



8 June 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 8.6.26

Ready for all weather

Every child should have a sun hat and raincoat in school every day.

Sunglasses are not part of the school uniform and should not be brought into school.
Thank you.

Show and Tell

Is for the **Dragonflies groups** on Friday and the theme is 'something from an adventure.'

Godstone Farm Trip

This Thursday 12 June is our Godstone Farm trip. See the separate [Godstone Farm letter](#) sent via email for what to bring.

Godstone Farm

We are looking forward to our educational visit to Godstone Farm on Thursday and we are sure it will be an exciting and enriching experience for the children. Thank you to those parents and carers who have offered to help. Please check your child's Learning Journal to see if your help is required. Unfortunately we cannot accept everybody who has offered as the space on the coaches is limited.

We will be leaving at approximately 9.15am and we should be back at school by 3.00pm, although this is dependent on traffic. We will update the school's Instagram feed with any changes regarding our return, so follow us (@stamford.green). During our return journey, we will post a photo of the children who have permission. Please contact the school office if you would like to update your child's photo permissions form. This should be done by noon on Tuesday 9 June 2026.

The children should wear tracksuit bottoms, jeans or leggings with their school polo shirt, school jumper, a waterproof coat and trainers. In addition, if the weather looks hot on the morning of the trip, please send in a named sunhat. Apply suncream in the morning but we won't be able to top it up throughout the day, so keep it at home.

The children will need a packed lunch and if your child usually has a school meal on a Wednesday, it will be provided by the school kitchen. If you wish to send additional snacks to supplement the lunch then you are most welcome to but please respect that we are an allergy aware and nut free school. Children will also need to bring a full water bottle with them. All of these things should be packed into a rucksack which they will need to be able to carry for a short time until we leave our belongings at our base at the farm.

Learning Question of the week: What happens on the farm?

This week, we will be continuing our learning about what happens on a farm. We hope to see and experience some of the things which we have been learning about and we will be encouraging the children to be inquisitive on our trip to the farm, by asking questions to find out more interesting facts from the farmers themselves.

We will also have a Godstone Farm trip 'briefing', which will help to prepare the children for their educational visit to the farm on Thursday. This will include aspects of staying safe, being respectful

and showing our school values. We will talk about what they can expect on the day and address any questions the children have ahead of the visit.

This week we will think about why people celebrate Father's Day. We will be talking about how we may have other people in our lives, as well as or in addition to fathers who are special to us and take care of us such as uncles, grandfathers, older brothers.

The key learning and skills we will focus on are:

- Automatically recall some number bonds to 10 including doubles facts.
- Reflect on what went well and what they might improve on their creations.
- Use past, present and future tenses to share ideas and narratives.
- Read some common exception words (red words).
- Using large and small paintbrushes/ sponges etc appropriately for different tasks.
- Writing can be read by others.
- Hit a ball with a bat or racquet.
- Take risks and have a go at new tasks independently.

Phonics

How many of these sounds does your child know on sight? Show them this grid and get them to tell you the sounds they make. If there are any that they don't read straight away, make a note and focus on practicing these, one at a time until they say it as soon as they see it.



By the summer all children should confidently know and use the special friends we have been learning this term. Have a go at some 'Speed Minutes' to check:



Set 2 Speed Minutes with Maya (1)

<https://tinyurl.com/ype7pjz>



Set 2 Speed Minutes with Zain (2)

<https://tinyurl.com/yufjkbte>

You can practise the sounds you're less confident with here:

Set 2 Special Friends part 1: <https://tinyurl.com/3d4jvwk3>

Set 2 Special Friends part 2: <https://tinyurl.com/3r62hehn>

Concept Word

This week's concept word is: longer



Help your child at home: give everyone an elastic band each so they can talk about making it **longer**.

Reading

This week's red words are:

no, what

All of the Red words which are taught in Reception have now been covered. We are practicing and reviewing all the words so that children know them on sight. Please help your child to learn these at home.

These are **all** of the words that have been covered this year:

I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to, me

Remember to record what your child reads each day in their Learning Journal. They should read **to** an adult at least five times per week from their Read Write Inc book.

In addition to this, continuing to read to them from a picture book or other story book will help them to develop a wide vocabulary and a strong understanding of how stories work.

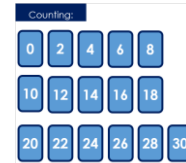
The **MORE**
that you read,
the **MORE** things
you will know.
The **MORE** that you
Learn,
the **MORE** places you'll go.



Maths

Building on our recent learning about number order, we'll be looking at how knowing number order helps us when we look at clocks.

We'll also start to count in 2s and 10s, starting by looking at patterns in numbers.



Our theme for Show and Tell this half term is **'Something from an adventure.'**

This is a great opportunity for your child to reflect on an adventure they have shared with their family. They might like to share some photos of a special day, or bring in an artefact or souvenir which they found. Other examples of things they might like to do are make a model/paint a picture/write a diary entry/make a poster to represent a place they visited or an adventure they have been on. It really is up to them and the list is endless!

If your child's creation is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it to your child's class teacher.

Show and Tell is for the **Dragonflies groups on Friday.**

We hope you have a lovely week,

Mrs Ball, Mrs Price and Miss Ocraft