



PE and Sport Premium Funding 2019 - 2020

Introduction

At Stamford Green Primary School and Nursery we believe PE and sport plays a vital role in bringing our school motto of 'Working together to be the best we can' to life for every pupil, with the potential to change young people's lives for the better.

At Stamford Green we are committed to using the sports premium funding to develop high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people. The money is used to benefit all children regardless of their sporting ability.

Sport Premium Grant

- Total number of primary aged pupils between the ages of 4 to 11 at Jan 2019 = 570
- Total number of pupils in Y1 – Y6 at January 2019 = 481
- Estimate of total amount of Sport Premium Grant received for the academic year of 2019 - 2020 = £20,810

What does the Sport Premium mean for my School?

The DfE Guidance for PE and Sports premium for primary schools (October 2019) states:

Schools must use the funding to make additional and sustainable improvements to the quality of PE, physical activity and sport they provide. This means that you should use the PE and Sport Premium to:

- Develop or add to the PE, physical activity and sport that your school provides.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Education Secretary Gavin Williamson, said:

'During these challenging times, it has become clearer to me than ever the importance of keeping active and how it benefits not just our physical health but also our ability to pay attention, our mood and our mental health too.'

There are five key indicators that schools should expect to see improvement across.

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Stamford Green Primary School's Sport Premium Report 2019-2020

During the COVID-19 pandemic, we have had to make adjustments to our sports provision to ensure social distancing in line with government guidelines and our schools' risk assessment.

Key Area	Action	Cost	Evidence	MER/Impact
The engagement of all pupils in regular physical activity.	<ol style="list-style-type: none"> 1. Whole school participation in a full and varied PE curriculum. 2. Whole school participation in our School Sports Day. 3. Sports coach to lead sports activities/opportunities for children during four lunchtimes a week. 4. School 'Golden Run' initiative in place for all children. 	£2,774	<ol style="list-style-type: none"> 1. PE curriculum in place using staff planning folders. 2. School Sports Day in school calendar and timely communications for parents/carers about the event 3. Lunchtime rota and ball cage rota. 4. Whole school daily participation and children's feedback. 	<ol style="list-style-type: none"> 1. 100% of pupils participating in a varied curriculum encompassing skills and a range of sports. 2. Sports Day was cancelled due to COVID-19 restrictions. 3. Sports coach led activities could not operate from 23.2.20 due to social distancing restrictions. 4. Whole school running a mile.
The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<ol style="list-style-type: none"> 1. Sports events / teams / news celebrated in whole school assemblies / newsletters / social media. 2. Sports Crew of Y6 children to run intra-school competitions across all year groups. 3. Introduce and facilitate local sports clubs' taster sessions 	£445	<ol style="list-style-type: none"> 1. School website – newsletters, twitter feed. 2. Planning and timetables to show when Y6 have run competitions. 3. Taekwondo, tennis and basketball taster lessons, assemblies and promotional activities run during the year. 	<ol style="list-style-type: none"> 1. Sports events were significantly reduced in number due to COVID-19. Sporting activities could not operate in lockdown or due to government guidelines. 2. Children celebrated publicly and a real sense of pride instilled in participation at events. 3. Y6 children engaged in planning and leading sports events within school. KS1 and KS2 participation in competitive sport. 4. Children given different sporting activities and opportunities to join clubs.

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ol style="list-style-type: none"> 1. Employing a sports coach for the following activities; <ol style="list-style-type: none"> a) To team teach weekly to meet all CPD requirements in line with the planning/curriculum coverage. b) To teach year groups for outdoor PE sessions and class teachers will be released to observe/team teach. c) To attend and organise borough events e.g. District Sports and coach children. d) To run a netball club after school for two terms and arrange and attend fixtures to coach the children. 	<p>£4,954</p>	<ol style="list-style-type: none"> 1. Planning folders and plans. 2. Event running orders, school Twitter feed. 3. Email confirmations, school website, twitter feed. 	<ol style="list-style-type: none"> 1. 100% of pupils participating in a varied curriculum encompassing skills and a range of sports. 2. Maximum possible participation for children in competitive sports. 3. Maximum participation from appropriate external providers 4. Where possible we will take as many teams as we are able to.
<p>Increased participation in competitive sports.</p>	<ol style="list-style-type: none"> 1. Our PE lead will chair the Epsom and Ewell Primary School Sports Association (EEPSSA) to ensure borough sporting opportunities for all children in Epsom and Ewell. 2. High participation in inter-school competitions by releasing staff to coach for and at events. 3. Intra- school competition – between year groups and across year groups so that there is opportunity for all. 4. Organise and lead sporting events for EEPSSA e.g. Rounders Rally, District Sports. 	<p>£3,274</p>	<ol style="list-style-type: none"> 1. EEPSSA meeting minutes and year calendar. 2. SGPS attendance at all applicable events. 3. Planning of intra-school competition over the year. 4. Sporting events in the EEPSSA calendar. 	<ol style="list-style-type: none"> 1. Varied and well attended calendar of events throughout the year for the children of Epsom and Ewell. 2. Maximum opportunities given to pupils at SGPS to participate in inter-school competition. These events were reduced as a result of COVID-19. 3. All SGPS pupils experience competitive sport through organised matches/games. 4. Well attended events for a variety of sports for the children of Epsom and Ewell.
<p>Priority children will be more confident swimmers which is a crucial life skill.</p>	<ol style="list-style-type: none"> 1. Children targeted through the Flying High project to have swimming lessons prior to Y5. 	<p>£0</p>	<ol style="list-style-type: none"> 1. Attendance of lessons 2. Liaise with parents to monitor progress 	<ol style="list-style-type: none"> 1. Due to COVID-19 pandemic, this initiative could not take place.

Total Spent in year £12139. £8671 carried forward to 2020-2021 in line with COVID-19 guidance.

Y6 Swimming Data January 2020

Meeting national curriculum requirements for swimming and water safety Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different waterbased situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No