



15 June 2026

Dear Parents/Carers,

## Reception Weekly Information – w/b 15.6.26

### Reading

We are currently reading the 'Faraway Tree' books to the Reception children. Have you tried reading a chapter book at home? They are fantastic for building listening, attention and imagination.

### Show and Tell

Is for the Bees groups on Friday and the theme is 'something from an adventure.'

### Warm weather

Please ensure that your child has a sunhat and water bottle in school every day.

What a fantastic time we had at Godstone Farm last week! We wanted to say a huge thank you to those parents who gave up their time and came to help – we couldn't have done it without you. Thank you again to those who volunteered to come but weren't needed this time – your offer was greatly appreciated. We feel very lucky to have such a supportive community of families. Hopefully you will have a chance to go along with your child on their next Stamford Green adventure.

We are starting our new learning focus, which takes us "Around the World". In preparation for this, we would like the children to decorate a box at home, which will be their suitcase for their journey around the World. Please see examples. As soon as your child's 'suitcase' is ready, please send it school.



'Understanding the World' is an important strand of the Early Years curriculum, and it's one where the children can make lots of links to the things they already know. Do you have a World map you can look at together and see if your child can find the places we are learning about? Perhaps you can find the United Kingdom, and other places that are special to your own family?

## Learning Question of the week: How is Mexico different from England?

Our learning focus for the next few weeks is 'Around the World.' We will be travelling by plane to visit some new and exciting places, beginning with Mexico! We will think about culture, food, music, animals and other elements from our chosen area of the world each week. We will draw comparisons between England and Mexico this week and think about cultural traditions and special places.

The skills and learning we will focus on are:

- Ensuring that letter formation is automatic and fluent.
- Writing for a range of reasons.
- Reflecting on what went well and what they might improve on their creations.
- Investigating the ways in which quantities can be distributed equally.
- Beginning to recognise the value of the digits in 2-digit numbers.
- Talking about countries that they are familiar with and sharing details that they know.
- Choosing specific vocabulary where appropriate.
- Being able to suggest the meaning of an unknown word in a book and giving a reason.
- Hitting a ball with a bat or racquet.

### Phonics

Keep practising recognising all the 'special friends' that we have learnt this term. You can have a go at reading some words here:

**air** <https://tinyurl.com/5b8ny7at>

**igh** <https://tinyurl.com/yp2h3k9c>

**ar** <https://tinyurl.com/yewxwvtc>

**ir** <https://tinyurl.com/28mn2af8>



### Concept Word

This week's concept word is: biggest



#### Help your child at home:

Go from room to room and see who has the biggest bed. Who has the biggest potato / apple / banana? Which of your teddies is the biggest?

### Reading

This week's red words are:

**all, was**

All of the red words which are taught in Reception have now been covered. We will be reteaching / reviewing all of the red words from the beginning. Please help your child to learn these at home.

These are **all** of the words that have been covered this year:

**I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to, me**

If your child is confidently and automatically reading these red words, you may want to have a look at the next set of red words which they will become more familiar with as they move up through the school:

Red Words Set 1				
I	the	my	you	said
your	are	be	of	no


Red Words Set 2				
what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Red Words Set 3				
does	tall	come	watch	who
were	brother	any	their	where
two	small	love	many	here
once	buy	worse	thought	talk
caught	bought	walk	could	anyone
would	great	son	water	should

## Maths

Sharing:

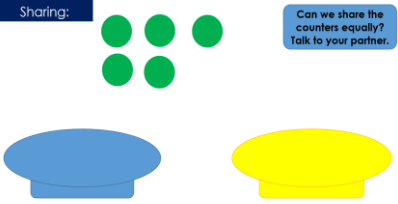
There are 2 groups of 3 sweets. The whole is 6.



How many are in each group?

In maths this week we will start to think about sharing which will be the beginning of our learning about division. We will think about whether we can share an amount equally, and then think about the parts that make the whole. If there are 6 sweets and we share them equally between 2 friends, there are 2 groups of 3 and the whole is 6. We will think about what happens if the number is odd.

Sharing:



Can we share the sweets equally? Talk to your partner.

## Show and Tell: Something from an adventure

Our theme for Show and Tell this half term is **'Something from an adventure.'**

This is a great opportunity for your child to reflect on an adventure they have shared with their family. They might like to share some photos of a special day, or bring in an artefact or souvenir which they found. Other examples of things they might like to do are make a model/paint a picture/write a diary entry/make a poster to represent a place they visited or an adventure they have been on. It really is up to them and the list is endless! If your child's creation is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it to your child's class teacher at [parents@stamford-green.surrey.sch.uk](mailto:parents@stamford-green.surrey.sch.uk). Show and Tell is for the **Bees groups on Friday.**

We hope you have a lovely week,

Mrs Ball, Mrs Price and Miss Ocraft