



6 July 2026

Dear Parents/Carers,

Reception Weekly Information

Meeting Year 1 Teachers

This Wednesday (8 July) the children will go straight to their Year 1 classroom from the gates in the morning.

We will have practised this with the children.

Show and Tell

We have finished with 'show and tell' for this year but if your child has missed their opportunity please email your photos or send something in their bookbag this week.

YR Open Morning

Next Thursday 16.7.26 it is our Open Morning from 8.35am – 9.25am.

Please come into school with your child at 8.35am to visit the Art Exhibition in the hall together.

Children will then go to class for registration, and parents/carers will wait in the hall for them to return for the Reception Music Performance.

There will then be a short presentation from the new Y1 teachers.

Hot weather and changes for Monday 6.7.26 to Friday 10.7.26

Timetable Variations

- Any outdoor PE will be taking place at 9.00am with an adapted lesson so the children are not taking part in vigorous physical activity.
- There will be no Golden Runs and instead the children will have a story in the shade.
- Break and lunch play will be combined and start at 10.00am when it is cooler. All class timetables will change to accommodate this. Lunch will still be eaten at the same time. Teachers will be adjusting lessons to allow for the fact that things will take longer and rest periods will be added.

On days when the school day is different, we know the children see it as an adventure and often recount the day with joy!

General Notes

- Please ensure that your child has a sun hat with them and sunscreen has been applied before coming to school.
- If you are freezing water in your child's water bottle, please make sure that some water will be available in it for them to drink straight away so they are not waiting for some to melt. Teachers will be ensuring that the children refill their bottles throughout the day and have access to

them.

- There are no changes to uniform and shoe requirements as shorts and summer dresses etc. can be worn but please leave school jumpers at home.
- are taking action to ensure the classrooms are as cool as possible, and we will all be utilising the shade on the field, as well as the library, which has air conditioning.

NEW

Children in Y1 - Y6 may bring in a small personal handheld, foldable desk fan for this week only as long as:

- They are named.
- They can be folded and kept on desks, so they are not needed to be held when on.
- The fan blades have a case around them so they are not exposed.



The school is not responsible for loss/damage or charging/changing batteries.

Please talk to your child about how to use their fan responsibly to follow our school rules of ready, respectful and safe. If someone is using it inappropriately, they will be given a warning and then the fan may be removed for a period of time.

Please also note the DfE's stance: 'Mechanical fans can be used to increase air movement if temperatures are below 35°C – at temperatures above 35°C fans may not prevent heat-related illness and could worsen dehydration.' This may inform your decision about whether you want your child to have one.

Meet the teacher morning

As you are aware, Wednesday morning will be a really exciting chance for your child to spend time in their new classroom with their new teacher for Year 1. All children will go straight to their new classroom from the gate in the morning. School staff will be on hand to help get every child in the right direction. We have talked to the children about this and will be practising the route from each gate. We hope that they come home with lots of positive and exciting news for you – their new teachers are very excited to spend time with them!

The children really enjoyed 'exploring' Spain last week and listened to some exciting facts and asked thoughtful questions. We've also had a lovely, fun 'Around the World Day'. Thank you for helping your child dress up to represent a country – what a joyful array of costumes we had! The children went to the airport to check in their luggage; they tasted foods from around the World and took part in lots of interesting activities.

Learning Question of the week: How is France different to England?

This week we will be continuing to learn about 'The World Around Us'. This week we will travel to France. We will look at climate, culture, food, landmarks and other interesting facts.

The key learning and skills we will focus on are:

- Make sure that our letter formation is automatic and fluent.
- Automatically recall some number bonds to 10 including doubles facts.
- Reflect on what went well and what they might improve on their creations.
- Read green or purple storybooks.
- Throw and catch a ball with a partner.
- Use well-formed sentence to share ideas and thoughts.

- Learn to make our writing so it can be read by others.
- Recognise some environments that are different from the one in which they live.

Phonics

This is our final week of Read Write Inc. lessons for this term. It has been fabulous to see the progress the children have made and the effort that they have put into learning to read and write this year.

Keep enjoying lots of stories together over the summer to make sure your child is ready and excited to continue their progress next term.

The Book Trust has a '[Book Finder](#)' which offers lots of great recommendations.

Perhaps you might have time for a visit to [Epsom Library](#) to see the exciting collections they have available.

You can continue to practice reading the sounds here: <https://tinyurl.com/4a67hm4y>

Reading practice

These are all of our red words:

I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to, me

If your child is confidently and automatically reading these red words, you could practise learning how to spell them correctly.

If they would like to be challenged further, see the list below of Read Write Inc. red words coming up:

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

Concept Word

This week's concept word is: Longest



Help your child at home: Who has the longest carrot on their plate? Who has got the longest arm or the longest leg. Lay some pencils on the table and decide which one is the longest.

Maths

Retrieval and application of concepts covered during the year

We will be revisiting some of our previous learning with a focus on sharing. We will also consolidate some of our shape knowledge and comparing amounts.

The teddy bears are having a picnic. Distributing Equally

Can you tell a friend about how we've shared the cakes?

Click me to check

Oh! Another teddy bear has joined the picnic. Can the 6 cakes be shared equally between the 3 bears? Click the teddy bear to check.

1 2 3

Let's group the blue shells into boxes of 2. How many boxes can I fill?

True or False? Compare Quantities to 10

The pirates have found some chests of gold coins.

I found the chest with the most coins. the greatest the most coins. its inside.

Which pirate found the chest containing fewest coins? How do you know?

1 2 3 True

We hope you have a lovely week,
Mrs Ball, Mrs Price and Miss Ocraft