Stamford Green
Primary School and Nursery

12 October 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 12.10.26

Golden Books

Don't forget to return your child's Golden Book once you have shared their learning and written on the parent/carer comment sticker at the end. Thank you.

Lost property

Please ensure that your **name stickers** are secure in the labels of your child's clothes as they do tend to come off after a while. We have several unnamed jumpers/cardigans in each classroom which we are unable to return. If you are missing one please let us know.

Thank you

The Year 6 children are very grateful of the letters or pictures they have received from their buddies in Reception. Thank you for supporting your children with this.

Christmas Cards

Christmas cards and other personalised products featuring your child's own artwork are now available to order online. 20% of sales will be donated to the PTA so every order helps support our school.

Early bird discount!
Order by midnight on 20 October for 10% discount via this link or using the discount code: Stamford2X26

Or, visit the Parent Portal at mychildsart.co.uk using the following details and searching for your child's name:
Username: Stamford2
Access Code: 2m7xjdq8

Harvest

This year, Stamford Green Primary School and Nursery will once again be supporting Epsom & Ewell Foodbank.

The foodbank provides vital support to local families experiencing financial hardship and relies heavily on donations from the community.

We would love children to bring a donation to school on Thursday 15 October. Items particularly needed are listed on page 2 of our previous newsletter. Every donation, no matter how small, will help support our community and remind them that they are not alone.

It was lovely to see so many parents/carers at the meetings about supporting reading last week, we hope you found it useful. If you weren't able to make it to one of the sessions, please see the phonics page of the school website for ideas and information.

"Courage does not always roar. Sometimes courage is the quiet voice at the end of the day saying, "I will try again tomorrow.""

- Mary Anne Radmacher

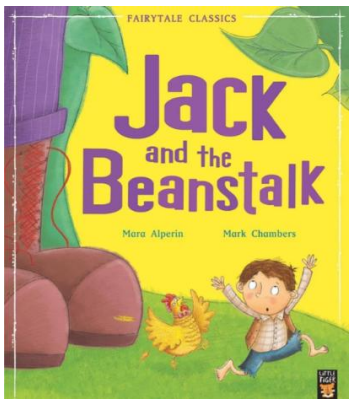
The partnership between school and parents/carers in helping the children to learn to read is crucial. Every few minutes you spend at home enabling your child to practise the sounds they have learnt at school is setting them up for a lifetime of reading confidently. These early stages are so important and will determine how confident they feel in their reading as they move up through the school. If you need any support with this please contact your child's teacher. We are always very happy to help.

Forest School

Thank you for bringing in leaves, acorns and conkers for us last week – the children loved making clay trolls. This week at Forest School we will be making a 3D beanstalk, using our fingers to carefully thread leaves and sticks onto a chicken-wire frame. We'll be enjoying Forest School with our Year 6 buddies!

Learning Question of the week:

When is it safe to take risks like Jack?



This week 'Jack and the Beanstalk' is our story focus. We will be using the repeated language from the story during Exploration Time. We are expecting to hear lots of children stomping and shouting 'Fee-Fi-Fo-Fum' in our indoor and outdoor classrooms as well as at Forest School this week!

From our Early Years curriculum, the skills we will focus on are:

- Writing the letters we have learnt with modelling and support.
- Reading all single-letter sounds we have learnt so far.
- Counting and representing amounts to 5 using concrete resources and pictures.
- Drawing pictures to show familiar stories.
- Focusing attention on the person being listened to.
- Understanding the importance of being kind and physically gentle with others.
- Cut using a fork to anchor and a knife to cut.
- Continuing to look at the signs of autumn.
- Holding scissors correctly to cut.

Phonics

The children are working hard in their Read Write Inc sessions. You can find out about the correct way to say the letter sounds here: https://tinyurl.com/yc86vp6k



Fred the frog can only speak in sounds – he can't say the whole word. Speaking like Fred helps children to understand that words are made up of sounds.

We have been practising 'Fred Talk' – you and your child can have a go at this Fred Game at home:
Fred's Farm: https://tinyurl.com/3ut3exsk

Reading

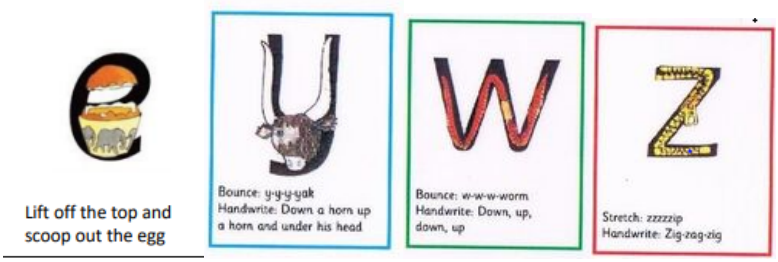
Thank you for supporting your child by reading stories to them every day. This is helping your child to develop their love of books and setting them up for a lifetime of reading.

Can your child spot any of the letters we have learnt so far, in their books at home?

For more things to think about

Fred's Colours: https://tinyurl.com/mrywmnme

The sounds we are learning this week are: **e, y, w, z** & reviewing the sounds we have learnt so far.



The sounds we have learnt so far are: **m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, l, h, r, j** and **v.** Please practise reading and writing these at home.

when reading with your child watch this short video:

https://tinyurl.com/4fabzc8r



Concept Word

This week's concept word is: **Narrow**



At home, you could talk about who could get through a **narrow** space – an elephant or a small bird?

On the way home, look out for roads that are **narrow** and not **narrow**. Look out for any **narrow** paths.

Maths







In maths it's time to get to know the number **5**. As well as thinking about how to write the digit and how count to 5 or count five objects, we will think carefully about where and how we might see 5 and what parts it is made of (i.e. five 'ones'; a three and a two etc). Can you find the number 5 when you are out shopping, or whilst looking in your kitchen cupboard? Do you know what 5 looks like on the dice or on dominoes?

If you're looking for some fun ideas to do with your child over the holidays, see below:

Leaf Printing: Paint the back of a leaf and press it onto paper to see the interesting patterns and veins. Alternatively, place the leaf under paper and use crayons to make leaf rubbings.	**Pumpkin Soup or Faces:** If you carve a pumpkin, save the insides to make simple soup, or let your child draw funny faces on a pumpkin with washable pens or even paint.	**Junk Modelling:** Use boxes, tubes and plastic bottles from the recycling bin with some tape and glue to build something – perhaps a spaceship or an animal.
Masking Tape Roads: Stick masking tape on the carpet or	**Library**: Visit your local library and take out some Halloween	**Shadow Puppets:** Cut simple shapes (e.g. bats, stars, cats)

floor to build a giant road track for toy cars or dinosaurs.	or autumn-themed books. Epsom library also have weekly Rhyme time and Storytime sessions, free of charge.	out of cardboard cereal boxes, tape them to straws or spoons, and shine a torch against a dark wall.
Living Room Campout: Use chairs, blankets and pegs to build a giant indoor den. Bring books, cuddly teddies, a torch and snacks inside for a cozy afternoon together.	**Autumn Walk:** What signs of autumn can you spot? Perhaps you could take photos of the items you find, or collect them and bring them home. You could then use them to make your own 'Leaf Man'.	**Salt Dough Sculptures:** Mix 2 cups of plain flour, 1 cup of salt, and 1 cup of water to make dough. Then shape it into something fun like a hedgehog - bake at a low temperature (100°C) for 3 hours until hard, and then you can paint them.

School closes at normal time on Friday 16 October. We hope you have a wonderful half term holiday and we look forward to welcoming you back to school in November.

Mrs Ball, Mrs Davis, Miss Ocraft and Mrs Price

YR Class Teachers