



Music Policy

Agreed at (please indicate with a *):

- Full Governing Body Meeting _____
- Children and Learning Committee Meeting _____*
- Resources Committee Meeting _____

Date: 24.11.22

Music Policy

“Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything.”

Plato

1. Vision

It is our vision that our children:

- Become musicians in recognising, feeling, reading and writing rhythms and pitch
- Are exposed to a wide range of genres, musicians and composers which influence their own style
- Experience playing a wide range of instruments, individually and part of an ensemble
- Become creators of their own individual music using their voice and/or instruments
- Develop confidence to perform to an audience

2. Our music curriculum is brought to life through our seven commitments:

HAPPINESS

In our music lessons, happiness is an important factor. We want the children to enjoy their music lessons and develop a love of music. Through high quality and inspiring lessons, we want the children to be eager to take part in lessons and understand how it can be used to portray how they are feeling. In every lesson, children will learn to sing a variety of different songs from different cultures and traditions, whilst developing their singing skills.

INSPIRING

We want to inspire the children to learn about a variety of different musical genres, musicians and traditions so that they learn to appraise music in a meaningful way. In every lesson, children spend time listening to genres and styles of music in order to broaden their knowledge and listening skills and inspire them to create their own songs and music. Our progressive curriculum will also inspire children to want to learn to play musical instruments and to continue with music when they are in secondary school.

LEARNING

All music lessons at Stamford Green are split into four parts. Children will have the opportunity to sing songs, listen and appraise a variety of different music styles and will develop their musical skills. In addition to the progressive curriculum that is carefully planned to develop and build on key skills in music, children will spend time in every lesson, learning how to play a musical instrument. We know that learning a musical instrument is the most effective through regular and repeated practice and so therefore time is built into the curriculum to enable this. Children will learn to play musical instruments in blocks of two years, so that by the end of KS2, they are able to play the glockenspiel, recorder and ukulele to an accomplished standard.

TOGETHERNESS

In every music lesson, working together is encouraged and expected. Children will work together in lots of elements of their music lessons; singing as a choir, whilst learning new skills and by playing together as an ensemble. Through learning how to work together when playing musical instruments, children will be able to create their own small ensemble or bands by the time they are in Year 6.

VALUES

Music lessons encourage the children to demonstrate the school's 22 values. Children will be expected to co-operate and respect each other when working as an ensemble. Children will be expected to demonstrate their values of caring, honesty and friendship when appraising the work of others. When learning to play tuned instruments, children will demonstrate the values of independence, resilience and effort.

AMBITION

We are very ambitious for the children's learning and have the high expectations that children will learn to play a range of tuned instruments and will be able to read musical notation. The children will learn about how songs are composed and will be given the opportunity to write their own music, including song lyrics. Through giving the children a love of learning music, they will work together to perform to an audience on regular occasions.

ACHIEVEMENT

When learning music, we want the children to feel a sense of achievement. Alongside learning key musical skills, children will learn how to play a variety of instruments and will be able to play complete tunes and songs. Children will have a sense of accomplishment through the creation of finished pieces of music and will feel that they are talented musicians through the key skills that they have learnt during their time at school.

3. Early Years Foundation Stage

We teach music in Nursery and Reception classes as an integral part of the learning covered during the year. As part of the Early Years Foundation Stage, we relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals. Music contributes to a child's personal and social development, counting songs foster a child's personal and social development and songs from different cultures increase a child's knowledge and understanding of the world. Please refer to our music curriculum map for further information about the curriculum content taught in the Early Years.

For further information about how the Early Years Foundation Stage is taught, please refer to our EYFS policy.

4. By the end of Year Six at Stamford Green Primary School and Nursery our children will:

Behaviours	See themselves as musicians, song writers and artists. They will be able to express themselves using music and produce their own creations on an instrument that suits them best. The children will demonstrate good team working when working together to make sounds.
Attitudes	Have been challenged to think critically about their own music and the music of others. The range of music that they have been exposed to will give the children attitudes to appreciate and evaluate the work of others.
Skills	Read, write, play and sing music. The children will demonstrate skills in using a range of instruments such as recorders, glockenspiel and percussion instruments. The children will use these skills to play as part of an ensemble.
Knowledge	Know how to read notation and be able to demonstrate this knowledge when performing. The children will demonstrate a strong knowledge of a range of musicians, composers, song writers and genres from periods of history and from across the world.

Experiences	Experience performing as part of an ensemble to a live audience. The children will learn how to play a range of different instruments and will understand the sounds that they make and how they are played.
Technology	Use technology to record and construct their own music.
Sustained	Have a keen interest in music through the knowledge, experiences and skills gained. They will be inspired by the work of others to produce their own music.

5. Feedback and Assessment

For further information about how the school provides feedback to the children and how teachers make assessments about a child's learning, please refer to the Assessment (including marking and feedback) policy.

6. Inclusion

Learning opportunities will be available to every child, regardless of race, gender, class or ability. Pupils will be encouraged to value social and cultural diversity through musical experiences. They will listen to, and participate in a variety of experiences in a positive and constructive manner.

We recognise that in all classes, children have a wide range of musical ability and so therefore we seek to provide suitable learning opportunities for all children by matching the challenge of the learning to the ability of the child.

For further information, please refer to our Special Educational Needs and Disabilities (SEND) policy and our Teaching and Learning policy.

7. Monitoring and Evaluation

The work of the music subject leader involves ensuring that the curriculum is well planned, being informed about current developments in this area and provide a strategic lead and direction for the subject in the school.