



Stamford Green

Primary School and Nursery



For your information:

PTA AGM

The PTA AGM is this Wednesday evening from 7.30pm at the school. As we are updating the constitution we need at least 30 people to attend. Some staff will be there to support with the numbers but we also need as many parents/carers attending as possible. So please do come along if you can, and perhaps bring a school mum/dad friend with you.

Rest assured we won't be trying to sign parents/carers up to new roles, (unless they'd like) as we already have people who have volunteered for the committee roles.

Drinks and snacks will be provided. 🍷🍰

Thank you so much in advance.

Class Open Times

Please see your child's Class Open Times below. Please attend only one option.

Internal Clubs

Please check Arbor to see if your child has a space in the clubs, as these have now been allocated.

Coming up soon:

September		
w/b Monday 21.9.26	-	Internal Clubs start
Monday 21.9.26	am	Y6 House Captain speeches for the children in Y3 – Y5
Monday 21.9.26 – Friday 2.10.26	pm	5P Swimming at The Rainbow Centre See information here
Tuesday 22.9.26	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Tuesday 22.9.26	2.50pm – 3.10pm	YR Class Open Time – Option 2 – Please select either Option 1 or 2 – not both
Wednesday 23.9.26	8.45am – 9.45am	Coffee morning for Reading Heroes
Wednesday 23.9.26	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website
Wednesday 23.9.26	7.30pm	PTA AGM at school - All welcome to attend and 30 people are needed to be quorate.
Thursday 24.9.26	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 2 – Please select either Option 1 or 2 – not both
Thursday 24.9.26	8.35am – 9.00am	Second hand uniform sale
Thursday 24.9.26	2.50pm – 3.10pm	YR Class Open Time – Option 2 – Please select either Option 1 or 2 – not both
Friday 25.9.26	10.30am – 11.30am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Friday 25.9.26	3.20pm – 5.30pm	PTA Stay and Play Event for YR – more details to follow

Reminders:

Generations Coffee Morning

Grandparents and retired neighbours are welcome to join our School Councillors for tea, coffee, biscuits and a chat.

Come along and say hello!

Second Hand Uniform Sale

The next sales will be held on:

Thursday 24 September

8.35am – 9.00am.

All items are priced at £1 each.

There is currently lots of stock in a range of sizes.

Open Morning for prospective families

Our next Open Morning is on Wednesday 23 September. If you or someone you know has a child starting Reception in 2027, you can find bookings for our Open Mornings [here](#).

Could you help us inspire a love of reading?

At Stamford Green, we are looking for parents and carers who can spare a little time each week to support children with reading. Sharing stories and listening to children read can make a real difference to their confidence and enjoyment of books.

If you'd like to find out more, join us for a **Coffee Morning on Wednesday 23 September, 8.45am – 9.45am**. We'll explain how you can get involved and support our young readers. Come along for a coffee and discover how you could help a child discover the magic of reading.



Year 1 Weekly Information w/b 21.9.26

Bring a cuddly toy to school

On Tuesday 29.9.26, Year 1 are allowed to bring a cuddly toy to school as part of our Thrive Experiences as a celebration of the end of their first month in Year 1.

Please ensure that toys sent in are named and not too precious.

Numbots

If you are having trouble using Numbots, please remember to go through 'My Login' to access it. If you are still having issues, please go back to the home page and try again as it sometimes defaults to its original setting.

PE

Year 1 PE day is every Monday. Please ensure that PE kits are in school and that earrings have been removed if your child is unable to remove them.

Thank you.

Author Visit

On Wednesday 30 September, Zehra Hicks, an author and illustrator will visit the school to talk to the children in Reception and KS1 about her books. Zehra is an internationally renowned author, and we are delighted to have secured a visit by her! She will be talking to the children to provide inspiration for their own writing and also enthusing them about the joy of reading.

In maths this week, we will start by looking at counting backwards within 10. Children can find counting backwards tricky. The use of songs and rhymes can be particularly useful to help develop this skill and can be easily practised at home. Being able to count backwards will help children when they begin to learn about subtraction, where one method that they may use is counting back. We will then move on to compare numbers of objects ensuring that children have a clear understanding of new vocabulary such as "fewer", "more" and "same".

During Exploration Time we are thinking about our balance and coordination. We will be

remembering how to use a paintbrush effectively and creating pinecone art.

In DT, we will be looking at how to use a pair of scissors effectively to create a mosaic. We will be making sure we hold the scissors in our writing hand and point them forwards, away from our body. We will be using our helping hand to move the paper that we are cutting.

In geography we will be learning about physical features of the landscape. These are naturally occurring parts of the earth that is created by nature, rather than by humans. At home you might like to talk about times when you have seen rivers, forests, mountains or seas together.

In science, we will be discovering what animals do in autumn. We will be discussing how some animals hibernate and others migrate.

In RE, we are starting to think about why do Christians call God 'creator'? We will begin by looking at the Bible and thinking about why it is special to Christians.

In PSHE, we will be starting our first Jigsaw puzzle piece – 'Being me in my world'. This week we will be thinking about who and what makes us feel safe and special at school. We will also talk about who makes us feel special and safe at home.

Have a lovely week,

Mrs Smith, Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 21.9.26

Homework

A huge well done to all of our Year 2 children for their fantastic effort with their homework and Learning Journals. We have been so proud of the enthusiasm and determination they have shown, especially when sharing their One Minute Reads. The children were excited to showcase their hard work and have shown a real desire to do their best in everything they complete. Keep up the wonderful work, Year 2!

Science

This week we will be looking at the properties and uses of metal. Please support your child in discussing objects at home (and when out and about) that are made from metal. Why has metal been used for that object? Is it because the object needs to be strong and durable or conduct heat or electricity? We would love the children to bring any items made from metal to add to our science display. These will be returned. Thank you for your support with this.

Year 2 Lunchtime Prefects

In Year 2, two children, per class, per week, will be chosen to be a lunchtime prefect in the hall. These children will be responsible for helping the younger children and ensuring that they have their pudding. They will be good role models and encourage the children to keep the hall tidy. Every child will have a turn at doing this.

Author Visit

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In English this week, we will be continuing writing with Stick Man by Julia Donaldson as our inspiration. We will be learning how to use the conjunctions 'and' and 'because' to join sentences. We will also be planning and writing our own short stories about a new adventure that Stick Man will go on. We will be focusing on correct letter formation and the accurate use of capital letter and full stops.

In reading, we will be concluding our Team Reading of the story 'Meerkat Mail' by Emily Gravett. We will be summarising the story thinking carefully about the plot. We will review the story and explain whether we liked or disliked the story. We will continue to read with expression and fluency.

The One Minute read task for this week is Autumn 3 – The Little Brown Hen.

The Spelling Shed assignment will be set on Tuesday and 5 Spelling Bee assignments are to be completed by the following Tuesday.

In spelling this week the children will be learning to spell words where 'g' makes a 'j' sound e.g. gem, gym, giant, magic, giraffe etc.

This week's Spelling Quiz words are below. The Spelling Quiz will be completed on Tuesday in the Learning Journal.

For review:	friend, was, your
Might be new:	break, door, because
Can you do?	eight, perhaps

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 10.

w/b
21.9.26

- 5 and a bit
- How many more to make 10
- Number bonds to 10

What do you notice? Have a think

Numbers can be made of 5 and a bit.

How many more to make 10?

7 + 3 = 10

Tiny has 10 cookies in 2 boxes.

Have a think

Can you find all 11 ways?

How many could be in each box?

In maths this week, we will be learning how to use a number line to count in 10s, spot missing numbers and what would come next. We will be identifying the intervals on a number line and begin to use our number sense – first to decide which two intervals a number lies between and then to estimate the position. Ending the week, we will explore using fewer than and more than to compare objects up to 100.

In science this week, we will be looking at the properties and uses of metal. We will know that metal is strong and durable, malleable, conducts heat and electricity and is used to make buildings, cars, pans, wires, coins and jewellery.

During computing, we will start to think about codes and algorithms and how to give and follow instructions.

In history this week, we will be looking in more detail at how the Great Fire of London started. We will be using timelines to show the order of events and think about the reasons for why the fire spread so quickly.

In art this week, we will be looking more closely at the work of Paula Rego. We will be identifying

key words to describe her artistic style and practice sketching part of one of her famous drawings using different pencil lines and tones.

In PSHE this week we will be discussing our fears and anxieties and beginning to think about strategies for managing them. We will also be sharing our hopes for Year 2.

During our work on Zones of Regulation, we will be considering the way our faces can express our emotions even before we have time to understand what we are feeling!

Have a great week,

Mrs Jayasuriya, Mrs Williams, Mrs Hill and Miss Ozyakup
Y2 Class Teachers



Year 3 Weekly Information w/b 21.9.26

One Minute Read

Please can children bring their One Minute Read booklets to school each Tuesday.

This week (Tuesday to Tuesday), our One Minute Read is the third text: Badgers.

DT Tie-dyeing

As mentioned last week, for our DT project this term we are going to be tie-dyeing and then making alterations to t-shirts.

Please could you send in a plain white cotton t-shirt for your child to use. Something simple like [these](#) from Sainsbury's are ideal.

If the children bring their t-shirts into school in a plastic bag by Friday (25.9.26), we will be tie-dyeing next week.

Golden Books

Next week (week beginning 28.9.26) is Golden Book week at school. If you find an old Golden Book at home, please send it back so we can continue to use it.

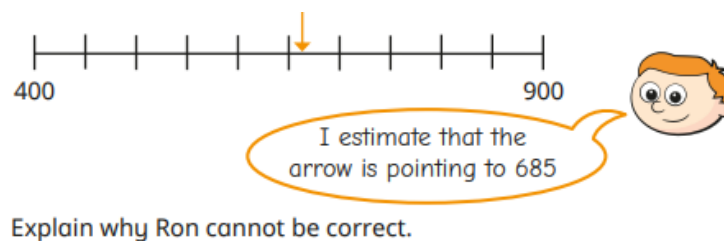
Eventually, the children bring home their whole collection of Golden Books when they leave the school!

In English this week, we will be continuing our work on descriptive writing by describing actions and behaviour. The children will consider the use of adverbs in their writing and extend sentences using and, but and or. Our handwriting sessions this week will be practising the appropriate joins for different letters.

Here are this week's Spelling Quiz words (for the quiz on Tuesday 29.9.26). Tuesday will be our regular Spelling Quiz day. We would appreciate it if you could please help your child to practise them at home:

For review:	children, floor, beautiful
Might be new:	strange, another, complete
Can you do?	calendar, forwards

In maths this week, we will be continuing to work on place value. Our week begins with refining our knowledge of adding and subtracting 1, 10 or 100 from a given number. We will be using number lines to estimate numbers and examining representations of numbers in Base 10, place value counters and numerals to say which are greater. What would you say to Ron, below?



Coming up soon in our Fluency Bee sessions:

w/b 21.9.26	The 10 times table: • The 10 times table • Use known facts • Divide by 10 (group) • Divide by 10 (share) • Calculate with 10s • The multiplication-division relationship • Missing numbers • Compare expressions
w/b 28.9.26	How many? • How many? (ones) • How many? (tens) • 10 ones and 1 ten • How many? (tens and ones) • How many? (base 10)

In geography, we will be learning what happens when there is an earthquake. We will be discussing how structures are affected, not just by the main quake but also by smaller earthquakes called aftershocks.

Did you child explain about how chocolate could be used to explain how metamorphic, igneous and sedimentary rocks were formed last week? If they did not, do ask them! This week in science, we will be asking the question 'What are the properties of different types of rocks?' We will be exploring and investigating rocks to find out their hardness, density, texture and colour.

Christmas is coming to Year 3 this week, as we design Christmas cards that you will be able to buy professionally printed versions of later in the term!

Have a lovely week,

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 21.9.26

Homework reminder

Please support your child with filling in their Learning Journal each day.

Their Learning Journals and homework are checked by their class teacher each Tuesday.

Class Open Time

The children are looking forward to showing you all their learning from Year 4 so far.

Ancient Greek Day

As part of our history enquiry question, the children will take part in a range of activities and are welcomed to dress up on Wednesday 14 October.

we will be focusing on descriptive writing. The children will be learning how to use fronted adverbials to make their sentences more interesting, and how to set the scene at the start of a story so the reader feels drawn in straight away. They will also be exploring ways to describe the setting using engaging vocabulary, helping to build a clear picture in the reader's mind.

In reading, we will be continuing with Varjak Paw by S.F. Said – an exciting story about a young Mesopotamian Blue cat who leaves home to explore the Outside and will discover courage, friendship and adventure along the way.

The Spelling Quiz (taken from the Y4 Autumn term list) will be on Tuesday 29.9.26 on these words

For review:	actually, continue, February
Might be new:	accident, experiment, medicine
Can you do:	community, correspond

This week in maths, our work on place value will continue. Using everything we have learnt so far this term, we will be working with numbers up to 10,000. At the beginning of the week, we will be working with number lines before moving onto estimating and lastly comparing numbers up to 10,000.

Coming up in Speedy Maths (*indicates new learning):

w/b 22.9.24	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers
w/b 29.9.24	*Know 10 less than 3-digit numbers Know 3x table at speed Know 2x, 5x 10x tables and related division facts at speed. Double and half numbers to 20 at speed.

In science this week, children will start to build electronic circuits. What does a circuit need to work?

In history this week, children will be considering Ancient Greek city states. How did they differ and how successful were they?

In PSHE, the children will learn about democracy and link this to the UN rights of a child.

In our Zones of Regulation lesson this week, the children will explore the four different zones and use facial expressions to show how someone might look in each zone – for example, a smiling face

for the green zone or a worried face for the yellow zone. This helps us recognise and understand our own emotions and those of others.

In art this week, we will be designing our own Christmas cards!

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 21.9.26

Swimming

5P began their 2-week swimming today. Please ensure a swimming kit is in school every day along with a **waterproof coat** since we walk to the swimming pool every day and the weather forecast is not always reliable.

A reminder:

5J will be swimming 5.10.26 - 16.10.26

Toys and Jewellery

Games and toys should stay at home please. This includes 'fidget toys'. We offer all children the opportunity to have a school-provided concentration aid in class as required to help with learning.

Permitted jewellery is limited to a single plain stud earring in each ear and an analogue watch. No other jewellery should be worn in school please.

Learning Journals and Homework

Learning Journals should be brought to school every day, please. We will take these in on Tuesdays to check reading homework and return them by Thursday each week.

Thank you for the support you've already shown with the two weekly MyMaths assignments, daily reading and the daily 1-minute read (fluency) homework.

In English this week, we will be taking a closer look at the features of newspaper reports. We will continue to read issues of *The Week Junior* and learn how headlines are written. We will learn how reports use the past tense and third person to inform clearly. In our reading book, *The Boy at the Back of the Class*, we will be using our retrieval skills to develop our understanding of the narrator.

The children will be having a Spelling Quiz next Tuesday (29.9.26) on these words:

For review:	breathe circle guard
Might be new:	aggressive communicate dictionary
Can you do?	recommend familiar

Why not start the week with a question from last week's learning?

Which children are describing the same numbers?

Teddy: My number is equal to $2,000 + 2,200 + 70 + 5$

Amir: My number has 2 thousands, 4 hundreds, 7 tens and 5 ones.

Dora: My number is equal to $50 + 25 + 1,000 + 1,400$

Alex: My number is equal to 42 hundreds, 6 tens and 15 ones

This week, we will be using number lines to answer maths questions up to 1,000,000. We will use strategies such as finding the number of intervals and using midpoint between two multiples. We will also compare and order representations of numbers up to 1,000,000 using the less than symbol $<$ and the more than symbol $>$. Finally, we will be moving onto rounding to the nearest 10, 100 and 1,000. Here is an example of a question we will look at:

What number could Hari be thinking of? Find all possibilities.



When rounded to the nearest 100, the number is 500.

When rounded to the nearest 1000, the number is zero.

When rounded to the nearest 10, the number is 500.

In arithmetic, we will be looking at:

- Mental strategies with a focus on adding and subtracting 9, 99 or 999 quickly
- Multiplying and dividing by 10 and 100
- Adding and subtracting 4-digit and 3-digit numbers
- Multiplying by 1 and 0
- Dividing a number by 1 and itself

As 5P begin their swimming lessons, 5T will be starting their learning in other curriculum areas as detailed over the last couple of weeks.

In geography, 5J will be exploring why countries near the Equator experience warmer climates.

In PSHE, they will discuss goals for the year ahead and consider the steps and strategies to achieve them.

In RE, 5J will explore the story of 'The Fall' and what it means to Catholics.

Finally, in DT, they will learn about the important features of an emergency weather shelter and understand why each feature is needed.

Have a wonderful week,

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 21.9.26

Internal Clubs

All internal clubs start this week. As a reminder, the Year 6 clubs are as follows:

Football – Monday
Dungeons and Dragons – Monday
Netball – Tuesday
Choir – Tuesday
Drama – Thursday

House Captains

Some of the children have prepared speeches in a bid to become a house captain. The vote is taking place today (Monday) and involves all children in KS2. We are very proud of the courage shown by these children.

Earrings

Please can you practise taking earrings out at home, so your child is confident to do this before PE. No one is allowed to do PE with earrings in or to tape over them. (This is for safety reasons. This is a directive for all schools in Surrey.) Alternatively, leave your child's earrings out on a Tuesday, when we have PE and games.

In English this week, we will be drafting and writing letters to our new Reception buddies, now that they are in school full-time. We will be reflecting on the time we started at Stamford Green to help

support them and share some of our hobbies and interests. Later in the week, we will be looking at the difference between formal and informal language and how to use the correct register for the audience. We will also be looking at the spelling of words with silent letter.

In maths, we will be focusing on square and cube numbers, as well as revising written methods for multiplication and division, including long division. Please can you practise times tables with your child at home – those children who are not secure with their times tables will find the methods for multiplication and division tricky.

These are the words for the Spelling Quiz on Tuesday 29 September. Please take time to practise these with your child:

For review:	bargain, lightning
Might be new:	committee, parliament, prejudice
Can you do?	basically, column, guarantee

In history this week, we will be looking at archaeologists' findings and the work of Frederick Catherwood to discuss how we know various details about the Maya civilisation and their way of life.

In art, we will continue our focus on Op Art and how optical illusions are created. We will be using rulers to measure and draw accurately, to ensure the optical illusions are successful.

This week sees the first of the school's open mornings for prospective parents/carers. The Year 6 children act as tour guides to show these adults around the school and it is something the children do with confidence and pride.

Mobile Phones – a message from Miss Swann

A few months ago, we shared our pledge in the school newsletter to become a smartphone free school for our Year 6 children. We would like to take this opportunity to remind families of this pledge and to thank everyone for their ongoing support. By delaying smartphone use, we can help children enjoy their childhood with fewer digital distractions and more opportunities to build relationships, develop interests and grow in confidence.

If you have been having conversations with your child about mobile phones, you may find the following article from the Smartphone Free Childhood website helpful:

[How do I talk to my primary school-aged child about delaying smartphones?](#)

If it is deemed necessary, a child in Year 6 is permitted to bring a mobile phone to school. Phones must be handed to the class teacher at the start of the day and will be returned at home time. Children must not use their phones while on the school premises and should only switch them on once they have left the school site. Thank you for your support.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers