



Stamford Green

Primary School and Nursery



For your information:

Welcome back to a new school year and a warm welcome to our new families joining Stamford Green. We are looking forward to a brilliant year full of personal growth, learning and happiness. I hope that the children enjoyed their time back at school last week and came home telling you all about their new classrooms. Last week the staff had a busy training (INSET) day and time was spent on how we teach handwriting with a new focus on letter families and how to join handwriting when this is introduced.

Coming up soon:

September		
Monday 7.9.26 – Friday 18.9.26	pm	5T Swimming at The Rainbow Centre See information here
From Tuesday 8.9.26	8.40am	Existing/Returning YN children start normal sessions. New Nursery children please see induction information
Wednesday 9.9.26	8.35am – 9.00am	Second hand uniform sale
Wednesday 9.9.26	All day	Y6 Pupil Leadership Interviews – Head/Deputy Pupils
w/b Monday 14.9.26	8.40am	All YN children attending their normal sessions
Wednesday 16.9.26	8.35am	YR attending school for the whole day from now on
Thursday 17.9.26	8.35am – 9.00am	Second hand uniform sale

Reminders:

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open on Wednesday 9 September between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

Internal Clubs

Will start w/b 21 September 2026. Individual letters will be sent out for each year group later this week.

Volunteers Needed

If you are available to help run the Second Hand Uniform Shop please contact the PTA: PTA@stamford-green.surrey.sch.uk



Year 1 Weekly Information w/b 7.9.26

Read, Write. Inc

The children will be starting Read, Write, Inc this week. Our book changing day is Friday.

Remember to practice every day and write it in your Learning Journal.

PE

Please can we ask that PE kits are brought into school on a Monday. We will send these home on a Friday if they need to be washed.

Don't forget to remove earrings (including clear studs) on PE days and support your child to learn to remove their own.

PE day - Monday

Outdoor Exploration

Whilst you are out and about, if you see any conkers or acorns laying on the floor, please bring these in to use in our outdoor exploration area.

Welcome to Year 1. We hope you enjoyed a relaxing summer break with your children – they certainly have been eager to learn and ready for an exciting year ahead. They have done an amazing job of settling into their new routines; we have been so impressed.

PE will take place on Monday every week for all the classes. All children with pierced ears must remove their earrings for PE (including clear plastic studs). If your child is not yet able to remove their own earrings they should not wear them to school on PE days.

In maths this week, children will learn that collections of objects can be sorted into sets based on attributes such as colour, size or shape. Sorting enables children to consider what is the same about all the objects in one set and how they differ from the objects in other sets. Children are learning that the same collection of objects can be sorted in different ways and will be encouraged to come up with their own criteria for sorting objects into sets.

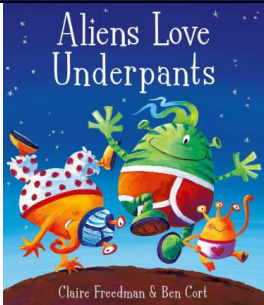
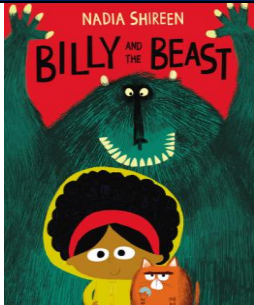
In geography, we will be learning about maps and distinguishing between different maps.

In science, we will be learning about what seasons are. We will learn about the 4 seasons in the year.

As we settle back into the school routine, the children will continue to have some 'Exploration Time' that will be a very similar to the format of learning that the children had in Reception. They will be able to choose activities that cover different areas of the curriculum such as history and science as well as continuing with using role play areas, maths investigations and construction. Maintaining this practical style of learning for some of the day at the start of Year 1 supports the gradual transition from the Early Years to the slightly more formal approaches used in the National Curriculum.

This year we will be following a programme called 'Talk through Stories', which aims to develop strong communication and language skills as well as deepening children's understanding of vocabulary. Each week the class will read and re-read a picture book, talking about the language and practising expressing their own ideas clearly. The following week they will learn more about the vocabulary in the book and have a go at using this rich language for themselves.

Here are the stories we're starting with:

Talk Through Stories		
		
1AS	1MV	1M

As you know the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. This year, Mrs Howe will be working as HLTA for Y1. Our HLTAs are highly experienced and the children are already familiar with them from last year.

Have a fantastic week,

Mrs Smith, Mr Adams, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 7.9.26

Class Books

The children will have brought home a class book from our book corner to read for their enjoyment and share with you at home. They can bring it back into school to change when they have finished it.

Library Books

Children can take out and change library books on their class's day below.

2J – Friday
2OH – Thursday
2W – Friday

PE Kits

The children will need their PE kit in school on Monday and it will be returned on Friday.
Year 2 PE day: Friday.

Please ensure all earrings are removed for PE.

A huge well done to all the Year 2 children for such a fantastic start to Year 2. We are all very proud of how resilient and independent they have been – well done Year 2, keep it up!

Year 2 homework expectations

- **Reading** - 5 minutes per day.
Children are welcome to read a range of books from school and at home. They will be provided with a class library book and a book band book, both of which the children can change each morning, when they need a new one. They will also have a school library book that they can change once a week in their class's library time. Please record what they have read in their Learning Journal every day.
- **One Minute Read reading task** – daily.
Please see the inside the front cover of the booklet for instructions.
- **Spelling Quiz words practice** - 2 minutes a day.
The children will have 8 words per week that will be found in the Weekly Information (see below). There will be a Spelling Quiz every Tuesday which the children will do in their Learning Journal. All the Spelling Quiz words for each term can be found on page 128 in the



- **Times Table Rockstars practice** – 3 to 5 minutes a day.
The children can access TTRS via MyLogin – the emoji password can be found on page 2 of the Learning Journal. Below you will find a guide to various game modes on TTRS.

Game type	Description
Gig 10 coins per correct answer	Gig games last 5 minutes and contain up to 100 questions, which come in 'waves', starting with the 10s, then the 2s, 5s, 3s, 4s, 8s, 6s, 7s, 9s, 11s and 12s.
Jamming 4 or 8 coins/correct answer	The only game mode without a timer, players chose the table and operation ($\times$ or $\div$ or both) they want to practise. Answer 10, 20 or 30 questions.
Garage 10 coins per correct answer	Players are given a personalised set of 6 multiplication questions (and their matching division questions) in each round. The questions they get keep adjusting to provide the best fit for every learner's needs.
Studio 1 coin per correct answer	The Studio Speed is the average recall time from the most recent ten Studio games. The faster the Studio Speed the better the rock status. All times table questions are asked in Studio.
Soundcheck 5 coins per correct answer	Soundcheck games ask 25 multiplication questions (up to 12×12), allowing 6 seconds for each question. This is similar to the Multiplication Tables Check, set by the government, that they will complete in Year 4.

Each class teacher will check the Learning Journals and One Minute Read every Tuesday and award Homework Values Buttons (see back pages of the Learning Journal).

In English this week we will be reading the story Stick Man by Julia Donaldson. We will be learning how to sequence a story and how to write captions to accompany a picture. During the lessons we will be focusing on correct letter formation, capital letters and full stops.

This week in reading we will be reading Meerkat Mail by Emily Gravett. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression. We will be thinking about where the story is set and discussing the different expression to use for each character.

In spelling this week we will be learning how to spell words where 'dge' makes a 'j' sound e.g. fudge, badge, lodge etc.

The One Minute Read to be completed this week is Autumn 1 – The Little Grey Chick.

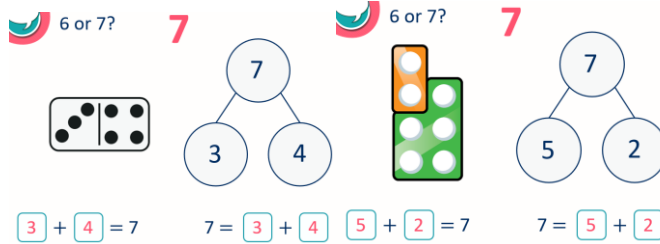
Spelling Quiz words for this week are below. We will have the Spelling Quiz on Tuesday 15 September. This will be completed in the Learning Journal. Please practise these words every day at home.

For review:	friend, go, our
Might be new:	break, because, door
Can you do?	build, eight

This week in Fluency Bee – below you will find some examples of how we will be learning about ways of making 6 or 7.

w/b
7.9.26

- Ways of making 6 and 7
- How many more to make 6 or 7
- Number bonds to 6



In maths this week, we will be starting our unit on place value. We will begin by understanding numbers to 100 and writing numerals as words. We will be thinking about how we can count objects to 100 by making tens. We will be recognising when something is labelled as "ten" and understand its value relative to the corresponding ones. Lastly, we will be organising our representations in a place value chart, being able to place pieces of equipment under the correct place value headings.

In science this week, we will be identifying and classifying everyday materials such as wood, metal, plastic, glass, brick, rock, paper and cardboard. We will be thinking about their properties and how these make them suitable for certain uses.

In history this week, we will be starting to learn about the Great Fire of London. We will be thinking about how primary sources are important for helping to understand the events of the fire, including the diary written by Samuel Pepys.

In art this week, we will be looking at pencil grip and how it can help us with our drawing. We will be starting to think about how to make light and dark lines on the paper, as well as how to shade by changing pencil grip and pressure.

As you know, the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. Our HLTAs are highly experienced and the children are already familiar with them from last year. Mrs Howe will cover 2J and 2W every other Friday and 2OH at different times on a Tuesday and Thursday each week.

Mrs Jayasuriya, Mrs Williams, Mrs Hill and Miss Ozyakup
Y2 Class Teachers



Year 3 Weekly Information w/b 7.9.26

Thank You

The Year 2 team would like to say thank you for all of the generous gifts, cards and kind words which they received at the end of the Summer term - they were very much appreciated.

PE Kits

Please could children have PE kits in school with them every day, with all items labelled with their full name. They will be sent home each Friday to be washed. It's a great idea to have a spare pair of socks in PE kits in case the field is wet. Our PE day is Monday.

Homework

Homework starts again this week. Please help your child to complete their Learning Journal ready to be checked each Tuesday – a photo of a completed journal from last year is included below.

Welcome back! It was great last week seeing the children and getting back into the swing of

school life with a range of activities.

We often get questions about homework at the start of the new year, so to help out here are the expectations for each week in Year 3.

- Reading your book (10 minutes per day)
- Reading – One Minute Read reading task
- Spelling Quiz words practice (2 minutes per day)
- Times Table Rockstars practice (5 minutes per day)

As detailed in the Homework Policy, if children in Y3 - Y6 have forgotten or not completed their homework by the hand in date (Tuesdays) they will have the opportunity to complete tasks, independently in school, during their leisure/play time on a Wednesday. This is known as Extra Homework Time (EHT). On the third occasion of homework not being completed in a half term by a pupil, they will have to attend EHT on the Wednesday, Thursday and Friday of that week, with an Assistant, Deputy or Headteacher. This will continue to apply in subsequent weeks, unless homework has been completed as detailed in this policy.

This week in English, we are going to be working on descriptions of appearance. Throughout the half term, we will be using Roald Dahl's *The Twits* as our inspiration for our writing. Within our lessons we'll be focussing on the use of nouns, verbs and adjectives and ensuring our full stops and capital letters are accurate.

To support the children with their handwriting this year, we are making some changes to the line spacing in all the Year 3 workbooks. As a result, the children will be bringing home some more of their Year 2 books this week.

These are the words for our first Spelling Quiz of Year 3. Spelling quizzes will take place on Tuesdays. We would appreciate it if you could please help your child to practise them at home for next week's quiz.

For review:	beautiful, children, only
Might be new:	another, complete, famous
Can you do?	calendar, through

In maths this week, we will be concentrating on place value. We will be using manipulatives to represent 2- and 3-digit numbers and discussing how to partition them and accurately place numbers on a number line. The children will be working on a range of fathoms to develop their understanding of place value.

At the start of the year, we will be using our arithmetic time to complete the remaining books of the 'Fluency Bee' maths that the children began in Year 2. Coming up soon in these sessions:

w/b 8.9.25	The 2 times table: • Groups of 2 • Count in 2s • Represent 2s • Arrays • The 2 times table • Use known facts • Divide by 2 (group) • Divide by 2 (share)
w/b 15.9.25	The 2 times table: • Calculate with 2s • The multiplication-division relationship • Missing numbers • Compare expressions The 10 times table: • Groups of 10

	- Count in 10s - Represent 10s - Arrays
--	---

In the wider curriculum we are looking forward to beginning lots of new enquiry questions. Our geography this week starts to look at 'What is below the ground?' by investigating earthquakes. In DT, we will be examining fabrics as we build over the term towards answering 'How can materials change?' For the Autumn term, our PE and games sessions will be focussing on mindful movement and ball skills.

Our Spanish learning this term is focussed on greetings and numbers up to 20. Details for this term are as follows:

Curriculum Overview	Progression of skills	
Saludos Greetings Los Números 10 - 20 Numbers 10 – 20	Vocabulary - Greetings at different times of the day - Greetings questions and answers (name, age, how you are) - Numbers 10 – 20 - Simple classroom instructions	Grammar Compare buenas tardes /noches to buenos días Reflexive verb llamarse – me llamo / te llamas ¿Cuántos...? as question word - plural Verb tener – tienes / tengo
	Structures/Features Compare structure of 16, 17,18,19 (use of 'y') to English Question words – cómo/qué/cuántos (with accent when used in question) Use of ¿ and ¡ Literal translation of ¿Cuántos años tienes? (How many years do you have?) Tengo + number + años – I have ...years Instructions - ¡Mirad aquí! / Haced una fila a la puerta (en silencio)	Phonics/Graphemes Begin to see words in written form; and make links between graphemes and phonemes: ñ/ll/v/z/cu/qu - r /rr– rolled tongue compared to English y (and) – spelling and pronunciation) Use of accents to show stress Silent h

You can see a complete break down of our learning throughout Year 3 on the school website or follow the link here: <https://www.stamford-green.surrey.sch.uk/attachments/download.asp?file=1177&type=pdf>

We are delighted to introduce Miss Roberts, a trainee teacher, who will be working with our year group this academic year. Miss Roberts will be based in 3WL with Mrs Waldron and Mr Loughlin.

As you know, the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. Alongside their Spanish and music lessons, 3L and 3W will be taught by Mr Loughlin on alternative Wednesday mornings.

Enjoy your week,

Mr Loughlin, Miss Luke, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 7.9.26

Learning Journals

Please make sure that you have filled in the contact information in the front of your child's Learning Journal.

A big thank you!

The Year 3 team would like to say a massive thank you for your very kind and generous gifts they received at the end of the summer term.

PE

Our PE day will be a **Thursday** each week. Please ensure your child has their PE kit with them every day.

We have had a fantastic first three days settling into our new classes. We have enjoyed catching up about our summer holidays, making birthday cards to use throughout the year and taking part in a range of team building activities to help us get to know our new classes.

In English this week, we are diving into fables, myths and legends. The children will be reading lots of examples, sorting them into categories and picking out the special features that make each type of story unique. Our focus is writing to entertain, so the children will be thinking about how these traditional tales grab the reader's attention and how they can use some of these ideas in their own writing.

In reading this week, we will begin our first class novel, *Varjak Paw* by S.F. Said. As we explore the story, we will focus on developing our ability to explain ideas clearly, using evidence from the text to support our answers. We will discuss characters, events and themes, remembering to think carefully about why things happen and explain our thinking in detail.

This week's Spelling Quiz words (taken from the Y4 Autumn term list) will be:

For review:	actually, because, continue
Might be new:	accident, consider, experiment
Can you do:	bargain, community

In maths this week, we will begin our work on place value. We will be looking at numbers up to 1000, understanding the value of the thousands, hundreds, tens and ones. We will be using a range of resources to support our learning including base 10 and place value counters. Throughout the week, we will be using a zero as a placeholder.

Coming up in Speedy Maths (*indicates new learning):

w/b 7.9.26	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 10 more and 10 less than 3-digit numbers Know 100 more and 100 less than 3-digit numbers Add pairs of tens at speed Add and subtract 1-digit and 3-digit numbers Add pairs of 2-digit numbers
w/b 14.9.26	Know 2x, 3x, 4x, 5x, 6x, 10x tables and related division facts at speed. Know 100 more than any number. Know pairs of numbers to 100 Add 1-digit to 3-digit numbers

In Science this week, children will be learning about the dangers of electricity. What should we consider to keep ourselves safe?

In history, children will look at Ancient Greece. Where is Greece and when exactly did the Ancient

Greeks live?

In RE, we will be learning about what a covenant is and how they are used.

In PSHE, the children will begin their new puzzle piece: being me in my world. In this week's lesson, they will learn about how they can make a difference in their new class teams.

In art, the children will be introduced to their new enquiry question: how do artists sculpt people? The children will learn about Henry Moore, his life and the impact his work had on society over the years.

As you know the classes are taught by other members of our school staff when the teachers take their statutory planning and preparation time. Our HLTAs are highly experienced and the children are already familiar with them from last year.

Mrs Kellett will teach 4C and 4B every other Tuesday and Miss O'Craft will teach 4V every other Friday.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 7.9.26

Swimming

The children have made a brilliant start back to school and 5T were straight in at the deep end (!) with swimming today.

A reminder that 5T will be swimming every day for two weeks, so please ensure a swimming kit is in school every day along with a **waterproof coat**.

5P will be swimming
21.9.26-2.10.26

5J will be swimming 5.10.26-
16.10.26

Welcome to Year 5

Our year group PE day is
Wednesday.

Our Spanish and music lessons will be on:
5P week A & B – Tuesday
5J week A & B – Thursday
5T week A & B – Tuesday
& Thursday

Please remember to bring your PE kit to school every **Monday**, except during your class's swimming weeks.

Thank you

The Year 4 team would like to express their thanks for the kind gifts and cards at the end of last year – they were very much appreciated.

In English, we will be going back to basics, with a recap on skills learnt in Key Stage 1 and Lower Key Stage 2. This will include our handwriting writing non-negotiables, including correctly formed letters, joined letters and writing on the line. We will be assessing the children's pencil grip ensure they have an efficient writing position. Year 5 will be starting the One Minute Read from next week, so please don't worry if your child hasn't brought home their booklet this week. They should focus on daily reading and completing their Learning Journals each day with a child comment about their reading instead.

In reading this half term, our book is *The Boy at the Back of the Class* by Onjali Q. Raúf. This

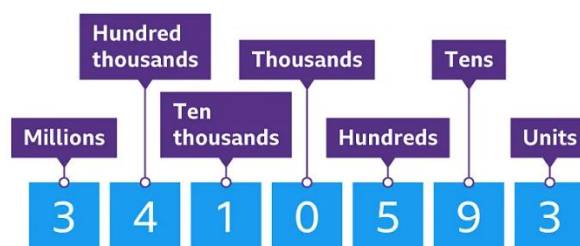
touching and funny novel tells the fictional story of a young refugee boy and the friendship he finds at his new school.

The children will be having a Spelling Quiz on Tuesday 15.9.26 on these words:

For review:	breathe disappear knowledge
Might be new:	aggressive correspondence language
Can you do?	ancient familiar

All of the Spelling Quiz words for the year can be found on page 127 of the Learning Journal.

In Maths, we will be focusing on place value. The children will be representing numbers up to 6 digits in a variety of ways, including bar models, place value charts and part-whole models. MyMaths homework will begin on Tuesday 8 September. Homework will be set each Tuesday and will be due in the following Tuesday. The children have all been shown how to log in to their MyMaths accounts.



Our Speedy Maths will be:

w.b: 7.9.26	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers. Know pairs of numbers to 100 Convert cm to m
w.b: 7.9.26	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 100.

Whilst 5T begin their swimming lessons this week, 5J and 5P will start exploring their foundation subjects.

In Geography, we will learn about the different biomes around the world and the characteristics that make each one unique.

During our Zones of Regulation lessons, we will recap what each colour represents and explore the different emotions we may experience.

In PSHE, we will remind ourselves of the different parts of the brain and how they help us to understand and respond to different situations.

In Science, we will discover what gravity is and learn about Sir Isaac Newton's contribution to our understanding of it.

In RE, we will begin exploring the Creation story and discuss why it is important to Christians.

Have a wonderful week!

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 7.9.26

Pupil Leadership

On Wednesday 9 September, Mrs Druce and Ms James will be interviewing those children who wish to apply for our Head Pupil roles.

Applications for other leadership roles should be with class teachers by Friday 11 September.

PE

PE will take place on a Tuesday afternoon. Please ensure your child has full kit in school each week. Any child who does not have their kit in school will seek to borrow it from other year groups.

Earrings

In order to participate in PE safely, your child needs to be able to remove their earrings independently. This is in line with Surrey recommendations. If your child is not able to do this, they will not be able to do PE with the rest of the year group. Please practise removing earrings at home with your child.

Welcome back! We hope you all had a good summer break. It has been lovely getting to know the children and seeing their enthusiasm for their time in Year 6.

In English, we will be investigating the features of non-chronological reports. We will analyse the purpose of these features and typical content to convey key information.

In maths, we will focus on place value for numbers up to 10,000,000. We will use place value charts to understand the value of each digit in a number. We will compare and order numbers and revise addition and subtraction.

In our science learning, we will look at our circulatory system and how our heart, blood and blood vessels work together and what they do.

This term's enquiry question in history is 'Who were the Ancient Maya?' This week, we will be looking at when this civilisation existed and where in the world it was as an introduction.

In art, we will be asking how artists create illusions and look at Bridget Riley, an Op Art artist, and try to recreate her work.

Have a great week,

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers