



**For your information:**

**PTA Class Reps Coffee Morning with Mrs Druce**

On Friday 19 June we will be hosting the PTA Class Reps coffee morning with Mrs Druce 8.45am – 9.45am.

All Class Reps are welcome to come along to the meeting in the Club House, where we will be discussing the next academic year.

**Ticks**

Please remember that ticks are prevalent in the area at this time of year. Please do be vigilant and check your children for ticks daily. You may wish to put insect repellent on your children before school - please speak to a pharmacist for advice about which repellents are most effective for ticks. NHS advice on removing ticks can be found [here](#).

**Coming up soon:**

June		
w/b Monday 15.6.26	-	Y5 Bikeability Level 2 Training – See message from SCC for details
Monday 15.6.26 – Friday 19.6.26	All week	Y6 Residential Visit – PGL Windmill Hill
Tuesday 16.6.26	9.30am – 11.00am	Welcome meeting for September 2026 – new YR (Reception) Parents/Carers
Tuesday 16.6.26	All day	Y2 Victorian Day – more details to follow
Wednesday 17.6.26	8.35am – 9.00am	Second Hand Uniform Sale
Wednesday 17.6.26	Morning and Afternoon	YN Theatre visit at school
Friday 19.6.26	8.45am – 9.45am	PTA Class Reps coffee morning with Mrs Druce Agenda: Next academic year
w/b Monday 22.6.26	-	Last week for Internal Clubs
Monday 22.6.26	All day	Y5 Roman Day and Portals to the Past workshop – More details to follow
Thursday 25.6.26	All day	Y2 visit to Drusillas Park
Thursday 25.6.26	9.00am – 10.00am 7.00pm – 8.00pm	RSE Workshop – parents' event

**Reminders:**

**Head lice**

A kind parent has let us know their child has head lice. Please could you check your child's hair thoroughly and treat any lice or eggs found accordingly.

**Second Hand Uniform Shop**

Our Second-Hand Uniform Shop will be open on 17 June between 8.35am and 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

**RSE Consultation Workshop**

We would like to invite parents and carers to [sign up](#) to a workshop to consult about how we use our PSHE scheme, Jigsaw, to deliver Relationships and Sex Education, on Thursday 25 June at 9.00am and 7.00pm.



## Year 1 Weekly Information w/b 15.6.26

### Art Project

Please continue to send in any newspapers that you no longer need, as these will be used for our papier mâché art project.

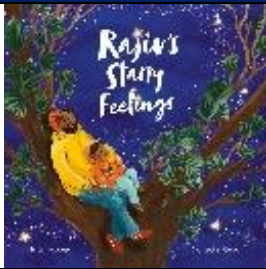
### Library Books

If your child has taken a library book out and is finished with it, please return it in their school bag. Thank you.

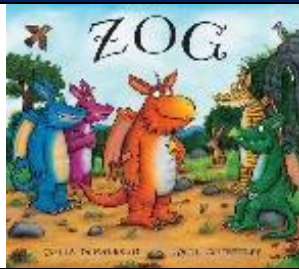
### Warm Weather

Now that the weather is heating up, please remember to send your child in with a water bottle and hat.

### Talk through Stories



1S



1MV



1M

### This week in Fluency Bee

w/b 15.6.26

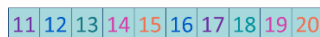
Comparisons to twenty: on a number track, on a number line, smallest to greatest and greatest to smallest



True or false?

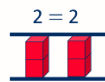
$$16 > 15$$

True  
16 is greater than 15



1 is less than 3  
 $1 < 3$

2 is equal to 2



3 is greater than 1  
 $3 > 1$

Which number is the smallest?  
Which number is the greatest?

18

5

1

20

In maths this week, the children will formally explore coins for the first time. We will discuss equivalence, showing children that a 20p coin is equivalent to twenty 1p coins and also two 10p coins. This helps them to see why we unitise and use coins with different values rather than using single pennies for everything. Once the children are confident with recognising pence, we will introduce the £1 and £2 coins, explaining that they have a greater value than pence. Later in the week the children will further develop their understanding of money by recognising and investigating the value of notes. Children use their understanding of place value to compare the value of different notes, for example recognising that a £20 note has a greater value than a £5 note because  $20 > 5$ .

In art, we will be continuing to create our papier mâché animals ready for our welcome to Year 2 parents meeting. We will add features like the ears, tail or wings, then we will put another layer of newspaper onto our sculptures.

In RE, we will be learning about three of Aesop's famous fables: The Hare and the Tortoise, The Boy who cried Wolf and The Fox and the Crow. We will think about the morals of the stories and discuss why they are important.

In science, we will be learning about carnivores and identifying their features.

In PSHE, we will be talking about how others can help us reach our goals. We will be carrying out an activity that will involve us sharing and using co-operation to be successful.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 15.6.26

### Drusillas Trip

We are all really looking forward to this trip!

Please ensure you have completed the consent form and made the voluntary contribution for this trip.

### Weather

Now it seems to be warming up please, ensure children have sunscreen applied before school, they have a plastic sports cap water bottle and a hat – thank you.

### Victorian Day

On Tuesday 16 June the children will be taking part in a Victorian Day at school. The children can come to school dressed as a poor or rich Victorian child, and will take part in a range of Victorian school activities.

In English this week, we will be beginning to think about how to plan our own story based on the Owl who is Afraid of the Dark. We will be thinking about new places Plop could visit and who he might meet. We can build a picture in the reader's mind using descriptive language.

In reading, we will be concluding the book 'The Dragonsitter' by Josh Lacey. We will be practising how to read fluently and highlighting punctuation in the text that will help us to read with expression. We will be thinking about how the story ends and whether Edward is happy that the dragon has now gone back with Uncle Morton.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words that are homophones, for example there, their, see, sea, hear, here, too, two, blew and blue.

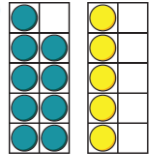
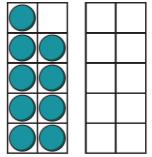
This week's Spelling Quiz words are below. This will take place on Tuesday 16 June.

<b>For review:</b>	some, were, ask
<b>Might be new:</b>	pass, any, cold
<b>Can you do?</b>	history, morning

### This week in Fluency Bee

Below you will find some examples of how we will be exploring adding through ten.

<b>w/b 15.6.26</b>	<p>Bonds to 10 Add from 10</p> <p>Circle the addition that is <b>not</b> a bond to 10</p> <p>① <u>4 + 7</u>    6 + 4    4 + 6</p> <p>Use the ten frames to complete the calculations.</p> <p>② <math>4 + \square = 10</math>    ③ <math>7 + \square = 10</math></p> <p>Complete the calculations.</p> <p>① <math>10 + \square = 11</math></p> <p>② <math>10 + \square = 14</math></p>
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<b>w/b</b> <b>22.6.26</b>	Add 3 numbers Add through 10 (from 9)
$5 + 5 + 9 = \square$  $9 + 1 + 3 = \square$	Use the ten frames to complete the calculations. <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <math>9 + 5 = \square</math>   </div> <div style="text-align: center;"> <math>9 + 6 = \square</math>   </div> </div>

In maths this week, we will be finishing our unit on fractions with an assessment. We will then be starting our new unit on time. We will begin by revising o'clock and half past and then move on to quarter past and quarter to, finishing the week with minutes past the hour.

In science this week, we will be learning about offspring. We will know that all living things reproduce; that an offspring means the baby of a living; that the offspring of animals have different names - chickens have chicks, bears have cubs, deer have fawns, sheep have lambs, humans have babies, plants have seedlings and lastly, that offspring grow into adults that look like their parents.

In PSHE this week, we will continue to explore this half term's theme 'Dreams and Goals.' We will practise the goals that we set ourselves two weeks ago, and share them with the class in our small groups. We will talk about how working with other people can help us to learn, and achieve some goals.

Mrs Jayasuriya, Mrs Williams, Mr Martin and Miss Ozyakup  
 Y2 Class Teachers



**Year 3 Weekly Information w/b 15.6.26**

**Time**

In Year 3, we have been learning how to tell the time on an analogue clock to the nearest minute. It would be really helpful if you could please help your child to continue to practise this skill.

**DT**

We're looking forward to making our salsa dips in DT this week. Your child should have had a sticker last week with highlighted/ticked items that they had volunteered to bring. Please let us know if you were missing the sticker in their journal. Ingredients and equipment are being brought in on Thursday please.

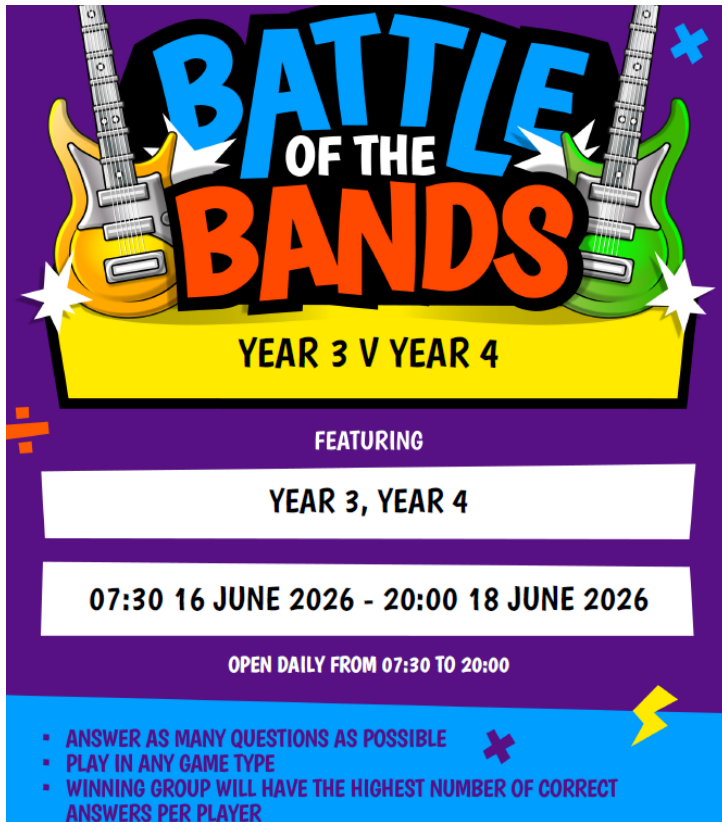
**One Minute Read**

This week, our One Minute Read is the eighth text in the Summer booklet 'Landmarks of the British Isles': Hadrian's Wall.

In English this week, we are continuing our work on free verse poetry and figurative language by exploring the mnemonic MORERAPS (Metaphors, Onomatopoeia, Rhyme, Emotion, Repetition, Alliteration, Personification, Similes). We will be writing poems using the poem 'The Magic Box' as our inspiration.

These are the Spelling Quiz words for the quiz on Tuesday 23 June. We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	kind, money, most
<b>Might be new:</b>	often, thought, suddenly
<b>Can you do?</b>	strength, breath



**BATTLE OF THE BANDS**

**YEAR 3 V YEAR 4**

FEATURING

**YEAR 3, YEAR 4**

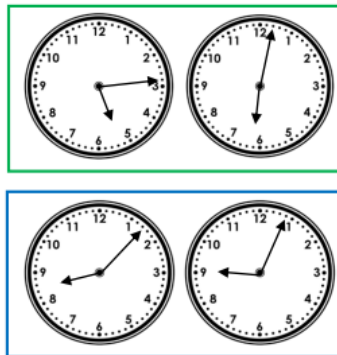
**07:30 16 JUNE 2026 - 20:00 18 JUNE 2026**

OPEN DAILY FROM 07:30 TO 20:00

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING GROUP WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PLAYER

In maths this week, we will be looking at months, years, days, hours and minutes. Can your child work out how long it is in days, weeks, months or even hours until their birthday? We will also be looking at start and end times and working out durations while solving a range of problems. Here is an example of a question we might tackle:

**Which is the longest duration of time?**



Coming up soon in our Speedy Maths and arithmetic lessons:

w/b 15.6.26	To subtract hundreds from 3-digit numbers. To say 100 more or less than numbers to 3-digits. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. To add hundreds to 3-digit numbers. Know pairs of numbers to 100.
w/b 22.6.26	To add and subtract hundreds and 3-digit numbers at speed. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Add tens to up to 3-digit numbers at speed.

In the wider curriculum, we're looking forward to our first attempt at salsa dips in DT this week. In science this week, we will think about the question 'what is darkness?' We'll investigate how darkness is the absence of light and how light needs to reach an object for us to be able to see it.

In history, we will be finding out more about Francis Drake. We'll be finding out different aspects of his life and reflecting on how we, as historians, use different sources to find out information about famous people from the past.

Have a wonderful week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood  
Y3 Class Teachers



### Year 4 Weekly Information w/b 15.6.26

#### Eye masks

Please can we ask that you send your child to High Ashurst with an eye mask to help them sleep as the mornings are very light.

#### Journals

Just a reminder that your child's journal needs to be signed each week. Their class teacher will check this on a Tuesday.

#### Sweets for High Ashurst

Please can we ask the children bring in sweets rather than chocolate to share during their time at High Ashurst.

4B will be having a den building afternoon on Friday 26 June as a reward for filling their marble jar. They can bring a blanket and a pillow in if they wish.

As a year group, we are working very hard on demonstrating our effort and resilience in our learning across the curriculum. We have been talking to the children about what good learning behaviours look like and why it is important to show maximum effort. We will continue to do this as we prepare the children for Year 5 and would really appreciate your support with this at home too.

In English this week, the children will be reflecting on everything they have achieved this year to help them write their 'All About Me' pages. Later on in the week, we will be completing some shared writing linked to our learning about description.

In reading, we will continue exploring *The Firework-Maker's Daughter*. In pages 43 – 63, we will discover how Lila faces dangerous challenges on her journey to Mount Merapi and receives unexpected help as she works towards achieving her dream of becoming a firework-maker.

In maths this week, we will be learning how to represent money as decimals and understand the relationship between pounds and pence. We will practise converting between pounds and pence, comparing different amounts of money, and estimating costs using our knowledge of place value and decimal notation. These skills will help us become more confident when working with money in real-life situations.

Coming up in Speedy Maths (\*indicates new learning):

<b>w/b 15.6.26</b>	Know all tables to 12x12, including division facts at speed. Know pairs of tens to 180 Add and subtract pairs of 2-digit numbers at speed. Know pairs of numbers to 90
<b>w/b 22.6.26</b>	Use tables to work out related x and ÷ at speed. Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 100. Give change from £1 at speed

In science this week, children will continue to learn about digestion. How do the various organs work together to provide us with nutrients?

In PSHE, we will be linking our previous thinking about hopes and dreams of the future to how we deal with different disappointments in our life.

In art, we will be completing a special project ready for an upcoming celebration on Sunday!

In RE, children will consider the Golden Rule. What is it and why do all major religions follow it?

As the school year comes to an end, we would be very grateful if you would consider donating your child's recorder to the school. A donated recorder can provide another child with the opportunity to learn and enjoy music next year. If your child no longer needs their recorder, please send it into school before the end of term. Thank you for helping us support future young musicians.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



## Year 5 Weekly Information w/b 15.6.26

### Ice Pop Enterprise

Year 5 start their enterprise initiative selling ice lollies and sketchbooks after school this week. Please see your child's Learning Journal for details of when they are selling.

We anticipate being finished and tidied away by just after 3.30pm.

Thank you for your support with this initiative.

### Roman Day

Togas at the ready! Next Monday, 22.6.26, we are going back in time to Roman Britain. Thank you to everybody who has made their contribution to the workshop – if you haven't yet paid, please see the letter for details. We can't wait to see your costumes and immerse ourselves in this fantastic day of learning.

### Bikeability

Last week's groups thoroughly enjoyed developing their road cycling proficiency. Please ensure your equipment, including your helmet, is in good working order. A reminder that children will take part in small groups throughout the day. Not all children are taking part, and lessons will continue as normal for those not involved.

Next week in English, we will be revisiting the use of dialogue in our writing and exploring how it helps to bring characters and stories to life. We will also be focusing on spelling patterns, particularly how some words change when they end in y. The children will learn that, in certain cases, the y changes to ies when the word becomes plural, for example, *pony* becomes *ponies*. In addition, we will discuss the purpose of paragraphs and remind ourselves how to structure a DASH paragraph effectively to help organise our ideas clearly.

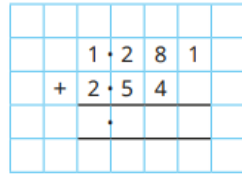
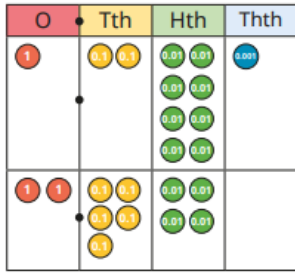
In Reading, we are enjoying hunting for clues and trying to spot the red herrings (false clues) in the gripping *The London Eye Mystery* by Siobhan Dowd. Our next 1-minute read from tomorrow is *Summer 8 – Marie Curie*. Well done to all the children who are putting lots of effort into their daily and one-minute reading.

The children will be having a Spelling Quiz on Tuesday 23 June on these words:

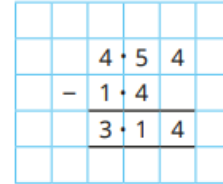
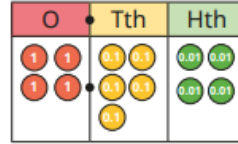
<b>For review:</b>	appear, interest, certain
<b>Might be new:</b>	according, temperature, suggest
<b>Can you do?</b>	appreciate, sincerely

In maths, we are continuing our focus on decimal numbers. Using the column method, we will add and subtract decimals with different decimal places:

Use the place value chart and column method to work out  $1.281 + 2.54$



Alex is using a place value chart and column subtraction to work out  $4.54 - 1.4$



Our Speedy Maths will be:

<b>w.b:</b> <b>15.6.26</b>	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa
<b>w.b:</b> <b>22.6.26</b>	Know pairs of numbers to 90 Convert m to km and vice versa Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p Continue simple number patterns

In art, we will continue to learn how artists create realistic portraits with soft chalk pastels. We will create a composition ready for our Summer Exhibition, taking inspiration from the work of Lynette Yiadom-Boakye.

In Zones of Regulation, we will explore our inner coach and inner critic; how self-talk can help us through difficult scenarios.

In science, we will be looking at the different parts of a flower and their uses.

In RE, we are going to be looking at our life as a journey and the different milestones we have achieved.

Have a wonderful week.

Miss Penn, Miss Jenkins and Mrs Temlett  
Y5 Class Teachers



### Year 6 Weekly Information w/b 15.6.26

#### Sports fixture

Our final sporting fixture is a rounders tournament on 1 July at St Martin's School.

You will receive a letter if your child has been selected.

Thank you for supporting our sports events this year.

#### Shirt Signing

As a memento of their time at Stamford Green, the children traditionally get their friends and teachers to sign a SGPS polo shirt. To allow you time to make sure you have a shirt available, please note that we will be doing this during the week commencing 6 July.

#### Year End Celebrations

On our return from PGL, we will be preparing for our year end celebrations. This is always an exciting time for the children.

More details will follow.

We are looking forward to welcoming children into school who aren't at PGL. As per our recent email, please can the children make their way to Mrs Temlett in 5T for register.

If your child is at PGL, the activities they will be taking part in this week are:

Sport/team building activities: Archery, Rifle Shooting, Fencing, Aeroball, Problem Solving, Sensory Trail, Survivor, Passport to the World and PGL Games.

Climbing/ropes: Jacob's Ladder, Giant Swing, All Aboard, Trapeze, Abseiling and Climbing.

Water activity: raft building.

Please keep an eye on the school's Instagram account (@stamford.green) for a daily update from PGL. Bear in mind this is likely to come later in the day (e.g. after 9pm) as we have evening activities while we're there.

Please encourage your child to practise these words for the Spelling Quiz that will take place Tuesday 23 June:

<b>For review:</b>	relevant, variety
<b>Might be new:</b>	controversial, occur, physical
<b>Can you do?</b>	glamorous, liaise, vicious

Have a great week!

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers