



# Year 2 Homework Passport Spring Term Second Half

## Guidelines

- Below are ten tasks and as there are four homework weeks you will need to complete four tasks. If you wish to do more then of course you can do so.
- You must complete the first two tasks as they are compulsory.
- You can then choose another two tasks to complete.
- The tasks can be completed in any order unless specified below.
- Please write the date next to the task number when you have completed it.

Your class teacher will collect in your completed piece of homework every Tuesday to see how you are getting along with these tasks. You can earn Homework Passport Values Buttons (HPVB) for successfully completing these tasks and recording what you have done in your Learning Journal.

In addition to the tasks listed below, you should also be:

- Reading (approximately 5 - 10 minutes per week day night).
- Practising for speedy maths (see weekly information email) and/or practising times tables by chanting, repeating, counting, answering mixed questions etc. (approximately 2 - 5 minutes per week day night)
  - Medium challenge - practise the 2, 5 and 10 times tables.
  - Spicy challenge - practise the 3 x tables
- Learning your spellings that are in your Learning Journal or practising spellings from the high frequency word list.

You should record which task and any reading/times tables/spelling you have done in your Learning Journal please.

Name.....

Class.....

### Task 1 - Compulsory – Completed .....

We have been learning about comparatives and superlatives as part of our SPaG curriculum.

Comparatives are words that allow you to compare two things and usually end in –er e.g. tall and taller.

Superlatives allow you to compare three or more things in the same group and usually end in –est e.g. tall and tallest.

Some rules apply here however. If the original adjective:

- Has one syllable (e.g. tall), the –er suffix is added for the comparative and the –est suffix is added for the superlative. **Tall – taller – tallest**
- Has one syllable and ends with a silent 'e', you should drop the 'e' before adding the usual –er/-est suffix. **Late – later – latest.**
- Has two syllables, some add –er and –est, some use the words 'more' for the comparative and 'most' for the superlative. **Famous – more famous – most famous.** Many can do either. **Clever – cleverer/more clever – cleverest/most clever.** If it ends in a –y then this should change to an 'i' if appropriate.
- Has 3 or more adjectives, then more and most are used all the time. **Beautiful – more beautiful, most beautiful.**

PTO for task box layout...

Can you write the comparative and the superlative for the following adjectives?

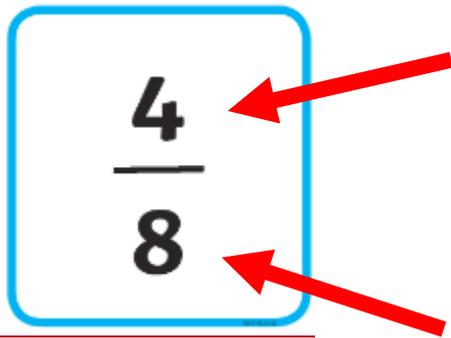
Copy and complete the table below.

Extra challenge: Can you do the same for 3 more adjectives of your own?

	Comparative	Superlative
Short		
Happy		
Excited		

**Task 2 – Compulsory - Completed .....**

This half term we will be learning about fractions in maths. We will be learning about the top number in a fraction (the numerator) and the bottom number in a fraction (the denominator) and what each part means.



**Numerator**

How many parts are being referred to (sometimes coloured

**Denominator**

How many parts there are all together

Match the fraction cards with the picture showing that fraction (see attached).

Extension: Can you create your own fraction card and matching shape card showing a new fraction you haven't already made?

Maths

**Task 3 – Completed .....**

We would like you to bring in something that represents our value of sharing.

This could be a poem that you have written that explains sharing, what it means to you or a symbol you have created for the value of sharing or a recipe about sharing e.g. a spoonful of listening.

**Task 4 – Completed .....**

Using a fruit or vegetable create a still life drawing – you may use pencil and/or colour (not felt tips please!). Ensure that you look carefully at what you can see. Look carefully at the shapes and patterns on your chosen items. Draw what you see!

**Task 5 – Completed .....**

This half term we will start a new theme called 'We are what we eat' – we would like you to keep a dinner diary every night for a week. You will need to present your diary using the days of the week and to write what the meal consists of. You could draw a picture and write next to it or you could take pictures.

**Task 6 – Completed .....**

Keep a diary of any exercise you do during a week – this may include walking to and from school, swimming or bike riding etc. Try to do something every day and make a note of how long you spend doing some exercise. Also include how this made you feel and the effect you think this has had on your body.

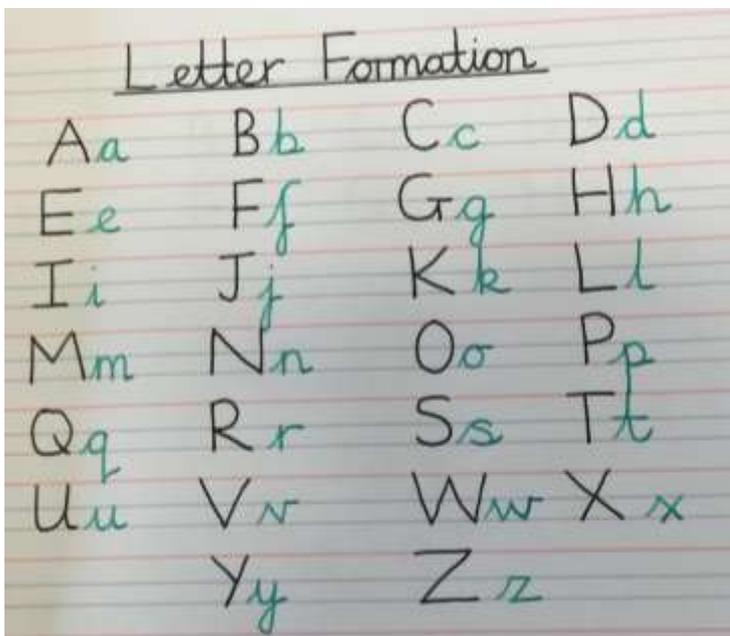
**Task 7 – Completed .....**

Why is it important to wash your hands? Create a poster to encourage hand washing and to explain why we need to wash our hands regularly.

**Task 8 – Completed .....**

**\*Ask your teacher for a sheet of handwriting paper if you would like some help making sure your letters are the correct size\***

Can you copy out a page of your reading book using your neatest joined handwriting? Use the handwriting guide below to help you remember how to form your letters. Remember to make sure tall letters are tall (up to the top pink line) and that letters that have sticks or tails go down to the bottom pink line.



**Task 9 – Completed .....**

Design a picnic for you and your family that contains all the foods we need to be healthy – carbohydrates, protein, dairy, vitamins and minerals. Don't forget to include something to drink. Draw and label all the foods that are included in your delicious picnic.

For guidance on a balanced diet, use this link to the 'Eat Well Plate':

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/528193/Eatwell\\_guide\\_colour.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/528193/Eatwell_guide_colour.pdf)

**Task 10 – Completed .....**

Which parts of plants can we eat? Copy out the table below deciding which part of a plant these common foods come from. Put a tick in the correct column.

E.g.

<u>Item</u>	<u>Fruit or seeds</u>	<u>Stem</u>	<u>Leaves</u>	<u>Roots</u>	<u>Flowers</u>
<u>Carrot</u>					
<u>Onion</u>					
<u>Broccoli</u>					
<u>Cauliflower</u>					
<u>Celery</u>					
<u>Spring onion</u>					
<u>Beans</u>					
<u>Tomato</u>					
<u>Lettuce</u>					

Extra challenge: Can you find out any other foods we eat that are actually the roots of a plant? 