



### For your information:

#### Mystery Books and Library Books

We hope your child has enjoyed their reading adventures this term!

If your child has brought home a mystery book or a library book in recent weeks, please can these be returned as soon as possible in your child's bag.

#### Open Mornings

We are looking forward to welcoming you to our Open Mornings.

Please note that the end time for these have changed. They will now finish at the earlier time of 9.25am.

Please see below for more information.

### Coming up soon:

June		
Tuesday 30.6.26	All day	Y6 Transition Day at new secondary school
July		
Wednesday 1.7.26 – Friday 3.7.26	-	Y4 Residential Visit – High Ashurst
Thursday 2.7.26	8.35am – 9.00am	Second Hand Uniform Sale
Thursday 2.7.26	All day	6J's Family Learning Reviews – more details to follow
Friday 3.7.26	All day	YR Around the world day
Friday 3.7.26	All day	6B's Family Learning Reviews – more details to follow
Tuesday 30.6.26	All day	Y6 Transition Day at new secondary school
Monday 6.7.26	All day	6G's Family Learning Reviews – more details to follow
Wednesday 8.7.26	8.35am – 12.00pm	YR – Y5 Meet the new teacher morning
Wednesday 8.7.26	8.35am – 9.00am	Second Hand Uniform Sale
Thursday 9.7.26	8.35am – 9.25am	Y5 Open Morning <ul style="list-style-type: none"> <li>Welcome meeting with the new Y6 teachers</li> <li>Music Performance and Art Exhibition</li> </ul>
Friday 10.7.26	8.35am – 9.25am	Y4 Open Morning <ul style="list-style-type: none"> <li>Welcome meeting with the new Y5 teachers</li> <li>Music Performance and Art Exhibition</li> </ul>
Friday 10.7.26	2.00pm – 3.00pm	Cream tea thank you for parents/carers/family/friends who have helped us this year
Friday 10.7.26	-	Children's end of year reports sent home

### Reminders:

#### Ticks

Please be aware that ticks are prevalent this time of year.

For information on how to treat tick bites, please refer to the NHS information [found here](#).

#### Second Hand Uniform Shop

Our Second-Hand Uniform Shop will be open on 2 July between 8.35am and 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

#### Lost Property

If your child has lost an item, please come to check the Lost Property trolley. This will be outside at pick up on days when the weather permits.



## Year 1 Weekly Information w/b 29.6.26

### Stamped, addressed envelope request

As part of Y1 Opportunities and Thrive experiences, the children will be writing letters to a loved one and sending them in a few weeks' time.

Please ask your child who they would like to send a letter to and send in a stamped addressed envelope for that person by Wednesday 8 July 2026. Thank you.

### Non-Uniform Day

As a reward for doing the most laps in a year group, Year 1 have been awarded a Non-Uniform Day on Wednesday 1 July 2026.

Well done Year 1!

### Warm weather

Please remember to send your child in with a water bottle every day.

Thank you.

### Transition to next year

If your child is feeling a bit wobbly about the move to Year 2, you can help them by:

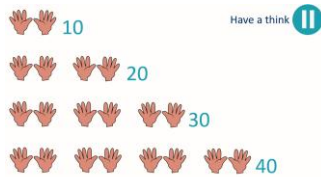
- Being positive about the exciting change that shows they are growing up!
- Reminding them that they'll be with some children from their current class and some children that they may know from their phonics groups, other Year 1 activities, after-school clubs, play time, Exploration Time or from Sunrise/Sunset.
- Talking with them about how they felt when they were moving from Reception to Year 1 and what a great job they have done learning all the things in Year 1. They can definitely handle Year 2!
- Remind them of a time they started something new that they enjoy e.g. 'Do you remember you were a bit worried when you started swimming lessons? Look how much you enjoy them now! It's a good job you were brave and resilient about starting!'
- Talk a little about a time when you had a change - how you felt and what you did (keep it positive and simple e.g. 'When I started my new job I was worried just like you - I had butterflies in my tummy. Once I met everyone they were really friendly and lots of the things were the same as my old job so I could do those things already. I've really enjoyed learning the new bits!')
- As parents/carers we naturally wonder how our children will cope with new challenges, but young children are resilient and they may not see the same things as challenges that we do. If you are positive and celebrate what a great job they've done this year (as opposed to focusing on what is different) they will feel confident about their next steps.

**If they're not feeling wobbly about this change – let them enjoy it and try not to 'over' discuss it.**

## This week in Fluency Bee

w/b  
29.6.26

Counting in 10s on hands and ten frames; recognising and drawing groups of ten; counting in 10s on a number line.



What do you notice?  
What will come next in the pattern?

Have a think

Take 10 counters and fill your ten frame.



There is 1 group of 10

There are 10 counters.

How many muffins?



There are 3 groups of 10

There are 30 muffins.

In maths this week, we will be continuing our unit on time. To begin with, children focus on reading time to the hour using only the hour hand. Once they are confident with this, they learn about the minute hand and that the hour hand is shorter than the minute hand. After this they tell the time to the half hour using only the hour hand and notice that the hour hand is halfway between numbers. They learn the term "half past", linking it to their knowledge of fractions.

In computing, we will be recapping how to login to Mylogin, where we will complete another simple task on Purple Mash. We will be combining our learning from history, by colouring and describing a castle. We will also be recapping our learning from science where we will be completing a quiz all about our four seasons.

In PSHE, we will be learning about particular obstacles that make it tricky to achieve our goals. We will be discussing these as a class and will come up with ways we can avoid or overcome these obstacles.

In art, we will be using white tissue paper and PVA glue to create our final layer on our animal sculptures. We will make sure the layer is smooth and our features are sturdy, so that they are ready to be painted.

In science, we will be thinking about our bodies and how it is made up of different parts and how each part has a different job. We will be naming parts of our upper body and lower body.

In PE we will be continuing to broaden our skills in athletics, yoga and dance. We will be thinking about working together as a team, as well as individually, to help improve the children's social skills and confidence.

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 29.6.26

### Library

The children will no longer be borrowing any more library books this term. If your child has any books from the library (or our class book corner) at home,

### Drusillas

Year 2 had a fabulous day last week on our trip to Drusillas. The children were fantastic and really showed lots of the school values

### Art- Animal Masks

We will be decorating our animal masks this week. If children would like to bring any resources from home, please can they do so by

we would be grateful if they could be returned to school.  
Many thanks.

throughout the day.  
A huge thank you to all the volunteers who attended the trip with us - it is very much appreciated.

**Thursday 2 July.** The designs look amazing and the children are so excited to get decorating. We can't wait to see the finished pieces!

In English this week we will be learning editing skills. We will be focusing on how to correct and amend or writing in order to make improvements. We will then make amendments to our Plop stories and we will then read them aloud in class.

In reading, we will be continuing the book 'Too Small Tola' by Atinuke. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression. We will be thinking about where the story is set and discussing the different expression to use for each character.

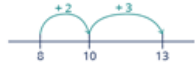
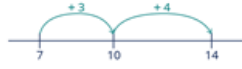
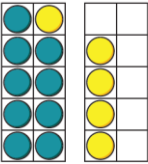


The Spelling Quiz assignment will be set on Tuesday. This week's assignment will be to spell words ending in '-tion,' for example station, education, fiction, action, fraction, motion, injection, competition, nation and caption.

This week's Spelling Quiz words are below.

<b>For review:</b>	pull, some, were
<b>Might be new:</b>	any, cold, mind
<b>Can you do?</b>	morning, quarter

### This week in Fluency Bee

Below you will find some examples of how we will be exploring adding through ten.

<b>w/b</b> <b>29.6.26</b>	<p>Add through 10 (from 7, 8 and 9)</p> <p>Circle the addition that matches the number line.</p> <p>1 </p> <p><math>8 + 2</math>      <math>8 + 3</math>      <math>8 + 5</math></p> <p>2 </p> <p><math>7 + 3</math>      <math>7 + 7</math>      <math>7 + 6</math></p>
<b>w/b</b> <b>6.7.26</b>	<p>Explore commutativity (ten frames) Explore commutativity (number lines)</p> <p>Circle the calculation that does <b>not</b> match the ten frames.</p> <p>1  <math>9 + 5</math>    <math>9 + 1 + 4</math>    <math>9 + 1 + 5</math></p> <p>Use the number lines to show <b>2 different ways</b> to add 8 and 5</p> <p></p> <p></p>

In maths this week, we will be starting a new unit on statistics. We will start by using tally charts and then move on to tables.

In science this week we will be learning about the importance of exercise for our bodies. We will be discussing about how exercise makes us feel in our bodies and in our minds. We will also be looking at how it keeps our muscles and bones strong, while preventing us from getting ill.

In PSHE this week, we will continue to explore this half-term's theme 'Dreams and Goals.' We will continue to work in small groups, and finish making our imaginary birds for 'A Garden of Dreams and Goals.' This is a happy, safe garden with nothing scary in it. The children will continue to work cooperatively to make their imaginary bird, using a range of different materials.

In geography this week we will be focusing on what the weather is like in different countries. We will be learning that different countries have different weather depending on where they are in the world. We will also be learning about the different seasons various countries experience.

Mrs Jayasuriya, Mrs Williams, Mr Martin and Miss Ozyakup  
Y2 Class Teachers



### Year 3 Weekly Information w/b 29.6.26

#### Coming up soon in Year 3...

Friday 10.7.26 3L, 3W & 3WH  
Non Uniform Day (Golden  
Hinde rewards)

Mon 13.7.26 Year 3 Open  
Morning

Friday 17.7.26 3W & 3WH Non  
Uniform day ('Pasta Jar'  
rewards)

Mon 20.7.26 End of year class  
party – more details to follow.

#### DT

We are looking forward to  
our final food making lesson  
on Thursday this week  
(2.7.26).

The children should all have  
put an equipment/  
ingredients sticker in their  
Learning Journals last week,  
so please get in touch with  
your class teacher if it is not  
clear what your child has  
volunteered to bring.

#### One Minute Read

This week, our One Minute  
Read is the tenth text in the  
Summer booklet 'Landmarks  
of the British Isles': The Angel  
of the North.

In English this week, we will be continuing to refine our use of figurative language whilst perfecting the layout of a free verse poem. We'll be using a picture stimulus to practise our descriptive writing. What interesting words would you use to describe this picture?



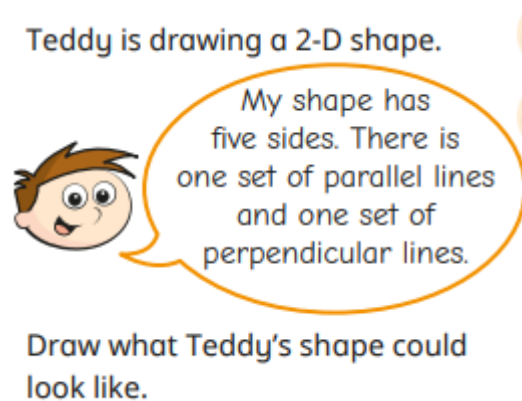
Our Team Reading sessions this week will continue to work on our reading fluency and expression using Michael Rosen's poem 'Eddie and the Supermarket'.

These are the words for the Spelling Quiz on Tuesday 30.6.26. We would appreciate it if you could

please help your child to practise them at home.

<b>For review:</b>	both, class, kind
<b>Might be new:</b>	century, sentence
<b>Can you do?</b>	experiment, weight, possession

In maths this week, we will be focusing on parallel and perpendicular lines and applying this knowledge to a range of problems. We will then move onto looking at 2D and 3D shapes. We will be naming a variety of shapes and learning how to describe their properties. Can you answer the question below?



Coming up soon in our Speedy Maths and arithmetic lessons:

<b>w/b</b> <b>29.6.26</b>	Double and halve tens. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Mentally add and subtract pairs of 2-digit numbers. Add ones to 3-digit numbers.
<b>w/b</b> <b>6.7.26</b>	Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Double and halve tens. Add and subtract pairs of 2-digit numbers.

In the wider curriculum, in science we will be thinking about what affects the size of a shadow. We will investigate whether we can change the size of a shadow and will create a puppet to test our theory.

In DT, we will be making our second batch of salsa with a refined recipe. We'll use our skills from last time and knowledge from our taste-testing to make our improved version.

In computing, we will continue to work with PowerPoint. This week, we'll be experimenting with how we can use timings when presenting slides e.g. using timings to help slides move automatically during a presentation and setting a timer to make text, pictures and animations appear at the right moment.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood  
Y3 Class Teachers



## Year 4 Weekly Information w/b 29.6.26

### High Ashurst

Please can we ask that you send your child to High Ashurst with an eye mask to help them sleep when the mornings are very light.

Please can we ask the children bring in sweets rather than chocolate to share during their time at High Ashurst.

### Plastic bag

Please can the children bring in a named strong plastic bag/bag for life to take some of their books home at the end of the school year.

Thank you.

### Last day of term

Just a reminder that the last day of term will be Tuesday 21 July, and it will be an early finish.

For Y4, collection will be at 12.45pm from the East Gate and 12.50pm from the West Gate.

See [Dates for Diaries](#) for the full end of term finish times.

If your child is going to High Ashurst, the activities they will be taking part in next week are: High Ropes, Woodland Skills, Climbing, Challenge Course, Team Tasks and camp fire songs.

### High Ashurst reminders:

On the day we return to school, sometimes we arrive back at school slightly before the end of the school day. If this is the case, you will be informed via our Instagram account ([stamford.green](#)) of the time that you can collect your child. Otherwise, children will be dismissed at the end of the day as usual. Please allow time to look through any lost property and collect medication from Miss Croucher before you leave.

We will take one photograph each day to share on the school's Instagram account for those children that have permission to be on social media. You can update permissions on the photo, film and video consent form on the school website.

### Behaviour expectations

We know that the children will have a great time at High Ashurst. However, in advance of the trip, we will be reminding the children of our school rules: Be Ready, respectful and safe. In addition, we will be reminding the children that they should respect each other's tepee by knocking and waiting to be invited in and respecting other people's beds and space.

If we feel that the children are repeatedly not following the school's behaviour code and/or our High Ashurst rules, we will be putting in the following sanctions:

- A time out to reflect which will result in the child missing ½ of the next activity.
- A severe breach of the school's behaviour code will result in parents/carers being called to collect their child for the remainder of the trip and this will be a suspension from school.

In English this week, we will be working on our editing skills. We will be using our knowledge of punctuation and grammar to help us with this.

In reading, we will answer questions about *The Firework Maker's Daughter*, identifying and describing a character's personality using evidence from the text to justify our ideas.

This week's Spelling Quiz words (taken from the Y4 Summer term list) will be:

For review:	perhaps, special, surprise
Might be new:	forwards, mention, separate
Can you do:	language, occupy

In maths this week, we will be learning to understand hours, minutes and seconds, and we will practise converting between analogue and digital times. We will use our knowledge of time to read, write and compare different times, helping us become more confident when solving real-life time problems.

Coming up in Speedy Maths (\*indicates new learning):

<b>w/b</b> <b>29.6.26</b>	Know all tables to 12x12 including division facts at speed. Add and subtract pairs of 2-digit numbers at speed. Use tables facts to work out related x at speed.
<b>w/b</b> <b>6.7.26</b>	Know all tables to 12x12 including division facts at speed. Add three tens at speed. Use tables to work out related x and ÷ at speed.

In art, we will be carrying on with our Freida Kahlo inspired self-portraits.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



### Year 5 Weekly Information w/b 29.6.26

#### Pop Up Shop Enterprise

Year 5 are showing impressive entrepreneurial spirit with their enthusiastic selling of ice lollies and sketchbooks after school on Wednesdays (West Gate) and Fridays (East Gate).

Please see your child's Learning Journal for details of when they are selling. We anticipate being finished and tidied away by just after 3.30pm.

Thank you for your support with this initiative.

#### Toys and Trading

A reminder that trading cards (particularly football cards) and toys (including fidget toys) should be left at home.

We provide concentration aids at school as and when they are required. We find this approach helps all children to best focus on their learning.

#### Futures Week

We are excited to welcome guest speakers this week as Year 5 take part in a careers event.

Throughout the week, a number of our parents and carers who have volunteered to talk to the children about their work, will join us for our mini-assemblies.

We hope the children will enjoy hearing about different jobs and start to think about their future goals. Thank you to our volunteers!

In English, we will be continuing to work on dialogue and on our plot development skills, thinking about character, clues and how we thread these into a suspenseful story. We will share our ideas to write a class mystery story. We will be trying to spot some ideas for our own writing from our reading book, *The London Eye Mystery* by Siobhan Dowd – what a gripping plotline it has!

The children will be having a Spelling Quiz on Tuesday 7 July on these words:

<b>For review:</b>	interest, possible, certain
<b>Might be new:</b>	shoulder, temperature, suggest
<b>Can you do?</b>	appreciate, marvellous

In maths, we will be converting a range of units of measurement. We will look at how to convert between metres and millimetres; litres and millilitres; kilometres and metres; and kilograms and grams, thinking about similarities as we do so. We will use our knowledge to solve one and two-step word problems and make links between decimals and fractions.

Our Speedy Maths will be:

<b>w.b:</b> <b>29.6.26</b>	Add and subtract pairs of 2-digit numbers Know all tables to 12 x 12 including division facts Convert m to km and vice versa Add and subtract 2-digit and 3 digit numbers Add 2 1-digit numbers
<b>w.b.:</b> <b>6.7.26</b>	Add and subtract pairs of 2-digit numbers Know all times tables 12x12 including division facts Convert m to km and vice versa Add and subtract 2-digit and 3-digit numbers Add 3 1-digit numbers

In science, we will be observing the progress of our plant cuttings and learning more about life cycles, exploring the similarities and differences between the life cycles of humans and plants.

In PSHE, we will be discussing future careers and considering the steps we can take to achieve our goals.

In Geography, we will be exploring possible improvements to Box Hill and evaluating how these changes could benefit both the environment and visitors to the area.

Have a wonderful week.

Miss Penn, Miss Jenkins and Mrs Temlett  
Y5 Class Teachers



## Year 6 Weekly Information w/b 22.6.26

### Water Fight

Our traditional Year 6 water fight was postponed on Friday due to the weather. We will let you know when it can be rescheduled.

### Shirt Signing

As a memento of their time at Stamford Green, the children traditionally get their friends and teachers to sign a SG polo shirt. To allow you time to make sure you have a shirt available, please note that we will be doing this during the week commencing 6 July.

### Family Learning Reviews

We are excited to welcome parents/carers to our Family Learning Reviews:  
6J – 2.7.26  
6B – 3.7.26  
6G – 6.7.26

Please see the letter (linked below) for more details.

This week, we will finish our preparations for our Family Learning Reviews (see above). The children are working extremely hard on these – please don't forget to book an appointment. Instructions on how to book are in the letter you received, which can be found [here](#).

This week, the children will begin preparations for our forthcoming Leavers' Assembly. Our theme and songs are top secret in order to provide the best possible experience on Friday 17 July at 1.45pm. To book your slot please click [here](#). Spaces are limited to two guests per child.

In history, we will be investigating how the Ancient Egyptians were advanced for their time.

In art, the children are due to make their ushabti (Ancient Egyptian figurine) out of clay. We delayed this due to the hot weather last week, as the clay would have become too dry. We hope to do so this week, weather permitting.

We hope those children who are visiting their secondary school on Tuesday have a great day. For those whose transition days take place at a different time, we look forward to seeing them in school.

Have a great week!

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers