



Stamford Green

Primary School and Nursery



For your information:

SEND Coffee Morning

Understanding Friendships for your
Neurodivergent Child.
Wednesday 30 September
8.55am – 9.55am
Please come to South Gate.

Individual and Sibling School Photographs

Photographs take place next week on
Tuesday, Wednesday and Thursday. Please
see the [dates for diaries](#) for details of which
classes are on which days. Please ensure your
child is wearing the correct school uniform
with a logo - either the sweatshirt or cardigan,
no PE fleeces. If they have the Golden
Jumper, please could you send in a blue
school sweatshirt or cardigan as well. Thank
you.

Coming up soon:

Monday 28.9.26	-	Golden Book Week in school
Tuesday 29.9.26	All day	Y1 – Bring a cuddly toy to school day
Wednesday 30.9.26	8.55am – 9.55am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND): Understanding Friendships for your Neurodivergent Child.
October		
Thursday 1.10.26	8.35am – 9.00am	Second hand uniform sale
Friday 2.10.26	8.50am – 9.50am	PTA Class Reps Coffee Morning with Mrs Druce – Agenda: Fireworks and other events this term
Saturday 3.10.26	2.00pm – 4.00pm	Prospective families Open Afternoon – Reception and Nursery - please book via our website here .
Monday 5.10.26 – Friday 16.10.26	pm	5J Swimming at The Rainbow Centre See information here .
Monday 5.10.26 – Tuesday 6.10.26	After school	Book Fair – East Gate
Tuesday 6.10.26	All day	Individual school photos for children in: YN, 5T, 5J, 5P and siblings for all year groups
Tuesday 6.10.26	7.00pm – 8.00pm	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. No access from West Gate. Please book here
Wednesday 7.10.26	8.45am – 9.45am	YR Parent/Carer Meeting – Helping your child learn to read. Come and find out about the way we are teaching reading and phonics. Please book here
Wednesday 7.10.26	All day	Individual school photos for children in: 3WL, 3L, 3W, 6J, 6G, and 6B
Wednesday 7.10.26 - Thursday 8.10.26	After school	Book Fair – West Gate
Thursday 8.10.26	All day	Individual school photos for children in: YN and siblings, RB, RP, RD, 1AS, 1MV, 1BM, 2OH, 2J, 2W, 4B, 4V and 4C

Reminders:

Open Afternoon for prospective Nursery and Reception families

This Saturday we are hosting an Open Afternoon for Nursery or Reception entry in 2027.

If you or someone you know may be interested, please tell them to [sign up here](#).

PTA Class Reps Coffee Morning

All PTA Class Reps are invited to a Coffee Morning with Mrs Druce on Friday 2 October 2026 at 8.50am – 9.50am in the Club House.

We will be discussing Fireworks and other events taking place this term.

Second Hand Uniform Shop

The shop will be open on Thursday 1 October between 8.35am – 9.00am in the Club House.

Please enter and exit via the South Gate.

All items are priced at £1 each.



Year 1 Weekly Information w/b 28.9.26

PE Changing

Please support your child to change independently at home. This really helps when changing for PE at school. Particularly putting socks back on.

East Gate

We know that the East gate can be busy at pick up times so please could you remain behind the barriers but come as far forward as possible so that your child can see you. Class teachers will only dismiss your child once they have seen you so please feel free to give us a friendly wave to get our attention!

Golden Book Week

This week is Golden Book week. The children will be completing work in their Golden Books ready to share at home with you next week.

Help your child to grow their sense of [self-efficacy](#)

The only way to get better at anything is to practise. The [homework](#) that our children do in Year 1 gives them the chance to practise what they have been learning at school. A very small amount of time each day makes a huge difference to learning in the long term.

Help your child to become independent with their practice at home by supporting them to use routines to help them form good habits. For example, if reading time is straight after dinner but before TV time every day, it's easier to remember to do it! (If you want to know more about this, look up 'habit stacking')

Every Year 1 child should do the following at least five times per week:

- Read their Read Write Inc book (5 mins per day)
- Practise any phonics sounds they are less confident with (3 mins per day)
- Practise their number sense using Numbots (2 – 5 mins per day)

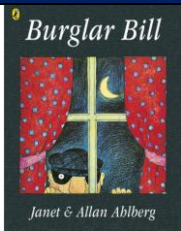
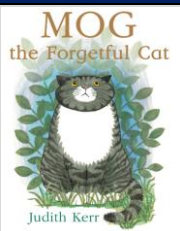
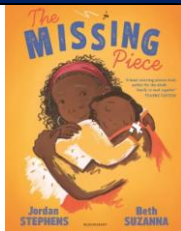
Your child's teacher will be able to see how consistent they are with their practice at home through the record of their reading in their Learning Journal and through the Numbots app.

Just a little reminder that [Numbots](#) is an online game accessed through their 'my



login' which helps to support your child's recall and understanding of number and number facts. Each child will be working at a different stage depending on the amount of practice they have already done. All children should use this interactive practice tool. Due to the responsive nature of this tool there is no paper-based alternative.

Remember, your child will need support and encouragement with their maths homework just as they do with reading. They should answer for themselves and not through an adult or sibling, for example. With a little practice they will become more confident and efficient to use it. Using a timer as part of their routine for Numbots can help your child to switch off the screen once their practice time is up.

Talk through Stories		
		
1AS	1MV	1BM

In maths, we will be using the less than, greater than and equal symbols to compare groups of objects. We will also be looking at how a number line can help us.

In PSHE, we are focusing on our puzzle piece 'Being me in my world'. In this week's lesson, the children will be thinking about their roles and responsibilities in class.

In history, we will be learning about what a timeline is and thinking about how it shows the order that things happened in the past.

In science, we will be exploring different materials such as: wood, metal, plastic, fabric, glass, rubber, paper. We will then compare different objects made of the same material.

In art, we will be discovering what the three primary colours are. We will find out that they are colours that cannot be made from other colours, so they are very special.

In DT we will begin to look at how different foods can be prepared. First, we will think about whether the way a fruit is prepared affects the taste. We will compare the differences between sliced and mashed.

In PE we will be exploring catching a ball with two hands making sure we track the ball with our eyes. We will also be practising jumping, hopping and skipping, landing on the balls of our feet to help us stay balanced.

Mrs Smith, Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 28.9.26

Spelling Quiz

Spelling Quiz will be completed on Tuesday each week in the Learning Journal.

Spelling Quiz words will be available in the weekly information from Monday (please see below) and the Spelling Quiz will take place the following week on Tuesday. This allows a full week for the rehearsal of the spellings.

Science

This week we will be looking at the properties and uses of plastic. Please support your child in discussing objects at home (and when out and about) that are made from plastic. Why has plastic been used for that object? Is it because the object needs to be lightweight or waterproof or has been moulded? We would love the children to bring any items made from plastic to add to our science display. These will be returned. Thank you for your support with this.

PE

Please remember to take children's earrings out on the PE day each week (Friday) so they are able to participate in the lesson.

Please provide spare socks in the PE kit, especially if tights are being worn or in case socks become wet during a PE lesson outside.

In English this week, we will be independently planning and writing a new adventure for stick man. We will be planning our own new adventure with a beginning, middle and end. We will then be writing the adventure using correct capital letters and full stops. We will be using 'and' and 'because' to add more detail as well as adjectives. Finally, we will edit our writing to correct any errors.

In reading, we will be starting a new book called Pumpkin Soup by Helen Cooper. We will be reading and discussing the book. We will be discussing any new vocabulary, the theme of the story and the plot. We will then be completing team reading in order to rehearse our fluency and reading with expression.

In spelling this week the children will be learning to spell words where 'c' makes an 's' sound before an 'e', 'i' or 'y' e.g. race, ice, cell, city, fancy, circle etc.

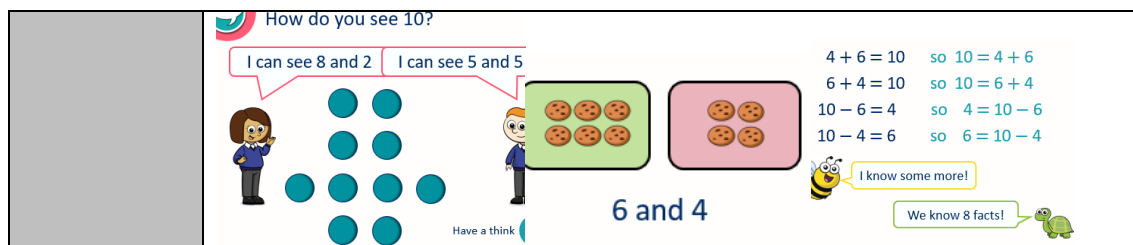
The One Minute Read task this week is Autumn 4.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journals.

For review:	go, our
Might be new:	hold, who, door
Can you do?	build, fruit, imagine

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making numbers up to 10.

Wb 28.9.26	- Number bonds to 10 - Composition of 10 - Fact families
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In maths this week, we will be comparing numbers using symbols to help us understand which symbol to use for more than, less than and equal to. We will be learning that to order numbers you must look at the tens digit first and then the ones after if you need to. We will also be learning how to count in multiples of 2s, 5s and 10s. Finally, we will be finishing off our place value topic with beginning to count in groups of 3s.

In science this week, we will be looking at the properties and uses of plastic. We will know that plastic is lightweight, can be moulded, is waterproof and is used for containers, toys, outdoor furniture and raincoats. We will know that Charles Macintosh invented the waterproof fabric that led to the creation of the modern raincoat. We will test some materials to see if they are waterproof.

In DT this week, we will be looking at the role of wheels and axles in helping a vehicle to move. The children will be able to explain that wheels help vehicles to roll and axles help wheels to turn. Further to this, they will draw the underside of a toy vehicle and label the mechanism parts.

In RE this week, the children will be finding out what Muslims believe Allah is like. The children will be making links between what Muslims believe Allah's love is and comparing this to a parent's love. We will also be discussing how these are similar and different.

In PSHE this week, we will start to think about our rights and responsibilities in school and think about the ways we can make everybody feel that they belong.

In Zones of Regulation, we will develop our recognition of different facial expressions and the ways these communicate our emotions.

In geography this week we will be learning about maps. We will be locating the continents and the equator and labelling them on a world map. We will then create a key using symbols which we will add to the map.

Mrs Jayasuriya, Mrs Williams, Mrs Hill and Miss Ozyakup
Y2 Class Teachers



Year 3 Weekly Information w/b 28.9.26

DT Tie Dyeing

For our DT project this term we are going to be tie-dyeing and then making alterations to t-shirts.

Please could you send in a plain white cotton t-shirt for your child to use. Something simple like [these](#) from

Golden Book Week

This week we will be using our Golden Books for all of our learning. The books will come home next week.

Please add your comments to the sticker provided at the end of the week's work and ensure your child's Golden

One Minute Reads

This week (Tuesday to Tuesday), our One Minute Read is the fourth text: Wild Rabbits.

Sainsbury's is ideal.

Our DT lesson will be on
Thursday 1.10.26.

Book is returned to school
promptly for safe keeping
until the next time.

In English this week, we will be using our skills from this half term so far to create and describe our own character, like those we've read about in *The Twits*. Our handwriting sessions will be focussing on using the appropriate join between letters and which letters are break letters (when no join is needed).

Here are this week's Spelling Quiz words (for the quiz on Tuesday 6.10.26). We would appreciate it if you could please help your child to practise them at home.

For review:	children, only, water
Might be new:	famous, another, February
Can you do?	pressure, through

In maths this week, we will be finishing our block of work on place value by ordering numbers up to 1000 and counting in 50s. We will spend the next few weeks working on our addition and subtraction, starting with a recap of some skills from Year 2 and using number bonds to 10 to solve more complex addition and subtraction calculations. Lots of our Fathom 3 and Diving Deeper activities involve the children explaining their reasoning clearly. Here's an example from our counting in 50s lesson:

Whitney has some 50p coins.



Explain why Whitney must
be incorrect.

Coming up soon in our Fluency Bee sessions:

w/b 28.9.26	How many? • How many? (ones) • How many? (tens) • 10 ones and 1 ten • How many? (tens and ones)
w/b 5.10.26	How many? • How many? (Base 10) • Flexible Partitioning • Flexible Partitioning (missing numbers)

In the wider curriculum for computing, we will be creating computer programs using different types of timers. We'll be thinking about when we need the timer to start running and how this changes the way we write our code.

For history, we will be considering how life changed in the Mesolithic Era.

In DT, we're looking forward to altering fabrics with the use of a tie-dying technique.

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers

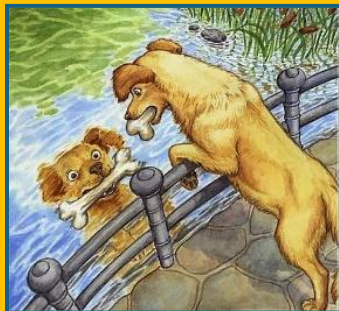


Year 4 Weekly Information w/b 28.9.26

One Minute Read Starting Tuesday 29 September

Our One Minute Read this week will be:

The Dog and its reflection



Homework reminder

Please support your child with filling in their Learning Journal each day.

Their Learning Journals and homework are checked by their Class Teacher each Tuesday.

Newspaper request

For our art project this term, we will require lots of newspaper!

Please can you collect whatever you can (appropriate content only please) from your recycling boxes (and those of others as well, with their permission of course) and bring in to school.

In English, we will be busy working as a class to plan and write our very own myth. We will be applying all the grammatical skills we have learnt so far this year as well as our growing knowledge of Ancient Greece from our work in history and geography.

This week's Spelling Quiz words (taken from the Y4 Autumn term list) will be:

For review:	actually, because, continue
Might be new:	experiment, heart, medicine
Can you do:	equipped, persuade

In maths this week, we will revisit our understanding of roman numerals and use them in a range of contexts. Later on, in the week, we will be learning about how to round to the nearest 10, 100 and 1000.

Coming up in Speedy Maths (*indicates new learning):

w/b 28.9.26	*Know 10 less than 3-digit numbers Know 3x table at speed Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.
w/b 5.10.26	*Know 7x table at speed Know 9x table at speed Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. x and ÷ any number by 10. Know pairs of tens to 90. Add and subtract tens with 3-digit numbers

In Science this week, children are considering switches in electrical circuits. What do they do and why is it so important to switch appliances off if we're not using them.

In geography, we will be learning about the different physical features of Greece.

In RE, we will be exploring the covenant between God and Noah. We will understand what events led up to the promise being made.

In our Zones of Regulation lesson, we will explore how to show my emotions, using a Bingo game to

match emotions to facial expressions. This will help them to recognise and talk about how different feelings can look, both in themselves and in others.

In DT, we will complete a range of market research to begin making decisions about our initial smoothie recipe. Firstly, we will be taste testing some different flavoured smoothies and then completing peer questions to find out what others liked!

In PSHE, we will learn about rewards and consequences. We will think about when we will receive each of these and how they make us feel.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 28.9.26

PE Kits

Please can you send your child's trainers into school in a separate carrier bag as this will be hung on their pegs rather than in their PE kits.

All items of kit, including trainers, should be clearly labelled to ensure nothing is mislaid.

Golden Book Week

This week your child's work will be in Golden Books. These will be sent home next week for you to look at together with your child and reflect on what's going well in their learning.

Please remember to return the books back to school after you have read them, as we will be using them throughout the year and keeping them to pass up to Year 6.

Learning Journals and Homework

From Tuesday 29.9.26 your child should be reading number 3: Venus, during the daily One Minute Read homework.

Please ensure the One Minute Read booklet is brought into school every Tuesday, as this is when we review the fluency homework. Children not bringing this into school will be asked to attend Extra Homework Time so the teacher can read with them to assess their progress.

In English, we will be writing news reports as a class (shared writing), using the features of our toolkit including formal, factual writing and sharing opinions in direct speech quotes. In our reading book, *The Boy at the Back of the Class*, we will be using our retrieval skills to develop our understanding of the narrator. This week in class we will be thinking about spelling words ending -cial and -tial.

All of the Spelling Quiz words for the year can be found on page 127 of the Learning Journal. The children will be having a Spelling Quiz next Tuesday (6.10.26) on these words:

For review:	Disappear, breathe, guard
Might be new:	Dictionary, aggressive, correspondence
Can you do?	Familiar, necessary

In maths, we will be using our place value knowledge to help us round to the nearest 10,000 and then rounding within 1,000,000. We will then move on to look at efficient mental strategies to help us add and subtract efficiently. Finally, we will look at the formal written method for addition when there are more than four digits. Why not try the problem below together?

Are these statements true or false? Prove it.

$$4270 + 99 = 4270 + 100 + 1$$

$$19\,650 - 399 = 19\,650 - 400 + 1$$

$$32\,510 - 990 = 32\,510 - 1000 + 10$$

$$390 + 17\,680 = 17\,680 + 400 - 9$$

This week, 5P will continue with their swimming lessons, while 5T will build on their previous learning and 5J will continue exploring the foundation topics. In History, we will be learning about the timeline of Wernher von Braun's life and achievements, while also considering how and why people have held different views about him. In PSHE, we will be discussing our rights and responsibilities and what these mean in our everyday lives. In Science, we will be learning about friction and carrying out an investigation to explore how friction is affected by different types of surfaces.

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 28.9.26

Football Fixtures

Our first girls' football fixture is on Monday 5 October. Letters will be sent home for those girls that will be representing the school on this occasion.

Cross Country

The borough cross country tournament is being held on Wednesday 14 October. We are doing run-offs for the children to select the team and letters will be sent out accordingly.

Special Assembly

On Monday in class, all children are watching a special assembly about Benedict's Law, increasing their awareness of allergies.

In English this week, we will be revisiting the features of non-chronological reports, prior to undertaking a shared piece of writing. We will be practising our reading comprehension skills and continuing with our book, 'The Explorer' by Katherine Rundell.

In maths, we will be focusing on division, using written methods for both short and long division. We will practise our methods with calculations that have both remainders or no remainders. Later in the week, we will be applying our skills to written problems.

These are the words for the Spelling Quiz on Tuesday 7 October. Please take time to practise these with your child:

For review:	attached, bargain, frequently
Might be new:	committee, determined, prejudice
Can you do?	argument, fiery

Our focus in geography turns to understanding the layers of the Amazon rainforest. We will learn the differences between them and how and why each is so distinct.

In science, we will think about what can affect our body function, in particular, diet, sleep and illness.

Now that the Reception children are a little more settled at Stamford Green, we will be introducing ourselves and handing over letters to our buddies on Friday this week.

Science next week

Next Monday morning (5.10.25), we will be welcoming Mrs Barnes, who is head of biology at Blenheim High School. She will be leading a science session where the children will investigate the anatomy of a lamb's heart, which is just a little smaller than a human heart. The children will work in small groups to dissect the heart under the direction of Mrs Barnes. This is a fantastic activity for the children and gives them a taster of secondary school, but we understand that it might be difficult for some.

Please let us know by emailing parents@stamford-green.surrey.sch.uk if your child does not wish to take part; similarly, if your child feels uneasy on the day, we will make sure there is space for them to withdraw from this activity.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers