



Year 3 Homework Passport Spring Term Second Half

Guidelines

- Below are ten tasks and as there are four homework weeks you will need to complete four tasks. If you wish to do more then of course you can do so.
- You must complete the first two tasks as they are compulsory.
- You can then choose another two tasks to complete.
- The tasks can be completed in any order unless specified below.
- Please write the date next to the task number when you have completed it.

Your class teacher will collect in your completed piece of homework every Tuesday to see how you are getting along with these tasks. You can earn Homework Passport Values Buttons (HPVB) for successfully completing these tasks and recording what you have done in your Learning Journal.

In addition to the tasks listed below, you should also be:

- Reading (approximately 5 - 10 minutes per week day night).
- Practising for speedy maths (see weekly information email) and/or practising times tables by chanting, repeating, counting, answering mixed questions etc. (approximately 2 - 5 minutes per week day night).
 - o They must practise the 2, 3, 4, 5 and 10 times tables.
 - o They could practise the 8 times tables.
- Learning your spellings that are in your Learning Journal or practising spellings from the high frequency word list.

You should record which task and any reading/times tables/spelling you have done in your Learning Journal please.

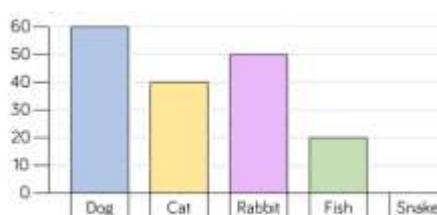
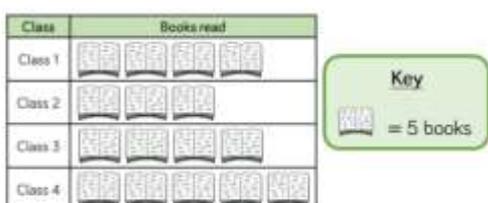
Name.....

Class.....

Task 1 – Compulsory – Completed

Collect some data about your family or friends and record this as a tally chart. You could collect data about favourite colours, sports they play or something else of your choice.

Then, present this as a bar chart or pictogram. (See examples below)



- **Mild:** Collect data and present it as a bar chart or pictogram.
- **Medium:** Write some sentences to summarise your data. (e.g. The most popular colour was blue.)
- **Spicy:** Create your own questions that you could ask someone about your data. (e.g. How many more people liked blue than red?)

Task 2 – Compulsory – Completed

We hope you enjoyed writing persuasively last half term in our English lessons. Can you use the ideas that you learnt about to persuade your teacher that Year 3 should have some extra play? Perhaps if you are persuasive enough it could actually happen!

Make your writing persuasive by:

- **Mild:** Include reasons that would persuade us it is a good idea.
- **Medium:** Use features from our persuasive toolkit: Groups of three; rhetorical questions; facts; exaggeration; personal pronouns.
- **Spicy:** Use a new paragraph for each new idea and include an introduction and conclusion.

Task 3 – Completed

Each theme we have at school is accompanied by a picture that shows some of our learning. Here's our current picture for 'Building a village':



Draw your own picture for our theme 'Building a village'. Think about everything that we have learnt and what you would want to include – make the bits that have interested you the biggest in your picture. You could look at the existing picture for inspiration, but try not to copy it completely.

Task 4 – Completed

We would like you to bring in something that represents our value of sharing.

This could be a poem that you have written that explains sharing, what it means to you or a symbol you have created for the value of sharing or a recipe about sharing e.g. a spoonful of listening.

Task 5 – Completed

Here is an example of a mnemonic:

- B – Big
- E – Elephants
- C – Can
- A – Add
- U – Up
- S – Sums
- E – Easily

Can you make up 5 of your own mnemonics using 5 spelling words from the Year 3 High Frequency word list?

Task 6 – Completed

Visit the Spellotron section of our school website - <http://www.stamford-green.surrey.sch.uk/learning-zone/internal-resources/> . (Please note this needs flash player). (Select Year 3 and then one of the high frequency word tests within the Literacy section. Test yourself on some of the Year 3 words and see how many you get correct. You could always re-test yourself to see if you have improved.

If you are feeling adventurous, once you have tested yourself on the Year 3 words, you can use the 'make your own test' function to create a test containing your own spelling words taken from the list of 10 in your Learning Journal.

Task 7 – Completed

The wind has an important effect on the weather and environment. The wind brings a change in the weather depending on the direction it blows. Make and decorate a wind sock to hang outside to show the direction of the wind. There are many sites online that will give you simple instructions how to make a wind sock. Take a photo of your creation.

Task 8 – Completed

Using the correct tense is something we have been trying to do to improve our writing, especially when writing stories. Most stories are written in the past tense as the events have already happened, although in some stories where it's written by the person telling the story (1st person), the present tense is used.

Look at the sentences below. **Copy and complete them into your homework book.**

- **Mild:** Change the verb in each sentence in to the past tense.
- **Medium:** Underline the verbs in each sentence
- **Spicy:** Re-write the sentences given including the new verb and come up with 2 examples of your own where you've turned a present tense sentence into a past tense sentence.

1. I go to bed.
2. The cat climbs the tree.
3. The van travels quickly.
4. The boy runs to school.
5. The clock ticks loudly.
6. I have a holiday every year.
7. The teacher has a holiday.
8. The man goes to town.

I went to bed.

Task 9 – Completed

At this time of year our pen pals in Spain begin an English topic on 'food' and their teacher is keen for them to find out about English food from 'real life' sources. A brilliant source is you! In exchange, our pen pals send us food labels from real Spanish foods, so we can learn about Spanish food too and see what they eat that is the same or different to us.

- **Mild:** I would like you to bring in just one food label for your own pen pal. Take the label off of one food item. I won't be able to send any boxes, but if you can carefully cut out parts of a box I will be able to send it. If you can remember it, write your partner's name somewhere on the label, or sellotape a post it note to it with their name on. (Ask me for their name if you can't remember it all).
- **Medium:** Include with their name a couple of sentences in simple English, saying what you might eat with that particular food with and whether or not you like it.
- **Spicy:** Try to pick a label that contains information about recycling the packaging, so we can make comparisons in this area with what they send us.

Task 10 – Completed

Can you learn how to complete a Sudoku puzzle? Maybe a grown up at home can help you. There are instructions on this website and a range of other puzzles (up to fiendish difficulty!) if you want to do more:

<http://www.mathsphere.co.uk/resources/MathSphereFreeResourcesSudoku.html>

Here are a couple of different puzzles you could try to complete. Cut out and stick them into your homework book once you have finished them.

Fill in the puzzle so that every row across, every column down and every 3 by 2 by box contains the numbers 1 to 6.

		4	6		
5		3	1		
			4		6
		6			3
4		5	2		
		2			

Fill in the puzzle so that every row across, every column down and every 3 by 3 box contains the numbers 1 to 9.

Medium Puzzle 1

6	5	9		1		2	8	
1				5			3	
2			8				1	
			1	3	5		7	
8			9					2
		3		7	8	6	4	
3		2			9			4
					1	8		
		8	7	6				

- Clues:
1. Seek a 2 in the centre block of squares
 2. Finish the centre block of squares
 3. Search for 2s everywhere