



29 June 2026

Dear Parents/Carers,

Reception Weekly Information

YR Open Morning

On Thursday 16.7.26 it is our Open Morning from 8.35am – 9.25am.

Please come into school with your child at 8.35 to visit the Art Exhibition in the hall together.

Children will then go to class for Registration and parents/carers will wait in the hall for them to return for the Reception Music Performance.

There will be a short Welcome meeting with the new Y1 teachers at the Open Morning.

'Around the World' day

This Friday 3 July Non-uniform day for Reception. Children are invited to dress in clothes to represent a country. Please note there should be no football kits, or jewellery. Hair should be tied back as usual, and either normal school shoes or trainers should be worn.

There are further details in last week's [Weekly Information](#).

Ready for all weather

Please remember to send in a sunhat, raincoat and water bottle every day.

It's not only the warm weather that tells us that it's summertime in school. This part of the summer term also brings the excitement of learning who will teach each class next year as they move to Y1. You will be sent the New Class Special Newsletter today, and the children will find out who their new teacher will be this afternoon in class. They will bring home a picture and some information about their new class teacher, and this week they will have a special storytime with them in our Reception classrooms. We'll make some visits to their new classroom together and practice finding our way there over the next few days ready for Meet the New Teacher morning next week.

Meet the New Teacher morning for children

On Meet the Teacher morning next week, all the school staff will be on hand to help get every child in the right direction at the start of the day. We're looking forward to hearing about the adventure that they have with their new teachers when they come back to us in the afternoon. Parents/carers will be able to hear from the Year 1 teachers at the 'Welcome Meeting' part of our Open Morning on 16.7.26 (see [Dates for Diaries](#))

If your child is feeling a bit wobbly about the move to Year 1, you can help them by:

- Being positive about the exciting change that shows they are growing up!

- Reminding them that they'll be with all the children from their current class.
- Talking with them about how they felt when they were moving from Nursery to Reception and what a great job they have done learning all the things in Reception. They can definitely handle Year 1!
- Remind them of a time they started something new that they enjoy e.g. 'Do you remember you were a bit worried when you started swimming lessons? Look how much you enjoy them now! It's a good job you were brave and resilient about starting!'
- Talk a little about a time when you had a change - how you felt and what you did (keep it positive and simple e.g. 'When I started my new job I was worried just like you – I had butterflies in my tummy. Once I met everyone they were really friendly and lots of the things were the same as my old job so I could do those things already. I've really enjoyed learning the new bits!')
- As parents/carers we naturally wonder how our children will cope with new challenges, but young children are resilient and they may not see the same things as challenges that we do. If you are positive and celebrate what a great job they've done this year (as opposed to focusing on what is different) they will feel confident about their next steps.
- **If they're not feeling wobbly about this change – let them enjoy it and try not to 'over' discuss it.**

Learning Question of the week: How is Spain different from England?

This week we are travelling to Spain! We will be sharing some interesting facts with the children and we will look at the culture, food and other elements which make this country unique. We will have a special visit from Mrs Cater, our Spanish teacher to talk to the children about Spain and teach them some Spanish words.

We will be talking about the exciting move to Year 1 and share how we are feeling and what we are looking forward to.

In our learning environment we will:

- Write for a range of reasons.
- Reflect on what went well and what they might improve on their creations.
- Read some common exception words (red words).
- Talk about countries that they are familiar with and share details that they know.
- Begin to recognise the value of the digits in 2-digit numbers.
- Keep working at a challenging task until it is complete.
- Using large and small paintbrushes/ sponges etc appropriately for different tasks.
- Learn new vocabulary and use it throughout the day.
- Use a pedal bicycle without stabilisers.

Phonics

It has been so wonderful to see that so many children now know all of the 'special friends' that we have been focusing on this term.

Challenge!

Look at the end of this letter for a challenge – how many of these words can you read? Use 'special friends, fred talk, read the word'.

Reading

This week's red words are:

to, me

All of the Red words which are taught in Reception have now been covered. We will be reteaching/ reviewing all of the Red words from the beginning. Please help your child to learn these at home. These are **all** of the words that

If you find one tricky, you may need to practise that sound.



IT'S A FUNNY THING,
THE MORE I PRACTICE
THE LUCKIER I GET.

- ARNOLD PALMER

have been covered this year:

**I, my, the, you, said,
your, are, be, of, no,
what, all, was, we, so, to,
me**

If your child is confidently and automatically reading these red words, you could practise learning how to spell them correctly.

You can see the practice video links for these sounds in last week's [Weekly Information](#).

Concept Word

This week's concept word is: tallest



Help your child at home: Stand together as a group and decide who is the tallest. Line up your teddies to see which one is the tallest. Which of the bottles or jars in your fridge is the tallest.

Maths

This week we will continue to think about two-digit numbers and what each digit represents. For example, the digit 1 in the number 13 doesn't actually represent 1 but **1 ten**.

Understanding this concept (which is called place value) is vital in building strong foundations in using larger numbers. We say "**There are 2 tens and 1 one. The number is 21.**"

We'll be making connections by looking at different representations including counters, numerals, numicon, ten frames and part-whole models.

We hope you have a lovely week,

Mrs Ball, Mrs Price and Miss Ocraft
Reception Class Teachers

day	must	may	way	vest	spray
see	stop	been	green	sleep	box
high	night	shop	fright	rock	might
snow	dress	slow	show	crisps	flow
too	jump	mood	fool	fish	spoon
took	top	book	shook	foot	sit
car	think	star	ship	start	sharp
sport	sort	thin	worn	black	horse
fair	stair	bath	air	chair	has
girl	bird	swing	whirl	chip	dirt
out	mouth	swim	dog	round	found
toy	boy	sad	this	enjoy	got

How many can you read accurately?

How many can you read in 1 minute? Can you beat your record tomorrow?