



11 May 2026

Dear Parents/Carers,

### Reception Weekly Information – w/b 11.5.26

#### Reception Sports Afternoon

Next week  
Thursday 21 May  
Families are welcome to join  
us at 2.15pm  
on the school field.

#### Show and Tell

Show and Tell is for **Ladybird**  
groups this **Friday**.  
The theme is 'something from  
an adventure.'

#### PTA Colour Run

The PTA are looking forward  
to welcoming everyone to  
the colour run this Saturday  
16 May 12.00pm – 5.00pm.  
Tickets will be on sale [here](#)  
until Friday 15 May. Everyone  
is welcome, so invite your  
friends, family and any  
siblings.

We look forward to welcoming parents/carers to our Reception Sports Afternoon. Please be aware that, in the event of extreme weather, a decision regarding cancellation will be made by 12 noon on the day. Parents/carers will then be emailed directly if the afternoon needs to be cancelled. Unfortunately, we will not be able to reschedule the public event; however, we will organise internally so the children will still have the opportunity to take part at a later date.

#### Golden Books

Hopefully you enjoyed seeing some of the children's wonderful work in their Golden Books. Please write a positive comment on the sticker provided and return the golden book to school if you haven't already.

#### Reception Sports Afternoon

Each summer term every year group takes part in Sports Afternoon. Our Reception event is **next week** on Thursday 21 May. The children will be busy participating in sport and games for the afternoon and we invite parents/carers to come and watch some of the sporty fun towards the end of the day. Make sure that you arrive promptly for the gates opening at 2.15pm as we don't have capacity to open them at other times. You can support your child by cheering them along in their activities, and by staying in the area designated for parents/carers to watch. The teachers and teaching assistants will look after all the children and parents/carers/family members shouldn't call the children over to them for any reason because all children must stay with their class throughout Sports Afternoon.

At home time, you can help by waiting patiently – the teachers will dismiss the children from the field and will make sure everyone is safe and in the right place. Any children going to Sunset will be taken there, and if you're not coming to Sports Afternoon children will be brought to the gates as usual. If your child is attending Sunset on that day, it would be a good idea to talk through with them that

you will see them for Sports Afternoon but that they'll still be going to Sunset. If they are not attending, remember to inform the Sunset team that they'll be absent.

## Godstone Farm

You will have received a letter about our upcoming trip to Godstone Farm. Please can you make sure you complete the Google Form as soon as possible so that we can plan for the day. Thank you to the parents and carers who kindly volunteer to help us with our learning on the day. We will let you know whether your help is required when we have all of the final details.

### Learning question: What are dinosaurs?

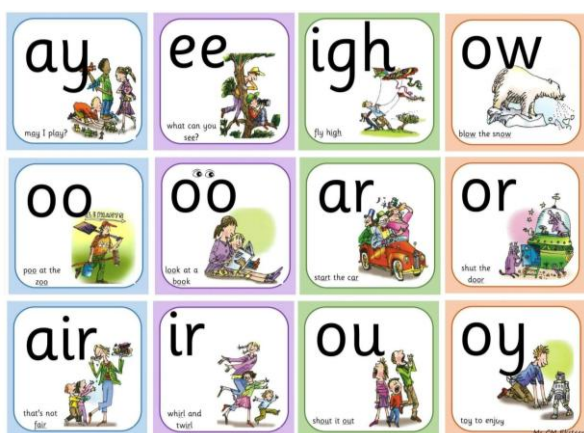
This week we are venturing into a prehistoric world as we explore our new learning focus: Dinosaurs. We will find out what the children already know and ask for their thoughts on what they would like to find out. We are sure that there will be lots of interesting questions from our curious children! We have some very exciting dinosaur themed activities to inspire our learning throughout the week, indoors and outdoors.

The key skills and learning we will focus on are:

- Set small goals and work to achieve them.
- Kick a ball in a chosen direction.
- Express ideas and feelings using full sentences.
- Use small letters that sit on the line when writing.
- Read at least 10 'special friends'.
- Use full stops at the end of a sentence.
- Verbally count forwards and backwards to 50.
- Name and describe animals and where they live.
- Respond to different dance styles, copying movements.

### Phonics

You will notice that one of our key skills for this half term is to recognise at least 10 'special friends'. This is part of the [Early Learning Goal](#) for reading which is laid out nationally as the expected standard at the end of Reception.



Keep practicing these sounds so that your child knows them on sight. You can find the videos for other sounds on previous weekly information letters.



<https://tinyurl.com/2vbe4rhe>

### Reading

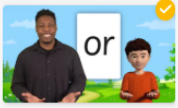
This week's Red word:

**You, said**

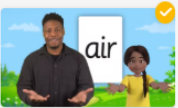
All of the Red words which are taught in Reception have now been covered. We will be reteaching/reviewing all of the Red words from the beginning. Please help your child to learn these at home.

These are **all** of the words that have been covered this year:

**I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to, me**



<https://tinyurl.com/dya5mj9b>



<https://tinyurl.com/3jjc644e>

### Concept Word

This week's concept word is: **Bigger**



Help your child at home:

Give your child choices about familiar objects, for example:

'Which one is bigger – a mouse or an elephant?'

Put two objects in the bag, one of which is bigger? Blow up a balloon and make it bigger!

### Maths

This week we will be thinking about 2-digit numbers with a special focus partitioning the numbers.

Partitioning is when we think about the parts that make the whole number and it will support future understanding of addition and subtraction.

We think about the parts and the wholes.

If we know the two parts – we can find the whole by combining them.

If we know the whole and one of the parts, we can find the other part by thinking about what remains.

Partitioning: 10  
How many will go in here?  
How many sheep don't put in each field?

Partitioning: 9  
5 4  
If I have 5 how many will my friend have?

### Show and Tell: Something from an adventure

Our theme for Show and Tell this half term is '**Something from an adventure.**'

This is a great opportunity for your child to reflect on an adventure they have shared with their family. They might like to share some photos of a special day, or bring in an artefact or souvenir which they found. Other examples of things they might like to do are make a model/paint a picture/write a diary entry/make a poster to represent a place they visited or an adventure they have been on. It really is up to them and the list is endless! If your child's creation is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it to your child's class teacher. Show and Tell is for the **Ladybird groups on Friday.**

We hope you have a lovely week,

Mrs Ball, Mrs Price and Miss O'Craft

YR Class Teachers