Stamford Green
Primary School and Nursery

For your information:

PTA Non-Uniform Day

On Friday 13 November, children can come to school in their own clothes for a donation of a chocolate bar for the PTA Christmas Fair tombola.
Please make sure either school shoes, trainers or boots are worn.

School Lunches

A reminder to please book your child's school lunches ahead of time using Scopay, and ensure there is always credit on your account to cover this.

Coming up soon:

November		
Tuesday 17.11.26	8.35am – 9.00am	Second hand uniform sale
Tuesday 17.11.26	am	Y5 Space Dome experience at school
Thursday 19.11.26	Morning	YR visit to Christ Church
Thursday 19.11.26	Evening	Y5 Star Gazing – more information to follow
Friday 20.11.26	-	PTA non uniform day (Please bring in a chocolate bar for the Christmas Fair tombola)
Friday 20.11.26	8.45am – 9.45am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Events debrief and Christmas
Wednesday 25.11.26	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book here.
Thursday 26.11.26	All day	Y6 visit to the Natural History Museum
Friday 27.11.26	-	PTA non uniform day (Please bring in a bottle in a bag for the Christmas Fair tombola)
Sunday 29.11.26	11.00am – 1.00pm	PTA Christmas Fair

Reminders:

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open on Tuesday 17 November between 8.35am – 9.00am in the Club House.
Please enter and exit via the South Gate.
All items are priced at £1.00 each.

Internal Clubs

Internal Clubs begin this week and will run until 11 December 2026 unless stated otherwise.

Head Lice

We have had several cases of head lice in school. Please could you check your children's head thoroughly and treat any lice or eggs found.

Open Morning Wednesday 25 November

If you or someone you know has a child starting school in 2027, or is looking for an in-year transfer, please share this link so they can sign up for our Open Morning for Prospective Families.

Year 1 Weekly Information w/b 16.11.26

Hats, Gloves and Scarves	Learning Journals	Nativity Lines
Please make sure that all items of clothing are named and labelled, including hats, gloves and scarves.	Please remember to record your daily reading at home in your child's Learning Journal for us to see.	Please continue to practise your child's nativity lines with them as we will be practising as a whole year group this week. Thank you.

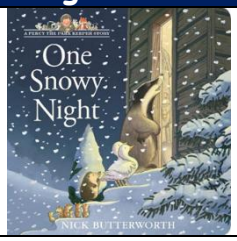
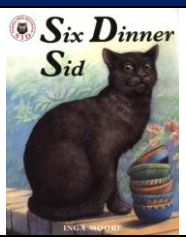
Grow your child's sense of self-efficacy

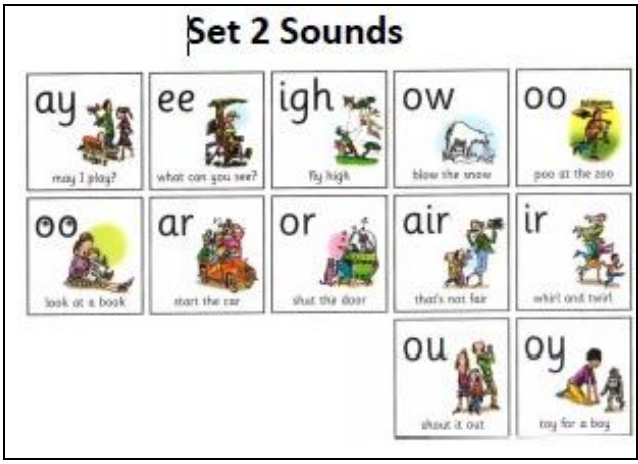


Being empowered with strong habits for health and self-care plays a vital role in developing children's confidence and independence which feeds into their sense of self-efficacy.

Think about who remembers your child's water bottle for school each day. It may feel kind to carry it to school for them and place it into their hand as they walk through the gates, but your child is missing a chance to develop vital self-care skills if you do.

Help them get into the routine of checking that they have everything before you leave the house. You could have a checklist by the door to help them remember. Carrying and remembering to collect up belongings if they are put down on the way (e.g. picking everything up when they get out of the car, or when they stopped to play for a minute) is a key skill for life. Children who develop this skill feel more confident in their ability to perform tasks, whether they are familiar with the activity or not.

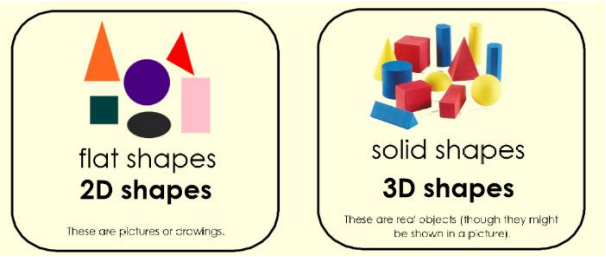
Talk through Stories		
		
1AS	**1MV**	**1BM**



At this point in Year 1, all children should be confident to read the Set 2 sounds on sight.
As part of their reading practice check whether your child knows these sounds.
They can practise here if they're not yet confident:
Set 2 Special Friends part 1
https://tinyurl.com/6c4epczr
Set 2 Special Friends part 2
https://tinyurl.com/5c6rswkm

If they know these ones, use the booklet handed out at PCTCs to practice the first sounds from Set 3.

In maths this week, we will begin to investigate 2D and 3D. We will be identifying and naming the different shapes and thinking how we could sort them by their properties, shape and colour.



As part of our maths learning, we also have daily sessions of Number Sense. These lessons are short and sharp, and aimed at securing the pupils' understanding of numbers and number bonds. This week we will be looking at different ways to partition 10.

In PSHE, we will be helping Jigsaw Jack to find strategies to use when his friends aren't being very nice to him. We will be thinking about scenarios that we have been in and how we can overcome them.

In science, we are looking at the different materials that we have focused on and some of their properties. This week, we are looking at stretchy and stiff materials, and will be discovering different examples.

In art, we will be continuing to learn how to draw and paint simple 2D shapes. We will draw the outline with a pencil first, then carefully paint the shapes using the techniques we have learnt so far in our art lessons.

In RE, we are going to be learning about what Christians believe about the Nativity story in the Bible.

In geography we be thinking about how to make a map. We'll learn that symbols are used to represent real-life objects and places, and we'll practise making a map that represents the actual layout of a real-life place.

Have a great week.

Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers

Year 2 Weekly Information w/b 16.11.26

Nativity

We are so pleased that the children are doing really well learning the songs and actions for our Christmas performance! We will be practising the lines this week, so please can you help your child to be able to say their lines slowly, clearly, loudly and with expression, working towards knowing them without reading them from the paper. Thank you.

Nativity Costumes

By the end of the week the children will have a costume sticker in their Learning Journal, including the date when the costume is needed. If you have any queries about the costume that they will need, please ask.

Y2 Trip

Well done to all of the children for a very successful trip to the mosque on Thursday12 November. The children were well-behaved and demonstrated their knowledge of Islam very well. Thank you to the parent/carer volunteers, your support and your time given is very much appreciated.

We wanted to let you know that, unfortunately, Mrs Jayasuriya is currently unwell and will be away from school for the next two weeks.
We are committed to providing as much continuity and consistency as possible for the children during this time. To support this, 2J will be taught by Mrs Howe, with occasional support from Mrs Kellett and Mrs James. These members of staff are familiar to the children and will ensure that learning and daily routines continue smoothly. They are all part of our HLTA team at Stamford Green.
We know that the children will miss Mrs Jayauriya and we are sure you will join us in wishing her a speedy recovery. Thank you for your understanding and support.

This week in English, we will continue exploring Gorilla by Anthony Browne. The children will be using their understanding of the characters and events in the story to write diary entries from the perspective of Hannah and the Gorilla. They will focus on describing thoughts, feelings and experiences to bring their writing to life.

In spelling this week the children will be learning to spell words that end in 'el' e.g. camel, tunnel, jewel, travel, tinsel etc.

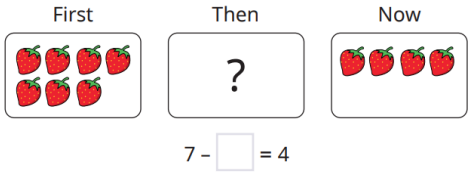
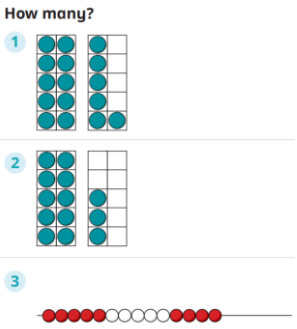
One Minute Read this week – The Golden Goose. The children should have their One Minute Read in school every Tuesday so that it can be checked by their class teacher.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday 24 November in their Learning Journal.

For review:	today, said, once
Might be new:	past, pretty, both
Can you do?	guide, minute

This week in Fluency Bee – below, you will find some examples of how we will be exploring the different structures of addition and subtraction and how they are related.

w/b 17.11.26	-Take away -Missing numbers

	 7 – ☐ = ☐ 
w/b 24.11.26	- Fill in the missing numbers - Teen numbers **20, 19, 18, 17, ☐, ☐** 

In maths this week we will be continuing addition and subtraction of two 2-digit numbers, including across a ten, using exchanging of ten ones for a ten. We will then be comparing number sentences and doing mixed addition and subtraction and number problems.

In history this week we will be learning about some of the ways in which we live now, and whether they are different or similar to how people lived in 1666. We will be looking at our means of transport, ways of communicating and ways in which buildings are made, and use these to draw comparisons between those in 1666.

In Zones, we will be continuing to think about the way external factors affect our mood and how we in turn affect the mood of those around us!

On Thursday 26 November the Surrey Fire and Rescue service will be visiting Year 2 to discuss fire safety and to make connections with their learning about the Great Fire of London.

We begin most of our maths lessons with a song to help us learn our times tables. If you are able to support your child's learning at home by playing some of the songs, you can find it on YouTube here:

2 Times Table
https://www.youtube.com/watch?v=9C4EN7mFHCk&list=RD9C4EN7mFHCk&start_radio=1
https://www.youtube.com/watch?v=Zs1uqnpnltI&list=RDZs1uqnpnltI&start_radio=1
10 Times Table
https://www.youtube.com/watch?v=LdjQjGkIC5Q&list=RDLdjQjGkIC5Q&start_radio=1
5 Times Table

Have a great week,

Mrs Jayasuriya, Mr Martin and Miss Ozyakup and Mrs Hill
Y2 Class Teachers

Year 3 Weekly Information w/b 16.11.26

DT Project	Recorder	One Minute Reads
As mentioned last week, if your child is planning on bringing any specific buttons, sequins, ribbons, felt or badges they should bring them into school in a named bag in time for this Thursday. We will also have a supply for all children to use.	Mrs Rutherford has recommended using this link to practise your recorder this week: Nutcracker March Recorder Play Along	This week (Tuesday to Tuesday), our One Minute Read is the ninth text: Hedgehogs.

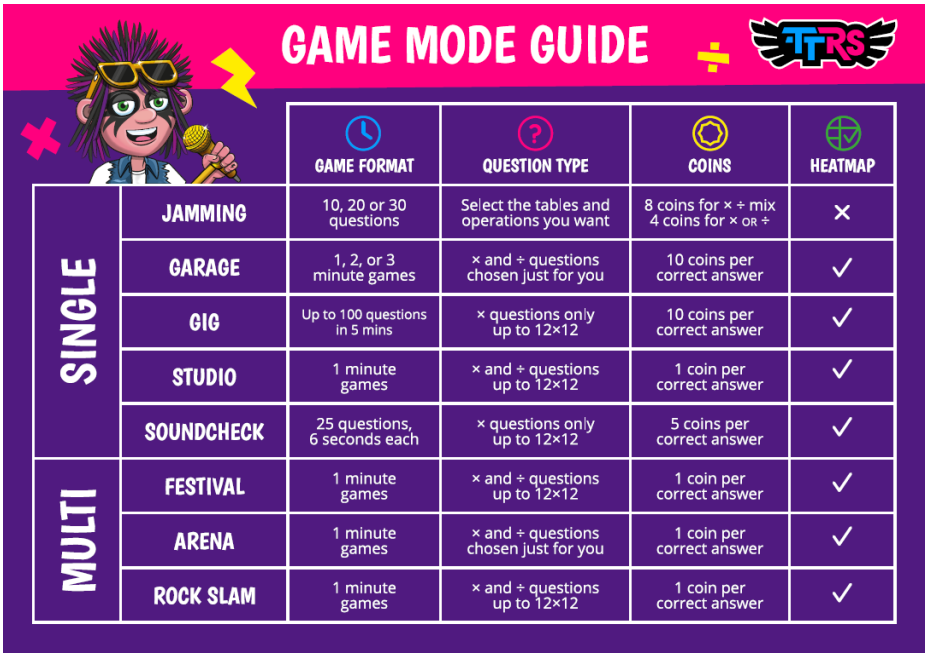
In English this week, we will be planning, writing and publishing a non-chronological report on earthquakes or volcanoes. We'll be thinking carefully about our learning from the last three weeks: What are the effective features of a non-chronological report? What should my writing be like to be the best it can be?

Here are this week's Spelling Quiz words (for the quiz on 24.11.26). We would appreciate it if you could please help your child to practise them at home.

For review:	Christmas, people, again
Might be new:	early, quarter, group
Can you do?	consider, guard

In maths this week, we will be reviewing our understanding of subtraction using exchange. Later in the week, we will be adding and subtracting 3-digit and 2-digit numbers. We will be ending the week by calculating complements to 100 (e.g. 24 and 76 add together to make 100).

At the recent PCTC evenings we discussed the different TTRS modes with many parents/carers. Garage mode uses an algorithm to target the children with questions to help them improve so is a very useful learning mode. Studio mode asks all the times tables but allows the children to improve their 'Rock Status'. Here's a guide to the different modes:



		GAME FORMAT	QUESTION TYPE	COINS	HEATMAP
SINGLE	JAMMING	10, 20 or 30 questions	Select the tables and operations you want	8 coins for × ÷ mix 4 coins for × OR ÷	×
	GARAGE	1, 2, or 3 minute games	× and ÷ questions chosen just for you	10 coins per correct answer	✓
	GIG	Up to 100 questions in 5 mins	× questions only up to 12×12	10 coins per correct answer	✓
	STUDIO	1 minute games	× and ÷ questions up to 12×12	1 coin per correct answer	✓
	SOUNDCHECK	25 questions, 6 seconds each	× questions only up to 12×12	5 coins per correct answer	✓
MULTI	FESTIVAL	1 minute games	× and ÷ questions up to 12×12	1 coin per correct answer	✓
	ARENA	1 minute games	× and ÷ questions chosen just for you	1 coin per correct answer	✓
	ROCK SLAM	1 minute games	× and ÷ questions up to 12×12	1 coin per correct answer	✓

Coming up soon in our Fluency Bee sessions:

w/b 16.11.26	The 3 times table: • Calculate with 3s • The multiplication-division relationship • Missing numbers • Compare expressions
w/b 23.11.26	The 4 times table: • Groups of 4 • Count in 4s • Represent 4s • Arrays

In the wider curriculum, as geographers, we'll be finding out about Mount Etna, including how the soil around the volcano has been enriched by ash and lava.

In science, we will be learning how muscles and skeletons support and help humans and animals move.

On Thursday, we're looking forward to the next stage of our t-shirt design project.

We'll also be starting to turn our attention to Christmas this week! We'll be having a year group chat about how involved we'd all like to be on stage for our nativity (i.e. which children would like acting parts or bigger speaking parts). We'll do our best to make all the children happy when we do hand out roles but, as you can imagine, there are only so many wise men, angels, shepherds, Marys and Josephs that it's possible to have.

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers

Year 4 Weekly Information w/b 16.11.26

One Minute read – starting Tuesday 17

Our One Minute Read this week will be:

The Wolf in Sheep's Clothing

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Carols by Candlelight performance

The children were given the opportunity to volunteer for a speaking part within our Christmas performance.

Please can you support them with learning their lines. These can be found on a sticker within their Learning Journal.

Smoothie making

The children will be making a second smoothie recipe based on their evaluation's w/b 23.11.26

This will on the following days:

4B – Monday 23
4C – Wednesday 25
4V – Thursday 26

4B Non Uniform Day

This has been rescheduled to Friday 11 November.

In English, we will be continuing to work on the grammatical skills and techniques seen within a persuasive brochure. This will include children thinking about how they can apply different adjectives to their writing and use direct address to engage with the reader. Towards the end of the week, the children will be writing to appeal to their readers' senses and considering how to adapt their tone.

In reading, we will continue our class text, Cloudbusting. We will focus on chapters 6–11, identifying and summarising the key events, discussing the characters' actions and feelings, and exploring how the events will help to develop the story.

The Spelling Quiz (taken from the Y4 Autumn term list) will be on Tuesday 24.11.26 on these words:

For review:	eight, guide, important
Might be new:	interest, naughty, question
Can you do:	accompany, excellent

In maths this week, we will explore making different shapes and develop our understanding of area. We will investigate how we can compare the areas of different shapes and use our knowledge to explain which shapes have a greater or smaller area. We will also take time to consolidate our learning, revisiting key skills and applying our understanding to a range of activities. In addition, we will continue to develop our multiplication skills by working with multiples of 3, looking for patterns and practising our recall of the 3 times table.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in. After a soundcheck, the children should be supported within garage mode.

Coming up in Speedy Maths (*indicates new learning):

w/b 16.11.26	*Know pairs of numbers to 90 Know 7x, 8x, 9x, 11x tables at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know number bonds to 20 and related facts at speed.
w/b 23.11.26	*Know 12x table at speed Give change from £1 at speed Know pairs of numbers to 90.

In science this week, children will be considering how to set up their own experiments into energy usage.

In our Zones of Regulation lesson, we will explore the question, 'How do different experiences change my emotions?' We will discuss how different situations and experiences can affect the way we feel and recognise that everyone may respond differently to the same experience. We will identify and describe a range of emotions, consider how our feelings might change throughout the day and think about strategies we can use to help us manage our emotions and return to a calm, regulated state.

In art, the children will be adding the second layer of paper mache to their sculptures. They will also then begin to consider which colours they will be using at the painting stage.

In history, children will be exploring the Olympics. How has it evolved since the Ancient Greeks held Olympic Festivals?

In PSHE, we will be thinking about bullying and what bullying behaviour looks like.

Some of the children have requested the links to some of our Christmas songs so they can use them at home:

https://www.youtube.com/watch?v=g-OF7KGyDis&list=RDg-OF7KGyDis&start_radio=1
https://www.youtube.com/watch?v=kPZgwA0XyPU&list=RDkPZgwA0XyPU&start_radio=1
https://www.youtube.com/watch?v=HeRrAzapOQ0&list=RDHeRrAzapOQ0&start_radio=1
https://www.youtube.com/watch?v=AhW51VX3-SM&list=RDAhW51VX3-SM&start_radio=1

Have a great week,

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers

Year 5 Weekly Information w/b 16.11.26

Internal Clubs

This half term's internal clubs start this week.

If your child attended Mrs Rutherford's Choir Club, please see the Choir letter regarding performance timings for those attending this club.

Star Gazing

We're looking forward to our star gazing evening with the children this Thursday (19.11.26).

Please make sure your child has a warm coat, old clothes and shoes as we will be going onto the field.

Torches for children are not required as we will need to let our eyes adjust to the low light.

Please can your child also bring a suitable mug to enjoy a warming, hot chocolate.

Drop off and collection will be at East Gate only please.

Learning Journals and Homework

From Tuesday 17.11.26 your child should be reading number 8: Uranus, during the daily One Minute Read homework.

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress. Learning Journals should be in school every day please.

In English this week, we will be writing a narrative poem together, taking inspiration from Joseph Coelho's 'fairy tale gone bad', Zombierella. In reading, we will be explaining our thoughts and opinions about our class reading book, The Arrival by Shaun Tan. This week in class, we will look at the spelling patterns –ent and -ence.

The children will be having a spelling quiz next Tuesday (24.11.26) on these words:

For review:	possess forward decide
Might be new:	especially definite immediate
Can you do?	bruise symbol

In maths this week, we will be focusing on prime numbers, square numbers and cube numbers. We will also be practising multiplying whole numbers by 10, 100 and 1,000, developing our understanding of place value and looking for patterns to help us calculate efficiently.

Our Speedy Maths will be:

w.b: 16.11.26	Add and subtract pairs of 2-digit numbers at speed Know pairs of numbers to 100 Use tables to work out related x and division facts at speed Continue simple number patterns
w.b: 23.11.26	Give change from £1 at speed Know pairs of tens to 180 Add three tens at speed Convert cm to mm and vice versa

Why not try this at home?
Below is an example column from our speedy maths- how quickly can your child answer these questions?

77 + 12 =	24 + 34 =	66 + 34 =
34 + 28 =	55 + 27 =	23 + 62 =
63 + 55 =	18 + 75 =	57 + 74 =
		92 + 77 =

In PE, we are focussing on our football skills and we continue to learn choreographed dances in preparation for our Young Voices performance.

In Geography, we will be discovering how thunderstorms are formed and learning about the science behind these fascinating weather events.

In RE, we will be exploring the importance of the synagogue as a place of worship for Jewish people, finding out how it is used for gathering, prayer and celebrations. During Anti-Bullying week, we will be discussing bullying and thinking about the different ways we can support and help someone who is experiencing bullying.

In art, we will be using our clay skills to make an ornamental sculpture that will available for purchase at the Christmas fair.

Finally, in science, we are very excited to experience the Space Dome on Tuesday, where we will have the opportunity to explore the wonders of space!

Have a wonderful week,

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers

Year 6 Weekly Information w/b 16.11.26

Trip to Natural History Museum – 26.11.26

Please ensure your child is on time for a prompt departure for our trip to the Natural History Museum next week and that they have a packed lunch with them. If you have ordered a school dinner, a packed lunch will be provided. As stated in your original letter, we will arrive back at school around 4.30.

Music Festival Auditions

We are inviting all Year 6 children to audition for next year's Music Festival at the Epsom Playhouse. Auditions will take place after school on Monday 23 November, until 4.30pm. Your child can sing any solo of their choice. If successful, rehearsals will take place on Mondays and Tuesdays after school, so full commitment to rehearsals is essential.

Football Fixtures

We have the following upcoming football fixtures:
2.12.26
E&E Girls Football Tournament (Priest Hill, 12.30-3.30)
17.11.26
E&E League Boys v Epsom Primary (Home, KO 3.45)

Letters have been sent out if your child is representing the school on these occasions.

In English this week, we will continue to focus on the skills needed for writing adventure stories. We will learn the difference between direct and indirect speech and how to balance the two in a piece of writing. We will build on our learning about speech punctuation to investigate how dialogue is used to develop characters or advance the action in a story. We will also focus on using effective vocabulary choices to enhance the desired effect on a reader.

In maths, we will review our work so far on fractions. We will also use our problem-solving skills to work systematically to reach a conclusion. In addition, we will practise our arithmetic skills for problems using addition and subtraction, multiplication and division, fractions, decimals and percentages. Repeated practice in arithmetic builds confidence and stamina.

These are the words for the Spelling Quiz on Tuesday 24 November. Please take time to practise these with your child:

For review:	communicate, desperate, programme
Might be new:	controversy, embarrass, foreign
Can you do?	exceed, further

In history this week, we will be looking at what was happening in Britain during the time of the ancient Maya civilisation, which lasted from around 2000 BCE to 1500 CE, covering many different time periods in Britain, including the Stone Age, Bronze Age, Iron Age, Roman Britain, Anglo-Saxon era, Viking Age, and the early Tudors.

In DT, we will finish our felt decorations in good time for the PTA Christmas Market on Sunday 29 November. The children are working really hard to create an attractive product that appeals to their target customers (that's you!), ensuring they have used neat and effective stitching.

In science, we will investigate classification keys and how they use yes/no questions to categorise all living things.

Mrs Druce will be asking children in Y6 if they would like to help the PTA and co-run a stall at the Christmas Fair on 29.11.26 11.00am – 1.00pm. Please can you let your child know if they are available. They will then write their time slot in their Learning Journal and hopefully tell you too!

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers