



For your information:

Oak Processionary Moth (OPM) Notice

Due to Oak Processionary Moth caterpillar nests in the oak trees along the West Gate path, as a precautionary measure, the West Gate drop off and collection point will change from tomorrow (Tuesday 23 June).

Please wait on the field before the blue barrier. Children and staff will exit school via the all weather pitch to avoid the area. For further information on OPM, please see the information leaflet [here](#).

Ticks

Please remember that ticks are prevalent in the area at this time of year. Please do be vigilant and check your children for ticks daily. You may wish to put insect repellent on your children before school - please speak to a pharmacist for advice about which repellents are most effective for ticks. NHS advice on removing ticks can be found [here](#).

Extreme weather and changes for Tuesday 23.6.26 to Thursday 25.6.26

Timetable Variations

- Any outdoor PE will be taking place at 9.00am with an adapted lesson so the children are not taking part in vigorous physical activity.
- There will be no Golden Runs and instead the children will have a story in the shade.
- Break and lunch play will be combined and start at 10.00am when it is cooler. All class timetables will change to accommodate this. Lunch will still be eaten at the same time. Teachers will be adjusting lessons to allow for the fact that things will take longer and rest periods will be added.

On days when the school day is different, we know the children see it as an adventure and often recount the day with joy!

General Notes

- Children due to take part in the KS1 District Sports at Danetree, please be advised that this event has been cancelled.
- Please ensure that your child has a sun hat with them and sunscreen has been applied before coming to school.
- If you are freezing water in your child's water bottle, please make sure that some water will be available in it for them to drink straight away so they are not waiting for some to melt. Teachers will be ensuring that the children refill their bottles throughout the day.
- There are no changes to uniform and shoe requirements as shorts and summer dresses etc. can be worn but please leave school jumpers at home.

- Personal fans are not permitted in school. Teachers are taking action to ensure the classrooms are as cool as possible, and we will all be utilising the shade on the field as well as the library, which has air conditioning.

Coming up soon:

June		
w/b Monday 22.6.26	-	Last week for Internal Clubs
Monday 22.6.26	All day	Y5 Roman Day and Portals to the Past workshop
Thursday 25.6.26	All day	Y2 visit to Drusillas Park
Thursday 25.6.26	9.00am – 10.00am 7.00pm – 8.00pm	RSE Workshop for parents and carers. Please click here to book.
Friday 26.6.26	All day	PTA Break the Rules Fundraising Day (More details here)
w/b Monday 29.6.26		Y5 Futures Week (More details here)
Monday 29.6.26	8.35am	Fundraiser – Happy School Bag (clothing donations) – (More details here)
Tuesday 30.6.26	All day	Y6 Transition Day at their new secondary school
July		
Wednesday 1.7.26 – Friday 3.7.26	-	Y4 Residential Visit – High Ashurst
Thursday 2.7.26	8.35am – 9.00am	Second Hand Uniform Sale

Reminders:

Head lice

A kind parent has let us know their child has head lice. Please could you check your child's hair thoroughly and treat any lice or eggs found accordingly.

Second Hand Uniform Shop

Our Second-Hand Uniform Shop will be open on 2 July between 8.35am and 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

Happy School Bag Collection

Drop off your unwanted clothes at the East Gate bike shelter on 28 June, or at the East or West Gate at drop off on 29 June. Your donations help the school raise money for STEM resources for all classes. Thank you.



Year 1 Weekly Information w/b 22.6.26

Stamped, addressed envelope request

As part of Y1 Thrive experiences, the children will be writing letters to a loved one and sending them in a few weeks' time.

Please ask your child who they would like to send a letter to and send in a stamped addressed envelope for that person by Wednesday 8 July 2026.

Hampton Court Visit

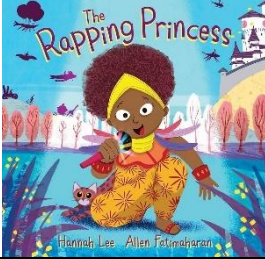
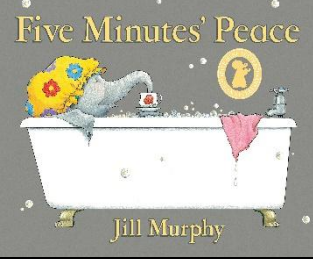
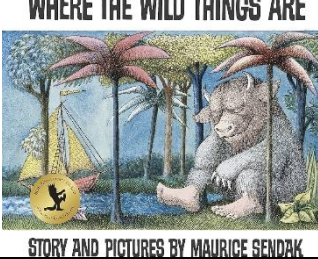
Please make sure that you have filled in the Google form and paid for the [Hampton Court trip](#) if you wish for your child to attend.

Non-Uniform Day

As a reward for doing the most laps in a year group, Year 1 have been awarded a Non-Uniform Day on Wednesday 1 July 2026.

Well done Year 1!

Talk through Stories

		
<p style="text-align: center;">1S</p>	<p style="text-align: center;">1MV</p>	<p style="text-align: center;">1M</p>

In maths this week, we will be starting our new topic time. Children learn the sequence of the days in a week and know that there are 7 days that repeat in a cycle. Rhymes and songs can be a useful aid in remembering the correct order of the days. Children also describe events using the vocabulary “today”, “yesterday” and “tomorrow”. We will then look at how to name and sequence the months within a year. They will continue to develop their understanding and use of “before” and “after” and apply this to the calendar year. They learn to relate events to months, noting when familiar celebrations, such as birthdays, occur. Encourage your child to learn how to spell the days of the week and months of the year.

In RE, we will be thinking about how stories can make us feel better. We will discuss our favourite stories that are full of hope and make us feel happy.

In science this week, we will be learning about omnivores and identifying their key features.

In PSHE, we will be thinking about how we tackle new challenges. We will be talking about strategies we can use to solve problems and how we can overcome these in the future.

In geography, we will be using our knowledge of human and physical features as well as locational knowledge to decide where on the top field would be best to build a castle.

In art, we will be we will be putting our last layer of newspaper on our animal sculptures. We will make sure the layer is smooth and our features are sturdy.

Mrs Smith, Miss Marczazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 22.6.26

Drusillas Trip

Reminders

Children to wear school uniform with trainers or comfortable shoes. Please apply suncream before they come to school.

Please pack a very small towel (hand towel), a change of top, bottoms or dress and underwear in a named plastic bag (to be carried in their **backpack** – it doesn't have to

Maths

The children have made a good start to our unit on telling the time. They can use [this link](#) to practise.

Thank you for your support with this.

Art

In Art next week we will be designing our own animal masks and will be making them on the **wb 6.7.26**. We will have lots of art resources for the children to use, but if there is anything specific your child would like, it would be great if you could bring it in by **wb.6.7.26**. We can't wait to see what your children make! Thank

be school uniform). They will be carrying their own backpack all day.

Everyone must bring a sun hat and a refillable water bottle as well as a packed lunch in the backpack, **not a separate lunch bag/box**. A school lunch will be provided if you have ordered one. They will put this in the back pack. They can bring an extra snack, if you wish, to add to their school packed lunch.

Return time to school will be approximately 4.45pm.

Children should be collected from the East Gate only.

you for your support.

In English this week, we will be starting to plan and write a story. We will be planning where Plop can visit to learn about the dark. We will then be starting to write the story focusing on the beginning and the middle.

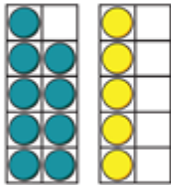
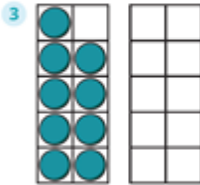
In reading, we will be starting a new book 'Too Small Tola' by Atinuke. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression. We will be thinking about where the story is set and discussing the different expressions to use for each character.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words that are homophones or near homophones, for example, quiet, quite, bear, bare, son, sun, be, bee, night and knight. This week's Spelling Quiz words are below. This will take place on Tuesday 10 June.

For review:	his, pull, some
Might be new:	mind, pass, any
Can you do?	quarter, another

This week in Fluency Bee

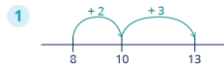
Below you will find some examples of how we will be exploring adding through ten.

w/b 22.6.26	Add 3 numbers Add through 10 (from 9)	Use the ten frames to complete the calculations.	
	1 $5 + 5 + 9 = \square$	1  $9 + 5 = \square$	3  $9 + 6 = \square$

w/b
29.6.26

Add through 10 (from 7, 8 and 9)

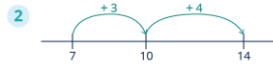
Circle the addition that matches the number line.



$8 + 2$

$8 + 3$

$8 + 5$



$7 + 3$

$7 + 7$

$7 + 6$

In maths this week, we will be continuing our unit on time. We will begin by knowing half past the hour is only ever said as that, and never as "half to" the hour; that times after half past are related to the next hour, so times after half past 6, for example, are " _____ minutes to 7". We will then tell the time to 5 minutes, past and to the hour; know that there are 60 minutes in an hour and use the fact that there are 60 minutes in an hour to work out lengths of time greater than 1 hour and compare durations of time written in different ways. Lastly, we will know the hour hand moves throughout the day, so that each time appears twice in the day; that there are 24 hours in a day with a full day of 24 hours including the night-time when they are asleep and a new day starts at midnight.

In science this week, we will be learning about what animals need to survive. We will be talking about what survive means and the four basic needs for survival; food, water, shelter and air. We will be looking at examples of how these needs differ for different animals.

In PSHE this week, we will continue to explore this half term's theme 'Dreams and Goals.' We will work in small groups, and design and make imaginary birds for 'A Garden of Dreams and Goals.' This is a happy, safe garden with nothing scary in it. The children will be set the task of working cooperatively as a group to make their imaginary bird, using a range of different materials.

Mrs Jayasuriya, Mrs Williams, Mr Martin and Miss Ozyakup
Y2 Class Teachers



Year 3 Weekly Information w/b 22.6.26

Coming up soon in Year 3...

Fri 26.6.26 - PTA Break the Rules Day
Mon 13.7.26 - Year 3 Open Morning

TTRS

Well done Year 3 for battling to a draw with Year 4. We'll be enjoying some reward time as a year group in the next few weeks.

DT

Thank you for your support with our recent DT food lessons. We are going to refine our recipes in a final making session next week.

Watch out for a sticker in the journal this week with details of the dates and any equipment needed.

One Minute Read

This week, our One Minute Read is the ninth text in the Summer booklet 'Landmarks of the British Isles': Ben Nevis.

In English this week, we will be doing a final week of shared writing on free verse poems before the children create their own poems next week. We'll be refining our skills on how to set out a free verse poem and working further on using figurative language to make our poems interesting.

In our team reading sessions, we will be thinking about fluency and expression as we read an excerpt from the poem 'Strict' by Michael Rosen.

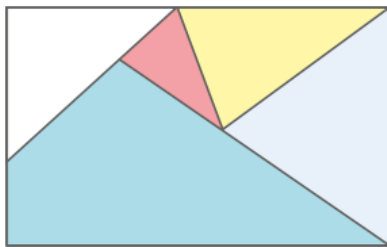
These are the spelling words for the quiz on Tuesday 30.6.26. We would appreciate it if you could please help your child to practise them at home.

For review:	both, money, most
Might be new:	sentence, often, thought
Can you do?	strength, breath

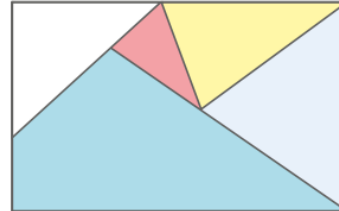
Here is a piece of wallpaper.



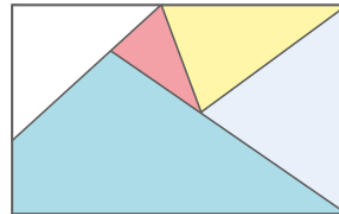
a) Mark two right angles on the wallpaper.



b) Mark four acute angles on the wallpaper.



c) Mark two obtuse angles on the wallpaper.



In maths this week, we will be learning about angles and turns. We will use language such as clockwise, anticlockwise, left, right, half turn, quarter turn, three quarters turn to help direct each other and apply this knowledge to problems. We will also be learning about different types of angles (acute, obtuse and right angles). Why not try this activity at home?

Coming up soon in our Speedy Maths and arithmetic lessons:

w/b 22.6.26	To add and subtract hundreds and 3-digit numbers at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Add tens to up to 3-digit numbers at speed.
w/b 29.6.26	Double and halve tens. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Mentally add and subtract pairs of 2-digit numbers. Add ones to 3-digit numbers.

In the wider curriculum, in art we will continue working on our final landscape painting, using Georgia O'Keeffe's colour palette as our inspiration. We'll be thinking carefully about how to layer watercolour paints and how to show depth.

In geography, we will be finding out about the impact of trading? We'll investigate how people trade to get things they need or want; how trading can help people earn money and share useful things with others; and how trading can affect the environment and people's lives in good and bad ways.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 22.6.26

Instagram

Keep an eye out as we will upload one photo per class, per day, during our trip away!

Sweets for High Ashurst

Please can we ask the children bring in sweets rather than chocolate to share during their time at High Ashurst.

Eye masks

Please can we ask that you send your child to High Ashurst with an eye mask to help them sleep when the mornings are very light.

If your child is going to High Ashurst, the activities they will be taking part in next week are: High Ropes, Woodland Skills, Climbing, Challenge Course, Team Tasks and camp fire songs.

In English, the children will be applying all the skills they have learnt about descriptive writing this half term. At the beginning of the week, the children will plan and write a setting description linked to a scary setting. Later in the week, they will be planning and writing about a tropical beach setting. We will be thinking carefully about our use of similes, metaphors, personification and adjectives!

In reading, we will continue exploring *The Firework-Maker's Daughter*. Lila faces dangerous challenges on Mount Merapi and receives help from unexpected sources as she continues her quest to become a firework-maker.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	perhaps, special, surprise
Might be new:	forwards, mention, separate
Can you do:	language, occupy

In maths, we will represent and calculate with money, solve a range of money problems, and consolidate our understanding of money. We will also learn about time by exploring years, months, weeks and days, and develop our understanding of how these units of time are related.

Coming up in Speedy Maths (*indicates new learning):

w/b 22.6.26	Know all tables to 12x12 including division facts at speed. Know pairs of tens to 180 Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 90
w/b 29.6.26	Use tables to work out related x and ÷ at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 100. Give change from £1 at speed

In art, the children will continue working on their Freida Kahlo final pieces. This week, we will be adding gouache paints to our self-portrait!

In science, we will be having a visit from a local dentist who will teach us all about how to look after our teeth.

In PSHE, the children will be considering what a positive attitude is and how we can use it in different situations in and outside of school.

In computing, the children will be continuing to explore AI and the implications it may have for the future.

In history, the children will be learning about the Shang Dynasty civilisation.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 22.6.26

Year 5 Enterprise Project

We made a great start to selling ice lollies and sketchbooks after school last week. Please see your child's Learning Journal for details of when they are selling.

We anticipate being finished and tidied away by/just after 3.30pm. Thank you for your support with this initiative.

East Gate: Friday
West Gate: Wednesday
Card sales only.

Year 5 Futures Week

During the week beginning 29.6.26, Year 5 will be welcoming some parent/carer volunteers into school to talk about their careers.

This is a fantastic opportunity for the children to learn about different jobs, ask questions, and gain an insight into the world of work. We hope it will inspire the children to think about their own ambitions for the future.

Coats

Please make sure your child brings a waterproof coat to school every day, even if the weather forecast is sunshine.

With the current changeable weather, we want to avoid children becoming drenched if it were to rain during playtime or on the way to and from school.

In English, we will be continuing to work on dialogue and on our plot development skills, thinking about character, clues and how we thread these into a suspenseful story. We will share our ideas to write a class mystery story. Our class book, *The London Eye Mystery* by Siobhan Dowd, is gripping us – what clues will be revealed this week?

The children will be having a Spelling Quiz on Tuesday 30 June on these words:

For review:	appear, certain, weight
Might be new:	according, suggest, persuade
Can you do?:	determined, sincerely

In maths, we will be continuing to learn about negative numbers, focusing on ordering and finding the difference.

Max is finding the difference between 3 and -2



Use Max's method to find the differences between the pairs of numbers.

- ▶ -1 and 2 ▶ 2 and -5 ▶ -2 and 5 ▶ 3 and -3

Our Speedy Maths will be:

w.b:	Know pairs of numbers to 180
22.6.26	Add and subtract 2-digit and 3-digit numbers
	Add and subtract p from £&p

w.b: 29.6.26	Add and subtract pairs of 2-digit numbers Know all tables to 12 x 12 including division facts Convert m to km and vice versa Add and subtract 2-digit and 3-digit numbers Add 2 1-digit numbers
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Thank you for your support with our Roman Day; the children enjoyed learning about life in Roman times through fun and engaging activities.

In PSHE, we will be taking part in a workshop delivered by the NSPCC called 'Speak Out Stay Safe', which focuses on helping children understand how to stay safe and speak up if they have concerns.

In science, we will be exploring how plants reproduce and experimenting with cuttings. In Zones of Regulation, we will be making a self-regulation toolbox full of strategies we can use to help us regulate our emotions.

September 2026

As we all know, change is a part of life, so it is vital to equip our children to deal with transitions in a positive way. The ability to work with different people effectively is a life skill, not just for now, but for secondary school and beyond. Being part of a new class with some familiar faces and some less-familiar ones is an opportunity to develop this skill whilst being at Stamford Green. Having reviewed the current Y5 classes, we have made the decision that we will be mixing the classes to benefit the children educationally and socially at the start of Y6.

The process of creating new class mixes for Y6 is very complex. Experience has shown us that the class groups which best support learning for every child have a broad range of strengths - not only academic, but also social, emotional, creative and cultural too.

As you can imagine, getting the balance right is a complex job! To achieve this, teachers spend a considerable amount of time to ensure that the new classes will learn well together and meet the educational needs of all 90 children. In the past, we have asked children to list friends as part of this process. However, we have found that each year ensuring specific friendships remain together has resulted in the classes becoming imbalanced in the aspects that make the difference to effective learning.

To make this year's groupings as strong as possible, we will use our professional judgement and knowledge of the children to plan the new Year 5 classes. The children have been spending time this term learning in a range of groupings and this has helped us to understand combinations that work well. Once the classes are finalised, a series of transition activities are planned to help children to get to know their new classmates with the support of their existing teachers before 'Meet the Teacher' morning in July.

Have a wonderful week.

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 22.6.26

Water Fight

It is a Year 6 tradition for the children to have a water fight and this will be taking place on Friday. Your child may bring in a water pistol for the event, but please do not send them in armed with super soakers, as the water supply to the field is extremely limited.

Shirt Signing

As a memento of their time at Stamford Green, the children traditionally get their friends and teachers to sign a SG polo shirt. To allow you time to make sure you have a shirt available, please note that we will be doing this during the week commencing 6 July so please send it in on Friday 3 July.

Family Learning Reviews

We are excited to welcome parents/carers to our Family Learning Reviews:

6J – 2.7.26

6B – 3.7.26

6G – 6.7.26

More details on how to book will follow.

We had a fantastic week at PGL and could not be prouder of all the children. They showed resilience, co-operation and enthusiasm.

This week, we will be starting to prepare our Family Learning Reviews that are taking place at the beginning of July (see above). We will be reflecting on our time in Year 6 and deciding what our highlights have been. We will think about how to present these to share with our parents/carers.

This week, we will be presenting our group work on our theme parks – combining maths, oracy, literacy and design skills. We will then vote to decide on the best attraction.

Please encourage your child to practise these words for the Spelling Quiz that will take place Tuesday 30 June:

For review:	community, equipped, variety
Might be new:	controversial, leisure, physical
Can you do?	calendar, vicious

In geography, we will be investigating how humans use the oceans and creating a fact file about this subject.

In RE, we will be looking at how Muslims use the teachings of the Prophet to guide how they make good choices.

Have a great week!

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers