mouth, often telling stories of tragedy and history. After looking at the opening of a narrative poem, we will be continuing it in our own words, trying to mirror the established style of rhyme and metre. Once we see the entire poem, we will analyse how the language and rhythm contributes to its meaning.

In maths, we will be looking at measurement, comparing and converting between different units. Our initial focus is on metric units and we will look at imperial conversions later in the week, e.g. inches to centimetres. We will also link maths to our lolly project and investigate how businesses make pricing decisions.

In computing this week we will be exploring Kodu. Children will investigate the language and then they will attempt to create an interactive game programmed in Kodu.

In speedy maths this week, we will be covering the following areas:

<b>w.b: 3.6.19</b>	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Convert m to km and vice versa
<b>w.b: 10.6.19</b>	Know pairs of numbers to 90 Give change from £1 at speed Know all tables to 12x12 including division facts at speed. Know number bonds to 1000 (tens)

This week sees the start of the Year 5 Enterprise Project, where we sell ice-lollies after school. It has been lovely to see how keen the children are to start. The rota has been put up in each classroom for the children's reference.

### Residential trip to PGL Windmill Hill 15 June – 19 June 2020

As per our letter dated 8 May, we have booked the residential trip for next year's Year 6 pupils at PGL Windmill Hill in East Sussex from Monday 15 June to Friday 19 June 2020. If you would like your child to attend the trip it is imperative that you pay the deposit of £60 by **Friday 7 June 2019** via Tucasi, as no late concessions can be made to book additional places after the deposit deadline has passed. If you are currently experiencing financial difficulties please come and discuss this with Mrs Druce before Friday 7 June 2019 and we will endeavour to find a solution.

Have a lovely week,

Mr Vidal and Mrs Beunderman



### Year 6 Weekly Information w/b 3.6.19

We hope you all had a lovely half term and well-deserved rest!

In English, we will be writing a fictional piece with a focus on a shift in time. As a stimulus, we will be using the film 'Up' where there is a flashback from the main character's point of view. In groups, we will do shared writing and then write our own piece followed by peer evaluations to edit and improve our work.

In maths, we will be starting a project where we design our own theme park, thinking about: budget, profit, value for money, layout and desirability.

As part of the reading challenge, we will be having our usual weekly visit to the school library; please ask your child what book they are reading and discuss it with them. How are they doing towards the challenge they set themselves? They wrote this in their Learning Journal at the beginning of the summer term.

This week, we will be visited by teachers from Glyn (Wednesday) and St Andrews (Thursday) so that the children going to those schools can meet them and ask questions. Blenheim, Rosebery and Nonsuch are visiting next week.

We look forward to seeing those of you who are able to make it at the PGL meeting tomorrow (Tuesday) at 2.30pm. We will be giving the children the same information today. If you are unable to attend the meeting, the medical and dietary forms will be sent home with your child and the meeting information will be emailed.

Have a lovely week,

Miss Bidwell, Mrs Peters and Mrs Jayasuriya