



Stamford Green Primary School



28 September 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 28.9.26

Help your child learn to read

All are welcome at our workshop for YR parents/carers in the school hall.

Tuesday 6.10.26

7.00pm - 8.00pm

or

Wednesday 7.10.25

8.45am - 9.45am

Preschool siblings are welcome at the morning session, but please be mindful of others if they become restless.

Developing your child's sense of self-efficacy

Can your child put on and fasten their own school coat and manage their jumper without help?

If not, practise this each day to develop confidence and independence with this skill.

Hair

For safety and to aid concentration, all hair longer than shoulder length should be fully tied back at school (no half-up half-down styles please).

Earrings

Plain stud earrings are allowed at school, but safety guidance from Surrey County Council states that no earrings may be worn during PE or sporting activities. Please make sure you remove your child's earrings on Wednesdays for PE.

Thank you all for visiting your children's classrooms last week. It was lovely to see how proud the children were to show you their learning environment.

Golden Book Week

This week the children will complete their school work in their 'Golden Book'. This happens across the school on one week each term throughout their entire time at Stamford Green. It is an opportunity for them to share their learning with you at home. They will bring their Golden Book home next week for you to see.

Please:

- Spend a little time talking with them about the things in the book and valuing their efforts.
- Write a short positive message on the sticker which is at the end of their work.
- Return the book to school in their book bag as soon as you have looked through it so we can keep it safe and ready to use next term in Golden Book Week.

The result is a lovely record of their learning and development over time and when the children leave the school they are presented with all their books as a keepsake.

PE and gross motor skills

During our PE session this week we will practise getting changed independently. It can be daunting when sleeves and trouser legs are inside out – perhaps you could encourage your child at home to independently untangle their clothes after getting undressed? While it can need a little time and patience, it will give your child a huge sense of confidence to know that they can manage their own dressing.

During Exploration Time this half term, we are focusing on being aware of space and strengthening our core muscles. In order for children to be able to write well, they first need to develop strong gross motor control. Some of our activities may involve: using an obstacle course, riding bikes and scooters, rolling tyres to a partner, running, jumping and climbing, balancing, digging, washing windows and lots of other fun activities.

We are what we
repeatedly do.
Excellence is
not an act,
but a habit.
Aristotle

Support your child's reading

Thank you for supporting your child's love of reading at home with the storybooks they are bringing home from school. The comments you are writing in their Learning Journal help them to value reading and gives us a little snapshot of the reading that they do at home.

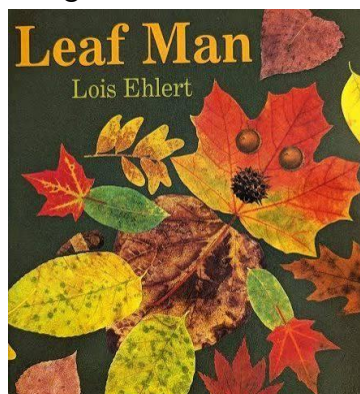
We are looking forward to welcoming you to our parent workshops, where you will be able to find out much more about how children learn to read and write at Stamford Green, and how you can support them. These are on Tuesday 6.10.26 7.00 pm – 8.00 pm, and Wednesday 7.10.26 8.45 am – 9.45 am in the school hall – see [Dates for Diaries](#) for details. Please attend one of these sessions as these are very useful for helping your child to build confidence with reading.

Y6/YR Buddies

At Stamford Green we value the supportive relationships that develop between the older and younger children. At the start of the year, our Year 6 children become 'buddies' for the Reception children. This week the children will meet their new buddy. The Year 6 children have kindly written letters for the YR children, which you will find in your child's bookbag on Friday. Please spend some time reading this with your child and, if possible, send in a reply. Perhaps your child would like to draw a picture for their buddy and you could write a short message of what they want to say in reply.

Forest School

The children had a fantastic first week at Forest School! They responded really well to our call signal, which we will continue to use during each of our sessions. This week, we'll be exploring the signs of autumn and searching for seasonal clues in the natural environment. We'll also be enjoying the wonderful book *Leaf Man* by Lois Ehlert, before getting creative and making our own characters using the natural materials we discover.

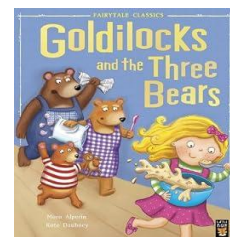


Perhaps
you
could go
on an
autumn
walk this
week?

Learning Question of the week:

How can Goldilocks put things right and help the bears to forgive her?

We continue to explore fantasy lands this week as we start our new story of Goldilocks and the Three Bears. The children will be thinking about the characters' feelings and linking the choices made throughout the story to our school values, such as honesty, respect and kindness.



From our Early Years curriculum, these are the key skills and learning we will focus on throughout the week:

- Read and write the single-letter sounds: m, a, s, d, t, i, n, p, g, o, c, k, u, b and f.
- Know and use ways to make others feel welcome.
- Represent myself and other people in drawings and paintings.
- Respond to stories showing interest, enjoyment, humour, surprise etc.
- Balance on small platforms.
- Use spoons for scooping.
- Begin to subitise to 5 in familiar scenarios (dice, numicon etc).
- Know that it is important to take care of the environment where we learn and ways to do this.

Phonics

This week's sounds are:



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel



Down the stem and draw the leaves

We've already learnt:



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaur's bottom and up to his neck



Down the tower, across the tower



Down the insect's body and a dot for his head.



Down Nobby and over his net



Down the pirate's plait and around the pirate's face



Round the girl's face, down her hair and give her a curl



All around the orange

Please practise reading and writing these at home, using the phrases to help with letter formation.

You can join in with some 'Fred Games' to practise blending the sounds into words:

Fred says 'Body parts' <https://tinyurl.com/45fjhw9e>

Fred's house – 'Fridge' <https://tinyurl.com/mr2e7uyr>

Concept Word

This week's concept word is:
Thin

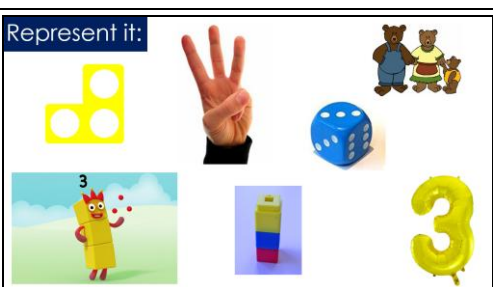
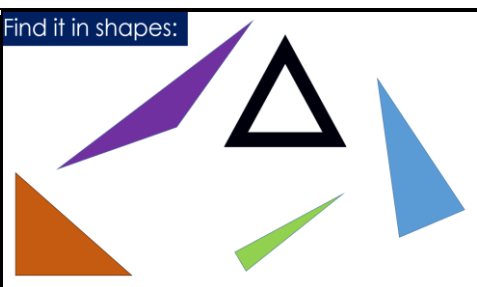


Help your child at home:

In the park or garden, find **thin** sticks.
Compare rope and string, talking about which one is **thin** and **not thin**.
Compare pens, pencils and crayons, also using the terms **thin** and **not thin**.

Maths

In Maths we will be focusing on the **number 3**. As well as recognising and writing the digit 3, we will look at other ways to represent it, what parts it is made of and how to find one more and one less. Can you see number three in your home? This may not only be the numeral 3, but also groups of three objects, or shapes with three sides.

	Represent it: 	Find it in shapes: 	
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Have a great week,

Mrs Ball, Mrs Davis, Miss Ocrafft and Mrs Price
Reception Class Teachers