Stamford Green
Primary School and Nursery

For your information:

Harvest

This year, Stamford Green Primary School and Nursery will once again be supporting Epsom & Ewell Foodbank.

The foodbank provides vital support to local families experiencing financial hardship and relies heavily on donations from the community.

We would love children to bring a donation to school on Thursday 15 October. Items particularly needed are listed on page 2 of our previous newsletter. Every donation, no matter how small, will help support our community and remind them that they are not alone.

Christmas Cards

Christmas cards and other personalised products featuring your child's own artwork are now available to order online. 20% of sales will be donated to the PTA so every order helps support our school.

Early bird discount!
Order by midnight on 20 October for 10% discount via this link or using the discount code: Stamford2X26

Or, visit the Parent Portal at mychildsart.co.uk using the following details and searching for your child's name:
Username: Stamford2
Access Code: 2m7xjdq8

Coming up soon:

w/b Monday 12.10.26	-	Last week for Internal Clubs
Wednesday 14.10.26	All day	Y4 Ancient Greek Day
Thursday 15.10.26	8.35am – 9.00am	Second hand uniform sale
Thursday 15.10.26	8.35am	Harvest charity donations – more details to follow
Thursday 15.10.26	8.35am – 9.00am	Second hand uniform sale
Thursday 15.10.26	7.30pm	PTA Christmas Meeting at The Blenheim Pub – All welcome
Friday 16.10.26	After school	PTA Doughnut Sale at East and West Gates
Friday 16.10.26	School closes at the normal time	Two week half term holiday starts - 2026/2027 only

Reminders:

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open on Thursday 15 October between 8.35am – 9.00am in the Club House.
Please enter and exit via the South Gate.
All items are priced at £1.00 each.

PTA Events

There will be a PTA meeting on Thursday 15 October at the Blenheim Pub starting at 7.30pm. All parents/carers of the school are invited.

The PTA Doughnut Sale will be at the East and West Gates on Friday 16 October after school.

End of Term

School closes on Friday 16 October at normal time and will resume for all children on Monday 2 November.

Year 1 Weekly Information w/b 12.10.26

Show and Tell

In Year 1, we have an opportunity for the children to show or tell something at the end of each half term. This should be something that they are proud of or an achievement of theirs. Please can we ask that no toys are brought in.

Our show and tell afternoon will be on Friday 16 October from 2.30pm – 3.00pm. Your child's class teacher will keep a list of who wants to do show and tell.

Golden Books

We hope you have enjoyed looking at your child's Golden Book.

Please remember to write a positive comment on the sticker and return to school.

Library Trip

After half term, the children will be visiting Epsom Library. Below are the dates of each visit:

1MV – 4.11.26
1AS – 6.11.26
1BM – 11.11.26

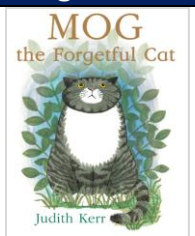
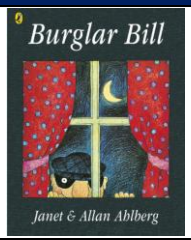
Thank you to all those who volunteered. There will be a sticker in your child's Learning Journal to tell you if your help is required.

Grow your child's sense of self-efficacy

Think about who carries your child's bag and other belongings to school. Letting them carry their own possessions each day encourages their sense of autonomy. Having autonomy (the ability to act and make decisions for themselves) feeds into their sense of self-efficacy, which is known to be a strong factor in happiness for both children and adults.

It seems a small thing to carry a book bag and water bottle from home to school or vice versa each day at primary school, but the skill of confidently managing and being responsible for their own belongings grows into the skills needed to have the right books each day at secondary school; undertake challenges like the Duke of Edinburgh awards; prepare for college, university or a new job; or head off on an overseas adventure in the years to come. Mighty oaks grow from little acorns!



Talk through Stories		
		
1AS	**1MV**	**1BM**

In maths this week, the children will be consolidating their knowledge of number bonds to 10 by working strategically to solve them. We will begin to look at how we can use part whole models to understand number bonds more.

In PSHE, we will be thinking about what makes us feel proud. This will be part of our puzzle piece assessment where the children will think about three things they have done so far this year that have made them feel proud.

In art, we will be finding out about the artist Paul Klee. We will explore his artwork and learn how to describe it, identifying the different lines, shapes, colours, and imaginative ideas he uses in his creations.

In PE, we will be keeping our eye on the ball to ensure we can track a ball coming towards us. We will also continue with our jumping, skipping, and hopping, and explore using a skipping rope.

In DT, we will be looking at how we can use a knife to chop safely. We will hold the knife handle to chop slowly and carefully making sure we keep our fingers away from the blade.

In science, we will be learning about the two materials, wood and plastic. We will discover that one is a natural material and the other is man-made.

Thank you in advance.

Have a great week.

Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers

Year 2 Weekly Information w/b 12.10.26

Golden Books

Please can the Golden Books that came home with the children be returned to school this week with a positive comment written on the sticker provided - thank you.

Science

In science this week, we will be looking at properties and uses of bricks and rocks. Please support your child in discussing objects that are made from brick and rock. Why has this material been chosen? We would love the children to bring any items made from brick or rock to add to our science display. These will be returned. Thank you for your support with this.

Geography

Here is the link to our continent song.
https://www.youtube.com/watch?v=KiXjGFOzY3c

The children have been working hard to remember the continents in size order.

This week in English, we will be planning and writing our own recount of the Great Fire of London. We will be using the key features of a recount, including writing in the past tense, organising events in chronological order, and using time conjunctions such as first, then, next, after that and finally to sequence events. We will be focusing on using capital letters, full stops and conjunctions to extend their sentences and add detail to their writing.

In reading, we will be continuing to read the book 'Pumpkin Soup' by Helen Cooper. In team reading we will be focusing on using our voices to add expression to our reading so the audience can understand the emotions of the characters. We will be reading with our partner and rehearsing fluency when reading.

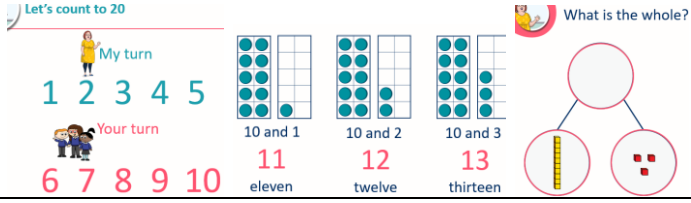
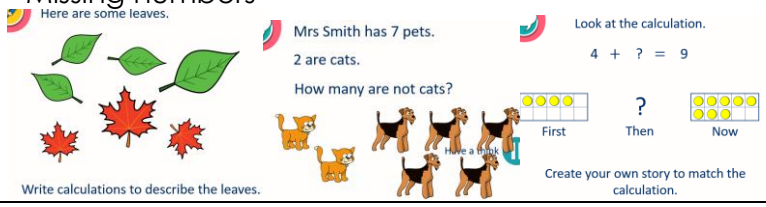
In spelling we will be learning to spell some of the Year 2 High Frequency words e.g. again, who, whole, any, many, clothes, busy, every, great, beautiful, should, could, would, child, children,

even, parents, Christmas etc.

This weeks Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday 10 November in the Learning Journal.

For review:	go, our, was
Might be new:	door, build, eight,
Can you do?	perhaps, fruit

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making numbers up to 10 and a bit, and addition and subtraction.

w/b 12.10.26	- Count to 20 - How many - Part-whole model 
w/b 2.11.26	- Add parts - Subtract by portioning - Missing numbers 

In maths this week we will be adding and subtracting numbers up to 9. We will use our knowledge of number bonds to 10 and partitioning to add numbers within 20. We will look at how to add 3 numbers together – by adding two numbers together and then adding the third on to the answer. We will finish the week by adding to the next ten whilst using our number bond knowledge.

In science this week, we will be looking at the properties and uses of bricks and rocks. We will know that bricks and rocks are strong, durable and heavy. That bricks are made in uniform shapes, while rocks come in different natural shapes and sizes and that they are used in constructing buildings, roads and walls.

In DT this week, we will be exploring how friction affects the movement of a vehicle. The children will be using friction boards to help them to understand that friction slows us down and helps us to stop moving.

In RE this week, we will be continuing to learn about Islam. The children will be learning how Muslims get ready to talk to Allah through prayer and the act of Wudu (washing five times a day before prayer).

In PSHE this week we will be working on creating a class charter to display the jobs we need everyone to do so that everyone feels included. We will be revisiting the rewards and consequences we think are appropriate to help us all feel ready to try our best.

In Zones of Regulation, we will continue to work on our collages which show the different emotions and feelings associated with each of the colours.

In geography this week we will be learning about what the weather is like in different continents. We will be using our previous knowledge of continents to help us to locate the continents of the world and the equator and then to think about what the weather is like in different areas of the

world.

The Year 2 teachers would like to say a huge well done to the children for a super first half term in Year 2. They have worked so hard and we are very proud of them.

Have a super half term,

Mrs Jayasuriya, Mrs Williams, Mrs Hill and Miss Ozyakup
Y2 Class Teachers

Year 3 Weekly Information w/b 12.10.26

Arithmetic

During our arithmetic time this week, we'll be doing a little check on how well the children know their 3, 4 and 8 times tables. We will let you know at the November PCTC.

We'll be telling the children not to panic if they're not sure, so please reinforce at home, if needed, that these are our end-of-year goals.

Jumpers

We are regularly finding jumpers at the end of the days that none of the children want to claim. We can only imagine this must be very frustrating at home, too, especially if they are brand new.

If you are able to check that all your child's jumpers are named, we can make sure they find their way back to you.

One Minute Read

This 'week' (Tuesday to the Tuesday after half term), our One Minute Read is the sixth text: Field Mice.

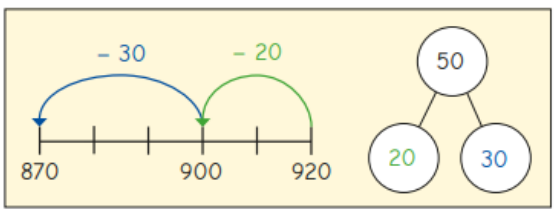
Please note, the children don't need to read it 21 times!

In English this week, the children will be honing their skills on when to start a new paragraph and how to organise their writing into paragraphs. As we have throughout this half term, we'll be continuing to reinforce the use of capital letters and full stops. Many children find this harder when writing a paragraph compared to when they are writing individual sentences – something to watch out for if your child loves writing at home.

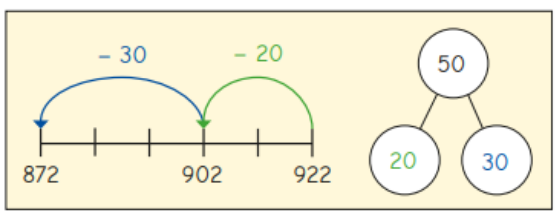
There are no Spelling Quiz words this week as next week is half term.

In maths this week, we are building on last week's addition and subtraction by adding or subtracting 1s and 10s whilst crossing into a different 10 or 100. Here's an example of subtracting tens by bridging through the previous multiple of 100:

Dani is working out 920 – 50



Huan is working out 922 – 50

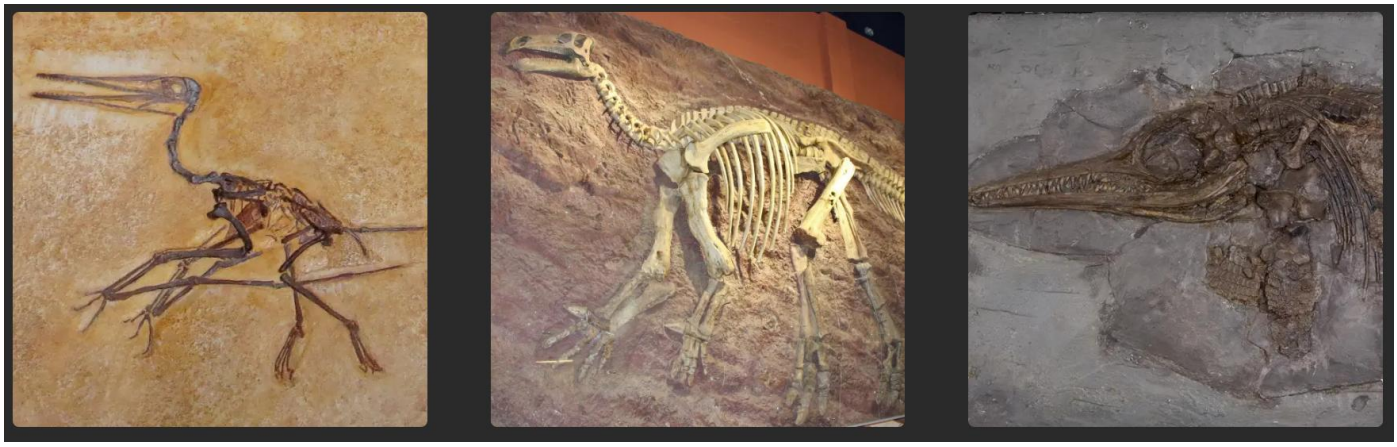


Coming up soon in our Fluency Bee sessions:

w/b	How many?

12.10.26	• How many? (Base 10) • Flexible Partitioning • Flexible Partitioning (missing numbers)
w/b 2.11.26	The 3 times table: • Groups of 3 • Count in 3s • Represent 3s • Arrays

Did you know that we begin each science lesson with a 'Seize the Wonder' moment? This short activity is designed to spark scientific interest and curiosity. This week, we'll be discussing the pictures below. What similarities and differences can you observe? Which one is the odd one out and why?



Then, in the main part of our science lesson, we'll be finding out about how rocks change to become a soil.

In history, we will be thinking about how settlements evolved during the Neolithic Period. We will be considering evidence that a nomadic way of life was coming to an end as people began to grow food and keep livestock.

Have a great week and enjoy your half term,

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers

Year 4 Weekly Information w/b 12.10.26

Ancient Greek Day

We will be enjoying an exciting Ancient Greek Day on Wednesday 14 October. We will take part in a range of interactive learning activities to help bring history to life and deepen our understanding of Ancient Greece.

Children are invited to come dressed as Ancient Greeks

Smoothie Making

As part of our DT, we will be taking part in a fun and practical cooking activity where we will make our own smoothies. Please check your child's Learning Journal carefully to see which ingredients and utensils they will need to bring in, as these may differ for each child.

4B – Monday 12.10.26

Newspaper request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only, please) from your recycling boxes (and bins of others as well, with their permission) and bring these into school.

for the day — there's no need to buy new outfits, as simple homemade costumes work brilliantly. It promises to be a fun and memorable day of learning!

4C – Tuesday 13.10.26
4V – Thursday 15.10.26

We're really looking forward to seeing the children's cooking skills in action and tasting their delicious creations!

In English, we will be focusing on using descriptive writing to bring our myths to life. We will use fronted adverbials to vary sentence openings and engaging vocabulary to describe the setting and atmosphere of our stories. Building on our detailed plans, we will finish writing our own myths independently, using everything we've learned about character, setting and plot. Towards the end of the week, we will be drawing on our editing skills before having the opportunity to read our myths aloud to the rest of the class.

In reading, we will continue to explore our exciting book, Varjak Paw, where Varjak continues to face new challenges in the city. We will discuss how Varjak shows courage and determination, using clues from the text to explain how his character is developing.

The Spelling Quiz (taken from the Y4 Autumn term list) will be on Tuesday 10.11.26 on these words:

For review:	minute, February, continue
Might be new:	accident, consider, heart
Can you do:	correspond, community

In maths this week, we will be learning how to add two four-digit numbers with exchange. We will use place value knowledge to help us add accurately, showing our workings clearly in columns. We will also practise explaining our methods and checking our answers carefully to make sure our calculations are correct.

Coming up in Speedy Maths (*indicates new learning):

w/b 12.10.26	Know 7x table at speed. Know 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know halves and doubles of numbers to 20. Know number bonds to 20.
w/b 2.11.26	Know 8x table at speed. Add and subtract hundreds and 3-digit numbers. Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Divide any number by 10. Know pairs of numbers to 100.

In science this week, we will be learning about conductors and insulators. We will think about and discuss which materials allow electricity to flow and which do not, using what they know about simple circuits. We will also discuss our findings using accurate scientific vocabulary to explain how and why different materials affect the flow of electricity.

In our Zones of Regulation lesson, we will continue to work in groups to complete a collage for each of the four Zones, using newspapers and magazines to find images that represent different feelings.

In geography, we will be learning about the climate of Greece. We will use a range of resources to research and present our findings in a creative project, showing what we have learned about how Greece's climate influences daily life and activities.

In PSHE, we will be continuing with our learning from last week around mindful meditation. We will be using the different techniques discussed last week to improve our practice this week.

Have a great week and half term!

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers

Year 5 Weekly Information w/b 12.10.26

5J Swimming Wednesday

On Wednesday, 5J will be learning life-saving skills. Please bring a short-sleeve T-shirt and pyjama bottoms or light-weight shorts, as well as your usual swimming costume and kit.

TTRS

Our first Times Table Rock Stars (TTRS) battle of the Y5 classes begins on Tuesday 13.10.26 and finishes on Thursday 15.10.26 in the evening.

Every minute will contribute to a total score for your class!

There will be no MyMaths set this week so you can focus on your times tables.

Be a Rock Hero and help your class win the Battle!

Learning Journals and Homework

From Tuesday 13.10.26 your child should be reading number 5: Mars – The Red Planet, during the daily One Minute Read homework. There is no expectation for your child to do homework during the holidays; however, they should continue to read for pleasure and may record this if they wish.

As a guide to expectations, the One Minute Read should be completed Tuesday – Friday this week and continue on the Monday we return after half term, ready to be reviewed in class on Tuesday 3.11.26. Please do not read ahead, but recap the ones done so far if you wish to do more fluency practice.

In English, we will be working in teams to create our own newspapers using our news report writing skills. We will publish our fairy tale reports and write more news using formal language. In our reading lessons, we will be thinking about how the author Onjali Q Rauf uses vocabulary in *The Boy at the Back of the Class*. This week in class we will look at Year 5 spelling challenge words.

Our weekly Spelling Quiz after the half term holidays (Tuesday 3.11.26) will be on the following words:

For review:	forward decide possess
Might be new:	immediate secretary twelfth
Can you do?	available symbol

In maths this week, we will be continuing to focus on using the inverse to help us work out calculations. We will also be looking at our recent arithmetic quiz and revising some of the key learning from this.

As 5J conclude their swimming lessons this week, 5P and 5T will be thinking about the life and contributions to space travel of scientist Wernher von Braun.

In PE this week, 5T and 5P will continue creating and learning dance routines for our Young Voices performance in January.

We are looking forward to another busy and enjoyable week, with lots of opportunities to show our empathy and manners as we develop new skills and work together.

Please remember to return your Golden Books to school if you haven't already done so.

A reminder that 5P and 5T will each be building a class fort on Friday this week. You are welcome to bring in a sheet, blanket or pillow. 5J will be enjoying some extra play as their reward this week.

Have a wonderful week,

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers

Year 6 Weekly Information w/b 12.10.26

Natural History Museum – 26.11.26

We are planning a trip to the Natural History Museum and need some parent/carer volunteers. This is an all-day trip that will return after the end of the normal school day (around 5pm). If you are available to accompany us, please can you email us. parents@stamford-green.surrey.sch.uk

Secondary School Applications

Applications for secondary school places for September 2026 should be made using this link.

The deadline for applications is 31 October 2026.

Sport Fixtures

A small group of our Year 6 children are competing in the first meet of the borough wide cross country tournament on Wednesday.

Your child will have received a letter if they have qualified to take part.

Wishing all of our runners the best of luck.

Important Message – Safety

Despite last week's message to the children and to you via the Weekly Information, we have had further reports from parents that Year 6 children are not riding their bikes and scooters with caution and safety on their way to and from school. This is intimidating for the younger children and worrying for their parents/carers. It is also endangering themselves and other road users. If this continues, we may be forced to withdraw permission for your children to walk home from school independently. Please can you speak to your child, as we will be doing again in school, to remind them of their responsibilities to keep themselves safe and to respect other people on the roads and pavements.

In English this week, we will be completing our independent non-chronological reports on fantasy animals. We will make sure we include all the features and use an appropriate tone for the report. We will then edit and improve our work to ensure it is of the best quality.

In maths, we will be looking at mixed order calculations and word problems. We will retrieve our knowledge of multiplication and division to answer questions with confidence.

These are the words for the Spelling Quiz on Tuesday 3 November. Please take time to practise these with your child:

For review:	attached, equipment, frequently
Might be new:	committee, determined, government
Can you do?	argument, basically

In geography, we will think about who lives in the Amazon rainforest and how they survive there.

In DT, we will make templates for and start to sew our felt Christmas decorations.

On Friday, we will be working with our Reception buddies for the first time. It has been lovely to see these relationships start to build since we handed our buddy letters over last week. The Year 6s have shown kindness and support for their buddies.

Have a fantastic half term,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers