Stamford Green
Primary School and Nursery

For your information:

Safety Message

Safeguarding is everyone's responsibility so this morning at approximately 8.40am, a parent made us aware of an adult whose demeanour was a cause for concern. They were walking between Christ Church Mount and the path that leads to the East Gate. They did not enter the school. The parent who raised the concern contacted the police who followed up with us at school. They believe it was an isolated incident. They will be arranging a stranger danger assembly for the children. In the meantime, your child's teacher has reminded the children that 'clever never goes' and delivered out own staying safe message. Please have a conversation at home to ensure your child knows how to stay safe when walking to and from school. Staff are always available to help should you need it.

Coming up soon:

Monday 2.11.26	-	YR – Y6 Flu immunisations and height and weight check for YR and Y6
Tuesday 3.11.26	8.35am – 9.00am	Second hand uniform sale
Tuesday 3.11.26	8.40am – 9.40am	Nursery Family Breakfast – more information here
Wednesday 4.11.26	Morning	1MV to visit Epsom and Ewell Library
Wednesday 4.11.26	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book here
Wednesday 4.11.26	3.30pm – 6.30pm	Parent/Carer and Teacher Consultations (PCTC) at school.
Friday 6.11.26	8.40am – 9.40am	Nursery Family Breakfast – more information here
Friday 6.11.26	Morning	1AS to visit Epsom and Ewell Library
Friday 6.11.26	Gates open at 5.00pm Display starts at 6.30pm	PTA Fireworks evening

Reminders:

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open on Thursday 3 November between 8.35am – 9.00am in the Club House.
Please enter and exit via the South Gate.
All items are priced at £1.00 each.

PTA Fireworks this Friday

The annual fireworks display takes place on Friday 6 November. The gates will open at 5.00pm.
You can order your tickets here for the event.
Immediately after the event, if you are able to spare 10 minutes to help clear up, please see Mrs Duce near the BBQ as your help will be appreciated! Many hands really do make light work.

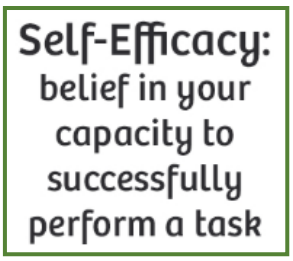
Poppy Appeal

The Y6 Community Prefects will be selling Poppies this week. If you would like your child to purchase a Poppy, please send in a donation and they will be able to purchase a Poppy in class.

Year 1 Weekly Information w/b 2.11.26

PCTCs	Golden Books	Library Trip
We look forward to seeing you at Parent/Carer and Teacher Consultation meetings this week or next. Remember to visit your child's classroom to see some of their learning, and that these meetings are for adults only – children will not be allowed to come into school during PCTCs as we don't have the capacity to look after children while the meetings are happening.	We hope you have enjoyed looking at your child's Golden Book. Please remember to write a positive comment on the sticker and return to school so that we can keep it safe for next time.	1MV – 4.11.26 1AS – 6.11.26 1BM – 11.11.26 Thank you to our parent/carer volunteers – we had lots of offers, which we very much appreciate. Please remember to send your child in with a waterproof coat every day from now on, but in particular for our walk into Epsom on the dates above.

Grow your child's sense of self-efficacy



Helping out at home from an early age helps children to feel that they are a valuable part of the family – important to the workings of the home. It also grows their confidence to take responsibility and feeds into their sense of self-efficacy.

What happens when your child gets undressed at the end of the day? Who is responsible for leaving the clean items neatly ready for tomorrow and putting items for the wash into the basket? Getting your child to do this for themselves every day helps them to grow the habit of managing their own belongings which develops their confidence and independence. In the mornings help them notice that they got themselves prepared for the next day e.g. "Your school trousers are on the chair where you put them ready for today." And thanking them for being helpful encourages them to remember to do it again the next day so it will grow into a habit.

Uniform reminder

As the weather begins to get colder, a quick reminder to check the school uniform list when layering up. In particular:

- Skirts and pinafores should be worn with grey tights only. Black tights, or any type of leggings are not part of our school uniform.
- If your child is wearing a base layer under their polo shirt this should not be visible (including long sleeves.) Children should wear their school cardigan or jumper for warmth.
- Boots are not included in our regular school uniform. If your child wears wellies to come to school on a rainy day, they should bring their shoes with them in their bag to change into.

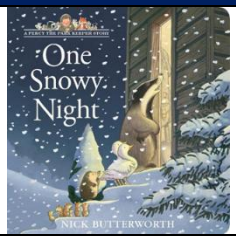
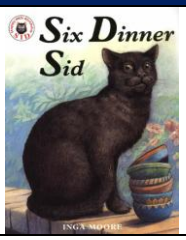
Phonics and reading



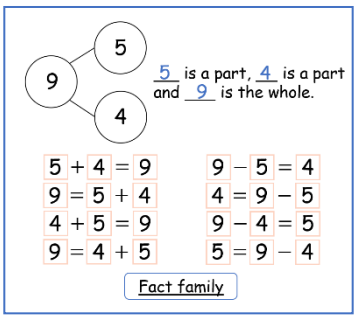
At this point in Year 1, all children should be confident to read the Set 2 sounds on sight. As part of their reading practice check whether your child knows these sounds.

They can practise here if they're not yet confident:
Set 2 Special Friends part 1
https://tinyurl.com/6c4epczr
Set 2 Special Friends part 2
https://tinyurl.com/5c6rswkm

Talk through Stories

		
1AS	**1MV**	**1BM**

In maths this week we will be learning about 'fact families'.
e.g. When the whole is nine and the parts are five and four, we can write down eight different facts using addition (+) and subtraction (-)



- There are eight facts for any whole where there are two parts.
- Knowing this helps children to understand that the same information can be written down in different ways, and to begin to make connections between these facts.
- Notice that we can write the 'whole' and the 'parts' on either side of the equals (=) symbol. This symbol simply tells us that what is on one side of it is equal to, or the same as, what is on the other side.

In PSHE, we will be starting a new puzzle piece called 'Celebrating Differences'. We will be talking about what similarities and differences we have with each other and will explore why it is good to be different to others

In DT, we will be using scissors to cut a curve. We will be making sure we place the scissors on the line where we want to cut and use our helping hand to slowly turn the paper as we cut.

In art, we will be revisiting our learning about the artist Paul Klee. We will continue to explore his artwork and learn how different colours and paintings make us feel.

In science we will be learning about the two materials, glass and metal. We will discover where they come from and how they are made.

In Geography, we will be thinking about what aerial photographs can show us, linking this to the things we have learnt about maps, including physical and human geographical features.

In RE we will be learning about why Christians celebrate Harvest time and sharing what we are thankful for.

In PE, we will be starting gymnastics, exploring the different ways we can travel.

Have a great week.

Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers

Year 2 Weekly Information w/b 2.11.26

Science	Maths	Geography
In Science this week we will be looking at properties and uses of paper. Please support your child in discussing objects that are made from paper. Why has this material been chosen? We would love the children to bring any items made from paper to add to our science display. These will be returned. Thank you for your support with this.	Please practise with your child knowing all the pairs that add to make ten so that they know them with quick recall and don't need to work them out. They can practise with this game: https://www.topmarks.co.uk/maths-games/hit-the-button Click on number bonds and then 'Make 10'.	If you have time, see if your child can name the five oceans, which we have been learning about in geography. Can they find them on a world map or a globe? https://www.youtube.com/watch?v=X6BE4VcYngQ

Welcome back. We hope you had an enjoyable and restful half term.

In English this week, we will be exploring Gorilla by Anthony Browne. We will learn about the characters and setting, sequence the main events of the story, and use chronological language such as first, next, then and finally. We will identify and use nouns, noun phrases and past tense verbs when writing captions about pictures from the story. We will also continue to practise using capital letters and full stops correctly and use the key vocabulary noun, noun phrase, verb and past tense to discuss our learning.

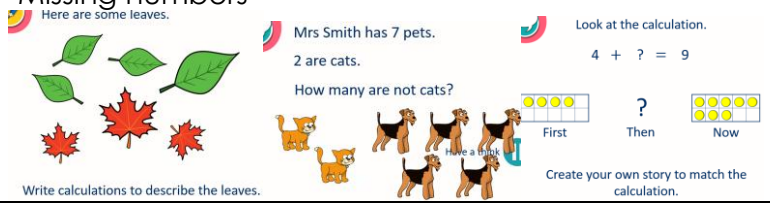
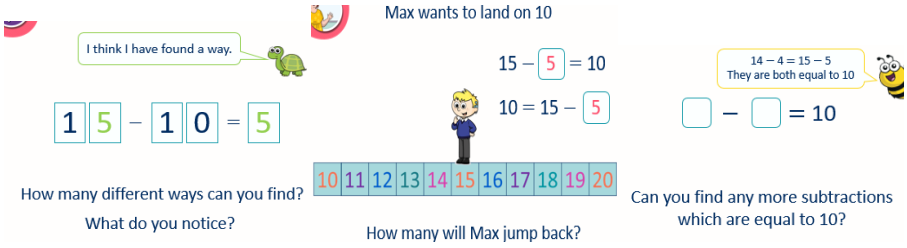
In reading, we will be starting a new book called 'The Tunnel' by Anthony Browne. We will be working on developing fluency and using expression when reading speech in order to show how a character is feeling.

In spelling this week the children will be learning to spell words where 'wr' makes a 'r' sound e.g. write, wriggle, wrap, wrestle, wrecked etc.

This weeks Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday 10 November in their Learning Journal.

For review:	go, our, was
Might be new:	door, build, eight
Can you do?	perhaps, fruit

This week in Fluency Bee: Below you will find some examples of how we will be learning about ways to add and subtract.

w/b 2.11.26	- Add parts - Subtract by partioning - Missing numbers 
w/b 9.11.26	- Add 10 - Missing numbers - Subtract calculations 

In maths this week we will find 10 more and 10 less than a number up to 100. We will look at how to spot a pattern where the tens number changes as we add or take away a ten but the ones number does not change. We will also be adding 2 numbers together made up of both tens and ones.

In science this week, we will be looking at the properties and uses of paper. We will know that paper is flexible, absorbent, comes in different textures and thicknesses and is used in craft-making, packaging, writing and boxes.

In computing, we will continue to practise putting coding blocks into the right order to create the output we want to achieve.

In art this week we will be looking at texture in drawing. We will be learning about how lines can be thin, thick, long, loose, curved and layered – all to create different forms of texture in the artwork.

In PSHE this week we will be beginning or next jigsaw piece – Celebrating differences. We will be exploring the similarities and differences we all have and discussing stereotypes.

In Zones of Regulation, we will be starting to think about the way other people's emotions are portrayed in television programmes and films.

Mrs Jayasuriya, Mrs Williams, Mrs Hill and Miss Ozyakup
Y2 Class Teachers

Year 3 Weekly Information w/b 2.11.26

DT	Stone Age Workshop	One Minute Read
We will soon be beginning the next phase of our t-shirt design project. If you have any crafty bits around the house, your children might like to start collecting any buttons, sequins or ribbon they would like to add. We will be providing these items as well, but usually the children are very specific in their designs about what they want!	We're looking forward to next week's Stone Age Workshop (11.11.26). More details here. Children should wear their normal uniform for the day.	This week (Tuesday to Tuesday), our One Minute Read is the seventh text: Voles.

In English this week, we will be turning our attention to non-chronological report writing. The children will be examining examples of reports in order to identify what the common features are and what makes a good one. They will be looking at the language features and organisation of the reports.

Here are this week's spelling quiz words (for the quiz on Tuesday 10.11.26). We would appreciate it if you could please help your child to practise them at home.

For review:	again, everybody, people
Might be new:	early, group, island
Can you do?	question, straight

In maths this week, our work on addition and subtraction will move to using the formal written methods (without exchange to begin with). These videos from White Rose Maths include worked examples of the methods we will be using

Add Two Numbers
Subtract Two Numbers

Coming up soon in our Fluency Bee sessions:

w/b 2.11.26	The 3 times table: • Groups of 3 • Count in 3s • Represent 3s • Arrays
w/b 9.11.26	The 3 times table: • The 3 times table • Use known facts • Divide by 3 (group) • Divide by 3 (share)

This week in geography, we will be learning about what happens when a volcano erupts. In DT, we are going to be designing the next stage of alterations that will be made to our t-shirts. The children will be creating paper templates for any new material pieces that they plan to add to their tops.

Our Spanish learning this half term continues to be focussed on greetings and numbers up to 20. A breakdown of the whole year can be found in the Spanish Curriculum Compendium on the school website here.

Curriculum Overview	Progression of skills	
Saludos *Greetings* **Los Números 10 - 20** *Numbers 10 – 20*	**Vocabulary** • Greetings at different times of the day • Greetings questions and answers (name, age, how you are) • Numbers 10 – 20 • Simple classroom instructions	**Grammar** Compare buenas tardes /noches to buenos días Reflexive verb llamarse – me llamo / te llamas ¿Cuántos…? as question word - plural Verb tener – tienes / tengo
	Structures/Features Compare structure of 16, 17,18,19 (use of 'y') to English Question words – cómo/qué/cuántos (with accent when used in question) Use of ¿ and ¡ Literal translation of ¿Cuántos años tienes? (How many years do you have?) Tengo + number + años – I have …years Instructions - ¡Mirad aquí! / Haced una fila a la puerta (en silencio)	**Phonics/Graphemes** Begin to see words in written form; and make links between graphemes and phonemes: ñ/ll/v/z/cu/qu - r /rr– rolled tongue compared to English y (and) – spelling and pronunciation) Use of accents to show stress Silent h

We hope you enjoyed sharing your child's Golden Book with them recently. If any books are still at home, please could you write a positive comment on the sticker provided and return the book to school as soon as possible.

Have a great week,

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers

Year 4 Weekly Information w/b 2.11.26

One Minute Read

Our One Minute Read this week will be:

The Wolf in Sheep's Clothing

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we

Homework

Just a reminder to say that homework will begin again on Tuesday 3 November and will be due in on Tuesday 10 November.

Thank you for your continued support with this.

Water bottles

Please can we remind you that the children are only bringing in a plastic water bottle with a sports cap.

Thank you.

review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

In English, the children will begin a new unit of work on writing to persuade. This half term, we will be exploring persuasive brochures, when they are used and their different purposes and audience. This week, we will be reading and annotating a range of brochures and exploring the common features we see throughout.

In reading, we will begin our new class text, Cloudbusting by Malorie Blackman. We will explore the opening of the story, get to know the characters and begin to develop our understanding of the events as the story unfolds.

The Spelling Quiz (taken from the Y4 Autumn term list) will be on Tuesday 10.11.26 on these words:

For review:	business, eight, guide
Might be new:	breath, grammar, interest
Can you do:	accompany, excellent

In maths this week, we will learn how to subtract two four-digit numbers, exploring efficient methods to help us solve calculations accurately. We will also practise estimating answers to check whether our calculations are reasonable.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Well done to 4V who won the recent TTRS battle. They have earned themselves a class non-uniform day on Friday 13 November.

Coming up in speedy maths (*indicates new learning):

w/b 2.11.26	*Give change from £1 Know 8x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract tens with 3-digit numbers at speed. Know pairs of tens to 90
w/b 9.11.26	*Know 11x table at speed Know 7x, 8x, 9x table at speed. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Give change from £1 at speed

In science this week, we will be looking at renewable and non-renewable energy sources. What are the advantages and disadvantages?

In our Zones of Regulation lesson, we will be thinking about how different experiences can change our emotions. We will explore how the same situation can make people feel in different ways and learn strategies to manage our emotions when we move between zones. By reflecting on our own feelings, we will begin to understand how our emotions can change throughout the day and how we can respond calmly and positively.

In art, the children will begin their final pieces. They will start by thinking about what position and size they would like their model to be through the creation of the armature.

In history, we will be exploring Greek Gods and Goddesses. What did the Ancient Greeks believe and how have their ideas influenced us?

In computing, we will be looking at coordinates and how they help us when we're coding.

In PSHE, we will be beginning our new puzzle piece 'celebrating differences'. The children will be starting the puzzle piece by thinking about why we should accept people for who they are and what differences we all have that make us special.

In music, the children are recapping how to play the notes B, A and G with the following videos:
https://www.youtube.com/watch?v=N1ZSkroA3Uw&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q
https://www.youtube.com/watch?v=gzYEDeWdK48&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q&index=4
https://www.youtube.com/watch?v=N-tR4_fqMzs&list=PLg87fLQWx_W8ckDeZF1HBbsfEt-xEkF0q&index=7

Have a great week,

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers

Year 5 Weekly Information w/b 2.11.26

Homework

Thank you for your support with homework last half term.

Our expectations are that children complete:

- Daily reading (1 minute read and reading for pleasure recorded in their Learning Journals)
- Weekly spelling words) every day
- Two My Maths a week.

Although it is no longer set as homework, keeping up their TTRS speed is very beneficial and we would encourage them to go on and play.

Learning Journals and Homework

From Tuesday 3.11.26 your child should be reading number 6: Jupiter, during the daily 1-minute read homework.

Please ensure the 1-minute read booklet is brought into school every Tuesday, as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Uniform

A gentle reminder that small studs are the only piece of jewellery children are allowed to wear to school.
If your child has their ears pierced, please may they practise removing them independently.

This will enable them to participate in all PE and games lessons. A reminder that our PE and Games Day is Wednesday but all kit should in school on Monday in case this changes.

In English, our focus this half term will be poetry. Starting with narrative, we will take our inspiration from British poet, author and former Children's Laureate, Joseph Coelho. This week we will read and respond to the 'twisted fairy tale' Zombierella. In reading this half term, we will be finishing reading the Boy at the Back of the Class by Onjali Q Rauf. After that we will be looking at The Arrival by Shaun Tan. This extraordinary modern-classic is a multi-award-winning tale of hope and

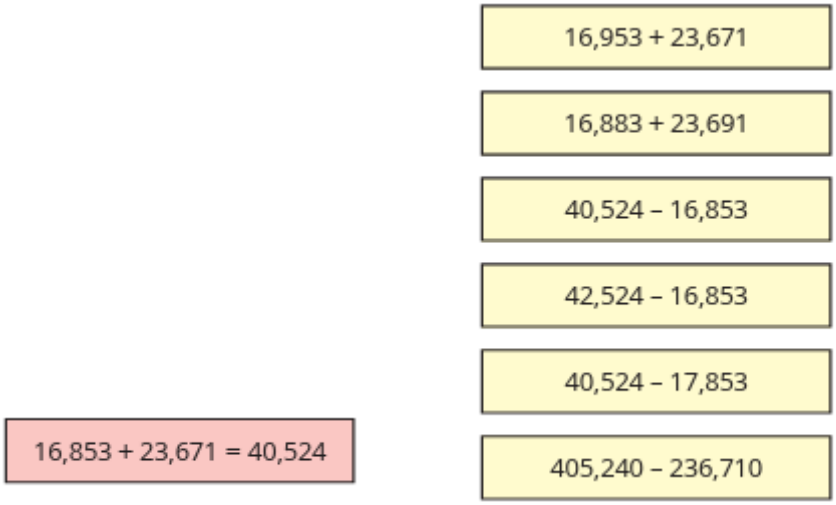
persistence – we hope the children will find it fascinating! This week in class, we will look at the spelling pattern -ant.

The children will be having a spelling quiz on Tuesday 10.11.26 on these words:

For review:	forward decide possess
Might be new:	immediate secretary twelfth
Can you do?	available symbol

In maths this week, we will be solving multi-step addition and subtraction problems. We will use bar models and other visual representations to help understand problems and explain our reasoning. We will also compare calculations and explore how changing numbers affects the answers, including finding missing numbers using the inverse operation. Finally, we will practise checking our answers using estimation and approximation to ensure they are reasonable.

Can your child explain to you how they would use the red addition to work out the yellow calculations?



Our speedy maths will be:

w.b.: 2.11.26	Know all tables to 12 x 12 including division facts at speed Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert cm to m
w.b: 9.11.26	Know all tables to 12 x 12 including division facts at speed Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100

This week, in geography, we will be learning about hurricanes, exploring what they are, where and why they occur and looking at real-life examples.

In science, we will be exploring our solar system, discovering what it contains and learning more about the position of our home planet, Earth.

In PSHE, we will be discussing how people have different beliefs, cultures and traditions and why it is important to respect and celebrate everyone's differences. In RE, we will be learning about special objects used within the Jewish community, such as the mezuzah. During Zones of Regulation, we will be looking at different facial expressions to help us recognise how others might be feeling and identify which zone they may be in.

In PE we will continue sharing choreography to create dances for our Young Voices performance and will practice our technique and teamwork as we start football. In Art, we will be painting our clay pumpkin sculptures in a style inspired by our focus artist, Yayoi Kusama.

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers

Year 6 Weekly Information w/b 2.11.26

Uniform	Walking home	Golden Books
Please ensure your child is in correct uniform at all times. Socks and tights should be grey (not black) in line with our Uniform and Equipment Policy. This can be found on the school website: Uniform Policy	Now the clocks have gone back and it gets darker earlier, please speak to your children about their safety when walking home. To support this, we do not allow children to walk home after clubs now, until after February half term.	We hope you have enjoyed looking through the work in your children's Golden Books. We would be grateful if you could sign and return them as soon as possible.

We hope everyone had a lovely break over the extended half term.

This half term's English focus is adventure stories. This week, we will be investigating the key elements of an adventure story – the hero, the setting, overcoming an obstacle or challenge and the change in the hero at the end of the story. We will be looking at the language used and the way the stories are organised.

In maths, we will be starting work on fractions, beginning with adding and subtracting fractions, and adding mixed numbers.

These are the words for the Spelling Quiz on Tuesday 10 November. Please take time to practise these with your child:

For review:	according, communicate, desperate
Might be new:	amateur, controversy, embarrass
Can you do?	accommodate, exceed

In history, we will focus on the legacy and achievements of the Maya civilisation.

In DT, we will be finishing our templates and starting to sew our felt Christmas decorations, considering how we select the most appropriate stitch – running stitch, back stitch or blanket stitch.

In science, we are starting work on our new enquiry question, 'Why can't fish live on land?' We will look at living things in our school grounds and think about we might classify them.

Drama Club – Please note that Drama Club Rehearsals will start this half term on Thursday 19 November (in line with all other internal clubs) and will finish on Thursday 17 December.

Have a great week.

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers