Stamford Green
Primary School and Nursery

9 November 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 9.11.26

Parent/Carer and Teacher Consultations (PCTCs)

Thursday 12.11.26 for families who have booked.

Please remember – these meetings are for adults only. Further details are here.

Show and Tell

Starting this week! **Orange** group will have their turn first on Friday 13.11.26.
See details below.

Non-Uniform Day for Reception

Friday 13.11.26.

Reading Packs

Please make sure your child's reading pack is in their bookbag. Reading materials are changed on Fridays but the pack should be in their book bag all week.

If you missed the Reading Workshop, you can find some useful information on the Phonics page of our school website: https://www.stamford-green.surrey.sch.uk/page/?title=Phonics&pid=34

As the children have settled into the routines of Reception, we have been encouraging each child to have a growth mindset. People with a growth mindset, rather than a fixed mindset, see that they can achieve and overcome challenges through persistence and resilience. When we hear children saying "I can't do it." we talk to them about the fact that they can't do it YET, but that they will be able to soon if they have a try and keep practising.

It has been wonderful to see lots of proud children who have already discovered this to be true - be it in learning to put on their school uniform independently; recognising their name on sight; riding the big bikes; using a new toy or game; or remembering the morning routines for themselves. By developing a growth mindset they develop a valuable skill for future success. You can hear more about it in this interesting short talk by Carol Dweck:

https://www.ted.com/talks/carol_dweck_the_power_of_believing_that_you_can_improve/discussion

Uniform reminder

As the weather begins to get colder, a quick reminder to check the school uniform list when layering up. In particular:

- Skirts and pinafores should be worn with grey tights only. Black tights, or any type of leggings are not part of our school uniform.
- If your child is wearing a base layer under their polo shirt this should not be visible (including long sleeves). Children should wear their school cardigan or jumper for warmth.

- Boots are not included in our regular school uniform. This includes ankle-height boots – children should wear black school shoes every day. If your child wears wellies to come to school on a rainy day, they should bring their shoes with them in their bag to change into.

Learning Question of the week: Why do people wear poppies?

This week we think about why people are wearing poppies and what it means to people. We will watch a short video with the question: 'What is Remembrance Sunday?' The children will create some poppy-themed art. We will also think about the seasons this week and focus on Autumn. We will encourage the children to notice and talk about the signs of the season changes they see in the outside environment.

From our Early Years curriculum, the skills and learning the children will focus on are:

- Blend sounds into words orally.
- Have a go at writing labels using either the initial sound (e.g. f for firework) or the sounds that we can hear (e.g. d-e-n).
- Give names to feelings – recognising and beginning to manage feelings.
- Write our name independently.
- Manipulate small objects that need use of one hand, or a pinching motion (beads/sequins/stickers etc.).
- Subitise confidently up to 5 in a range of contexts.
- Choose colours carefully when drawing or painting.
- Use talk to work out problems or organise activities with others.
- Use a pedal vehicle that doesn't require balance eg bike with stabilisers/trike etc.
- Observe and talk about seasonal changes and record these ideas.

Phonics

When we read new words, we say all the sounds then blend them to read the word e.g. "c-a-t…..cat!" in phonics lessons we call this 'Fred Talk'. To prompt the children we say:

'Fred Talk. Read the word.'

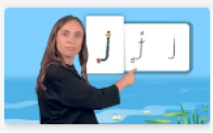
Your child will be familiar with this phrase and it will help them to feel confident with using their sounds independently.

We have now introduced all of the single-letter sounds. If your child is not confident with all of these, please continue to practise daily.

Have a go at these ones that are sometimes tricky to remember:



https://tinyurl.com/2r5v9zbd



https://tinyurl.com/2s48n899



https://tinyurl.com/37ufmbne

They can continue practicing blending sounds to make words by playing this 'Fred Game'

Fred Says: Weather https://tinyurl.com/mxkx2vy9

Reading

Some words we learn to read are called **'red'** words. These are words that are not decodable using our usual 'Fred Talk' method. We need to learn these by sight. We will be introducing new 'red' words each week. Please practice recognising these words at home. They are words that you will often see in books.

This week's red words is:

I

Concept Word

This week's concept word is: **Rough**

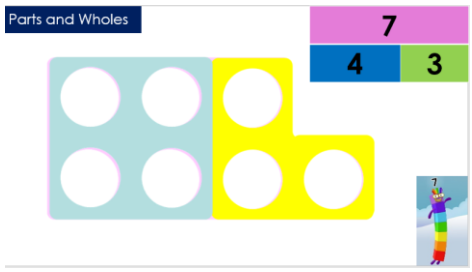


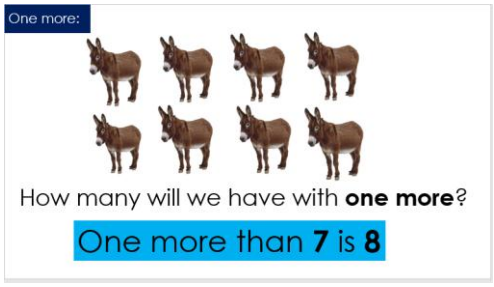
How to help at home: look around the house for as many rough things as you can find.

Maths

In maths we will be focusing on the number 7. Understanding of number is much deeper than just saying the numbers in order or recognising the digits. We investigate the number of the week from many perspectives to develop an understanding of what each number means and where it sits in comparison to other numbers. We consider which numbers are parts that make the number 7 and where we see and use number 7 in everyday life.







A good way to support your child with developing their concept of number, is through 'track' games such as snakes and ladders or other games where the participants throw a dice and move along the track a certain number of spaces. These also challenge children to recognise the amounts on the dice on-sight (without counting); to learn about taking turns; and about winning and losing with grace.

Show and Tell: Families

Show and Tell is on Friday 13 November for the **Orange** group from each class and the theme is 'family.' Your child might want to share a picture or drawing of their family to talk about. Photos can be emailed to parents@stamford-green.surrey.sch.uk and should be labelled with your child's name and class in the subject bar.

Please could we ask that children don't bring in anything precious/irreplaceable.

The other groups will have their turn to show and tell as the term goes on – so only the named group should bring their show and tell please.

We hope you have a lovely week,

Mrs Ball, Mrs Davis, Miss Ocraft and Mrs Price