



# Year 4 Homework Passport Spring Term Second Half

## Guidelines

- Below are ten tasks and as there are four homework weeks you will need to complete four tasks. If you wish to do more then of course you can do so.
- You must complete the first two tasks as they are compulsory.
- You can then choose another two tasks to complete.
- The tasks can be completed in any order unless specified below.
- Please write the date next to the task number when you have completed it.

Your class teacher will collect in your blue homework folder every Tuesday to see how you are getting along with these tasks. You can earn HPVB for successfully completing these tasks and recording what you have done in your Learning Journal.

In addition to the tasks listed below, you should also be:

- Reading (approximately 5 - 10 minutes per week day night) and
- Practising for speedy maths (see weekly information email ) and/or practising your times tables by chanting, repeating, counting, answering mixed questions etc. (approximately 2 -5 minutes per weekday night)
  - o You must practise all times tables up to 12 x 12 and related division facts.
- Learning your spellings that are in your Learning Journal or practising spellings from the high frequency word list.

You should record which task and any reading/times tables/spelling you have done in your Learning Journal please.

**Name**.....

**Class**.....

### Task 1 - Compulsory English – Completed .....

Write a review of a poem or collection of poems you have recently read. You could present this on the computer if you wish.

**Mild:** Include the title of the poem, poet, a brief summary of what it is about, type of poem (haiku, limerick, rhyming, descriptive, performance poetry etc.) Describe a particular line or verse and say what you liked about it.

**Medium:** Suggest which age range the poem is suitable for and why.

**Spicy:** Give a star rating for the poem and list some other poems by the same poet.

### Task 2 – Compulsory Maths - Completed .....

Create a 'How to' poster on a topic you find tricky. You may create a poster based on a topic we have recently learnt about in class. E.g. equivalent fractions or how to solve short division questions.

**Mild:** Include important information about your chosen topic, with clear labels and descriptions for any diagrams or examples to help someone new to the topic.

**Medium:** Think about your poster layout; make it eye-catching and colourful. Use vocabulary or images related to your chosen topic to decorate borders or spare areas of the page.

**Spicy:** Research the topic further, to make sure you are confident and to see if there is anything new you can find out. You might want to include a question that you did not know the answer to before you start your research.

### **Task 3 – Values Completed .....**

We would like you to bring in something that represents our value of sharing.

This could be a poem that you have written that explains sharing, what it means to you or a symbol you have created for the value of sharing or a recipe about sharing e.g. a spoonful of listening.

### **Task 4 – Completed .....**

Go to the website BBC Bitesize Science – Sound and Vibration. Play the 4 video clips on how sound is made, how sound is detected, pitch and volume then answer the quiz questions under each video. In your homework book, write one fact that you learnt from each of the 4 video clips.

[http://www.bbc.co.uk/bitesize/ks2/science/physical\\_processes/sound/play/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/play/)

### **Task 5 – Completed .....**

This task will be good preparation for our next theme 'On the Home Front' which will focus on World War Two. Research what a ration book is. You can choose how to present your research.

**Mild:** Include what they are, why/how they were used and whether or not everyone got the same amount.

**Medium:** Also include when they were introduced, when they stopped being used and where people got their food.

**Spicy:** Include how you would feel if food was rationed? How would you be affected? Draw a picture of a ration book in your fact file.

### **Task 6 – Spanish Completed .....**

The time has come again to exchange food labels with our pen pals in Spain, so that we can continue to learn from each other about the different foods we eat, the packaging that food comes in, and whether any new foods that are available to us, are also on sale in Spain.

**Mild:** Bring in one food label for your own pen pal. I won't be able to send any boxes, but if you can carefully cut out parts of a box I will be able to send it. Write your partner's full name somewhere on the label, or sellotape a post it note to it with their name on. (Ask me for their name if you can't remember it all).

**Medium:** If you can, bring in a more unusual food item label this year – maybe something from the 'Free from' aisle in the supermarket, or a food from the 'World Foods' aisle. This will make the comparison more interesting for us and our pen pals.

**Spicy:** Attach to the label a clear, simple sentence in English saying what you might eat with this food product. Check your spelling and grammar are correct.

### **Task 7– Completed .....**

In Religious Education this term, we will be studying Hinduism. Can you find out about this religion and create a quiz for the class to complete? You can choose how to present this task, for example on PowerPoint or written questions.

### **Task 8 – Completed .....**

Mindful seeing enables us to better observe ourselves, other people and our surroundings to more fully enjoy and learn from them. Find a picture of an optical illusion that you find interesting and talk about it with someone in your family. Challenge – can you create your own optical illusion in the same style?

### **Task 9 - Completed .....**

During World War 2, there was a campaign called '**Dig for Victory**' that encouraged people to grow fruit and vegetables. Taking this as your inspiration, design a poster that will encourage people to grow more fruit and vegetables today.

### **Task 10 – Completed .....**

Research what kind of jobs people had during World War II in Britain. Find out about the types of things people were doing in order to aid the war effort. You can present your research as a fact file or a Power Point presentation.

**Mild:** Find out about different jobs people had during World War II – were there any jobs created because of the war? Were different types of people required to help during the war?

**Medium:** Think about whether any of the jobs seem strange to you and why? How did people contribute to the war effort? Use historical evidence such as pictures or recounts to prove people did these kinds of jobs. (For example – can you **prove** that people did a particular type of job?)

**Spicy:** Try and find out if a relative in your family had a job during the war... What was it? Do you know what kind of experience they had during the war?