



# Stamford Green

## Primary School and Nursery



2 June 2026

### For your information:

#### Conservation Evening – Thursday 11 June 2026 6.00pm – 8.00pm

We invite you to join us and the Mayor and MP of Epsom to our Conservation Evening taking place in the school Hall. We kindly request donations of cakes to help raise money for the school conservation efforts. Please see the [letter](#) for more information.

#### Academic Year Transition/SEND Coffee Morning

We invite families of children who are nervous about the transition into the new academic year to join us for a supportive coffee morning.

All families are welcome.

### Coming up soon:

June		
Tuesday 2.6.26 – Wednesday 3.6.26	All day	3L visit to Golden Hinde
Wednesday 3.6.26 – Thursday 4.6.26	All day	3W visit to Golden Hinde
Thursday 4.6.26 – Friday 5.6.26	All day	3WH visit to Golden Hinde
Friday 5.6.26	9.15am – 10.15am	Open Morning for prospective families. Please book <a href="#">here</a> to visit our school and nursery.
w/b Monday 8.6.26	-	Y5 Bikeability Level 2 Training – See message from SCC for details
w/b Monday 8.6.26	-	Y4 Multiplication Tables Check – DfE requirement
w/b Monday 8.6.26	-	Y1 Phonics Screening Check – DfE requirement
Wednesday 10.6.26	8.50am – 9.50am	Coffee morning for all families including whose children have a Special Educational Need or Disability (SEND) – Transition Focus
Thursday 11.6.26	8.35am – 9.00am	Second Hand Uniform Sale
Thursday 11.6.26	All day	YR Visit to Godstone Farm
Thursday 11.6.26	6.30pm	Conservation Evening – more details to follow
Saturday 13.6.26	4.00pm – 10.30am (Sun)	PTA Y2 Big Camp

### Reminders:

#### Open Morning for Prospective Families

If you or someone you know has a child due to start reception in the coming years, our next Open Morning is this Friday 5 June at 9.15am. Please sign up [here](#). Thank you.

#### Second Hand Uniform Shop

Our Second-Hand Uniform Shop will be open on Thursday 11 June between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

#### Lost Property

If you are missing any uniform, please come to look through lost property. The lost property trolley will be outside from 3.00pm on days when the weather permits.



## Year 1 Weekly Information w/b 1.6.26

### Art Lessons

Please could all children bring an empty 500ml drinks bottle with the lid to school by this Friday 5 June.

### Plea for Golden Books!





We still have some children who have not returned their Golden Books to school. Please could you ensure you have done this by Friday 5 June.

### Magazines needed!

We are on the hunt for magazines that you no longer need to create collages in our Zones of Regulation learning. Please could these be brought into school by Wednesday 3 June. Please could you ensure that the magazines brought in are suitable for children to look at.

### Phonics Practise

How well do you know these less-common sounds?

	<a href="https://tinyurl.com/y53urdhp">https://tinyurl.com/y53urdhp</a>		<a href="https://tinyurl.com/yabfe2kd">https://tinyurl.com/yabfe2kd</a>
	<a href="https://tinyurl.com/43v2sz6b">https://tinyurl.com/43v2sz6b</a>		<a href="https://tinyurl.com/mr39huff">https://tinyurl.com/mr39huff</a>

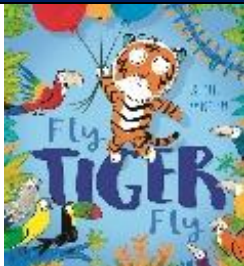
In order to get even more fluent with reading, you can practise reading the red words speedily.

<https://tinyurl.com/bddcmr2c>

<https://tinyurl.com/5dnsw27>

<https://tinyurl.com/2d2tsr8m>

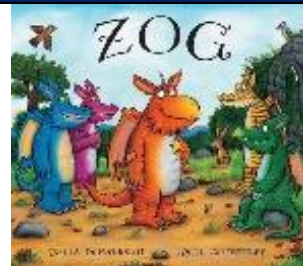
### Talk through Stories



1S



1MV



1M

### This week in Fluency Bee

w/b 2.6.26

16-20 on a ten frame, on a rekenrek, with cubes and as a part-whole model

Take 10 counters  
Add 6 more  
How many do you have now?  
10 and 6

10 and 7  
**17**  
seventeen

Which one does not belong?  
Have a think

19 is made of 10 and   
Have a think

In art, we will be learning about papier mâché and how we can use it as a sculpting technique. We will then design our animal sculptures, in the style of Monster Chetwynd.

In science, we will be learning about fish and identifying their features.

In DT, we will be evaluating our castles and thinking about what worked well and what we could improve if we made them again.

In PSHE, we will be starting a new puzzle piece called 'Dreams and Goals'. This will involve the children thinking about what they want to achieve towards the end of Year 1, what they have achieved since starting Year 1 and what they want to achieve in Year 2.

In our Zones of Regulation learning this week, we will be using images from magazines and newspapers to try to sort out different emotions based on facial expressions or body language.

Have a fantastic week!

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 1.6.26

### Library Books

We visit our beautiful school library every week. Please encourage your child to return any library books they have at home each week, so that they can choose a new one to borrow and take home. Many thanks for your support with this.

### Victorian Day

On Tuesday 16 June the children will be taking part in a Victorian Day at school. They are invited to come dressed in Victorian attire – this can be homemade – there is no expectation for costumes to be bought. The children can decide if they would like to be a rich or poor Victorian child. The

### Reading to your child

The children should be reading out loud at home as much as possible. Please encourage them to read fluently and with expression. It is important to look carefully at the punctuation when reading. The children are free to read a range of books from home, school or the local/school library.

children will take part in a range of Victorian school activities.

As well as your child reading their own book, it's also important to read books to your child. This will help develop their understanding of vocabulary and grammar, which will inform their own writing.

In English this week, we will be starting a new book called 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson. We will be discussing the structure of the story and deciding why 'Plop' (the main character) is afraid of the dark.

In reading, we will be concluding reading the book 'The Dragonsitter' by Josh Lacey. This story is a collection of emails between a boy and his uncle. Edward finds looking after his uncle's dragon a little tricky! We will be focusing on the structure of the text and using expression.

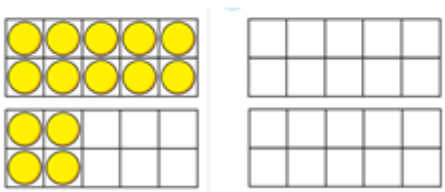
The Spelling Quiz assignment will be set on Tuesday. This week's assignment will be to spell words ending in '-ment' and '-ness' e.g payment, agreement, darkness, sadness, adjustment, enjoyment, achievement, kindness, rudeness, and greatness.

This week's Spelling Quiz words are below. This will take place on Tuesday 9 June.

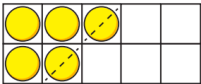
<b>For review:</b>	full, no, push
<b>Might be new:</b>	after, find, hour
<b>Can you do?</b>	continue, complete

### This week in Fluency Bee

Below you will find some examples of how we will be exploring counting in 2s.

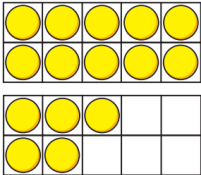
<b>w/b</b> <b>1.6.26</b>	Add 2 (explore commutativity) Subtract 2 from an even number  $11 + 2 = \square$  $\square = 2 + 9$  2 less than 14 is <input type="text"/> 2 less than 16 is <input type="text"/>
<b>w/b</b> <b>8.6.26</b>	Subtract 2 from an odd number Subtract 2 on a number line

**1**



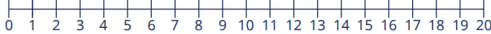
2 less than 5 is

**2**



2 less than 15 is

**Use the number line to complete the sentences.**



**1**

2 less than 6 is

**2**

2 less than 16 is

In maths this week, we will be continuing our unit on fractions. We will be finding the whole by identifying the part and using the fact that all the parts must be equal to find the whole; knowing that a unit fraction is any fraction with a numerator of 1 and that a non-unit fraction is a fraction where the numerator is greater than 1.

In science this week, we will be learning about food sources. We will know that a food source is where a living thing gets its food; that plants make their own food using sunlight; some animals eat plants and some eat other animals and that a lion's food source is meat and a rabbit's food source is plants.

In PSHE this week, we will be exploring this half terms theme 'Dreams and Goals.' We will talk about different realistic goals we can set, and how we can achieve them. We will talk about things we have already achieved and how it makes us feel when we achieve a goal.

Have a lovely week ahead!

Mrs Jayasuriya, Mrs Williams, Mr Martin and Miss Ozyakup  
Y2 Class Teachers



### Year 3 Weekly Information w/b 1.6.26

#### DT

Please keep an eye on your children's Learning Journals next week. They'll be coming home with a sticker about equipment and ingredients they are volunteering to bring in for our DT food project for the week beginning 15.6.26.

#### Golden Hinde

We are very excited about our residential trips this week. Please remember to **name** your child's belongings.

#### Homework

There will be no homework set this week due to our Golden Hinde residential trip.

Please continue to support your child with reading, times tables and spelling practice.

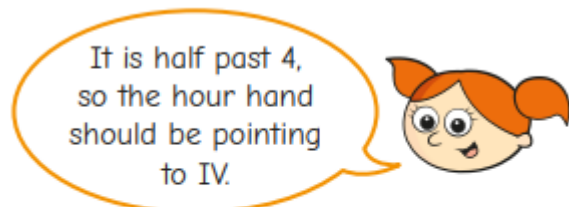
In English this week, we are starting to learn about free verse poetry. We will be listening to some poems and thinking about what we like about them. What do we like about the language in the

poems and what do we notice about their style and structure?

These are the spelling words for the quiz on Tuesday 9 June. We would appreciate it if you could please help your child to practise them at home.

For review:	kind, money
Might be new:	century, sentence, thought
Can you do?	experiment, strength, weight

In maths this week, we will be starting our next topic of time. This is a topic that some children find quite tricky so any practise at home would be fantastic. We will begin by studying Roman numerals to 12 and applying this to time problems. Why not try the problem below?



Is Alex correct?

Explain your answer.



Coming up soon in our Speedy Maths and arithmetic lessons:

w/b 1.6.25	To say 100 less than numbers to 3-digits. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Know pairs of numbers to 20.
w/b 8.6.25	To add hundreds to 3-digit numbers. To say 100 more than and less than numbers to 3-digits. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. To x and ÷ numbers by 10. Know pairs of tens to 100.

In the wider curriculum, alongside our trips to the Golden Hinde, we will be doing a history project day linked to the Golden Hinde. Each class will be completing the Golden Hinde themed activities on the day they go on their trip. In science, we will be starting a new enquiry question 'What is light?' – this week we will be investigating where light comes from and discussing natural and artificial sources of light.

Have a lovely week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood  
Y3 Class Teachers



### Year 4 Weekly Information w/b 1.6.26

#### 4B Golden Laps Award

Well done to 4B for winning the golden laps before half term. We will be having a non uniform day on Friday 12 June.

#### High Ashurst

Just to let you know we will be asking the children to write down 5 friends that they would like to share a tepee with at High Ashurst this week.

#### PE kits

Please can the children come to school with their PE kits every Monday. We will send them home with the children on Friday afternoon.

We will explain to the children that they will have at least one person from their list.

In English, the children will be learning about descriptive writing. This week, we will be reading many different examples of descriptive writing to analyse their effectiveness and also discuss the common features that can be seen throughout.

In reading, we will begin *The Firework-Maker's Daughter* and will be introduced to the main character, Lila, and her dream of becoming a firework-maker. We will explore her ambitions, discuss what makes her determined, and think about the challenges she may face. Alongside our reading, we will develop our vocabulary skills and use discussion questions to deepen our understanding of characters and events in the story.

This week's Spelling Quiz words (taken from the Y4 summer term list) will be:

For review:	perhaps, special, surprise
Might be new:	forwards, mention, separate
Can you do:	language, occupy

In maths this week, we will continue developing our understanding of decimals. We will learn how to compare and order decimals, using our place value knowledge to explain our thinking clearly. We will also explore how to round decimals to the nearest whole number and deepen our understanding of halves and quarters by recognising them as decimals. Throughout the week, we will use practical activities, reasoning and problem-solving to build our confidence and fluency with decimal numbers.

Coming up in Speedy Maths (\*indicates new learning):

<b>w/b 1.6.26</b>	Add and subtract pairs of 2-digit numbers at speed. Convert cm to mm and vice versa Add three tens at speed. Continue simple number patterns
<b>w/b 8.6.26</b>	Know all tables to 12x12 including division facts at speed. Know pairs of numbers to 100. Add 3 1-digit numbers at speed. Use tables facts to work out related x at speed.

In PSHE, we will be starting our final puzzle piece of the year: hopes and dreams. This week, we will be thinking about what their own dreams for the future are.

In art, the children will begin work on their final pieces inspired by the work of Freida Kahlo. This week, we will be focusing on drawing our self-portraits.

In geography, children will be exploring erosion and deposition. What are these processes and which landforms do they create?

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



## Year 5 Enterprise

Year 5 will be taking part in an enterprise to raise money by selling lollies and sketch books as part of a pop-up shop this term.

There will be a sign-up sheet for your child to take part in selling at either East or West gate after school.

Your child will write their 'selling slot' in their Learning Journals by the end of next week. Thanks for your support with this enterprise – the children are very excited to show their entrepreneurial skills.

## Class Rewards – Non Uniform Day

A reminder that all three classes have a reward non uniform day on Friday 5 June. Please ensure you wear suitable clothes and footwear for outside play and bring a coat to school as usual.

No jewellery should be worn and hair should be tied back as normal.

## Thank you

Thank you to our parent and carer helpers who volunteered to come with our trip to the Buddhpadipa Temple last half term. We are only able to offer these Thrive opportunities with your assistance. We feel very lucky to have such amazing support.

In English this week, we will be starting to explore our new genre: writing for suspense. The children will be identifying the key features of suspense writing and reading a range of suspense texts to help recognise how authors create tension and excitement for the reader.

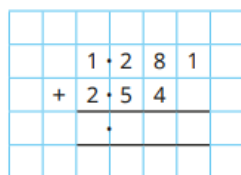
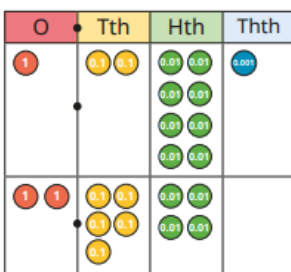
In reading, we will be beginning our new class text, The London Eye Mystery, which is also a science-fiction story. Our next One Minute Read from tomorrow is Summer 6 – Nelson Mandela.

The children will be having a Spelling Quiz on Tuesday 9 June on these words:

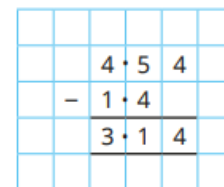
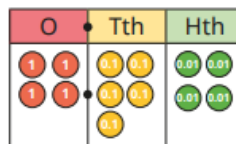
<b>For review:</b>	Possible, weight, certain
<b>Might be new:</b>	Suggest, temperature, shoulder
<b>Can you do?</b>	guarantee, marvellous

In maths, we are continuing our focus on decimal numbers. Using the column method, we will add and subtract decimals with different decimal places:

Use the place value chart and column method to work out  $1.281 + 2.54$



Alex is using a place value chart and column subtraction to work out  $4.54 - 1.4$



Our Speedy Maths will be:

<b>w.b:</b> <b>1.6.26</b>	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa
<b>w.b:</b> <b>8.6.26</b>	Know pairs of numbers to 90 Convert m to km and vice versa Add and subtract 2-digit and 3-digit numbers Add and subtract p from £&p

In art, we will continue to learn how artists create realistic portraits. We will use our soft pastels to create layers and create some compositions, taking inspiration from the work of Lynette Yiadom-Boakye.

In science, we will be looking at the different parts of a flower and their uses.

In RE, we are going to be looking at our life as a journey and the different milestones we have achieved.

Have a wonderful week,

Miss Penn, Miss Jenkins and Mrs Temlett  
Y5 Class Teachers



### Year 6 Weekly Information w/b 1.6.26

#### Y7 Transition Meetings

This week, teachers from Glyn (Tuesday) and Blenheim (Friday) are visiting us. This is a fantastic opportunity for the children to ask questions about life at secondary school prior to the borough wide transition day at the end of the month.

#### Sports fixtures

You will receive a letter if your child has been selected for any of these events.

District Sports – field  
Monday 8 June,  
Stamford Green

Girls Cricket Tournament,  
Wednesday 10 June,  
Epsom cricket club

District Sports – track  
Thursday 11 June,  
Xcel Sports Hub, Walton on  
Thames.

#### PGL

This week, we will be asking the children to write a list of names of people they are happy to share a cabin with when we go to PGL. In the first instance, they will supply us with a specific number of names; we will guarantee them one of these names to be in their cabin.

Welcome back to the final half term before the children head off to secondary school. This is a busy time of change for the children and our aim is for them to enjoy their final weeks and to be ready to leave Stamford Green on a high.

In English, we will be exploring how words create the mood for a piece of writing. We will be using description to make it clear what atmosphere is being set in the mind of the reader. We will look into how we describe colours, without using obvious words. We will continue to read 'Skellig' by David Almond and explore the rich language within it.

The children will apply all of their maths skills and burgeoning business acumen to create their own theme park. This is a group work project where the children have to work together to build, design and market their park.

Our next Spelling Quiz will take place on Tuesday 9 June. Please encourage your child to practice these spelling words:

<b>For review:</b>	relevant, variety
<b>Might be new:</b>	controversial, occur, physical
<b>Can you do?</b>	glamorous, liaise, vicious

In art, we will be creating our ushabti using clay. We will use the skills we have been practising in recent weeks, including moulding, pinching, scoring and using slip to join separate parts.

This half term in RE, we will be looking at ethics and values and how we decide what is good. This week, we will investigate what is meant by ethics.

Have a great week!

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers