



Stamford Green

Primary School and Nursery



INSPIRING

Welcome to our School Newsletter - Issue 11 - July 2026

Headteacher's Headlines

Dear Families,

This morning the whole school came together on the field for our last assembly of the year. This event is full of traditions that bring our school motto of 'working together to be the best we can' to life.

The Y6 children had their ribboned Golden Books presented to them by their YR buddy as the school watched and applauded. Seeing the progress the children have made in all their Golden Books from nursery to Y6 is a delight. Y5 then formed a guard of honour as Y6 left assembly; it is truly a special moment. As a staff team, we are so proud of how much Y6 have accomplished and wish them every success in the future. Remember, life is all about how you handle the plan B and be always be kind. To our families that are leaving Stamford Green, thank you for all your support - we will miss you.

All of the children's achievements and learning would not be possible without the support and guidance from the staff team at Stamford Green. Their dedication, expertise and efforts are second to none and I am truly grateful for everything they have done this academic year.

Safeguarding is everyone's responsibility and I know that everyone does a really good job of looking out for each other in our community. Should you need to contact a DSL (Designated Safeguarding Lead), Miss Swann, Mrs Dray and I are working during the summer holiday so please email dsl@stamford-green.surrey.sch.uk if you need to.

Wishing you an enjoyable summer.

Mrs Druce
Headteacher

News In Brief

Happy School Bag

Raised £150.80 towards funding STEM in our school. Thank you for donating your unwanted clothing.

Dates for Diaries

The known dates for the autumn term have been sent in a separate email so please look out for the Christmas performance dates and Class Assembly dates in 2027!

Events in September

- 23.9.26 9.15am - Open Morning for Prospective Families
- 25.9.26 10.30am - Generations Coffee Morning
- 30.9.26 9.00am - SEND Coffee Morning



Post of
the
week



Year 1 have been to the post box to post their letters!



Thank you for still remembering to follow the preferred route round **Christ Church Mount** and keeping the school to your left! Please prioritise parking in a community spirited way in **Helm Close**.



PTA Post

Thank You, PTA!

As we reach the end of another school year, we'd like to say a huge thank you to our amazing PTA volunteers and supporters. Your time, energy and enthusiasm help make so many wonderful things possible for our children and school community.

PTA Meetings Coming Up

The PTA will be busy again in the autumn term, with a number of meetings planned. Whether you're a regular volunteer or would simply like to find out more, new faces are always welcome. come along if you can!

- **PTA AGM - We need 30 people to attend to be quorate** - 7.30pm on 23.9.2026 in the Club House at school.
- **PTA Class Reps Coffee Morning with Mrs Druce** 8.50am - 9.50am on 2.10.2026 in the Club House
- **PTA Class Reps Coffee Morning with Mrs Druce** 8.50am - 9.50am on 20.11.2026 in the Club



Climate Resilience

We are continuing to explore ways to make our school environment more climate resilient and comfortable for children and staff during warmer weather.

A number of bamboo planters have been introduced to provide additional shade around classrooms, particularly for Years 1 and 2.

To help reduce heat in classrooms that receive direct sunlight for much of the day, we have implemented shade canopies for 3L and the Studio.

We have already seen the positive impact that existing measures can have. The trees around some of our West Wing classrooms are providing welcome shade, while the sedum roofs on the Nursery and Club House have helped to keep those buildings cooler during warmer periods.

Looking further ahead, the PTA Trustees have agreed to undertake a feasibility study into air conditioning. Further information about this work can be found in the [PTA Bulletin](#).



Updated policies

As part of our commitment to keeping our policies up to date and in line with current guidance and legislation, a number of school policies have recently been reviewed and updated. The following policies have been approved by Governors and are available to view on the school website [here](#).

- PE
- YR - Y6 Uniform
- Appearance and Equipment
- Behaviour
- Modern Foreign Languages
- Curriculum
- Anti- Bullying Policy 7.7.26
- PSHE and RSE Policy 7.7.26
- Science policy 7.7.26
- Teaching and Learning
- Educational Visits



Online Safety

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they need it. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit www.nationalsafeschoolsafety.com for further guides, tips and tips for adults.

Thanks to the internet, there are now many ways for your children to watch TV, both the old fashioned way on a big screen and via the internet with on-demand programming. Restricting and controlling what your kids can watch is harder than ever, but with our help you can make TV safer for your kids and limit the amount that they can watch.

How to manage what your children WATCH ON TV

TRADITIONAL TV
Traditional TV covers programming broadcast directly to your TV without having to use the internet. This is the standard way that most of us watch television programmes.

BROADCAST TV
Free-to-air broadcast television is delivered via an aerial or satellite to your TV directly or through a PVR that also has a digital recorder. Most modern TVs and PVRs sold in the last few years will have parental controls, which restrict the content available, requiring a PIN for unsuitable programmes. The exact settings may be made available in the back of your TV or PVR manual. For full details, see the back of your TV or PVR manual. For example, if a child is restricted to the 14 rating, no content may be shown.

SKY TV
The variety of Sky that you have depends on the options available to you. If you have a Sky+ HD box, you'll need to press the Services button and select Parental Control & PIN. From here, you can turn on the Family Lock, which gives you the option to restrict Adult Channels and content, and requires a PIN to be entered to buy anything or to see any restricted content. More granular control allows you to block specific channels, either completely or only after hours, requiring a PIN to watch. You can also block programmes and restrict on-demand content. This feature only works for programmes with correct ratings, so some channels may still be available. Sky+ Connect: Some of the most powerful Sky+ features, which lock the system to those only for children. This means that the list of available channels and viewing recordings is only those suitable for children. Sky+ Kids Mode can be enabled either on the main box or on the Sky+ HD box that you might have elsewhere in your home.

INTERNET TV
There are plenty of ways to watch TV online, whether that's via the likes of Netflix or with streaming video services, such as Amazon Prime Instant Video. Here, we'll show you how to control each.

AMAZON PRIME VIDEO
Amazon Prime Video has Parental Controls available in the Settings section of the Prime Video website. The settings let you set the age range of content that can be watched without entering a PIN. 14, 12, 10, 8 and 6. Settings apply to all devices that you have used, and not just the TV, which has their own settings, but you can set the device that you use to watch. For example, you may not want to have any restrictions on your iPad, which only you use. PINs can also be used to block purchases.

NETFLIX
Netflix lets you create profiles for everyone in your house. On the Netflix home screen, if you select Manage Profiles, you can change each one to show different content, defined by age group. Children should be encouraged to use their profiles only, particularly as there's no way to PIN protect adult profiles. However, you can PIN protect content globally, so if a child does use your profile, they're blocked from watching unsuitable content. Go to the Netflix Account from the drop-down menu in your name and select Parental Controls. You'll be prompted to enter a PIN, but then can select which content is PIN protected. You can also PIN protect specific programmes by typing their names. You can also PIN protect specific programmes by typing their names. You can also PIN protect specific programmes by typing their names.

ON-DEMAND PLAYERS
If your children are watching content from on-demand services, such as BBC iPlayer or All 4, you can have on parental controls for each via the main website. Controls work across all devices signed into your account. Controls vary by platform. With BBC iPlayer, the parental lock requires a PIN for anything marked as requiring guidance for the BBC. The parental controls for your Fire TV Stick are similar with a rating system. With All 4, you can choose to restrict programmes rated 14+ or 18+. If you use the All 4 app, you can also restrict content by rating. For the All 4 app, you can also restrict content by rating. For the All 4 app, you can also restrict content by rating.

HOW CAN PARENTS MANAGE THEIR CHILDREN'S TV TIME?
Particularly with on-demand content, it can be hard to restrict how much viewing time a child has. However, you can restrict internet time with on-demand content, restricting how much time a child can spend generally only on the internet, including TV shows. Parental control software is available for many devices, including tablets and phones. However, if you have parental controls on your home network, you can manage other devices, such as a child's smart TV and games console, and restrict time limits on these, too.

Meet our expert
This guide has been written by David Laidlaw. David has been a technology journalist for more than 20 years, covering everything from internet security to the latest computing trends and the smart home. A father of two (a nine-year-old and a six-year-old), he's had his share of experience with children's online safety and use apps.

NOS National Online Safety
#WakeUpWednesday

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You may also be interested in our smart home devices guide!

www.nationalsafeschoolsafety.com Twitter: @nationalsafesafety Facebook: /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Content as of date of release: 17.02.2019



Goodbyes

We say a fond farewell to Miss Coyne (TA), Mrs Jadhav (TA), Miss Hitchcock (TA) and Mrs Militao (YN). They have all provided brilliant support to the children this year and we wish them well for their next adventure.

Email Reminder

If you are emailing, please only use:

parents@stamford-green.surrey.sch.uk

If you send the email to another email address at school, it delays our response to you whilst we check who is processing it and doubles the office workload. Thank you in advance.

Buckingham Bear and Stamford Bear

Last week we were unable to give out the bears with the certificates as they had not come back to school. Please have a look at home and return any found bears in September, which is now our bear amnesty month!



Challenge Corner

EAT, SLEEP, NETBALL

repeat!



Do you like
playing
netball?

Come & try
out our club

**3 FREE
SESSIONS
IN SEPTEMBER**



EMAIL: FOCUSNETBALLCLUB@GMAIL.COM



Governor Dispatch

I am Lenka Goodwyn, parent Governor and a Chair of the Resources committee. The School finances have undergone a recent, randomly selected, internal audit by Surrey Council and as a part of my role as the Chair of the Resources committee I have met with the internal auditor.

The internal auditor noted that audit was a very smooth process, commenting on how well organised the school is and recognising the strong systems and controls we have in place. They also noted the prompt and efficient support provided before and throughout the audit.

They noted that typically, schools receive between 15 and 20 audit findings. I was proud to hear that Stamford Green Primary School received just 6 findings, all of which were classified as low risk.

This is an excellent achievement and reflects the dedication and professionalism of the School Business Leader, Jo Lee as well as the Leadership Team and other members of staff. A huge thank you and well done to everyone involved for their continued commitment to maintaining the highest standards for our school.



Challenge Corner

Epsom Library Is Summer Reading Challenge Ready



Come along,
join the challenge
and add your name to
the music

As you read,
your music note moves
along until you become
a Rocking Reader





Above and Beyond



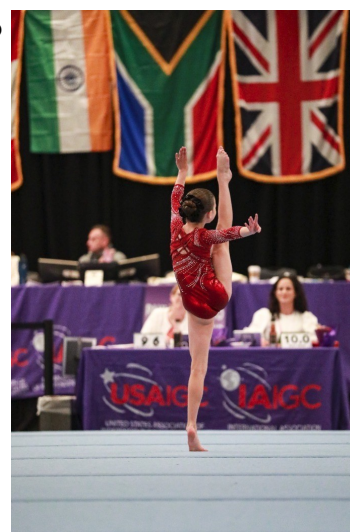
Mr Mann's Retirement



This term we said a fond farewell to Mr Mann, who is retiring after an incredible 38 years of teaching guitar at Stamford Green. We celebrated his contribution with a special tea party in the Club House, where staff and pupils had the opportunity to thank him for his dedication, patience and musical expertise over the years. We wish him a long, happy and well-deserved retirement.

Lexi-Mae and Keira-Rae

We were delighted to hear about the achievements of sisters Kiera-Rae and Lexi-Mae at the USAIGC World Championships in Orlando. Despite suffering a broken collarbone, Kiera showed remarkable resilience and still took part in a modified floor routine to receive her medal. Lexi achieved an impressive 4th place in her level, and her team were crowned overall champions. We are incredibly proud of both girls and their determination, courage and success.



Y5 Art Displayed at Epsom Station



Art @ the Station: "Figments" Art display in pastels by Y5 pupils (all aged 10).

They look amazing and will be greatly admired by busy passengers passing by.

Places and Spaces Art Competition



Congratulations to Year 3 pupil Poppy Barton, who won the 7-11 category in the 'Places & Spaces' art competition at the Horton with her beautiful artwork, *The Fairy Arch*. Judges were impressed by Poppy's imagination and creativity in depicting tree branches and leaves weaving together to form a magical archway.

Parent/Carer Survey Results

Thank You for Your Feedback

There were 359 respondents to our parent/carers survey

All comments have been read and discussed by the Leadership and Management Team.

Similar themes were amalgamated and prioritised for action.



Key Statistics

91% said their child is happy at school

95% said their child feels safe at school

94% said their child uses values taught in school in their everyday life

98% would recommend the school to another parent

What You Told Us

'I love how the school is run and managed'

'High standards of all round care and values'

'My child is being given an excellent start in school life'

'My child's teacher has been the most incredible support to their needs'

'We are sad to leave - would recommend the school to any parent.'

Communication

87% think that we communicate well about the things you need to know



We will:

Be changing how the weekly information is accessed and read to hopefully make this easier for everyone.

Use the 'I've always wondered' space to share details about school policies like the behaviour policy.

Make sure nothing discussed at PCTCs comes as a surprise and talk with you in advance if we have behaviour or attainment concerns.

Kindness

83% said that their child has not been bullied however 65% said that their child had experienced another child being mean to them.

We will:

Introduce the 'kindness project' in September. This will focus our Monday assemblies on kindness and looking out for each other.

Continue to support children at playtimes with our adapted playground provision.

Continue to use the menu of strategies in our Anti-bullying policy and ensure that all staff use the contents of the policy and involve parents/carers to work together and support.



Special Educational Needs

89% of children with SEND feel that the school gives them support they need to succeed

We will:

Share through our newsletter updates about the training that the staff have received.

Introduce options for Teams meetings for SEND PCTCs.

Email out ISPs in advance of SEND PCTCs.

Share a provision map of the support that children with SEND receive so you are clear about the support they are receiving.

Child's interests at heart

87% think that when the school makes decisions, it has the child's best interests at heart



We will:

Review our homework policy and remove the requirement for 'Spelling Shed' in Y2 - Y6 in September.

Review the class timetables during Christmas performances and class assembly times to ensure even coverage of the curriculum

Continue to celebrate our 'Long Service Awards' for staff with you via the newsletter as you value the commitment our staff have to Stamford Green.

Make sure that the dates for PTA Meetings are advertised so that parents/carers can attend and discuss fundraising ideas.

EVERY SCHOOL DAY MATTERS

Penalty Notice Fines for absence from school are changing

From 19th August 2024 Penalty Notice fines increase to £160 for each parent, for each child.



You can be fined if your child has a total of 5 days of unauthorised absences in 10 school weeks, for things like:

- being late after the register has closed
- truancy
- taking a holiday without permission from the school
- or if a headteacher isn't satisfied for the reason for missing school

Over a rolling 3-year period the sanctions are:

- 1st offence – £160 reduced to £80 if paid within 21 days
- 2nd offence – £160
- 3rd offence – Court hearing and up to £2,500 fine, or up to 3 months in prison and a criminal record

For more information go to:
www.centralbedfordshire.gov.uk/missing-school

Working together to be the best we can
Our value of the month is:

Making Good Choices

DEFINITION:
the act of positively picking or deciding between two or more possibilities.

SIMILAR PHRASES:
Showing values: doing what is right.

The highest result of education is tolerance.
– Helen Keller



This is how you can make good choices everyday:

Eden in RH suggests:
Being kind is a good choice.

Mr Loughlin suggests:
You should be considerate towards other people and their feelings.

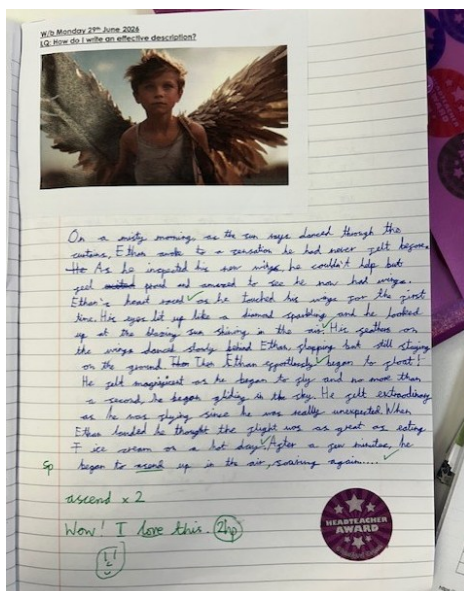
Emella in 2W suggests:
You should use kind hands.

Mrs Howe suggests:
You should stop and think before you act.

INSPIRING AND THRIVING

We are delighted to share this wonderful piece of writing from Antonia from Y3. It impressed everyone who read it, with Mrs Druce describing it as “marvellous”.

We are incredibly proud of the creativity, effort and talent on display.



LEARNING

As a local authority school, Schools Alliance for Excellence (SAFE) visit Stamford Green for quality assurance purposes. Below is an extract from the report they wrote that has been shared with Governors.

In year 1, phonics lessons show strong fidelity to the RWI programme. Pupils sit at desks and write in books for the spelling part of the lesson, allowing pupils to practice accurate letter formation. Good checking procedures were observed so that individual feedback can be given to pupils where necessary.

Staff are well trained and highly-skilled and the small group teaching of phonics enables leaders to close gaps for specific pupils based on regular assessments. Rooms are set up with all the key RWI resources to ensure consistency for all groups.

There is strong evidence of the focus on strong foundations starting in nursery. In reception, pupils benefit from a large learning environment across the three classrooms and outdoor areas. Pupils show high engagement and independence. Staff are deployed effectively to ensure high-quality interactions with pupils.

Behaviour for learning is a strength at Stamford Green.

Celebrating Learning in Nursery

What a wonderful Summer Term it has been in Nursery! It has been a term full of curiosity, creativity and exploration, with the children embracing opportunities to learn through play and discovery.

One of the highlights of the term has been our Forest School sessions. The children have loved spending time outdoors, observing seasonal changes, searching for minibeasts,



collecting natural materials and using these to inspire their play and learning. Whilst investigating the world around them, they have also worked on building their physical confidence through climbing, balancing,



carrying and negotiating uneven ground.

Our visit from the Big Foot puppet theatre was another memorable experience. The children were captivated by the storytelling and enthusiastically joined in with repeated phrases and songs. This experience inspired



imaginative role play back in the classroom!

The children became brave pirates as they hunted for hidden treasure, designed their own treasure maps, made pirate telescopes and set



sail on imaginative journeys. They also completed superhero missions, designed their own superhero masks and capes, and discovered that real superheroes show kindness, courage and always help others. As we explored summer, the children enjoyed making fresh lemonade, selling ice creams, cooling off with lots of water play and making the most of the (very) hot weather!



Most importantly, this term has been filled with smiles and laughter and many wonderful memories have been made.

We are so proud of the children!



A wonderful year in Reception

It seems like only yesterday that the children came in for their first day in Reception, but the whole school year has passed. What a lot of exciting things we have done since September and now all the children are ready for their next stage of learning. We're very proud to be saying farewell to kind, confident children who are beginning to see themselves as readers and writers.



Whatever the time of year there is always something exciting happening in Reception. From Superhero Day, Zoo Lab's visit and making cards for our Buddies to paddling in the pools during the heat, to learning to ride the bikes and designing and building the new Bug Hotel in our outdoor classroom – there's not a moment to rest.



A particular highlight this term have been the independence and curiosity that the children showed on their visit to Godstone Farm. It was a wonderful day educational visit and the children loved seeing the animals up close!

We have spent the past few weeks learning about the wider world as Reception travelled many miles around the world all from the comfort of their own



classroom. Visitors to the classroom have been greeted in a range of languages and it has been fantastic (and illuminating!) to hear the children share the things they have learned. Around the World Day was a brilliant culmination – the Studio became an airport, and the teachers were very professional on security, passport control and ticket checking duties. It was wonderful to see the communication skills used by the children in this new context showing how much progress they have made this year.



We know that the children in Reception really are 'proud of their school' as the song that they performed at Open Morning this month says, but it's also true to say that their school is proud of them.



A look back at Year 1



This year, the children have amazed us with the amount of growth and independence in their learning. They have developed confidence in tackling new challenges, taking great ownership of their work and showing enthusiasm across the curriculum.

In DT, they enjoyed designing and building their own castles using their creativity and problem-solving skills to bring their ideas to life. In art this term, we have been exploring different materials and techniques while creating our sculptures.



The children have enjoyed many trips this year. We have been to visit Epsom library, Sutton synagogue to learn more about what life is like to be Jewish, a very enjoyable trip to Hampton Court Palace and visited the post box to post the letters we wrote to our loved ones.

Alongside their learning, the children in Year 1 have formed strong friendships, shown kindness, teamwork and respect for one another which has prepared them well for the exciting opportunities and adventures that lay ahead next year.





A wonderful Year 2

Year 2 has been an incredible year full of exciting learning, wonderful experiences and lots of happy memories. We have been so proud of everything the children have achieved and the enthusiasm they have shown in every subject.

In English, we loved reading *The Owl Who Was Afraid of the Dark*. The story inspired us to develop our reading skills and sparked some fantastic writing. Throughout the year, the children have worked hard to improve their reading and writing, becoming more confident and independent learners.



One of the highlights of the year was our school sleepover, which was a memorable experience enjoyed by everyone. We also had a fantastic trip to Drusillas Park, where the children had the opportunity to learn about animals and habitats while having lots of fun with their friends.



In Maths, we have developed our number skills and worked hard on learning and recalling our times tables. The children have shown great determination and made excellent progress in their mathematical understanding and confidence.

Our Geography learning took us around the world as we explored the continents and oceans, helping us to understand more about our planet. In History, we stepped back in time during our exciting Victorian Day, where we discovered what life was like for children in the Victorian era.

Science lessons were filled with curiosity as we investigated different habitats and learned about the plants and animals that live within them. The children enjoyed asking questions, making observations and developing their scientific knowledge.

Creativity flourished in Art, where we designed and created beautiful Lion King-inspired masks when studying the artist Julie Taymor. We also put our design and technology skills to the test when we visited ASK Italian, where we designed and made our own delicious pizzas.

Year 2 has been a truly wonderful year packed with learning, creativity, adventure and achievement. We are so proud of all the children's hard work and look forward to seeing them continue to grow and succeed in the years ahead.



Year 3 roundup



What an incredible time we have had in Year 3 this year! It's hard to believe the summer is already here and your lovely children are heading to Year 4 soon!

Such a highlight of the spring term for us was the children designing and making their own photo frames. We were so proud of the skill they brought to measuring, cutting and joining their wooden frames before adding their unique designs to the plain frames. Throughout the year, their creativity and imagination has blown us away.

This year's science day really got us putting our investigative brains into action. We found out all about the design and strength of different animals'

backbones and tried to use this knowledge to create a paper structure to support as many books as possible. There were some very tall towers of books by the end!



In the summer term we finished off our Barbara Hepworth art sculptures. The children practised how to prepare, roll and join clay using a slip and learned how to incise, print and carve out clay. By the end, the children's sculptures looked ready for an art gallery!



With all the hot weather recently, the mixed bag of pouring rain and beautiful sunshine for our sports afternoon seems a long time ago. It was a great show of the children's

resilience that we all toughed it out through the showers and make sure we had a lot of fun. It turns out that you can fit a whole class under a tarpaulin!

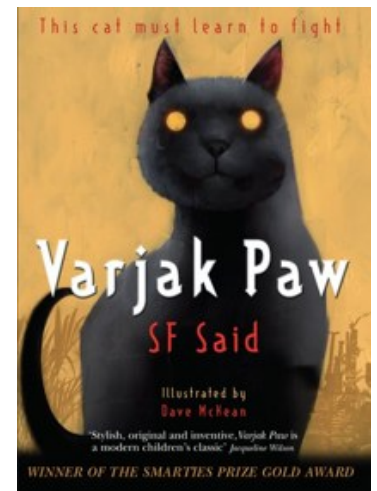
Well done, Year 3! Have a great time this summer and in Year 4!



Our time in Year 4

We are so incredibly proud of everything the children have achieved during their time in Year 4. Throughout the year, the children have developed teamwork, resilience, cooperation and humility.

In English, we have enjoyed writing for a range of different purposes including description, diary writing and persuasive brochures. In reading, we have enjoyed many different books including *Varjak Paw*, where we developed our inference and prediction skills.



In history, we immersed ourselves in what life would have been like for the Ancient Greeks and then citizens in Britain during World War Two. We thoroughly enjoyed a trip to the local tank traps to see how defences were put in place to prevent German attack!

In PE and team building, the children have worked extremely hard on their communication and team building skills. We have seen a huge improvements in both of these areas. The children demonstrated this during our fantastic time at High Ashurst. All children shone, supporting each other to push themselves out of their comfort zones and celebrating so many personal achievements together.



In maths, we have all made fantastic progress with our recall of times tables. We achieved this through chanting songs, playing games and battling against each other in competitions to help learn our tables. We have also become more confident with written methods involving the four operations.

Year 4 have also been incredible artists. We were very impressed with the children's pieces inspired by the work of the late Freida Kahlo. The children reflected their understanding of her work through their use of bright colours and nature.



An overview of Year 5

Year 5 has been a fantastic year filled with learning, creativity, challenge and many memorable experiences. From the very start of the year, the children impressed us with their excellent manners, resilience and positive attitude. Whether they were diving into swimming lessons, encouraging friends or simply embracing every new experience with enthusiasm, their sense of fun and willingness to persevere shone through. It was a wonderful way to begin the year and set the tone for everything that followed.

One of our standout moments of the year was undoubtedly our involvement in Young Voices. The children showed remarkable commitment as they learned songs, practised routines and prepared for the performance. Standing and singing in front of thousands of people was an unforgettable experience and a true testament to their courage, perseverance and confidence.

In English, it has been a joy to watch the children flourish as writers. From newspaper reports and powerful poetry to lively debates and gripping science-fiction and suspense stories, the children have continually amazed us with their imagination and ability to engage their readers.

Science and history have been full of curiosity and discovery. Our stargazing evening brought classroom learning to life and inspired a real sense of wonder about the universe. We were also fascinated by our enquiry question into why there was such a short time between the invention of flight and humans landing on the Moon, exploring the remarkable pace of technological change.



Through our class books, we travelled to different worlds, met unforgettable characters and developed a greater understanding of people's different experiences and perspectives. In Art, we were inspired by many artists, such as Lynette Yiadom-Boakye, and have used their inspiration as a launching pad to create our own thoughtful and expressive pieces.

Of course, no year would be complete without a little experimentation and excitement! Investigating levers and designing catapults proved to

be a firm favourite and discovering just how far an object could be launched certainly brought plenty of enthusiasm, laughter and scientific thinking into our classrooms.

Year 5 has been a year full of achievement, friendship, discovery and fun. We are incredibly proud of all that the children have accomplished and of the kind, hardworking young people they have become. We cannot wait to see all that they achieve in Year 6.



Eco Warriors and Eco Club

Thanks to the outstanding efforts of this year's Eco Warriors and Eco Club and the enormous generosity of our parents and carers. We are so proud of what we have achieved together and the positive impact it will make to the charities protecting our planet, both locally and in Africa. Thank you for your support.

our first conservation evening raised a whopping **£611.29** for local environmental charities and Save the Rhino.

We'd like to formally thank the Eco Warriors in Y2 and in 3WH, who have tirelessly emptied the fruit bins every Wednesday and Friday, reducing our waste and making a stack of rich compost for our raised beds. Your passion is really making a difference.

Surrey Wildlife Trust has selected Stamford Green Nursery and Primary to become one of their 'Wilder Schools 2026', which brings us 3 years of educational and practical support worth **£20,000!**

A huge congratulations to our Eco Warriors for earning this prestigious title, and especially to our Year 6 leavers who have been such a vital part of the application process. They met with Surrey Wildlife Trust this time last year and made a positive lasting impression on the educational director. Thanks to their vision for our school, a year on we are signed up to exciting project work which will help us make our grounds even more wildlife friendly and help us to take learning outdoors. What a lasting legacy!

LEARNING

As we begin thinking about moving into new classes, it is important to remember that it is completely normal to feel a little nervous about change. New experiences, such as moving up to a new year group or even starting at a new school, can feel exciting and scary at the same time. Many children worry about making new friends or learning new routines. These feelings are all part of growing and learning. The good news is that, while new situations can seem challenging at first, they often become much easier as we settle in, build confidence, and get to know the people around us.

At Stamford Green, we understand that transition can be tricky for some children and we are committed to supporting every child every step of the way. We want all children to feel that they belong and are an important part of our school community. Belonging means feeling safe, valued, included and connected to others. Through transition activities, visits and opportunities to meet new teachers, we help children feel prepared and ready for the year ahead. Together, we will ensure that every child feels welcomed, supported, and confident as they take their next step on their learning journey.



ACHIEVING - Celebrating Success



Congratulations!

A special mention to the children who have received either a Headteacher's Award and Stamford Bear or a Governors' Values Award and Buckingham Bear.



Florence T	1MV	Conor S	3W	Jamie W	5J	Ottillie P	2J
Ava G	4C	Austin M	6J	Leo B	6G	Emily S	2MO
Wren M-L	3L	Teddy D	4B	Olivia G	5P	Hattie Brown	1M
Autumn D	2W	Adam H	3WH	Max C	6J	Olivia M	5T
Seth S	4V						



Winners of Pepe the punctuality puppy were: 1MV, 2W, 5T and 4B.



Winners of Annabelle the Attendance Ape were: 5P, 6G, 3W, 2MO, 2MO and 3W.



- Golden Awards for good behaviour at lunchtime were awarded to lots of children but the following won the Lucky Dip:

Juelz W 3WH, Ewan F 3L, Finley P 1MV, Gwilym P 3W



ACHIEVING - Celebrating Success

Congratulations to everyone who has received a Merit Award recently:

Mia S	RP	Leo B	6B
Diane R-R	2J	Ario S	2W
Birjot M	6G	Robyn C	3WH
Tom J	3WH	Sasha W	6J
Charlie L	2MO	George P	2W
Will H	5P	Otto G	3L
Ronnie T	6B	Mia W	6B
Matthew H	6G	Cecily P	2J
Oryn T	3W	Margot M	1MV
Ellie P	1M	Isaac D	5T
Ollie W	1MV	Harrison E	2W
Ella R	4B	Lydia J	5J
Beatrice D	6G	Jake L	6G
Ollie C	6G	Danillo S d C	6G
Matthew H	6G	Alfie P	1MV
Mia G	6B	Jess H	6B
Joey M-H	6B	Margot K	1S
Mia R	1S	JP R	5P
Kiera C	3WH	Arthur B	3L
Maksym M	2MO		

Achiever of the Week - Well done to the following children who have worn our Golden Jumpers/t-shirts recently:

George M	RP	Kiera-Rae C	3WH
Phoebe S	2W	Ruby PB	6G
Imogen B	1M	Margot B	3W
Emilia M	1MV	Matthew S	2J
Caitlin S	5J	Ezra C	6G
Austin M	6B	Alana R	3WH
Luke B	6J	Max C	2W
Max K	2MO	Rowan F	1S
Ethan W	5P	Lois S	3L
Roshan C	5J	Florence T	1MV
Billy C-H	1M	Beatrice D	6G
Dylan K	3W	Ronnie T	6B
Emily P	4V	Zahra M	2MO
Maia B	RP	Jessica C	5P
Emily C	4B	Coco A-C	2W
Kiera C	3WH	Nella P	3L
Josh H	1S	David W	3WH
Zahra M	2MO	Coco A-D	2W

WELL DONE!

We have been asked to share this letter from Surrey County Council

Dear Parents and Carers,

Update to SEND Communication and Contact Arrangements

We are writing to let you know about some changes to how the SEND Service communicates with families.

From June 2026, Surrey's SEND Service has introduced a new way of working, shaped by feedback from families and schools. These changes aim to make communication clearer, more consistent and easier to navigate.

We understand that changes like this can sometimes feel unsettling. The SEND service's aim is to make it easier for everyone to know who to contact, feel confident they will receive a response, and experience more consistent support.

What is changing

- Your messages will be received through a shared SEND inbox for your area.
- Enquiries are actively monitored, reviewed and directed to the appropriate member of the team.
- You will receive a response even if your named officer is unavailable.

This approach has been introduced following feedback from families and schools. It is designed to reduce delays, ensure that no messages are overlooked, and improve support.

Your EHCP Coordination Officer

Your child will still have a named EHCP Coordination Officer (ECO), who oversees and coordinates their EHCP.

Your child's EHCP Coordination Officer (ECO) for **Stamford Green Primary School and Nursery** is:

Katherine Walstow, and their EHCP Coordination Manager is Emma Haynes.

They remain an important point of contact and will continue to support your child's plan.

How to contact the SEND service

You can contact the SEND Service using your local area inbox:

For families and young people: sesend@surreycc.gov.uk

For professionals: sesendprofessionals@surreycc.gov.uk

What this means for you

- Your child will still have a named ECO.
- Communication will be more consistent and shared across the team.
- You will not need to wait for a response if an individual officer is unavailable.
- Your enquiry will always be picked up and responded to by the SEND team.

If you have any questions or need further support, please contact the SEND service using your area inbox. You can also find more information, including FAQs, here:- [Changes to SEND service contact process - Surrey County Council](#)

Please see the map below that includes which District and Borough each area.

Surrey Quadrants

below that includes which District and Borough each area.

