



Stamford Green Primary School



21 September 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 21.9.26

Named Uniform

Please check your uniform is labelled, especially jumpers, water bottles and PE kits. We have already found several brand new items without names across the year group. Thank you.

PE

PE Kits need to be returned to school every Monday morning.

Earrings must be removed before school on PE days:

Wednesday for all classes.

Class Open Time

Tuesday 23.9.25
2.50 pm – 3.10 pm

OR

Thursday 25.9.25
2.50 pm – 3.10 pm

Please attend one of the Class Open Times, not both.

Could you help us inspire a love of reading?

At Stamford Green, we are looking for parents and carers who can spare a little time each week to support children with reading. Sharing stories and listening to children read can make a real difference to their confidence and enjoyment of books.

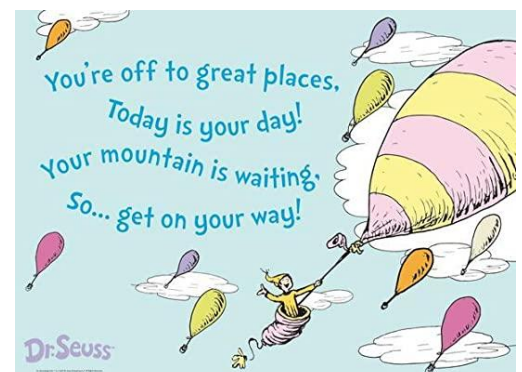
If you'd like to find out more, join us for a **Coffee Morning on Wednesday 23 September, 8.45am – 9.45am**. We'll explain how you can get involved and support our young readers. Come along for a coffee and discover how you could help a child discover the magic of reading.

Author Visit

On **Wednesday 30 September**, Zehra Hicks, an author and illustrator will visit the school to talk to the children in Reception and KS1 about her books. Zehra is an internationally renowned author, and we are delighted to have secured a visit by her! She will be talking to the children to provide inspiration for their own writing and also enthusing them about the joy of reading.

The children are really settling into the routines of school now – it's been so lovely for us to see new friendships forming and to learn about each child's interests and talents.

Last week the children started to bring home a storybook each day for you to enjoy together. Thank you for writing a short comment in the relevant day of your child's learning journal to record the reading that your child has done at home. They will change their reading book each morning.



Class Open Time

This week is the first 'Class Open Time' of the year for Reception. This is a chance for you to visit your child's classroom just before the end of the school day so your child can show you around and talk to you about the classroom environment. You can choose one of the two dates (Tuesday or Thursday) at 2.50pm to come into the classroom with your child before leaving with them at the end of the school day (3.10pm). Please do not attend both, as the classrooms can get very busy and it can be overwhelming for the children. If you would like to attend, please come to the East Gate or upper West Gate at 2.50pm when the gates will be opened. Unfortunately, we don't have capacity to staff the gate for the whole of class open time, so please ensure you are there promptly.

Changing for PE

PE will take place on a Wednesday. You can really help your child by taking the time at home to practise the important skill of dressing and undressing independently so that they can feel confident when doing it at school. If your child isn't yet confident with getting changed themselves, you might want to think about what your child can put on and take off easily, e.g. a skirt might be easier than a dress or you might want to leave their top button open. Please remember children should have velcro shoes and trainers rather than laces unless they are able to tie the laces for themselves – this includes trainers. Thank you.

Celebration of achievement

Last week we joined the rest of the school in awarding some children with a Golden Jumper and certificate as 'Achiever of the Week'. Each week a Golden Jumper and Merit Certificate will be awarded in each Reception class for a range of achievements. This could be for children who are consistently showing their values, making super progress in their learning, or possibly having a go at something they haven't done before.

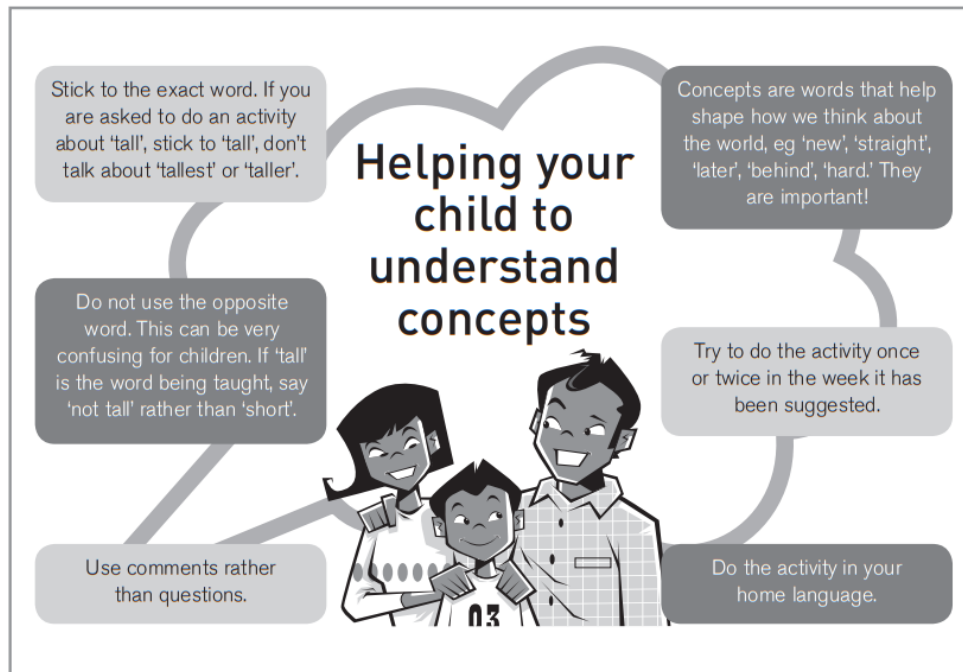
Forest School

Our Forest School sessions will take place on a Friday morning. This week's session will involve exploring our top field, where Forest School takes place, and learning about how to stay safe. We'll be teaching the children about the boundaries of our Forest School area, helping them to understand clearly where they can and cannot go. Through games, stories and practical exploration, the children will practise staying within the agreed boundaries, responding to our stop-and-listen signal and returning to our Forest School base when called.

Concept Words

Concepts are words that shape how we think about the world. For instance, concepts such as 'early', 'light' or 'after' help us talk about time. Concepts are hard to learn but they are fundamental to learning, so they are worth spending time on.

We will be regularly learning new concepts through lots of fun activities – with one focus word each week. The more your child hears the new words in different situations, the better their understanding of the concept will be. You can help your child to learn the concept of the week by carrying out the suggested activity in the concept word box below in the weekly overview of learning (These will always be quick and easy to do – sometimes even on the way home!)

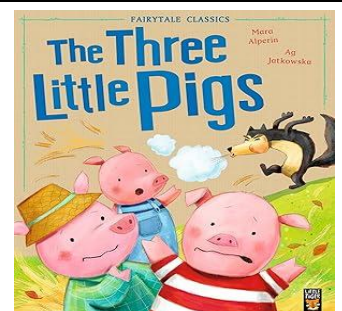


This week's learning in Reception at a glance:

Learning Question of the week:

Which would be the best material to build a house for the Three Little Pigs?

The first stop on this term's tour of some well-known Fantasy Lands will be the traditional tale of the Three Little Pigs. The children will be listening to, and retelling, this familiar story as well as having the opportunity to participate in a range of creative activities. The learning stems from a special question of the week (see above) but it isn't limited to answering this – children explore the story in their own way using their creativity and imagination to respond. Perhaps you have a version to share at home?



From our Early Years curriculum, the skills and learning we will focus on this week are:

- Recognise when active listening is needed.
- Talk about familiar and new stories.
- Hold pens, pencils, crayons and paintbrushes using a tripod grip.
- Write my name copying a prompt if needed.
- Recognise and write numerals to five.
- Represent myself and others in drawings and paintings.
- Use a scooter.
- Independently change clothes for PE.
- Read single-letter sounds: m, a, s, d, t, i, n, p, g, o.
- Know that it is important to take care of the environment where we learn and ways to do this.

Phonics

Sorry that the link was faulty in last week's information. You can find out about Read Write Inc here: <https://tinyurl.com/3rvy76mz>
The children all had a fantastic start to their Read Write Inc sessions last week! You can find out about the correct way to say the letter sounds here: <https://tinyurl.com/4wvdx9r>

You will also be able to find out much more about how children learn to read and write at Stamford Green, and how you can support them, at the Parent/Carer meetings on:

Tuesday 6 October 7.00pm – 8.00pm

Thursday 7 October 8.45am – 9.45am

See [Dates for Diaries](#) for more information.

Please attend one of these sessions. They are extremely useful for all parents/carers helping their children become confident readers.

This week we will be learning about the sounds: i, n, p, g and o:



Down the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange

Last week's sounds were:



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck



Down the tower, across the tower

As you can see, we teach the letters each day and move at a pace that enables the children to quickly build a bank of sounds. You can help your child by reinforcing and practising these sounds at home so that your child can keep up and feel confident.

Reading

When you are sharing picture books at home together, talking about the story is a great way to develop your child's language skills.

Idea to try:

Before reading, talk together about what you each think the story will be about. You can help your child by modelling full sentences, and using phrases like "I wonder if...", "Maybe.... because..."

e.g. "I wonder if this will be a wintery story – there's snow on the ground."

"Maybe this boy has a problem, because I think he looks unhappy."

Concept Word (See below for more details)

This week's concept word is: **Thick.**



How to help your child at home: Look for **thick** books in the house or at the library. Alternatively, try to make a **thick** sandwich.

Maths

In maths we will be focusing on the number **2**. As well as recognising and writing the digit 2, we will look at other ways to represent it, what it is made of (the parts of 2) and how to find one more and one less than two.

Represent it:

two

2



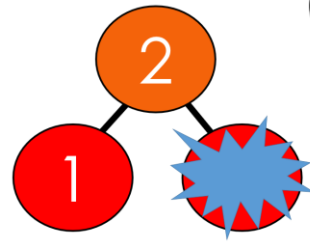
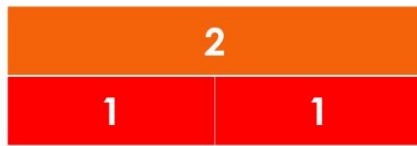
Represent it:



Parts and wholes:



Parts and wholes:



Which
number is
covered?

Have a lovely week,

Mrs Ball, Mrs Davis, Miss Ocrafft and Mrs Price
Reception Class Teachers