



Stamford Green

Primary School and Nursery



Dear Parents/Carers,

Nursery Weekly Information – w/b 22.6.26

This week

Baby photos

Please can you bring in (or email parents@stamford-green.surrey.sch.uk) a photo of your child as a baby? We'll be learning about how we have changed from a baby to a young child.

Forest School will resume as usual on Tuesday and Friday. No need to bring in Forest School clothing due to the warm weather.

Dates for Diaries

**Monday 20 July 26
Nursery (Swans) Graduation**
9.00am – 10.00am
(Wed to Fri children to attend)
Up to two Parents/Carers are able to attend. More details to follow.

Warm weather

Please bring in a **sun hat** every day. Our outdoor area has both sunny and shaded spaces. Please apply sun cream before coming to school as we are unable to do this.

We would be grateful if you could check your child's jumper fits well. Some are getting snug which makes it tricky for children to take their jumper off independently.

Extreme weather and changes for Tuesday 23.6.26 to Thursday 25.6.26

Timetable Variations

- Any outdoor PE will be taking place at 9.00am with an adapted lesson so the children are not taking part in vigorous physical activity.
- There will be no Golden Runs and instead the children will have a story in the shade.
- Break and lunch play will be combined and start at 10.00am when it is cooler. All class timetables will change to accommodate this. Lunch will still be eaten at the same time. Teachers will be adjusting lessons to allow for the fact that things will take longer and rest periods will be added.

On days when the school day is different, we know the children see it as an adventure and often recount the day with joy!

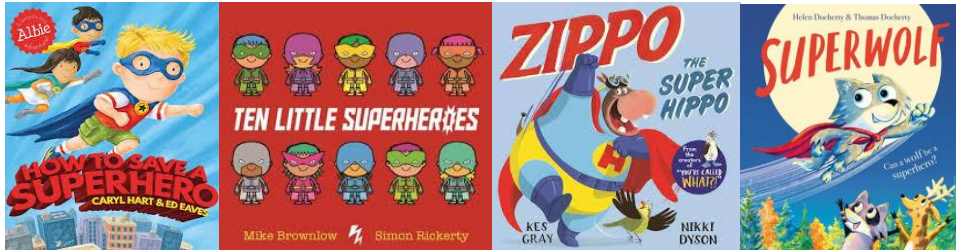
General Notes

- Children due to take part in the KS1 District Sports at Danetree, please be advised that this event has been cancelled.
- Please ensure that your child has a sun hat with them and sunscreen has been applied before coming to school.
- If you are freezing water in your child's water bottle, please make sure that some water will be available in it for them to drink straight away so they are not waiting for some to melt. Teachers will be ensuring that the children refill their bottles throughout the day.

- There are no changes to uniform and shoe requirements as shorts and summer dresses etc. can be worn but please leave school jumpers at home.
- Personal fans are not permitted in school. Teachers are taking action to ensure the classrooms are as cool as possible, and we will all be utilising the shade on the field as well as the library, which has air conditioning.

This week, we are:

- Learning all about superheroes!
- Reading a range of superhero stories, including:



- Developing our awareness of blending sounds together to make words.
- Beginning our Gillian Ayres inspired artwork – thinking carefully about shape and colour.



- Enjoying different superhero crafts, such as designing masks, capes, badges and vehicles.
- Writing lists and signs for our space station role-play area.
- Sharing our baby photos and talking about how we grow.

Donations

Thank you for the junk modelling donations that have been received – you are helping the children to build their creativity and imagination! Further donations are greatly appreciated – thank you.

Forest School

This week, we'll be heading out into the field as superheroes on a special secret mission to discover and explore the world around us! The children will also enjoy taking part in a superhero obstacle course, where they can test their super skills, strength, and agility. As we will be spending time outdoors, please check your child carefully for ticks after nursery, as they are particularly common at the moment.

Enjoying the great outdoors?

Tick Awareness

Be tick aware

Scan the code for more information



- 1 Use an insect repellent that prevents ticks**
- 2 Wear long sleeves and long trousers to prevent direct skin exposure**
- 3 Keep to clearly defined paths and avoid brushing against vegetation**
- 4 Check for ticks on young children, including around their heads and necks**
- 5 When you're back indoors, check for any ticks on you, your children and pets**
- 6 If you find a tick, safely remove it as soon as possible**

Phonics

This week, we'll be looking at the sounds below:

Review	New
<p>Mm - Maisie, mountain, mountain Aa - Round the apple down the leaf Ss - Slide around the snake Dd - Round the dinosaur's back, up his neck and down to his feet Tt - Down the tower across the tower Ii - Down the body, dot for the head</p>	<p>Nn - Down Nobby, over the net Pp - Down the plait, up and over the pirate's face</p>

Word Aware

This week's concept words:

Cygnets

This week's concept word is: **loud**.



Family: see how **loudly** you can talk when you are going home.

Swans

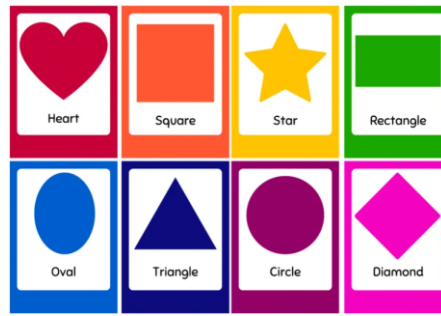
This week's concept word is: **night**.

Family: look out of the window at **night** time. Talk about having no sunshine at **night** time. Read a book that ends with 'good **night**'.



Maths

This week we'll be reviewing our knowledge of 2D shapes. Can you name these shapes below? How many sides do they each have? What is the same and what is different? Can you draw some of the shapes below?



How could you help your child in their transition to Reception?

Over the next few weeks in Nursery, we'll be supporting the children with their transition to Reception. As you will have seen in the YR Welcome Meeting last Tuesday, below are some of the things we encourage. Can your child:

- Respond to the word no to keep themselves and others safe.
- Put their shoes on and take them off independently.
- Recognise their name and manage their belongings – such as hanging up their jumper or gathering their water bottle.
- Carry a small bag on a short outing.
- Dress and undress independently (not always for a neat pile, this will help).
- Wipe their nose.
- Zip and unzip their coats.
- Use a knife and fork to eat.
- Go to the toilet (and wipe) independently.

A couple of other skills we will be working on include:

- Writing our name, forming letters correctly.
- Using scissors to cut paper.
- Using a louder voice when talking in front of the class.
- Encouraging confidence and independence by getting children to do things for themselves before asking for help.

Remember, celebrating the *effort* rather than the outcome is a great way to build a child's self-efficacy.

Have a great week,

Mrs Davis and Mrs Herman
Nursery Teachers and Leaders of Learning