



Stamford Green

Primary School and Nursery



5 October 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 5.10.26

Save our books!

Please don't put water bottles into book bags – even a small leak causes damage to our books.

If your child gets into the habit of wearing their book bag slung across their body, it leaves both hands free for them to carry their water bottle.

Help your child learn to read

Please come to our meeting for Parents/Carers in the school hall.

Tuesday 6.10.26

7.00pm - 8.00pm

or

Wednesday 7.10.26

8.45pm - 9.45am*

* Preschool siblings are welcome at the morning session, but please be mindful of others if they become restless.

School Photos

Individual School Photos will be taken on Thursday 8 October for all Reception Children.

Children with siblings at school will have their sibling photos on Tuesday 6 October.

Request for Resources

This week please could you bring in autumnal items such as: conkers, acorns and pine cones so that we can use the materials to make clay trolls?

Golden Book

The children will bring their Golden Book home this week for you to see.

Please:

- Spend a little time talking with them about the things in the book and valuing their efforts.
- Write a short positive message on the sticker at the end of their work.
- Return the book to school in their book bag so we can keep it safe and ready to use next term in Golden Book Week.

Year 6 Buddies letters

You will have found a letter from a Year 6 child in your child's bag at the end of last week. Please spend some time reading this with your child and send in a reply. Perhaps your child would like to draw a picture for their buddy and you can write a short message of what they want to say in reply.

PE

As the children are managing their own belongings as independently as possible at school, there are times when items of kit end up in the wrong bag, or when children accidentally take home the wrong jumper or cardigan. If you discover somebody else's kit in your child's bag, please return it in a separate carrier bag which can be given to the teacher so that we can reunite it with its owner. If

you are a member of the class WhatsApp group this is a way to let the other parent know that you have something of theirs or to ask if anyone has something of yours.

Forest School

This week in Forest School, we'll be using loose parts to create sturdy bridges for the Three Billy Goats.



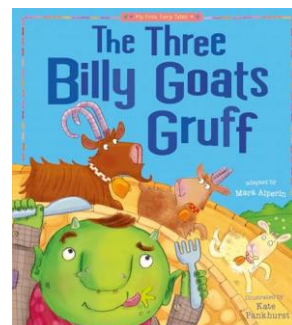
We'll be making **clay trolls** this week.

Please could you kindly bring in some autumn items for the children to use?
Thank you.

Learning Question of the week:

Why is it important to be honest with others?

Our focus story this week is the story of The Three Billy Goats Gruff. There will be plenty of opportunities to build bridges, test materials and act out the role of either a goat trip-trapping or a grumpy troll hiding under the bridge! Have you got a version of the story at home that you could share? We will be thinking about how the goats wanted to get to the green grass but had to go over the bridge to get there – a new and daunting challenge!



From our Early Years curriculum, the skills we will focus on this week are:

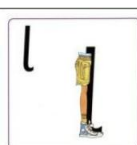
- Recognise when active listening is needed.
- Share information that is important to me about myself and my life.
- Move in different ways during play, including: walking, running, jumping, hopping, skipping, crawling and rolling.
- Read all single-letter RWI Set 1 sounds that we have learnt so far.
- Draw or make pictures to show familiar stories.
- Hold pens, pencils, crayons and paintbrushes using a tripod grip.
- Write my name copying a prompt if needed.
- Observe details in the immediate outdoor environment.
- Begin to subitise to 5 in familiar scenarios (dice, numicon etc). Subitising means recognising amounts without having to count them. Board games using a dice are a great way to help develop this skill!
- Play pretend games.
- Climb up and down slopes of varying heights.

Phonics

The children are working hard in their Read Write Inc sessions. You can find out about the correct way to say the letter sounds here: <https://tinyurl.com/mpwft2kd>

So far, we've learnt: m, a, s, d, t, i, n, p, g, o, c, k, u, b and f.

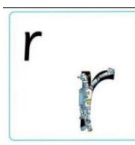
This week's new sounds are:



Down the long leg.



Down the head, to his hooves and over his back.



Down the robots back and curl over his arm.



Down his body, curl, dot for his head.



Down a wing, up a wing.

Reading

For advice on how to support your child with their reading, and to learn about Read Write Inc, the scheme we use to teach early reading at Stamford Green, please join us for our workshop for Parents/Carers in the school hall:

Tuesday 6.10.26
7.00pm - 8.00pm
or

Wednesday 7.10.26
8.45am - 9.45am

Practise blending sounds into words with Fred games:



Fred says: **Actions** <https://tinyurl.com/bdbezdhr>

Fred's House: **Toybox** <https://tinyurl.com/5345vtwe>

Concept Word

This week's concept word is: **Wide**

At home, you could: Create an obstacle course around the room. Make some places that are wide and easy to get through. Make some places that are not wide.



Play with toy cars. Using empty food boxes, make gaps that are wide and not wide for the cars to go through.

ONCE YOU LEARN TO
READ, YOU WILL BE
FOREVER FREE.

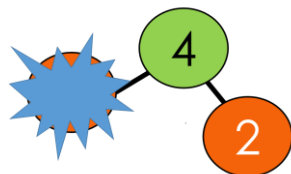
— Frederick Douglass

Maths

Can you spot it?

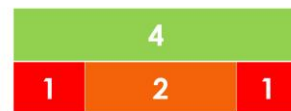


Part-Part-Whole:



Which number is covered?

Part-Part-Whole:



In Maths we will be focusing on the **number 4**. As well as recognising and writing the digit 4, we will look at other ways to represent it, how to find one more and one less and what parts the number is made of, for example 4 could be made of 1 and 3; 2 and 2; or 1 and 1 and 1 and 1 etc.

Have a lovely week,

Mrs Ball, Mrs Davis, Miss Ocraft and Mrs Price

