Stamford Green
Primary School and Nursery

For your information:

SEND Parent Workshop - Cancelled

Please note that the dyslexia SEND workshop that was scheduled for Wednesday 11 November has been cancelled due to unforeseen circumstances. We are looking to rearrange this for a future date.

PTA Non-Uniform Day

On Friday 20 November, children can come in to school in their own clothes for a donation of a chocolate bar for the PTA Christmas Fair tombola.
Please make sure either school shoes, trainers or boots are worn.

Coming up soon:

November		
Wednesday 11.11.26	All day	Y3 Stone Age Workshop
Wednesday 11.11.26	8.35am – 9.00am	Second hand uniform sale
Wednesday 11.11.26	8.50am – 9.50am	SEND Parent Workshop with Emma Byrne – Supporting children with dyslexia - Please book here
Wednesday 11.11.26	Morning	1BM to visit Epsom and Epsom Library
Thursday 12.11.26	am	Y2 visit to the Baitul Futuh Mosque
Thursday 12.11.26	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school
w/b Monday 16.11.26	-	Internal Clubs start
Monday 16.11.26	All day	YR – Y6 Wear odd socks (with your uniform) to school day – Anti Bullying Week initiative
Monday 16.11.26	9.15am – 10.15am	Prospective families Open Morning –Nursery only - please book via our website.

Reminders:

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open on Wednesday 11 November between 8.35am – 9.00am in the Club House.
Please enter and exit via the South Gate.
All items are priced at £1.00 each.

MyMaths Notice

My Maths have apologised for an interruption to our service over the weekend. The issue has now been rectified and children should be able to access the site again.

Future non-uniform day

On Friday 27 November, there will be another non-uniform day for the PTA Christmas Fair.

Please bring in a donation of an alcoholic or non-alcoholic bottle in a bag.

Year 1 Weekly Information w/b 9.11.26

Nativity – Wednesday 9.12.26

This week you will receive your child's lines for our Nativity in December. Please help your child practise their line so they know it.

Please may we remind you that due to space, only 2 people per child are able to attend the performance.

Journals

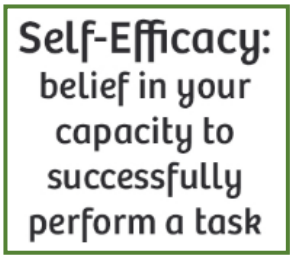
Please remember to record your daily reading at home in your child's Learning Journal for us to see.

Thank you!

Thank you to all of the parents and carers who volunteered for our library trip to Epsom.

Your support is much appreciated.

Grow your child's sense of [self-efficacy]

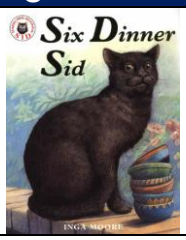
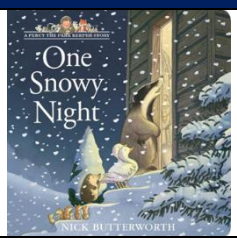


Helping out at home from an early age helps children to feel that they are a valuable part of the family – important to the workings of the home. It also grows their confidence to take responsibility and feeds into their sense of self efficacy.

Who makes your child's bed each morning? Giving your child the responsibility to do this for themselves every day helps them to grow the habit of keeping their own belongings tidy and ready to use.

Teach them how to do it, then practise with them and help them make a habit by 'stacking' it with other morning habits e.g. First we get dressed, then we make the bed tidy, after that we brush our teeth. Praise their effort and their independence so that they know that these are qualities they can use in other situations too!

Talk through Stories

		
1AS	**1MV**	**1BM**



At this point in Year 1, all children should be confident to read the Set 2 sounds on sight. As part of their reading practice check whether your child knows these sounds.

They can practise here if they're not yet confident:

Set 2 Special Friends part 1
https://tinyurl.com/6c4epczr
Set 2 Special Friends part 2
https://tinyurl.com/5c6rswkm

In maths this week we will continue to learn about subtraction, looking at number lines to support our learning. We then move on to our shape learning. Children start by looking at 3-D shapes, as these are tangible shapes that they can touch and feel to help them understand their identifying features. Children are required to name simple 3-D shapes such as cubes, cuboids, cylinders, pyramids, cones and spheres.

In PSHE, we will be thinking about similarities and differences that we have between ourselves and our friends. We will be thinking about how differences make us unique and how it is good to be different and like different things.

In science, we will be looking at whether a material is soft or hard, and using our scientific minds to come up with some examples.

In DT, we are looking at how to use a grater to grate safely. We will be grating apples and carrots.

In history, we will be learning about how homes have changed over the last 50 years – we'll especially be thinking about the introduction of electrical machines such as dishwashers and microwaves and the differences they make.

In art, we will be learning to draw and paint simple 2D shapes. We will draw the outline with a pencil first, then carefully paint the shapes using the techniques we have learnt so far in our art lessons.

Have a great week.

Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers

Year 2 Weekly Information w/b 2.11.26

Colder weather on the way

Now the weather is changing, please make sure that your child has a cosy, waterproof coat to wear during the day. Gloves and hats are also welcome but please make sure they are named.

Christmas is coming

The children will be given their lines to learn this week. These can be found in the Learning Journal. Please help your child to learn the words by heart and with expression so they are show-ready. They will also be given a costume sticker which will include a date when they will need to bring this into school. Many thanks for your support with this.

Cardboard

Please can the children bring in any cereal type boxes (large flat pieces only) as we will be using the card for our DT lesson the chassis for our cars. Please bring to school from Tuesday 10 November. We will be making them week beginning 23.11.26.

This week in English, we will be using *Gorilla* by Anthony Browne as our focus text. The children will explore the characters and settings in the story, using exciting adjectives to describe nouns and creating expanded noun phrases to add detail to their writing. We will practise building oral sentences together before writing descriptive sentences about what characters and settings look like. Through discussion, speaking and writing activities, the children will develop their vocabulary and learn how to make their descriptions more interesting and engaging for the reader.

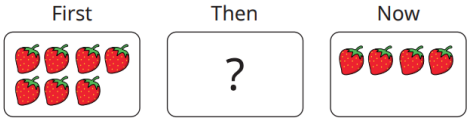
In reading, we will be continuing the book called The Tunnel by Anthony Browne. We will be focusing on how to read speech with expression and how to convey the emotions of the characters by using our voices.

In spelling this week the children will be learning to spell words ending in -le
table, little, bottle, apple, tumble, middle etc.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	are, once, put
Might be new:	both, child, move
Can you do?	actually, difficult

This week in Fluency Bee: Below you will find some examples of how we will be learning about ways to add and subtract.

w/b 9.11.26	- Add parts - Subtract by partitioning  5 plus ☐ is equal to ☐ How many apples are **not** eaten?  3 = 5 – 2 or 2 = 7 – 5
w/b 16.11.26	-Take away -Missing numbers   7 – ☐ = ☐ 7 – ☐ = 4

In maths this week we will be subtracting two 2-digit numbers including across a ten. We will then be comparing number sentences and doing mixed addition and subtraction.

In science last week, we had a visit from Ali Boyce (Surrey Wildlife Trust). Through a series of games, we thought about survival, camouflage and habitats and started to make plans for developing wildlife areas in our grounds. Next week, we will be returning to we will be looking at the properties and uses of paper. We will know that paper is flexible, absorbent, comes in different textures and thicknesses and is used in craft-making, packaging, writing and boxes.

In DT this week we will be designing our vehicle, discussing the importance the different parts play. We will draw and label the axle holder, chassis, dowels, wheels and body.

In geography we will be learning to locate the 5 oceans. We will be using an atlas to learn where the oceans are in the world and then we will add them to a map.

In Zones of Regulation, we will be discussing the way our circumstances change our emotions and how these show in our expressions.

Mrs Jayasuriya, Mrs Williams, Mrs Hill and Miss Ozyakup
Y2 Class Teachers

Year 3 Weekly Information w/b 9.11.26

DT

Next week, our t-shirt project is moving on to adding embellishments. We will be providing these items but if your child wants any specific buttons, sequins, ribbons, felt or badges they should bring them into school in a named bag. Please check with your child if they want anything specific.

Stone Age Workshop

We're looking forward to next week's Stone Age Workshop (11.11.26). More details here.

Children should wear their normal uniform for the day.

One Minute Reads

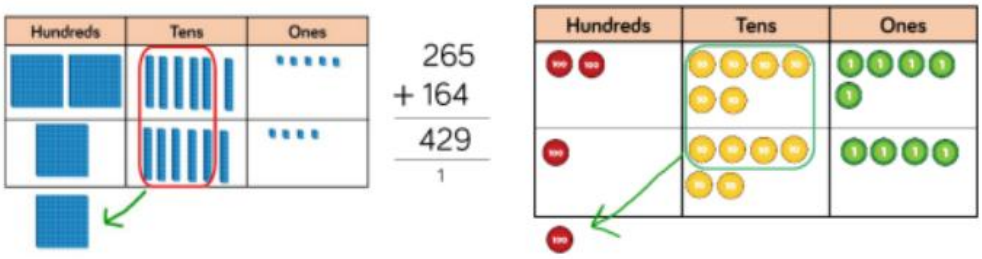
This week (Tuesday to Tuesday), our One Minute Read is the eighth text: Stoats.

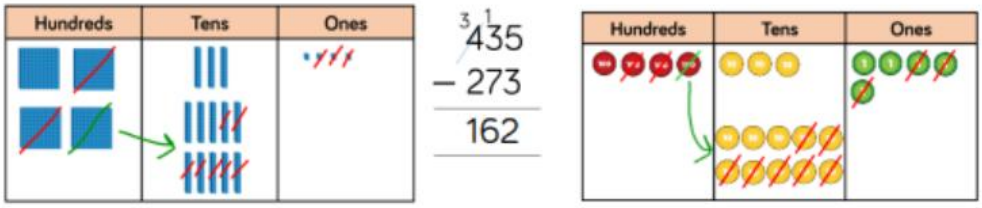
In English this week, we will be continuing our work on non-chronological reports by completing lots of shared writing linked to the elements that make an effective report. Shared writing involves the teacher and the class writing a good example together before the children independently put those skills into practice – they may choose to use ideas from the class example to support their own thoughts.

Here are this week's Spelling Quiz words (for Tuesday 11.11.26). We would appreciate it if you could please help your child to practise them at home.

For review:	again, everybody, people
Might be new:	early, group, island
Can you do?	question, straight

In maths this week, we will be developing our knowledge of written addition and subtraction by working with calculations that involve 'exchange' (what some people may have called 'borrowing' when they were at school). Here are some examples alongside visual representations, taken from the Year 3 section of the school's Maths Compendium:





Coming up soon in our Fluency Bee sessions:

w/b 9.11.26	The 3 times table: • The 3 times table • Use known facts • Divide by 3 (group) • Divide by 3 (share)
w/b 16.11.26	The 3 times table: • Calculate with 3s • The multiplication-division relationship • Missing numbers • Compare expressions

In the wider curriculum, our PSHE lessons this half term will be from the Celebrating Difference jigsaw piece. In science, we will be learning how muscles and skeletons support and help humans and animals move. Our art lesson will focus on how we can use different thicknesses of lines to enhance our cartoon drawings. We've been blown away by the children's art so far this year and cannot wait to see what they achieve next.

Enjoy your week,

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers

Year 4 Weekly Information w/b 9.11.26

One Minute Read (Starting Tues 10.11.26)

Our One Minute Read this week will be:

The Wolf in Sheep's Clothing

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Smoothie making

The children will be making a second smoothie recipe based on their evaluations w/b 23.11.26

This will be on the following days:

4B – Monday 23.11.26
4C – Wednesday 25.11.26
4V – Thursday 26.11.26

4B Marble Jar Reward

4B have filled their marble jar and will be having a pyjama/casual clothes day on Friday 20 November.

In English, we will explore the exciting world of persuasive writing. We will be thinking about how we

can use expanded noun phrases to make our writing more interesting. Later on in the week, we will be revisiting our understanding of fronted adverbials and rhetorical questions.

In reading, we will continue our journey through Cloudbusting. We will be exploring some of the key themes in the story, thinking about the characters, their relationships and how these develop as the story unfolds. We will share our ideas and enjoy discussing the different messages within the book.

The Spelling Quiz (taken from the Y4 Autumn term list) will be on Tuesday 17.11.26 on these words:

For review:	guide, important, position
Might be new:	interest, naughty, question
Can you do:	neighbour, system

In maths this week, we will be developing our confidence in using different checking strategies to make sure our answers are accurate. We will also be exploring the concept of area, learning how we can count squares to help us work out the area of different shapes. We will have plenty of opportunities to practise and consolidate our learning, building on the skills we have already developed.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in Speedy Maths (*indicates new learning):

w/b 9.11.26	*Know 11x table at speed Know 7x, 8x, 9x table at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Give change from £1 at speed
w/b 16.11.26	*Know pairs of numbers to 90 Know 7x, 8x, 9x, 11x tables at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know number bonds to 20 and related facts at speed.

In science this week, the children will be using all they have learnt to plan an answer to their enquiry question: How much electricity do we use?

In our Zones of Regulation lesson, we will focus on our Zones of Regulation learning, exploring the question: How do different experiences change my emotions? We will discuss how our feelings can change in different situations, identify the emotions we experience, and think about strategies to manage them.

In DT, the children will be reviewing their initial smoothie recipe. They will be thinking about what they liked and what they will change when making it next time. They will then get back into their groups, decide in the changes they will be making and decide on the ingredients they will all be bringing in.

In PSHE, we will continue with the puzzle piece 'celebrating differences'. We will be thinking about different influences and how these influences can change our assumptions of people.

Have a great week,

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers

Year 5 Weekly Information w/b 9.11.26

Young Voices

We have sent home a copy of the words for all our Young Voices songs.

If you would like to access the Young Voices music room at home, you can register at: https://yvmusicroom.com/auth/parent/login
Or

Star Gazing

We're looking forward to our star gazing evening with the children on Thursday 19.11.26.

Please see the letter for more details and make sure you have responded via the Google Form.

Learning Journals and Homework

From Tuesday 10.11.26 your child should be reading number 7: Saturn, during the daily One Minute Read homework.

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress. Learning Journals should be in school every day please.

In English this week, we will be continuing our focus on narrative poetry, taking inspiration from Joseph Coelho's Zombierella. We will be thinking about how poets use figurative language and awesome adjectives to create pictures in our minds. In reading this half term, we will be looking at The Arrival by Shaun Tan. This extraordinary modern-classic is a multi-award-winning tale of hope and resilience – we hope the children will find it fascinating. This week we will be explaining our thoughts and opinions about this wordless text. This week in class and on Spelling Shed we will look at the spelling pattern -ance.

The children will be having a Spelling Quiz next Tuesday (17.11.26) on these words:

For review:	increase accidentally forward
Might be new:	secretary twelfth immediate
Can you do?	conscious disastrous

In maths this week, we will be focusing on multiples and factors. We will begin by revisiting multiples and exploring how to identify common multiples of two or more numbers. We will then move onto factors, learning how to find all the factors of a given number before exploring common factors. We will be using our times-table knowledge, looking for patterns and developing efficient strategies to solve problems.

Why not try this at home?
Choose two numbers, such as 8 and 12. Can your child find all the multiples of each number? Can they identify any common multiples? What about their factors and common factors?

Our Speedy Maths will be:

w.b: 9.11.26	Know all tables to 12 x 12, including division facts at speed Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100
w.b:	Add and subtract pairs of 2-digit numbers at speed

16.11.26	Know pairs of numbers to 100 Use tables to work out related x and division facts at speed Continue simple number patterns

In PE, we are focussing on our football skills and we continue to learn choreographed dances in preparation for our Young Voices performance.

This week, we are excited to use our previous research in DT to design and build a strong, safe emergency weather shelter.

In history, we will be exploring the conflict between NASA and the Soviet Union during the Space Race, discussing the achievements of both sides and deciding who we believe was the overall winner.

In science, we will be investigating why we experience day and night, exploring how the Earth's rotation causes this to happen.

Next Tuesday, we have an exciting visitor when the Space Dome arrives, giving us the chance to learn amazing new facts about space.

Have a wonderful week,

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers

Year 6 Weekly Information w/b 9.11.26

Internal Clubs

Internal clubs start next week. All Year 6 clubs are continuing from last half term:
Monday – Football, Dungeons & Dragons
Tuesday – Netball, Choir
Thursday – Drama, Eco

Important Information about Clubs

Please note that, due to the darker afternoons, children need to be collected after clubs, unless they go to Sunset.

Natural History Museum Trip

Thank you to the parents who have already volunteered to help us on our trip. We still need some people, so please let us know if you are available on that day until 5pm. parents@stamford-green.surrey.sch.uk

In English this week, we will be focusing on using punctuation correctly. We will start by retrieving previous learning on capital letters, full stops and commas, before moving on to how to use colons and semicolons correctly. We will also look at types of clauses – main and subordinate – how to identify them and punctuate them correctly.

In maths, we will continue our work on fractions. This week we are looking at subtracting mixed numbers, solving word problems with fractions, how to multiply fractions by integers and how to multiply fractions by fractions.

These are the words for the Spelling Quiz on Tuesday 17 November. Please take time to practise these with your child:

For review:	programme, system
Might be new:	amateur, foreign, mischievous
Can you do?	further, judgment, questionnaire

In geography, we will be looking at how the Amazon rainforest is changing as a result of

deforestation. We will investigate the reasons for and the motivation behind this clearing of the rainforest by different parties.

In DT, we will continue making our felt Christmas decorations ready for the PTA Christmas Fair at the end of this month. We will be selecting the best stitches to create the most effective result.

In science, we will examine why scientists classify plants and animals. This will help us think about how they study and discuss species, as well as support conservation and protection.

Have a great week.

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers