



Stamford Green

Primary School and Nursery



For your information:

Tickets Available for the PTA Colour Run

The PTA are looking forward to welcoming everyone to the colour run this Saturday 16 May 12.00pm – 5.00pm.

Tickets will be on sale [here](#) until 11.00am on Friday 15 May. Everyone is welcome, so invite your friends, family and any siblings.

Y6 National Curriculum Tests

Good luck to all of our Y6 students who are sitting their NCTs this week.

If coming into the school during school hours, we would be very grateful if you could help us maintain a quiet environment for the children.

Coming up soon:

May		
Monday 11.5.26 - Thursday 14.5.26	-	Y6 National Curriculum Tests
Wednesday 13.5.26	8.35am – 9.00am	Second Hand Uniform Sale
Wednesday 13.5.26	2.15pm – 3.00pm	Y3 – Sports Afternoon with families welcome to join at 2.15pm
Thursday 14.5.26	2.15pm – 3.00pm	Y5 – Sports Afternoon with families welcome to join at 2.15pm
Friday 15.5.26	2.15pm – 3.00pm	Y2 – Sports Afternoon with families welcome to join at 2.15pm
Saturday 16.5.26	See Colour Run Letter	PTA Colour Run Event
w/b Monday 18.5.26		Last week of Internal Clubs
Monday 18.5.26	All day	Y3 Trip to the Tower of London
Monday 18.5.26	2.15pm – 3.00pm	Y4 – Sports Afternoon with families welcome to join at 2.15pm
Tuesday 19.5.26	2.15pm – 3.00pm	Y1 – Sports Afternoon with families welcome to join at 2.15pm
Wednesday 20.5.26	11.10am – 11.40am	YN – Sports Morning (Mon – Wed am children) with families welcome to join from 11.10am
Wednesday 20.5.26	2.10pm – 2.40pm	YN Sports Afternoon (Wed pm – Fri children and all week children) with families welcome to join at 2.10pm
Wednesday 20.5.26	All day	Y1 – Kings and Queens dress up day
Thursday 21.5.26	Morning	Y5 Visit to Buddhapadipa Temple
Thursday 21.5.26	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – External speaker – Adelaide Roberts – Speech and Language Therapist
Thursday 21.5.26	10.30am – 11.45am	School Council's Generations coffee morning – Grandparents, retired neighbours are welcome to join our School Councillors
Thursday 21.5.26	2.15pm – 3.00pm	YR – Sports Afternoon with families welcome to join at 2.15pm
Friday 22.5.26	2.15pm – 3.00pm	Y6 – Sports Afternoon with families welcome to join at 2.15pm
Friday 22.5.26	-	Half term holiday starts – school closes at usual time

Reminders:

Adult Race for Sports Afternoon

Every year, we like to include an adult race. This year we have decided to use Over Under Relay. We will of course explain it on the day, but if you want to emotionally and physically prepare, feel free to watch [this clip](#).

We will also include a toddler's running race! Thank you in advance for joining in.

SEND Coffee Morning – Thursday 21 May 2026 at 8.00am

We invite families of children with Special Educational Needs and Disabilities (SEND) to join us for a supportive coffee morning. Our guest speaker, Speech and Language Therapist Adelaide Roberts, will share advice, strategies and insights to help support children's communication and development, with opportunities for discussion and connecting with other families.

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open on Wednesday 22 April between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.



Year 1 Weekly Information w/b 4.5.26

Kings and Queens Dress Up Day

Coming up on Wednesday 20 May is Kings and Queens Dress Up Day, where children are invited to come to school dressed as royalty for a fun-filled day of learning and celebration.

Golden Books

We hope you have enjoyed looking through your child's Golden Book. Please could you make sure that you have written a positive/encouraging comment on the stickers and sent the book back to school by Friday 15 May. Thank you!

Sports Afternoon

We look forward to seeing you from 2.15pm on Tuesday for Year 1's Sports Afternoon. Please refer to the reminders section of this document to find out more about the adult race.

We look forward to welcoming parents/carers to our Year 1 Sports Afternoon. Please be aware that, in the event of extreme weather, a decision regarding cancellation will be made by 12 noon on the day. Parents/carers will then be emailed directly if the afternoon needs to be cancelled. Unfortunately, we will not be able to reschedule the public event; however, we will organise things internally so the children will still have the opportunity at a later date.

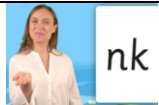

Phonics Practise

In order to read confidently and fluently, children need to recognise every sound instantly on sight. These are the sounds that are easily muddled up with each other – use these short videos to check whether your child is confident with them:

<https://tinyurl.com/y4mewwaj>



<https://tinyurl.com/4k3urxf>

https://tinyurl.com/2xrsva85		https://tinyurl.com/3vjstbv7
https://tinyurl.com/yxfafkzy		https://tinyurl.com/rm95nucv

Challenge yourself to read some mixed words with these three Word Challenges:

<https://tinyurl.com/vy2n37x5>

<https://tinyurl.com/5at2h8a4>

<https://tinyurl.com/4hhrdvp2>

In maths this week, we will be starting our new topic of geometry looking specifically at direction and turn. In this small step, children use the terms "full", "half", "quarter" and "three-quarter" to describe turns. They will be familiar with "half" and "quarter" from the previous block on fractions, but "three-quarter" will be a new concept to them. Children should be able to identify the size of a turn by looking at the starting and finishing position of a shape as well as drawing the result of a turn. We will then look at left and right and up and down to describe position. Although they may have experienced this language outside of the classroom before. Children often confuse the two directions, so look for ways to support children in remembering them, such as rhymes, the "L" shape shown between the index finger and thumb on the left hand and perhaps what hand they use to write with.

In history, we will be learning about Queen Elizabeth II, our country's longest reigning monarch!

In science, we will be learning about reptiles and identifying the features of a reptile.

In RE, we will be discussing how Christians share God's creation and thinking about how showing kindness, and respect to our world, is important.

In PSHE, we will be thinking about the people within our community that help us and how they help us in different ways. We will be thinking about different situations where we may need help and who could help us in that situation.

In art, we will be starting our new topic, where we will be learning about sculptures and we will be creating our own papier mâché animal. Firstly, we will find out about the sculptor Monster Chetwynd.

Have a fantastic week!

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 11.5.26

Sports Afternoon Reminder

Friday 15 May
Please can children come to school in their PE kit (no book bag needed) and bring water bottle and packed lunch (if not school dinner). Please don't forget to apply

2, 5 and 10 Times Tables

By the end of Year 2, the children should be able to recall all the facts for the 2, 5 and 10 times tables and the related division facts.
For example
What is 9×5 ?
What is 110 divided by 10?

Golden Books Reminder

Please return your child's Golden Book to school this week when you have enjoyed it with your child and completed a positive/encouraging comment on the sticker.
Many thanks.

sunscreen before school.
We look forward to seeing
you there at 2.15pm.

What is 9×2 ?
Please support your child in
making sure they know all
these facts. They can
practise on TTRS, on [Top
Marks](#) and quickfire
questioning is great too.



We look forward to welcoming parents/carers to our Year 2 Sports Afternoon. Please be aware that, in the event of extreme weather, a decision regarding cancellation will be made by 12 noon on the day. Parents/carers will then be emailed directly if the afternoon needs to be cancelled. Unfortunately, we will not be able to reschedule the public event; however, we will organise things internally so the children will still have the opportunity at a later date.

In English this week, we will be creating a story plan and starting write and edit our own 'fairy tale' stories which will be about how the villains that we created are defeated. This will include a clear beginning, middle and end. We will be focusing on using good adjectives, adverbs and punctuation, especially capital letters and full stops.


In reading, we will be concluding reading the book 'The Tear Thief' by Carol Ann Duffy. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class. This we will be focusing on how to change our voices to show when there is dialogue in a story.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where 'si' and 's' make a /zh/ sound, e.g television, measure, treasure, usual, version, decision, pleasure, vision, visual and leisure.

This week's Spelling Quiz words are below. This will take place on Tuesday 10 June.

For review:	push, the, where
Might be new:	hour, water, wild
Can you do?	special, window

This week in Fluency Bee – below you will find some examples of how we will be exploring counting in 2s.

w/b 11.5.26	Add 2 on a number line. Add 2 (calculations) Use the number line to complete the sentences.  1 2 more than 5 is <input type="text"/> <input type="text"/> = 2 + 13 2 + 15 = <input type="text"/>
w/b 18.6.26	Add 2 (explore commutativity) Subtract 2 from an even number

$11 + 2 = \square$

$\square = 2 + 9$

2 less than 14 is

2 less than 16 is

In maths this week, we will be continuing our unit on fractions. We will be recognising a quarter and finding a quarter of a total amount, followed by recognising a third and finding a third of a total amount.

In science this week, we will be exploring how plants are suited to their habitats. We will know that plants grow in places where they can get sunlight, water, and air; that different plants grow in different habitats; that cacti live in deserts and water lilies live in ponds and that plants have special features to help them survive.

In PSHE this week we will be learning about what it means to trust somebody, how we can build trust and how trust can be broken. We will be discussing circles of trust and how we all have different people that enter in and out of our circles.

We will continue to talk about the Zones of Regulation, and explore how we can recognise other people's emotions. We will continue to explore different facial expressions, and how they can tell a lot about how someone is feeling. We will talk about how other people's feelings might change because of others behaviour, and how when we are calm, our bodies and faces are relaxed.

Have a lovely week ahead!

Mrs Jayasuriya, Mrs Williams, Mr Martin and Miss Ozyakup
Y2 Class Teachers



Year 3 Weekly Information w/b 11.5.26

Tower of London

A reminder that on Monday 18 May, we are visiting the Tower of London during the school day and are expected to return to school around 5.00pm.

Y3 Sports Afternoon

We are looking forward to our sports afternoon on Wednesday 13 May. Children should come to school that morning dressed in their PE kit. Please ensure your child has a named water bottle with them.
Parents/carers are

One Minute Read

This week, our One Minute Read is the fifth text in the Summer booklet 'Landmarks of the British Isles': The Tower of London.

We look forward to welcoming parents/carers to our Year 3 Sports Afternoon. Please be aware that, in the event of extreme weather, a decision regarding cancellation will be made by 12 noon on the day. Parents/carers will then be emailed directly if the afternoon needs to be cancelled. Unfortunately, we will not be able to reschedule the public event; however, we will organise things internally so the children will still have the opportunity at a later date.

In English this week, we will write our own non-chronological reports about penguins. The children will be researching information, grouping it together and then presenting it into their report page.

These are the words for this week's Spelling Quiz on 19 May. We would appreciate it if you could please help your child to practise them at home.

For review:	every, fast, sugar
Might be new:	natural, remember, potatoes
Can you do?	experience, possible

In maths this week, we will be working with money. We will be looking at pounds and pence and using our addition and subtraction skills to add and subtract. White Rose Maths home learning videos for Year 3 money lessons can be found [here](#). In our problem solving lesson, we will be examining this grid of numbers. What do you notice about them? Which ones belong to the same number writing system? How could you write 51 in each script?

900	13	୦୮	୧୩	=+୫
୧୩	୨	୨୫	୮୩	୧୦୦
=	୫+୮	୨	୧୦	-୫
୨୫	୮୩	୧୩	୨	୫୮
25	୦୮	୨	୮+୩	୧୦
୫୮	+୩	100	୪୧	୨୦

Coming up soon in our Speedy Maths and arithmetic lessons:

w/b 11.5.26	Subtract tens from 3-digit numbers. Add tens to 3-digit numbers. To multiply and divide numbers by 10. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.
w/b 18.5.26	To say 100 more than numbers to 3-digits. Subtract tens from 3-digit numbers. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.

In the wider curriculum, in DT we will be designing a healthy snack. The children will have a basic recipe to follow but will be able to make their own adaptations.

In geography, we will look at how types of land in the UK are used for different kinds of farming:

- Flat land is good for growing crops because it is easier to use machines.
- Hilly or mountainous land is better for keeping animals like sheep.
- The weather and soil in each part of the UK also affect what farmers can grow.

In computing, we will be learning how to add new slides, images and sound to a PowerPoint. Why not have a go together at home to create your own PowerPoint?

We are looking forward to welcoming you to our Sports Afternoon on Wednesday from 2.15pm. As well as our sprint and relay races, you'll be able to watch the Year 3 novelty races.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 11.5.26

4C and 4B Reward jar treat!

Well done to 4C and 4B who have filled their reward jar. 4C will have a den and movie session and 4B will have a craft afternoon on Wednesday 20 May.

Multiplication Tables Check

Just a reminder that the children will complete their Multiplication Tables Check (MTC) after the May half term. Please ensure your child is practising their tables as much as possible at home. This may be using TTRS, quick fire questions or writing their tables onto paper.

Cardboard for DT

Please can the children bring in a shoebox and any other cardboard you may have at home to support them with making their cam toys.

We look forward to welcoming parents/carers to our Year 4 Sports Afternoon. Please be aware that, in the event of extreme weather, a decision regarding cancellation will be made by 12 noon on the day. Parents/carers will then be emailed directly if the afternoon needs to be cancelled. Unfortunately, we will not be able to reschedule the public event; however, we will organise things internally so the children will still have the opportunity at a later date.

In English this week, the children will be planning and writing their own recounts about an event of their choice. They will be drawing on all the knowledge we have built this term including using the past tense, chronological order and first person.

In reading, we will be finishing Kensuke's Kingdom, reflecting on the final events of the story and discussing how the characters' journeys come to a close.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	notice, sentence, woman
Might be new:	appear, circle, decide
Can you do:	aggressive, forty

In maths this week, we will be developing our understanding of decimals by exploring hundredths and how they are represented. We will use place value charts to deepen our knowledge and help us confidently divide 1- and 2-digit numbers by 100. At the end of the week, we will have an

opportunity to revisit and consolidate our learning, ensuring we can apply our understanding in a range of contexts.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 11.5.26	*Know division facts for 12x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180 Add three tens at speed.
w/b 18.5.26	Give change from £1 at speed Use tables facts to work out related x at speed.

In Science this week, children will be planning investigations. What must be remembered when we investigate in science?

In PSHE, we will be thinking about the different dynamics of friendships. We will be thinking about how to negotiate and also compromise.

In DT, the children will be creating the characters/objects that will move within their cam toys.

In Geography, children will be considering how humans are affected by rivers. How do we use them and what dangers do they present?

In our Zones of Regulation lessons this week, we will be learning about the size of the problem. The children will explore how problems can be small, medium or big, and begin to understand that our reactions should match the size of the problem. Through discussion and scenarios, they will practise thinking carefully before responding, helping them to stay in control of their emotions.

Is your child (or yourself) anxious about the High Ashurst residential trip?

Here's some steps you can take starting now to get them ready for a fun trip. Don't leave it all to the last minute, especially staying away from home. Doing activities plenty in advance allows you the chance to take small steps and try something again if it doesn't go to plan first time around.

You know your child best, so adapt their preparation to how much (or little) they need in advance.

They're worried about staying away from home...
Maybe they've already been to the Golden Hinde in Year 3.
Try play dates that extend to getting ready for bed and a late film. This replicates the Year 2 Sleepover and helps build confidence with getting changed before bed at High Ashurst.
Spend a night away from home at a relative's house. You could turn this into two steps by staying yourself for the first time.
Spend a night away from home at a friend's house.
You could have a night sleeping on roll mats and in sleeping bags, too (in their room, downstairs at home, at a friend's house), if they're worried about not having a bed to sleep in.
They're worried about it being a big trip...
Have a local day trip together that involves some walking and outdoor activity.
Look at some pictures of High Ashurst on their website.

Golden Rules...

- Keep opportunities for discussion open so they know they can talk to you.
- Talk about the trip positively yourself. If you tell them or show them that you're worried,

they'll pick up on that and please don't promise they can go home during the trip. We will always call you if needed but once that seed has been planted they won't forget.

- Emphasise all the fun they're going to have and what a great opportunity it is. So many people have never slept in a teepee tent and they get to do it!
- Don't write them notes to look at on the trip. You can tell them you missed them and give them a big hug when they get back.
- Pack for the trip together. They'll know what they've got with them and how to fit it all back in their bag at home time.
- Talk to your child's class teacher about any concerns. We're very experienced with this trip and other residentials and are ready to support your child to have a great time away.

We'll be preparing them at school, too, by talking about what we will do on the trip, looking at photos, discussing how we can all support each other and answering as many of their questions as possible in the lead up. All the staff are already looking forward to a great adventure together.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 11.5.26

Golden Books

Thank you to everyone who has already returned their child's Golden Book to school. We have a few yet to be sent back and would appreciate it they could go in the bag tonight, so we can look after them at school and safely pass them up to Year 6.

Uniform

We've been asked a question about whether the children can wear crop tops under their school shirts and the answer is yes, they can. A reminder, that unless there is a medical reason, children wearing trainers instead of school shoes will be asked to change into plimsols.

Sports Afternoon

We are looking forward to seeing you at our Year 5 Sports Afternoon this Thursday, 14.5.26 at 2.15pm. Parents and Carers are invited to watch races and take part in a parents and carers event, if they wish! We will finish around 3.00pm, after which your child will be dismissed to you on the field.

We look forward to welcoming parents/carers to our Year 5 Sports Afternoon. Please be aware that, in the event of extreme weather, a decision regarding cancellation will be made by 12 noon on the day. Parents/carers will then be emailed directly if the afternoon needs to be cancelled. Unfortunately, we will not be able to reschedule the public event; however, we will organise things internally so the children will still have the opportunity at a later date.

Please ensure you have completed the [permission form](#) on Scopay (go to the trip section and tick the consent box) and contributed to our upcoming trip to the magnificent Buddhapadipa temple, Wimbledon, on Thursday 21 May 2026. Thank you to the parents and carers who have volunteered to accompany us. We will be putting a reply sticker in your child's journal this week.

This week in English, the children will be writing their very own independent science fiction stories. They'll be drawing on their sci-fi toolkits and using all the techniques they've practised throughout this half term to create imaginative and exciting pieces of writing.

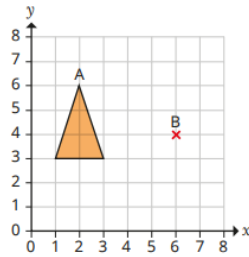
In our gripping year group reading book 'Boy in the Tower' by Polly Ho Yen, the main character Ade continues to learn more about the mysterious 'Bluchers' and unexpectedly makes some friends. **One Minute Read 4 'Malala Yousafzai'**

The children will be having a Spelling Quiz on Tuesday 19 May on these words:

For review:	different, experience, strength
Might be new:	recognise, average, immediately
Can you do?	availability, stomach

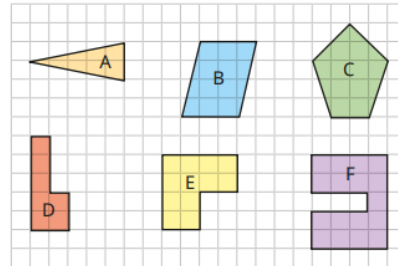
In maths, we will be developing our confidence using mathematical language to talk about shape. We will explore the translation of 2D shapes and how to use coordinates to describe the new position of a shape after it moves. Building on work from earlier years, we will revisit symmetry and extend our vocabulary as we are introduced to reflection in horizontal and vertical lines.

A triangle is translated so that point A translates to point B.
What are the coordinates of the other vertices of the translated triangle?



How did you work this out?

Which of these shapes have **at least** one line of symmetry?



Are the lines of symmetry vertical, horizontal or diagonal?

Our Speedy Maths will be:

w.b: 11.5.26	Add and subtract pairs of 2-digit numbers Know pairs of numbers to 100 Convert m to km and vice versa
w.b: 18.5.26	Know pairs of numbers to 90 Give change from £1 Know all tables to 12 x12 including division facts Know number bonds to 1000 (tens)

In science, we will be learning about how we can measure a material's thermal conductivity and looking in more detail about conductors and insulators.

In History, will be learning about Boudica and discussing why she is still remembered. In our Zones lessons this week, we will be recapping which strategies or tools we can use to make us feel calm.

In DT, we will be continuing to discuss how CAD software can help us design new products.



In art we will be discovering how to use soft chalk pastels to create a realistic human figure, taking inspiration from our focus artist, Lynette Yiadom-Boakye, and her painting of an imaginary dancer (Trapsprung).

Have a wonderful week!

Miss Penn, Miss Jenkins and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 11.5.26

National Curriculum Tests (NCTs), 12-15 May

The children have worked incredibly hard this year and are all in a really positive frame of mind for this week's tests. We couldn't be more impressed with their effort and attitude to their learning and are brimming with pride.

Early Gate

Please be reminded that the school gates will open early for Year 6 this week (8.25am, Mon – Thurs), so that the children can get to school calmly and in plenty of time for the tests. We will have a snack waiting for them.

Sports Crew

All Sports Crew members will need to have their PE kits in school every day. There is a rota, but this may change at short notice.

We look forward to welcoming parents/carers to our Year 6 Sports Afternoon. Please be aware that, in the event of extreme weather, a decision regarding cancellation will be made by 12 noon on the day. Parents/carers will then be emailed directly if the afternoon needs to be cancelled. Unfortunately, we will not be able to reschedule the public event; however, we will organise things internally so the children will still have the opportunity at a later date.

National Curriculum Tests, 11-14 May 2025

This is a reminder of the timetable for the tests this week:

- Monday Grammar, punctuation and spelling (2 papers)
- Tuesday Reading (1 paper)
- Wednesday Maths – arithmetic and reasoning (2 papers)
- Thursday Maths – reasoning (1 paper)

We will run some informal, low-key maths and English clinics this week, for those children who would like to practise something specific for the tests. Otherwise, we are having a break from these lessons and will pick back up next week.

This week, we will continue to read Skellig by David Almond.

Our next Spelling Quiz will take place next week, after the tests, on Tuesday 19 May. Please encourage your child to practice these spelling words:

For review:	category, competition, persuade
Might be new:	guarantee, interfere, sacrifice
Can you do?	colleague, significance

In science, we will be enriching our learning on electricity by finding out about Thomas Edison, the American inventor who helped shape the modern world through inventions like the electric light bulb, the phonograph and early motion picture technology.

In art, we will be sketching gods and goddesses from Ancient Egypt, paying attention to the details that indicate the belief that they could control nature, protect the land and guide life after death.

Our focus area in PSHE this half term is relationships. In the coming weeks, will be exploring the theme of loss through age-appropriate class discussions and activities. These lessons are designed to help children develop empathy, emotional understanding and healthy ways to talk about

difficult feelings. We will approach the subject sensitively and supportively, and we encourage parents to contact the school if they would like to discuss the content further.

Have a great week!

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers