



Stamford Green

Primary School and Nursery



For your information:

Book Fairs

There will be Book Fairs taking place this week.

On Tuesday and Wednesday the sale will be at the East Gate at 3.15pm.

On Thursday and Friday the sale will be at the West Gate at 3.15pm.

School Donations

Please can we ask that no more second-hand uniform donations come in until after half term, so we can catch up with the current donations we have had.

Thank you for your understanding.

Coming up soon:

Monday 5.10.26 – Friday 16.10.26	pm	5J Swimming at The Rainbow Centre See information here
Monday 5.10.26 – Tuesday 6.10.26	After school	Book Fair – East Gate
Tuesday 6.10.26	All day	Individual school photos for children in: YN, 5T, 5J, 5P and siblings for all year groups
Tuesday 6.10.26	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate. Please book here
Wednesday 7.10.26	8.45am – 9.45am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. Please book here
Wednesday 7.10.26	All day	Individual school photos for children in: 3WL, 3L, 3W, 6J, 6G, and 6B
Wednesday 7.10.26 – Thursday 8.10.26	After school	Book Fair – West Gate
Thursday 8.10.26	All day	Individual school photos for children in: YN and siblings, RB, RP, RD, 1AS, 1MV, 1BM, 2OH, 2J, 2W, 4B, 4V and 4C
Friday 9.10.26	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website
Friday 9.10.26	7.00pm	PTA: The Paint Bar
Monday 5.10.26 – Friday 16.10.26	pm	5J Swimming at The Rainbow Centre See information here
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Reminders:

Individual and Sibling School Photographs

Photographs take place this week. Please ensure your child is wearing the correct school uniform with a logo. If they have the Golden Jumper, please could you send in a blue school sweatshirt or cardigan as well.
Thank you.

Scooters and Bikes

A gentle reminder that scooters and bikes are not to be ridden inside the school gates.

Once you are approaching the gate, please remind your child to dismount and push their scooter/bike allowing safe passage for other children and adults.

Headlice

We have had several cases of head lice in school. Please could you check your children's head thoroughly and treat any lice or eggs found.



Year 1 Weekly Information w/b 5.10.26

Keyrings on Bookbags

It's very helpful for children to have a keyring on their bookbag to help them to recognise it at a glance among the others.

Remember that there should only be one small keyring on each bag as per our [uniform policy](#).

Storage is a little tight in the boxes where we keep our book bags and there isn't space for each child to have a collection of keyrings on their bag.

Miniature squishees, teddies, fidgets and other bulky items are not suitable either.

Show and Tell

In Year 1, we have an opportunity for the children to show or tell something at the end of each half term. This should be something that they are proud of or an achievement of theirs. Please can we ask that no toys are brought in.

Our show and tell afternoon will be on Friday 16 October from 2.30pm – 3.00pm. Your child's class teacher will keep a list of who wants to do show and tell.

Library Trip

After half term, the children will be visiting Epsom Library. If you would like to come along for the morning and volunteer to be a parent helper, we would be very grateful. Please email parents@stamford-green.surrey.sch.uk.

Below are the dates of when each class is going.

1MV – 4.11.26

1AS – 6.11.26

1BM – 11.11.26

More information about the trip will follow.

Grow your child's sense of self-efficacy

Does your child remember their own coat for school every day?

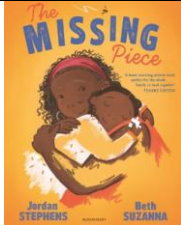
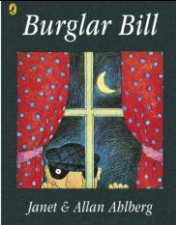
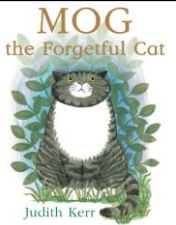
You could:

- Talk to them about ways to remember the things they need for the day.
- Ask them what they need for the day – get them to show you it before you leave the house.
- Model what you do to remember things.
- Let them be responsible for remembering it – don't pack/carry/organise it for them. Support them to do it for themselves.

Self-Efficacy:
belief in your
capacity to
successfully
perform a task

They could:

- Make a reminder list for near the front door.
- Do a 'check' for themselves before leaving the house.
- Get their things ready near the door the night before or always store everything they need in the same place.

Talk through Stories		
		
1AS	1MV	1BM

In maths this week, we will be starting our unit on addition and subtraction by introducing parts and wholes. Next, they are introduced to the part-whole model. The main teaching point is for children to see that a whole group of objects can be composed of two or more parts and that they can represent this using a part-whole model.

In PSHE, we will be discussing what the word responsibility means and having a think about what responsibilities we have at home and in class.

In geography, we will be thinking about the human features of the landscape. These are things that are made by people such as roads, buildings, bridges etc. When you're out in the car, perhaps you can play 'I Spy' and spot some human features?

In RE we will be looking at what is in the Bible and reading the Creation story helping us to understand that Christian people believe God created the world and everything in it.

In art, we will be exploring why the primary colours are important. We will discover how the primary colours make purple, orange and green.

In DT, we will be looking at using scissors with control to make a 'fringe' cut. We will be slowly following the line to create hair for the monster, being careful not to cut off the edge of the paper.

In science, we will be finding out what the difference is between an object and the material it is made of. We will also think about how some objects are made of more than one material, for example, a car.

Have a great week,

Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 5.10.26

Golden Books

The children will be bringing their Golden Books home by the end of the week. Please enjoy sharing your child's Golden Book with them and write a positive comment at the end of their work.

When you have finished enjoying the Golden Book please return it to school.

Uniform

We have had a number of children mislaying uniform, especially jumpers. Please make sure they are named – even handwritten on the label is okay – in order for us to return them to their owners. If your child is missing any uniform we will send them to lost property to check for the items.

Maths

As a follow-up on our lessons last week, it would be great if the children could practise counting in 2s, 5s, and 10s forwards and backwards. There is a great interactive number square at the link below.

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

This week in English, the children will be learning about recounts using the Great Fire of London. They will explore the features of a recount, including writing in the past tense, using time conjunctions such as first, then, next, after that and finally, and organising events in the correct order. The children will also practise writing extended sentences using 'and' and because, while remembering to use capital letters and full stops correctly.

In reading, we will be continuing the book 'Pumpkin Soup' by Helen Cooper. We will be continuing team reading and will be focusing on reading fluently and with expression. We will also be deciding which is our favourite part of the book and explaining why.

The One Minute Read this week is Autumn 5 – The Tortoise and the Hare.

In spelling this week we will be learning to spell words where 'kn' and 'gn' make a 'n' sound at the beginning of the word e.g. knock, know, knee, knew, kneel, knit, gnome, gnat etc.

This weeks Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday 14 October in the Learning Journal.

For review:	friend, was, your
Might be new:	break, because, hold
Can you do?	who, perhaps

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making numbers up to 10 and comparison to 10.

w/b
5.10.26

- Compare representations
- How many more
- Find the difference

Who has more cubes?

Kim Max

Who has more eggs?

Max Kim

Is Tiny correct?

Max

In maths this week we will be beginning our new topic on Addition and Subtraction, starting with revisiting number bonds to 10. We will then explore how to identify bonds to a given number up to 20. We will learn what commutativity means and how it works with number facts. Use our

knowledge of number bonds within 10 to identify related facts for both addition and subtraction calculations. Finishing the week with using our knowledge of bonds to 10 to help work out number bonds to 100.

In science this week, we will be looking at the properties and uses of glass. We will know that glass is transparent, fragile, waterproof, can be shaped and coloured and is used in windows, bottles, jars and stained-glass windows.

In history this week, we will be learning how the Great Fire of London was stopped. The children will look at the purpose of secondary sources and how these help us to understand the events that happened.

In art this week, we will be looking more closely at the work of Paula Rego. We will be identifying key words to describe her artistic style and practice sketching part of one of her famous drawings using different pencil lines and tones.

In computing, we will be learning about code blocks and the ways we can use them to make objects act in the way we want.

In PSHE this week we will be discussing rewards and consequences. We will be using a variety of scenario pictures and deciding what would be an appropriate reward or consequence for each behaviour.

In Zones of Regulation, we will be starting to make a collage using red, yellows, greens and blues to help us think about our range of emotions. We would really appreciate any coloured materials you can send in for upcycling: magazines, greetings cards, wrapping paper or old fabric.

Have a super week,

Mrs Jayasuriya, Mrs Williams, Mrs Hill and Miss Ozyakup
Y2 Class Teachers



Year 3 Weekly Information w/b 5.10.26

Individual Photos

It's photo week at school this week.

Children with siblings will have photos with their sibling(s) taken on Tuesday.

Year 3 individual photos will be taken on Wednesday.

Recorder Practise

If your child would like to practise further at home, these 3 YouTube videos will help practise the notes B, A and G:

[B Funky](#)
[A is for Africa](#)
[Get Down G](#)

One Minute Reads

This week (Tuesday to Tuesday), our One Minute Read is the fifth text: Foxes.

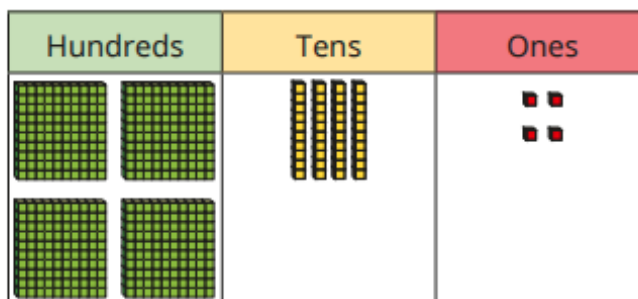
In English this week, we are continuing to look at how we can extend our sentences to make them more interesting. We'll be working independently to show off the skills we have been perfecting this half term, including the skills we recapped from Year 2. Can we create interesting characters and write about them using capital letters and full stops; conjunctions such as and, but and so; and well-chosen verbs, adverbs and adjectives?

Here are this week's Spelling Quiz words for Tuesday 13.10.26. We would appreciate it if you could

please help your child to practise them at home.

For review:	beautiful, children, floor
Might be new:	another, famous, February
Can you do?	height, through

In maths this week, we are going to be using pattern spotting to help us add and subtract multiples of 10 and 100. We will be comparing adding and subtracting ones to what happens when we add or subtract tens and hundreds. Here's a fathom from later in the week that illustrates this concept:



Use the place value chart to help you complete the number sentences.

- | | |
|-----------------------------------|-----------------------------------|
| ▶ $444 + 3 = \underline{\quad}$ | ▶ $444 - 3 = \underline{\quad}$ |
| ▶ $444 + 30 = \underline{\quad}$ | ▶ $444 - 30 = \underline{\quad}$ |
| ▶ $444 + 300 = \underline{\quad}$ | ▶ $444 - 300 = \underline{\quad}$ |

Coming up soon in our Fluency Bee sessions:

w/b 5.10.26	How many? • How many? (Base 10) • Flexible Partitioning • Flexible Partitioning (missing numbers)
w/b 12.10.26	The 3 times table: • Groups of 3 • Count in 3s • Represent 3s • Arrays

In geography, we will be learning about volcanoes and using vocabulary such as dormant, lava and magma.

In science, we will be discovering how fossils are made. Did you know fossils have been found in every continent and are everywhere? You would never imagine this: sea creature fossils have even been found on the top of Mount Everest!

Our PSHE lessons this half term continue to be from the 'Being Me in My World' jigsaw piece. This week, we will be thinking about making responsible choices.

The children's Golden Books will be coming home by the end of the week. We're just getting all the tie-dyed t-shirts washed and photographed so the children's work can be showcased in their Golden Book.

Have a great week,

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 5.10.26

One Minute Read

Starting Tuesday 6 October

Our One Minute Read this week will be:

The Boy who Cried Wolf

Please ensure the One Minute Read booklet is brought into school every Tuesday as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Ancient Greek Day

As part of our history enquiry question, the children will take part in a range of activities and are welcome to dress up on Wednesday 14 October.

Newspaper request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school.

We have been speaking to the children about the importance of homework. As part of our homework policy, the children are expected to complete TTRS five times per week. Extensive research has shown the importance of the 'little and often' approach to allow children to secure new learning in their long-term memory. Thank you in advance for your support with this.

In English, we will be writing their own myths using the characters and plans they have created. They will be applying all the skills we have learned so far, including using descriptive language to make their stories vivid and exciting. It will be wonderful to see their ideas come to life on the page as they bring their mythical worlds and characters to life through their writing!

In reading, we will continue with Varjak Paw and will summarise the key events from chapters 22–26. We will identify the most important events and put them in the correct order, helping us to understand how the story is developing.

The Spelling Quiz (taken from the Y4 Autumn term list) will be on Tuesday 13.10.26 on these words

For review:	actually, because, continue
Might be new:	experiment, heart, medicine
Can you do:	equipped, persuade

In maths this week, we will be rounding numbers to the nearest 10, 100 and 1,000 and consolidating our learning so far. We will practise adding and subtracting 1s, 10s, 100s and 1,000s, before moving on to adding two four-digit numbers. We will focus on choosing efficient methods and explaining our thinking clearly.

Miss Croucher has set up a TTRS battle for the children to take part in. This will start on Monday this week and finish on Friday. The winning class will be rewarded with a non-uniform day.

Coming up in Speedy Maths (*indicates new learning):

w/b 5.10.26	*Know 7x table at speed Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed.
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	x and ÷ any number by 10. Know pairs of tens to 90. Add and subtract tens with 3-digit numbers
w/b 12.10.26	Know 7x table at speed. Know 9x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know halves and doubles of numbers to 20. Know number bonds to 20.

In science this week, we will be considering which materials conduct electricity. How can we conduct a test to find out?

In our Zones of Regulation lesson, we will be exploring how we show our emotions. The children will work in groups to create a collage for each of the four zones, using newspapers and magazines to find images that represent different feelings. This hands-on activity will help them understand and express their emotions in a creative and visual way!

In art, the children will learn how to create an armature as the base of their sculpture inspired by the work of Henry Moore.

In history, the children will be exploring the legacy of the Ancient Greeks. This will include looking at how they gave us democracy, rules and law.

In PSHE, the children will be focusing on mindfulness and taking part in a range of activities linked to meditation and mindful thinking.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 5.10.26

Golden Books

Your child's Golden Book will be coming home later this week.

Please add your comments to the sticker provided at the end of the week's work and ensure the book is returned to school as soon as possible, for safe keeping until the next time.

School Photos

Year 5 will be having individual and sibling photographs on Tuesday 6.10.26.

Please make sure your child has a logo jumper or cardigan in school for their photo.

Class Rewards

What a fantastic few weeks we have had! We are very impressed with the manners in Year 5 and, as a result, our marble/gem jars are bulging!

For their reward, 5P and 5T have chosen to build class forts. Your child may bring in a blanket or cushion to add to the fort construction on Friday 16.10.26.

5J, are looking forward to their swimming and earning lots of gems during these sessions. We are working towards some extra play.

In English, we will be independently writing newspaper reports based on well-known (fairy) tales. In

our reading book, *The Boy at the Back of the Class*, we will focus on summarising the story as we practice our retrieval skills. This week in class, we will continue learning how to spell words ending -cial and -tial.

From Tuesday 6.10.26, your child should be reading One Minute Read number 4 during the daily homework. A reminder that the 1-minute read booklet needs to be in school every Tuesday, as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

Our weekly Spelling Quiz on Tuesday 13.10.26 will be on the following words:

For review:	circle, breathe, guard
Might be new:	dictionary, aggressive, language
Can you do?	ancient, necessary

In maths this week, we will be applying our previous knowledge of column addition and subtraction to allow us to add and subtract whole numbers with more than four digits. We will also be using a range of strategies to check our answers and to make appropriate estimations such as using the inverse operation, fact families and rounding. Below is a question you could have a go at together at home.

Sue had £6,112. She spent £1,978 on a computer and then spent the rest on a motor bike and a handbag.

Select the two cards which show how much she spent on the motor bike and handbag.

£245

£524

£3,889

This week, 5J will begin their swimming lessons, while 5P and 5T will continue with the learning in other subjects, as detailed in the previous weekly updates.

In PE this week, 5T and 5P will continue creating and learning dance routines for our Young Voices performance in January. We are looking forward to another busy and enjoyable week, with lots of opportunities to show our empathy and manners as we develop new skills and work together.

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 5.10.26

School Photographs

On Wednesday this week, Year 6 will be having their individual photographs taken. Please can you ensure your child is wearing correct uniform, particularly a logoed jumper or cardigan.

Secondary School Applications

Applications for secondary school places for September 2026 should be made using this link:

<https://www.surreycc.gov.uk/schools-and-learning/schools/admissions/secondary/apply>

The deadline for applications is 31 October 2026.

Water Bottles

Increasing numbers of children seem to be bringing metal bottles into school, which are not permitted. Please ensure your child has a plastic water bottle with a sports cap, as specified in the school's uniform and equipment policy.

In English this week, we will be undertaking independent writing. We will plan and write a non-chronological report about a fantastical creature. We will ensure we include all necessary features and write in a formal, factual tone.

In maths, we will be starting work on fractions. We will be investigating equivalent fractions and simplifying fractions.

These are the words for the Spelling Quiz on Tuesday 13 October. Please take time to practise these with your child:

For review:	frequently, lightning
Might be new:	determined, parliament, prejudice
Can you do?	column, fiery, guarantee

In history, we will be focusing on Mayan society and the way the Maya lived. We will look at social hierarchy and how the cities were structured.

In art, we will learn how we can use line and colour to create optical effects, inspired by the work of artist Bridget Riley.

Our science this week is lead by Mrs Barnes from Blenheim, where the children will have the opportunity (if they wish) to dissect a lamb's heart, to enrich their learning about the circulatory system.

Please ensure your child has their PE kit in school. If they cannot do PE for any reason, we need to have a communication from home about this. Our PE day is Tuesday.

Important message about walking home

Now that the majority of children are walking home independently, we would encourage you to speak with them about being responsible, respectful and safe. We have had reports from neighbours about some of our Year 6 children ringing doorbells and running away. In addition to this, other parents/carers have told us about our children not crossing the roads safely. We have spoken to them about this at school, but we would be grateful for your support in keeping them safe and respecting our neighbours – thank you.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers