



18 May 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 18.5.26

Sports Afternoon - Thursday 21 May

Parents and carers are welcome to join us at 2.15pm on the field.

Remember to be prompt, as the gates will only be open at 2.15pm, and not beyond. Full details were in last week's [Weekly Info](#).

Show and Tell

is for **Butterfly** groups this **Friday**.
The theme is 'something from an adventure.'

Half Term

This week is the last week of this half term. School will finish at the usual time on Friday for the May half term break.

Learning Question of the week: What are fossils and how do we know that dinosaurs existed?

This week we will continue to learn about dinosaurs. We will think about how people know that dinosaurs existed. I wonder what they will discover in our outside area? We will think more about what different species of dinosaurs were like, how they moved around and what they ate. We will make links between fossils and the knowledge we have about dinosaurs as well as exploring some new vocabulary such as herbivore, carnivore and paleontologist.

The skills and learning we will focus on are:

- Asking others for their ideas and opinions.
- Knowing that mistakes are an important part of learning.
- Using small letters that sit on the line when writing.
- Counting and representing amounts 10 – 20 using concrete resources and pictures.
- Naming and describing animals and the environment in which they live.
- Completing obstacle courses that demand a range of different movements.
- Using a full stop at the end of the sentence.
- Talking about how they will make a piece of art/creation before beginning.
- Recognising some red words on sight.

Phonics

Please continue to read to your child during the half term holiday and practice reading and writing using Fred Talk and Fred Fingers. If your child is excited to write, perhaps they could keep a diary of their half term break, recording in a special book, what they have done each day? They could draw pictures and even add photos!



Encourage them to be independent with their writing, using their sounds rather than you spelling words out for them. At this stage children who develop into strong spellers will be using the sounds they know to write words e.g. 'train' spelt

'trayn'.

They move on to learning about correct spellings once they have finished learning all the sounds.

If they ask you how to spell something say **"Use your Fred Fingers"** as prompt to remind them to think of the sounds. Praise them if the sounds make the word, even if it's not the correct spelling and don't give them the spelling of a word since this can undermine their confidence in their own spelling skills.

Concept Word

This week's concept word is: heavier



Help your child at home: give your child two shopping bags containing groceries and talk about which one is **heavier**. Find objects around your home and compare them by talking about which is heavier.

Maths

This week in maths we will start to look at money. We will focus on recognising coins and matching them to other representations of the same number. We will be starting to understand the value of coins and comparing amounts. We will add coins together to find the total amount.

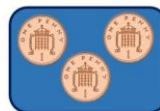
Coins to 10p:



Which coin is worth the same as this?



Comparing amounts:



Which has more?

Blue has more than red because 3p is more than 2p.

Reading

This week's Red words:

your, are

All of the Red words which are taught in Reception have now been covered. We will be reteaching/ reviewing all of the Red words from the beginning. Please help your child to learn these at home.

These are all of the words that have been covered this year:

I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to, me

If your child is confidently and automatically reading these red words, you may want to have a look at the next set of Red words which they will become more familiar with as they move up through the school:

Red Words Set 1

I	the	my	you	said
your	are	be	of	no

Red Words Set 2

what	all	was	we	so
to	me	call	her	there
want	go	old	some	he

Knowing red words by sight will increase your child's reading fluency and confidence. Please practice these regularly.

Show and Tell: Something from an adventure

This week **Butterfly** groups from each class will have their turn at Show and Tell on **Friday** and the theme is 'something from an adventure.'

Show and Tell is an opportunity for each child to share something special with their class practicing

their speaking skills. The rest of the class practise their listening skills and have the chance to ask questions too.

This is a great opportunity for your child to reflect on an adventure they have shared with their family. They might like to share some photos of a special day or bring in an artefact or souvenir which they found. Other examples of things they might like to do are make a model/paint a picture/write a diary entry/make a poster to represent a place they visited or an adventure they have been on. It really is up to them and the list is endless!

If your child's item is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it to your child's class teacher.

Photos can be emailed to parents@stamford-green.surrey.sch.uk and should be labelled with your child's name and class in the in the subject bar.

We hope you have a lovely break,

Mrs Ball, Mrs Price and Miss Ocraft
Reception Class Teachers