



Stamford Green

Primary School and Nursery



For your information:

Reading Heroes Coffee Morning

Wednesday 23 September
8.45am – 9.45am

Please come to the office who will sign you in.

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open
on
Thursday 17 September between 8.35am –
9.00am in the Club House.
Please enter and exit via the South Gate.
All items are priced at £1 each.

Coming up soon:

September		
w/b Monday 14.9.26	8.40am	All YN children attending their normal sessions
Wednesday 16.9.26	8.35am	YR attending school for the whole day from now on
Thursday 17.9.26	8.35am – 9.00am	Second hand uniform sale
w/b Monday 21.9.26	-	Internal Clubs start
Monday 21.9.26	am	Y6 House Captain speeches for the children in Y3 – Y5
Monday 21.9.26 – Friday 2.10.26	pm	5P Swimming at The Rainbow Centre See information here
Tuesday 22.9.26	8.35am – 8.55am	Y1 – Y6 Class Open Time – Option 1 – Please select either Option 1 or 2 – not both
Tuesday 22.9.26	2.50pm – 3.10pm	YR Class Open Time – Option 2 – Please select either Option 1 or 2 – not both
Wednesday 23.9.26	8.45am – 9.45am	Coffee morning for Reading Heroes
Wednesday 23.9.26	9.15am – 10.15am	Prospective families Open Morning – School and Nursery - please book via our website

Reminders:

Open Morning for prospective families

If you or someone you know has a child starting Reception in 2027, you can find bookings for our Open Mornings [here](#).

PTA Events

Please ensure you have registered your child to their new class on the [PTA events website](#).

Internal Clubs

Will start w/b 21 September 2026.
Please see individual letters sent out for each year group.



Year 1 Weekly Information w/b 14.9.26

Learning Journals

Remember to record your child's reading practice in their Learning Journal each day.

Children should practise their reading 5+ times per week at home.

Raincoats

Playtime continues outside unless the rain is very heavy so please ensure that your child has a waterproof jacket or coat with them at school every day.

Bring a cuddly toy to school

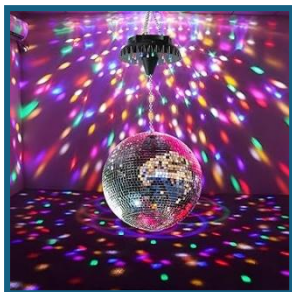
On Tuesday 29.9.26, Year 1 are allowed to bring a cuddly toy to school as part of our Thrive Experiences as a celebration of the end of their first month in Year 1.

Please ensure that toys sent in are named and not too precious.

Help your child to grow their sense of [self-efficacy](#)

Does your child know where to look to check the name label in their school uniform? If they know where items are labelled, they will be able to check for themselves.

Practising this with them is also a good chance to check that all items are labelled – we have found quite a number of unnamed items already that have had to be sent to lost property, rather than be reunited with their owners.



Welcome to the Dough Disco!

You may have already heard that when the children in Year 1 arrive at school in the mornings they go to the 'Dough Disco' as soon as they have put their belongings away. Dough Disco is a fun way to build up the hand strength and fine motor control needed to be a confident writer. Children use a small amount of playdough to follow fun 'disco moves' that use only the hands. Making our fingers and hands 'dance' along to the music by shaping or squeezing the dough really gets us ready for the day!

Talk through Stories

1AS	1MV	1BM

In maths this week, we will begin by recognising numbers as words. We will then look at counting on from any given number and remembering we don't always need to start from 0 which leads on to exploring 1 more than a number.

In PSHE, we will be learning about the 3 different parts of the brain; the amygdala, the hippocampus and the PFC. This links to part of our MindUp curriculum which helps the children understand what the brain does and how it controls our emotions.

During Exploration time this week, we will be working together to create a map. We will also be creating autumnal pictures. We will be remembering where to put all the resources back in the correct place.

In history we will be thinking about the difference between the past and the present. The past can be a tricky concept – most children understand the idea that things have happened before now, but understanding the relative timescale of yesterday, last week, last year, before I was born etc takes some time to develop. Sharing stories of things that have happened in your family will help them to develop this.

In art, we will be practising using a paintbrush correctly. We will be using our Nip Flip and Grip to paint a variety of lines to music.

In science, we will be thinking about what season it is now. We will be taking a walk around our school grounds to see the signs of Autumn, noticing the change in weather, temperature, nature and colours.

In PE and games this half term we will be focusing on the fundamental movement skills which are the building blocks of all the fun things our bodies can do. They're special moves that help you play, explore and stay active. These include running, balancing, jumping, hopping and skipping. We will also be looking at different ways we can move a ball using different body parts. We will start by dribbling the ball with our hands.

In Year 1 the children complete homework each week. This consists of reading their Read Write Inc book daily and spending 5 minutes developing their understanding of number on Numbots each day. This is to help the children become more confident and gain more independence at home with their learning. At the front of the journal, you will find your child's 'MyLogin' emoji password. Numbots can be accessed through this.

Have a great week.

Mrs Smith, Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 14.9.26

Science

This week we will be looking at the properties and uses of wood. Please support your child in discussing objects at home (and when out and about) that are made from wood. Why has wood been used for that object? Has it been shaped or carved? Is it because the object needs to be strong and durable? We would love the children to bring any items made from wood to add to our science display. These will be returned. Thank you for your support with this.

PE Kits

Please remember to bring the children's PE kits in every Monday. They will be sent home on a Friday. They remain at school in case they are needed at any other time during the week.

Learning Journal

Please complete the Learning Journal when homework has been completed.

Please ignore the tick box labelled 'Spelling Shed' as this is not part of the children's homework this year.

In English this week we will be continuing to read Stick Man by Julia Donaldson. This week we will be learning how to write a description of a character and a setting. This will include using adjectives in sentences to build up a picture in the reader's mind. We will also be continuing to focus on accurate use of capital letters and full stops and correct letter formation.

This week in reading we will be continuing to read Meerkat Mail by Emily Gravett. We will be continuing to read with fluency and expression during Team Reading.

One Minute Read this week is Autumn 2 – The Tiny Helpers.

This week we will be learning how to spell words where 'ge' make a 'j' sound e.g. change, sponge, charge, pigeon etc.

This week's Spelling Quiz words are below. The Spelling Quiz will complete on Friday in the Learning Journal.

For review:	go, was, your
Might be new:	our, hold, who
Can you do?	fruit, imagine

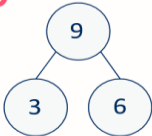
This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 8 or 9.

w/b
14.9.26

- Ways of making 8 and 9
- How many more to make 8 or 9
- Number bonds to 8 and 9



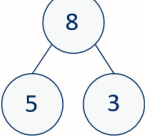
$3 + 6 = 9$



$9 = 3 + 6$



$5 + 3 = 8$



$8 = 5 + 3$

In maths this week we will be exploring how to partition numbers to 100 by splitting numbers into tens and ones. We will also be practising how to write numbers to 100 in words. We will be looking if there is more than one way we can partition a number, for example partition 35 into 30 and 5 or 20 and 15 or 34 and 1 etc. We will then end the week looking at numbers in expanded form e.g. $32 = 3 \text{ tens and } 2 \text{ ones}$ and we can write this as $32 = 30 + 2$ and say "32 is equal to 30 plus 2".

In science this week, we will be looking at the properties and uses of wood. We will know that wood is strong, durable, can be shaped and carved and is used to make buildings, furniture, toys and paper.

In PSHE this week we will be discussing the differences between mindful and unmindful thinking. We will consider the types of activities which require mindful thinking and talk about the consequences of thinking unmindfully.

In RE this week, we will be thinking about how our actions show that someone or something is important to us. The children will be discussing the important people in their lives and the attributes that make them special.

In DT this week, we will be starting our topic on mechanisms. The children will be learning how mechanisms enable different types of vehicles to move and they will have the opportunity to explore these mechanisms in class.

In geography this week we will be learning about the 7 continents of the world and where they are located. We will be learning a song to help us to remember them in order of size – here is the link to the song! <https://www.youtube.com/watch?v=KiXjGFOzY3c>

Have a great week,

Mrs Jayasuriya, Mrs Williams, Mrs Hill and Miss Ozyakup
Y2 Class Teachers



Year 3 Weekly Information w/b 14.9.26

Recorders

The children will be learning to play the recorder in their music lessons in Year 3. You may like to buy your child their own recorder so that they can practise at home and bring it to school each week for their music lesson.

Please note, the school does have a supply of recorders so your child will always be able to take part in every recorder lesson.

DT Tie Dyeing

For our DT project this term we are going to be tie-dyeing and then making alterations to t-shirts.

Please could you send in a plain white cotton t-shirt for your child to use. Something simple like [these](#) from Sainsbury's is ideal.

If the children bring their t-shirts into school in a plastic bag before next Friday (25.9.26), we will be tie-dyeing the following week.

One Minute Read

This week (Tuesday to Tuesday), our One Minute Read is the second text: Squirrels.

In English this week, we will be building on last week's learning by describing the personality traits of characters alongside what they look like. We'll continue to use *The Twits* as inspiration and work out what the characters are like from their actions.

Here are this week's Spelling Quiz words. We would appreciate it if you could please help your child to practise them at home.

For review:	children, only, water
Might be new:	February, strange, famous
Can you do?	through, height

In maths this week, we will be continuing to work on place value. We will be exploring numbers up to 1,000 and examining how we can partition these in different ways. We will also be looking at the difference between base ten and place value counters to help us further understand these numbers. This half term, our problem-solving lessons will focus on building the skill of keeping track of your thinking.

You can find supporting videos to our maths lesson on the [White Rose Maths](#) website. Click on the 'Place value' section to find information on our current learning. We will endeavour to let you know each time we change to a new area of learning.

Coming up soon in our Fluency Bee sessions:

w/b 14.9.26	The 2 times table: • Calculate with 2s • The multiplication-division relationship • Missing numbers • Compare expressions The 10 times table: • Groups of 10 • Count in 10s • Represent 10s • Arrays
w/b 21.9.26	The 10 times table: • The 10 times table • Use known facts • Divide by 10 (group) • Divide by 10 (share) • Calculate with 10s • The multiplication-division relationship • Missing numbers • Compare expressions

In art, we will be learning about proportion. We will explore how to draw proportion by thinking about how many heads typically fit into the human body. We will explore cartoons and illustrations and think about how artists play with proportions for effect. For example, some cartoon characters have large eyes to make them look playful. We will use guidelines to help us draw in proportion.

In our history lessons, we will be learning about the Palaeolithic Era. We will be discussing what pre-history is and how we use cave art to help us find out about life in the Stone Age.

During computing, we will be learning to use timers when coding. We will discuss how there are different types of timers and how we need to be able to select the right type of timer for a purpose.

In science, we will be delving into rocks in more detail. We will be learning how igneous, metaphoric and sedimentary rocks are formed and how they are different from each other.

Enjoy your week,

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 14.9.26

PE kits

Just a reminder that the children need their PE kits with them each Monday. We will send them home on Friday.

Newspaper

As part of our art lessons this term, we will be needing a large amount of newspaper. Any donations would be greatly appreciated.

Learning Journals

Please remember to sign your child's Learning Journal ready to be checked by their class teacher each Tuesday.

In English, following on from last weeks learning, the children will be exploring the features of myths in more depth. To begin the week, we will be re-visiting our understanding of capital letters, full stops and other punctuation. Later on in the week, we will be

In reading, we will continue reading Varjak Paw by S.F. Said, with a focus on retrieving information from the text. We will practise finding key facts and details, remembering important information and locating evidence to support our answers. We will develop our skills by thinking carefully about what we have read and using clues from the text to help us answer questions accurately.

The Spelling Quiz (taken from the Y4 Autumn term list) will be on Tuesday 22.9.26 on these words

For review:	continue, February, minute
Might be new:	experiment, heart, medicine
Can you do:	equipped, persuade

In maths this week, we will develop our understanding of numbers up to 10,000. We will explore how numbers can be represented and broken down in different ways, helping us to understand the value of each digit. We will also practise finding numbers that are greater or smaller than a given number, using our knowledge of place value to explain how and why numbers change.

Coming up in Speedy Maths (*indicates new learning):

w/b 14.9.26	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers
w/b 21.9.26	*Know 9x table at speed Add and subtract pairs of 1-digit and 2-digit numbers Know doubles and halves of tens Know pairs of numbers to 100. Add and subtract 1-digit numbers and 3-digit numbers

In Science this week, children will explore how to stay safe with electricity. How can you make household appliances safer and what shouldn't you do in a storm?

In RE, children will be considering the meaning of a covenant. They will explore how a covenant is a special promise or agreement between two people or groups.

In PSHE, the children will be learning about how we can all work together to make our school community a better place.

In geography, children will consider the reasons people visit Greece. Which landmarks are found in Greece and why are they famous?

In DT, the children will be introduced to their new enquiry question: What foods are in season now? We will spend time thinking about what foods are available in each season.

In our zones of regulation lesson, children will consider emotions. How can we infer how someone is feeling and what could we do about it?

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 14.9.26

Swimming

On Wednesday, 5T will be learning life-saving skills. Please bring a short sleeve t-shirt and pyjama bottoms or light-weight shorts, **as well as** your usual swimming costume and kit. A reminder to ensure a swimming kit is in school every day along with a **waterproof coat**.

A reminder:

5P will be swimming from next Monday 21.9.26 - 2.10.26.

5J will be swimming 5.10.26 - 16.10.26

We Recommend...



The Week Junior is an excellent weekly newspaper aimed at a younger audience (8-14-year olds). It provides a balanced, factual and engaging round-up of UK and global news. It is available in newsagents and via an [online subscription](#).

Learning Journals and Homework

The first MyMaths homework is due this Tuesday.

The One-Minute Read (reading fluency homework) also starts this Tuesday: Space week 1.

The Year 5 homework expectations are shown in the Learning Journal, but please ignore the 'Spelling Shed' tick box as this is not part of our homework this year.

Thank you for the support you've already shown with daily reading.

In English this half term, we will be writing to inform with a focus on newspaper reports. This week we will immerse ourselves in the text type by reading copies of *The Week Junior* and make a toolkit of the main features. We are enjoying reading *The Boy at the Back of the Class* by Onjali Q. Raúf – can your child summarise the story so far to you? This week in class we will be thinking about spelling words ending -ious.

All of the quiz spelling words for the year can be found on page 127 of the Learning Journal. The children will be having a Spelling Quiz next Tuesday (23.9.25) on these words:

For review:	breathe circle guard
Might be new:	aggressive communicate dictionary
Can you do?	recommend familiar

In maths, we will be reading and writing numbers up to 1,000,000. We will further develop our understanding of place value by exploring the relationship between numbers in different columns and using both place value charts and Gattegno charts to support our understanding. This will also help us when we work out 10/100/1,000/10,000/100,000 more or less than a given number. Finally, we will partition numbers up to 1,000,000. An example of a problem we might solve is:

Which children are describing the same numbers?

Teddy: My number is equal to $2,000 + 2,200 + 70 + 5$

Amir: My number has 2 thousands, 4 hundreds, 7 tens and 5 ones.

Dora: My number is equal to $50 + 25 + 1,000 + 1,400$

Alex: My number is equal to 42 hundreds, 6 tens and 15 ones

Our Speedy Maths will be:

w.b: 14.9.26	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.
w.b: 21.9.26	Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100. Use tables to work out related $\times$ and $\div$ at speed. Continue simple number patterns.

Whilst 5T continue their swimming lessons this week, 5J and 5P will be exploring and learning in our foundation subjects.

In history, we will be discussing how World War II influenced the development of new technologies.

In art, we will be finding out about our focus artist this term, Yayoi Kusama. Kusama was an inspirational Japanese artist, famous for her polka dot paintings, pumpkin sculptures and incredible 'infinity rooms'.

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 14.9.26

Drama Club

Auditions for main roles in this year's production of 'Charlie and the Chocolate Factory' will take place at the first Drama Club session on Thursday 24 September.

6G Non-Uniform Day

6G have a non-uniform day on Friday 18 September.
Thank you, Albert.

House Captains

On Monday 21 September, Year 6 will be speaking to the children in KS2 to try to become their House Captain. They have drafted speeches in school; they may benefit from support from home to practise speaking aloud. Listening to these speeches is always an absolute pleasure.

In English this week, we will be investigating word classes – different types of nouns, verbs and their tenses, adjectives, adverbs and determiners.

In maths, we will discuss common factors, common multiples, division and prime numbers.

These are the words for the Spelling Quiz on Tuesday 22 September. Please take time to practise these with your child:

For review:	frequently, lightning
Might be new:	committee, parliament, prejudice
Can you do?	column, fiery, guarantee

This term's enquiry question in geography is 'Why should the rainforest be important to us all?' This week, we will be starting by looking at where in the world rainforests are located.

In DT this term, we will be focusing on sewing. This week, we will be investigating and practising different stitches – running stitch, back stitch and blanket stitch.

In science, we will investigate whether all animals have the same circulatory system, comparing and contrasting as we go.

Finally, we would like to thank all the children that spoke so confidently to Mrs Druce and Ms James seeking a role on our Head Pupil Leadership team. Over a third of the year group tried for the roles and we admired their ambition, courage and articulacy in their presentations, as they spoke passionately about their school and demonstrated their values. We are displaying their wonderfully creative ideas for Curiosity Corridor for all of the school to enjoy.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers