



# Stamford Green

## Primary School and Nursery



18 May 2026

### For your information:

#### SEND Coffee Morning – Thursday 21 May 2026 at 8.50am

We invite families of children with Special Educational Needs and Disabilities (SEND) to join us for a supportive coffee morning. Our guest speaker, Speech and Language Therapist Adelaide Roberts, will share advice, strategies and insights to help support children's communication and development, with opportunities for discussion and connecting with other families.

#### Generations Coffee Morning – Thursday 21 May 2026 at 10.30am

We invite grandparents, retired neighbours are welcome to join our School Councillors for tea, coffee, biscuits and a chat. Come along and say hello!

### Coming up soon:

May		
w/b Monday 18.5.26		Last week of Internal Clubs
Monday 18.5.26	All day	Y3 Trip to the Tower of London
Monday 18.5.26	2.15pm – 3.00pm	Y4 – Sports Afternoon with families welcome to join at 2.15pm
Tuesday 19.5.26	2.15pm – 3.00pm	Y1 – Sports Afternoon with families welcome to join at 2.15pm
Wednesday 20.5.26	11.10am – 11.40am	YN – Sports Morning (Mon – Wed am children) with families welcome to join from 11.10am
Wednesday 20.5.26	2.10pm – 2.40pm	YN Sports Afternoon (Wed pm – Fri children and all week children) with families welcome to join at 2.10pm
Wednesday 20.5.26	All day	Y1 – Kings and Queens dress up day
Thursday 21.5.26	Morning	Y5 Visit to Buddhapadipa Temple
Thursday 21.5.26	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – External speaker – Adelaide Roberts – Speech and Language Therapist
Thursday 21.5.26	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Thursday 21.5.26	2.15pm – 3.00pm	YR – Sports Afternoon with families welcome to join at 2.15pm
Friday 22.5.26	2.15pm – 3.00pm	Y6 – Sports Afternoon with families welcome to join at 2.15pm
Friday 22.5.26	-	Half term holiday starts – school closes at usual time
June		
w/b 1.6.26	-	Internal Clubs start
Monday 1.6.26	-	INSET Day/Staff Training Day – school closed to all pupils
Tuesday 2.6.26	8.35am	School and Nursery open for children
Tuesday 2.6.26 – Wednesday 3.6.26	All day	3L visit to Golden Hinde

## Reminders:

### Lost Property

If you are missing any uniform, please come to look through Lost Property. We will be sorting it out at the end of this week, with any unnamed items going to the Second Hand Uniform Shop. The Lost Property Trolley will be outside from 3.00pm on days when the weather permits. Thank you.

### Adult Race for Sports Afternoon

Every year, we like to include an adult race. This year we have decided to use Over Under Relay. We will of course explain it on the day, but if you want to emotionally and physically prepare, feel free to watch [this clip!](#) We will also include a toddler's running race! Thank you in advance for joining in.

### Half Term and INSET Day

School and Nursery will be closing at usual time on Friday 22 May 2026. Monday 1 June 2026 is an INSET day, with children returning to school on Tuesday 1 June 2026.



## Year 1 Weekly Information w/b 18.5.26

### Art Lessons

Please could all children bring an empty 500ml drinks bottle with the lid to school for the w/b 1.6.26.

### Tuesday 19 May 2026 Sports Afternoon

We look forward to seeing you at 2.15pm on Tuesday afternoon for Year 1s Sports Afternoon. See below for some reminders of how the afternoon runs.

### Magazines needed!

We are on the hunt for magazines that you no longer need to create collages in our Zones of Regulation learning. Please could these be brought into school by Wednesday 3.6.26. Please could you ensure that the magazines brought in are suitable for children to look at.

## A few quick reminders about Sports Afternoon:

- Children will bring their PE kit home on Monday. They should wear it to school on Tuesday. They don't need their book bag.
- Every child should have a water bottle and a raincoat with them on Tuesday.
- The gates are opened to allow parents/carers to come in at 2.15pm promptly. Please arrive in good time since unfortunately we don't have capacity to staff the gates beyond that time.
- The school staff will look after the children throughout the afternoon, and children should stay with their class at all times. Please don't call your child over to you for any reason.
- All spectators should watch, encourage and cheer from in the viewing area near the class (Staff will point you in the right direction!)
- Come prepared for all weather eventualities!
- At the end, please give the class teacher time and space to dismiss their class safely.
- If your child is going to Sunset, or a club, after Sports Afternoon, the teacher will take them there.

## Phonics Practise

Here are some of the trickier sounds for you to practise. One-a-day for half term week. Remember – practice is the only way to get better at anything!

 Saturday <a href="https://tinyurl.com/e4z66tff">https://tinyurl.com/e4z66tff</a>	 Sunday <a href="https://tinyurl.com/hds2rkc6">https://tinyurl.com/hds2rkc6</a>
 Monday <a href="https://tinyurl.com/3t87a6an">https://tinyurl.com/3t87a6an</a>	 Tuesday <a href="https://tinyurl.com/yxn2wa5a">https://tinyurl.com/yxn2wa5a</a>
 Wednesday <a href="https://tinyurl.com/5n6u84u">https://tinyurl.com/5n6u84u</a>	 Thursday <a href="https://tinyurl.com/rm95nucv">https://tinyurl.com/rm95nucv</a>
 Friday <a href="https://tinyurl.com/322hr6p8">https://tinyurl.com/322hr6p8</a>	 Saturday <a href="https://tinyurl.com/268snayv">https://tinyurl.com/268snayv</a>
 Sunday <a href="https://tinyurl.com/257z4b39">https://tinyurl.com/257z4b39</a>	 Monday <a href="https://tinyurl.com/3dhrd5du">https://tinyurl.com/3dhrd5du</a>

Challenge yourself to read some mixed words with these three Word Challenges:

<https://tinyurl.com/5ynbjfj2>

<https://tinyurl.com/538ru3fc>

<https://tinyurl.com/yea62n8f>

In maths, we will start the week by looking at ordinal numbers (numbers used to describe the position of something). Children may be familiar with the language relating to ordinal numbers from lining up, playing games or competing in races. They will record positions using numerals and the endings "st", "nd", "rd" and "th" as well as the words "first", "second", "third", "fourth" and so on.

In DT, we will be creating our 3D castles on our Kings and Queens day. We will be using our knowledge of castles from geography and our knowledge of joins from DT, to create a 3D castle suitable to play with.

In geography, we will be learning more about why castles were built on hills and why it was an effective form of protection. We will closely look at the geographical land use and location of where castles were built.

In science, we will be learning about birds and identifying the features of a bird. We will be looking at the similarities and differences of different types of birds.

In computing, we will be recapping how to login to Mylogin, where we will complete another simple task on Purple Mash. We will be combining our learning from science, by sorting mammals and reptiles into groups.

In PSHE, we will be finishing our puzzle piece about relationships. We will be thinking about those who help us outside of our family. We will be talking about how we can have happy relationships with others.

Have a fantastic week!

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 18.5.26

### Sports Afternoon

We are incredibly proud of the children who took part in the Year 2 Sports Afternoon last week. They showed excellent teamwork, resilience and effort in all of the activities. Well done! Thank you so much to all of the adults who came and supported Year 2.

### Reading

By the end of Year 2, the children are expected to achieve the key milestone of being able to correctly read at least 80 words per minute in an age appropriate text. Please ensure your child is completing the One-Minute Read homework at least five days a week to support them in reaching this milestone. Many thanks for your support with this.

### Reading to your child

As well as your child reading their own book, it's also important to read books to your child. This will help develop their understanding of vocabulary and grammar, which will inform their own writing.


In English this week, we will be learning how to edit our written work to make it even better. We will be editing different types of errors to practise how to edit accurately. We will be revising the using of contractions using apostrophes in the right places.

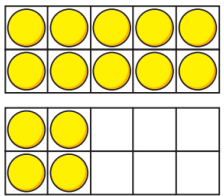
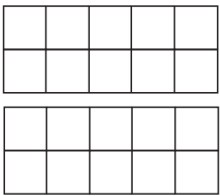
In reading, we will be concluding reading the book 'The Tear Thief' by Carol Ann Duffy. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class. This we will be focusing on how to change our voices to show when there is dialogue in a story.

The Spelling Quiz words are below. The Spelling Quiz for these words will take place on Tuesday 9 June.

<b>For review:</b>	full, no, push
<b>Might be new:</b>	after, find, hour
<b>Can you do?</b>	continue, complete

This week in Fluency Bee – below you will find some examples of how we will be exploring counting in 2s.

<b>w/b</b> <b>18.5.26</b>	<p>Add 2 on a number line.  Add 2 (calculations)  Use the number line to complete the sentences.</p>  <p>1  2 more than 5 is <input style="width: 40px; height: 25px;" type="text"/></p> <p><input style="width: 40px; height: 25px;" type="text"/> = 2 + 13</p> <hr style="width: 100%;"/> <p>2 + 15 = <input style="width: 40px; height: 25px;" type="text"/></p>
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<b>w/b</b> <b>1.6.26</b>	<p>Add 2 (explore commutativity)          Subtract 2 from an even number</p> <p><b>11 + 2 =</b> <input type="text"/></p> <hr/> <p><input type="text"/> <b>= 2 + 9</b></p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>2 less than <b>14</b> is <input type="text"/></p> </div> <div style="text-align: center;">  <p>2 less than <b>16</b> is <input type="text"/></p> </div> </div>

In maths this week, we will be continuing our unit on fractions. We will be recognising a quarter and finding a quarter of a total amount. Followed by recognising a third and finding a third of a total amount.

In science this week, we will be learning that a microhabitat is a small place where tiny animals live; that microhabitats can be found under logs, in soil, or in grass; that insects and worms are often found in microhabitats and that microhabitats provide food, water, and shelter for small creatures.

In history this week, we will be finding out what life was like for Victorian children who went to school. We will be learning about how education changed over time and eventually became free and compulsory for all children.

In art this week we will be learning about Julie Taymor, an American artist who designed the costumes for Lion King: the musical. She used African and Asian art and culture to influence her costume designs. We will be looking at her style and designing a pattern based on the influence of her costumes.

Have a lovely week ahead!

Mrs Jayasuriya, Mrs Williams, Mr Martin and Miss Ozyakup  
 Y2 Class Teachers



## Year 3 Weekly Information w/b 18.5.26

### Golden Hinde

We're looking forward to our overnight stays on the Golden Hinde after half term.

3L: 2 – 3 June

3W: 3 – 4 June

3WH: 4 – 5 June

### Reading Recommendations

Looking for a new book to enjoy at home? There are lots of good recommendations on the [Reader Teacher](#) website.



### One Minute Read

This week, our One Minute Read is the sixth text in the Summer booklet 'Landmarks of the British Isles': Lake District National Park.

In English this week, we are going to be editing our non-chronological reports on penguins that we wrote last week. Can we spot any missing capital letters and full stops? Do all sentences make sense? Are there improvements that can be made to our vocabulary choices and sentence construction?

These are no spelling quiz words this week as next week is half term and we have the Golden Hinde trips in the following week. Please continue to support your children with their reading and times tables practise.

In maths this week, we'll be working on finding change when you make a purchase and completing an assessment of our money skills. Every morning we revisit our past learning between 8.35am and morning register. Here's an example coming up this week:

Last Term	Last Week																																
<table border="1"> <tr><td></td><td>3</td><td>5</td><td>6</td><td></td><td>8</td><td>6</td><td>7</td></tr> <tr><td>+</td><td></td><td>6</td><td>4</td><td>+</td><td></td><td>5</td><td>6</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>		3	5	6		8	6	7	+		6	4	+		5	6																	<p>How much money do you have?</p> 
	3	5	6		8	6	7																										
+		6	4	+		5	6																										
Last Month	Last Year																																
<p>How long is the line?</p> 	<p>When the minute hand is on the 5, it is <input type="text"/> minutes past the hour.</p>																																

Coming up soon in our Speedy Maths and arithmetic lessons:

<b>w/b 18.5.26</b>	To say 100 more than numbers to 3-digits. Subtract tens from 3-digit numbers. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.
<b>w/b 1.6.26</b>	To say 100 less than numbers to 3-digits. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Know pairs of numbers to 20.

In the wider curriculum, we are excited about exploring the Tower of London on Monday. We'll be linking this to our history learning from throughout the year and completing one of our Year 3 thrive experiences – walking the battlements around the tower.

In music, we are continuing our singing and recorder playing with the song Eye of the Tiger. This week, we'll be practising the final parts so that we can sing and play the whole piece.

In Spanish throughout this half term we have been learning how to ask and talk about fruits we like and dislike. Next half term, we will be working on using a foreign language dictionary and numbers up to 100.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood  
Y3 Class Teachers



### Year 4 Weekly Information w/b 18.5.26

#### INSET day

Just a reminder that Monday 1 June is a staff training day and the school will be closed to the children.

#### Water bottles

Please can we remind you that the children should only be bringing in a plastic water bottle with a sports cap.

#### Cardboard for DT

Please can the children bring in a shoebox and any other cardboard you may have at home to support them with making their cam toys.

In English, the children will be spending time editing their recount writing assessments, with a focus on cohesive and their use of punctuation. Later in the week, we will be developing our comprehensions skills through a range of activities linked to different texts.

This week's Spelling Quiz words (taken from the Y4 summer term list) will be:

For review:	caught, perhaps, special
Might be new:	believe, forwards, mention
Can you do:	immediate, language

In maths this week, we will be building our understanding of decimals by exploring how tenths and hundredths combine to make a whole. We will work together to partition numbers in different ways, helping us to see how decimals can be broken down and recombined. As our confidence grows, we will begin to flexibly partition decimals, using our knowledge to represent numbers in multiple ways and deepen our overall understanding.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in Speedy Maths (\*indicates new learning):

<b>w/b</b> <b>18.5.26</b>	Give change from £1 at speed Use tables facts to work out related x at speed.
<b>w/b</b> <b>1.6.26</b>	Add and subtract pairs of 2-digit numbers at speed. Convert cm to mm and vice versa Add three tens at speed. Continue simple number patterns

In science this week, children will consider why Einstein is so famous. What did he achieve in science and why is he so well known after his death?

In art, the children will be exploring tints and tones. They will be experimenting with gouache paint for the first time and making different skin tones into their sketch books.

In PSHE, the children will be considering the impact of girlfriends and boyfriends. They will be thinking about peer pressure and how to deal with different situations.

In history, children will be learning about the Indus Valley civilisation. Where and when did their civilisation arise and what is their legacy?

In our Zones of Regulation lesson, we will be exploring inner coach and inner critic thinking. The children will learn that the thoughts in their heads can either help or hinder them. They will practise recognising unhelpful "inner critic" thoughts and turning them into more positive and encouraging 'inner coach' thoughts to support their confidence and emotional regulation.

### **Behaviour expectations**

We know that the children will have a great time at High Ashurst. However, in advance of the trip, we will be reminding the children of our school rules: Be Ready, Respectful and Safe. In addition, we will be reminding the children that they should respect each other's tepee by knocking and waiting to be invited in and respecting other people's beds and space.

If we feel that the children are repeatedly not following the school's behaviour code and/or our High Ashurst rules, we will be putting in the following sanctions:

- A time out to reflect which will result in the child missing ½ of the next activity.
- A severe breach of the school's behaviour code will result in parents/carers being called to collect their child for the remainder of the trip and this will be a suspension from school.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



### **Year 5 Weekly Information w/b 18.5.26**

#### **Golden Books**

Thank you to everyone who has already returned their child's Golden Book to school.

A last call for any books to be returned, so we can look after them at school and safely pass them up to Year 6, ready for a special presentation assembly.

#### **Coats**

We're excited for our trip to the Buddhapadipa Temple in Wimbledon on Thursday. Please make sure your child brings a waterproof coat to school, even if the weather forecast is sunshine, as we will be exploring some wonderful gardens and seasonal weather can be changeable.

#### **Thank you**

Well done to all the children for their effort in our sports afternoon last week. Thank you for your support in the parents and carers race – the children loved watching you take part.

The teachers were so proud of the children's values, as they supported and encouraged each other. What a brilliant afternoon of self-belief, smiles and sunshine!

## Non School Uniform

All Year 5 classes have been awarded a Non School Uniform day on Friday 5 June 2026.

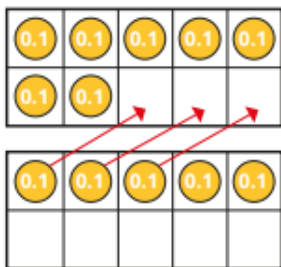
This week in English, the children will be spending time editing and improving their independent writing from last week, using resources from our toolkit and thesauruses to enhance their vocabulary and ideas. We will also be focusing on publishing our work, paying close attention to presentation and handwriting.

In Reading, we will be finishing *The Boy in the Tower* and discussing the ending of the story. The children will also be creating their own book reviews, sharing their thoughts and opinions about the novel. **One Minute Read 5 – Stephen Hawkings**

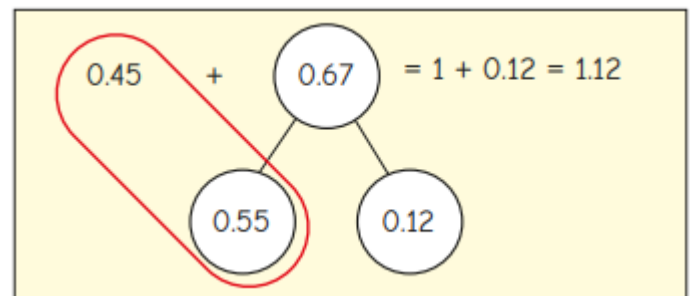
The children will be having a Spelling Quiz on Tuesday 2 June on these words:

<b>For review:</b>	Appear, certain, interest
<b>Might be new:</b>	According, persuade, shoulder
<b>Can you do?</b>	Appreciate, determined

In maths, we are exploring decimal numbers. After using known facts to add and subtract decimals within 1, we will focus on complements to 1 and then how to add and subtract decimals across 1. We will extend our learning and develop our maths vocabulary by using a variety of representations to explain our thinking.



$$\begin{aligned}0.7 + 0.3 &= 1 \\1 + 0.2 &= 1.2 \\0.7 + 0.5 &= 1.2\end{aligned}$$



Our Speedy Maths will be:

<b>w.b:</b> <b>18.5.26</b>	Know pairs of numbers to 90 Give change from £1 Know all tables to 12 x12 including division facts Know number bonds to 1000 (tens)
<b>w.b:</b> <b>1.6.26</b>	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa

In science, we will be looking at how chemical reactions form new materials and how the properties of these new materials are often very different from the original materials.

In PSHE, we will be talking about how to stay safe whilst playing games online.

In DT, we will begin planning how to make our catapult by discussing which materials and designs create a strong catapult arm.

In geography, we will be exploring the physical features of Box Hill and how these impact the wildlife living there.

Finally, in our Zones of Regulation lesson this week, we will be discussing how thinking strategies

can help us regulate our emotions. We will particularly focus on how problems can be different sizes and how our response should match the size of the problem.

Miss Penn will not be in the week after May half term so 5P will have a supply teacher and Mrs Temlett and Miss Jenkins will be overseeing 5P to ensure it is learning as usual.

Have a wonderful week,

Miss Penn, Miss Jenkins and Mrs Temlett  
Y5 Class Teachers



## Year 6 Weekly Information w/b 18.5.26

### Glyn school

Teachers from Glyn School are visiting us on Tuesday 2 June and will speak to all boys going to Glyn in September.

We would encourage you to speak to your child before this date and encourage them to raise any burning questions they may have about life at Glyn.

### Sports fixtures

You will receive a letter if your child has been selected for any of these events.

Girls Cricket Tournament,  
Wednesday 10 June,  
Epsom cricket club

District Sports – field  
Monday 8 June,  
Stamford Green

District Sports – track  
Thursday 11 June,  
Xcel Sports Hub, Walton on  
Thames.

### Sports Crew

If your child is part of the Sports Crew, they should have their PE kit in school every day. There is a rota, but this may be subject to change.

We have already had compliments about the excellent support the Year 6 children have given the younger children (and their teachers) at Sports Afternoons so far.

We'd like to say how brilliant the children were during tests last week. They showed all our school values, especially effort and resilience, and were incredibly supportive of each other. They seemed to take the tests in their stride and did so with smiles on their faces. It was also fantastic to be able to share some relaxation time with them once the tests were over. We are all incredibly proud of them.

In maths this week, we will focus on problem solving, focusing on using strategies to help us that include making lists, acting it out, being systematic, drawing it out, making guesstimates.

In English, we will be using 'Skellig' by David Almond as a writing stimulus. We will be trying to see action from the point of view of different characters and understand the emotions they may be feeling. We will include description in our writing to paint pictures for the reader.

Our next Spelling Quiz will take place after half term on Tuesday 2 June. Please encourage your child to practice these spelling words:

<b>For review:</b>	community, equipped, identity
<b>Might be new:</b>	controversial, leisure, marvellous
<b>Can you do?</b>	calendar, foreseeable

In geography, we will find out what lives in our oceans. We will explore marine ecosystems and how they are connected and think about what we need to do to protect marine wildlife.

In art, we will be practising our clay skills, prior to creating our Egyptian ushabti after half term. We will be making and using slip to join pieces of clay.

Our focus area in PSHE this half term is relationships. We are thinking about power and control in this week's lesson, examining why people feel the need to dominate or control others. We will also think about strategies we could use if we felt in that situation.

Have a great week!

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers