



Stamford Green

Primary School and Nursery



For your calendar:

PTA Rainbow Raffle

Please leave your donations for the Rainbow Raffle at the gates on Friday 8 May 2026.

Each year group is bringing in a particular colour of prizes for the raffle. You can find the colour allocated to your year group on the letter sent to you last week.

Class Photographs

Please ensure your child is wearing the correct school uniform with a logo on the t-shirt, sweatshirt or cardigan, no PE fleeces. If they have the Golden Jumper or t-shirt, please could you send in a blue school sweatshirt or cardigan and white logoed t-shirt as well, thank you.

Please note, school t-shirts should be worn with a grey skirt/trousers and not a summer dress patterned skirt or shorts.

Coming up soon:

May		
Wednesday 6.5.26	-	Class photographs for YN, Y5 and Y6
Thursday 7.5.26	-	Class photographs for YR, Y1, Y2, Y3 and Y4
Friday 8.5.26	All day	PTA Rainbow Raffle Donations and non-uniform day
Monday 11.5.26 - Thursday 14.5.26	-	Y6 National Curriculum Tests
Wednesday 13.5.26	8.35am – 9.00am	Second Hand Uniform Sale
Wednesday 13.5.26	2.15pm – 3.00pm	Y3 – Sports Afternoon with families welcome to join at 2.15pm
Thursday 14.5.26	2.15pm – 3.00pm	Y5 – Sports Afternoon with families welcome to join at 2.15pm
Friday 15.5.26	2.15pm – 3.00pm	Y2 – Sports Afternoon with families welcome to join at 2.15pm
Saturday 16.5.26	See Colour Run Letter	PTA Colour Run Event

Reminders for you:

Reminders for Internal Clubs

Internal Clubs for Summer 2 are now available to book. Please refer to the letter sent out recently to book your child's clubs.

Y6 National Curriculum Tests

W/b 11.5.26 Y6 will be sitting their National Curriculum (NCT) tests. We will be answering pupil's questions this week to help them prepare. Good luck!

Sports Afternoons

W/b 11.5.26 we will be hosting our sports afternoons. Families are welcome to join at 2.15pm. Please arrive a few minutes before, so that you do not miss the gate.



Year 1 Weekly Information w/b 4.5.26

Golden Books

The children will be bringing home their Golden Books this week. Please take a look at all the amazing work your child has done and write a positive comment on the sticker provided.

Library Plea

Please could we ask that you check at home for any borrowed library books. Lots of children are trying to borrow books from our library but the system is saying they already have too many books on loan.

Kings and Queens Day

Please remember that it is Year 1 Kings and Queens Dress Up Day on Wednesday 20 May 2026.

Phonics Practise

In order to read confidently and fluently, children need to recognise every sound instantly on sight. These are the sounds that are easily muddled up with each other – use these short videos to check whether your child is confident with them:

	https://tinyurl.com/842xwmh3		https://tinyurl.com/28d72en6
	https://tinyurl.com/4f4fxddr		https://tinyurl.com/mu68d22w
	https://tinyurl.com/326bs6m8		https://tinyurl.com/246cctad

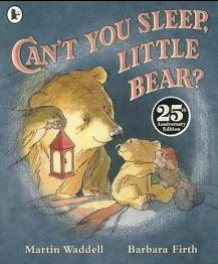
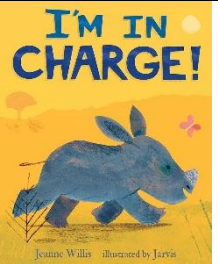
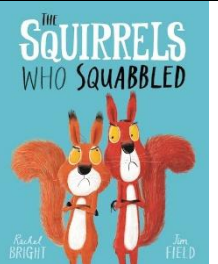
Challenge yourself to read some mixed words with these three Word Challenges:

<https://tinyurl.com/yw3ppeb6>

<https://tinyurl.com/mrvyxy8>

<https://tinyurl.com/4k9ub8uh>

Talk through Stories

		
1S	1MV	1M

In maths this week, we will be continuing our learning about fractions. The children will be learning about how to recognise and then calculate a quarter of a quantity. Using skills developed in the previous block on multiplication and division, children use their knowledge of how a number can be shared equally into four groups. To decide if a quarter has been found, we will encourage them firstly to check that there are four groups and then that there is an equal amount in each group, emphasising that a quarter refers to just one of these groups.

In computing, we will be learning how to login to a laptop and we will start using Purple Mash to complete a simple task.

In science, we will be thinking about how humans and animals are different.

In DT, we will be looking at how to join materials using a range of techniques. These include folding and cutting, so that we can create a flange joint, tabs and slots. Knowing how to make these joins, will help make our castles sturdy and strong.

In PE, we will be practising for our sports afternoon. We will be thinking about how to pace ourselves, when running long distance, and how to look straight ahead, whilst staying in our lane, when running short distance.

Have a lovely week.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 4.5.26

Golden Books

Please return your child's Golden Book to school this week after you have enjoyed it with your child, and completed a positive/encouraging comment on the sticker.
Many thanks.

2, 5 and 10 Times Tables

All the children have a target to be able to recall all the multiplication and division facts for the 2x, 5x and 10x multiplication tables. Times Table Rockstars is a great way for them to practise this quick recall. We would really appreciate your support with them practising little and often at home.
Thank you.

Sports Afternoon Friday 15 May

Children to come to school in PE kit, no book bag needed, bring water bottle and packed lunch (if not school dinner) apply sunscreen before school.
We look forward to seeing you there at 2.15pm. Please arrive a few minutes early to ensure you don't miss the gate.


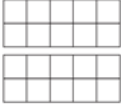

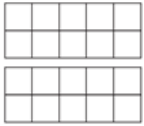
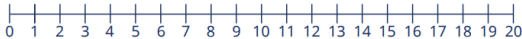
In English this week, we will be completing a setting description based on the villains we have created. We will then be editing our work to check it makes sense and to make any amendments. We will then be planning a story based on the structure of a fairy tale which will include our villain as the 'baddie'.

In reading, we will be concluding reading the book 'The Tear Thief' by Carol Ann Duffy. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class. We will be focusing on how reading with expression and how this can convey the theme of the story and help to set the scene.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where the /er/ and /or/ sounds are spelled 'or' and 'ar,'e.g. word, worm, warm, towards, worth, work, world, warned, war and warn. This week's Spelling Quiz words are below.

For review:	where, full, no
Might be new:	wild after, find

This week in Fluency Bee – below you will find some examples of how we will be exploring counting in 2s.

<p>w/b 4.5.26</p>	<p>Add 2 to an even number. Add 2 to an odd number.</p> <p>Use the ten frames to complete the sentences.</p> <p>1  2 more than 4 is <input type="text"/></p> <p>3  2 more than 12 is <input type="text"/></p> <p>Use the ten frames to complete the sentences.</p> <p>1  2 more than 5 is <input type="text"/></p> <p>3  2 more than 13 is <input type="text"/></p>
<p>w/b 11.5.26</p>	<p>Add 2 on a number line. Add 2 (calculations)</p> <p>Use the number line to complete the sentences.</p>  <p>1 2 more than 5 is <input type="text"/></p> <p><input type="text"/> = 2 + 13</p> <p>2 + 15 = <input type="text"/></p>

In maths this week, we will be starting our unit on fractions. We will be considering what are parts and wholes; equal and unequal parts; what a half is and finding a half.

In science this week, we will be exploring how animals are suited to their habitat. We will know that a habitat is a place where an animal lives; that different animals live in different habitats; that animals have special features that help them survive in their habitat and that forests, deserts, and oceans are examples of habitats.

In PSHE this week we will be learning the difference between a 'surprise secret' and a 'worry secret'. We will discuss how each one makes us feel and what to do when we have been asked to keep a secret that makes us feel uncomfortable.

We will continue to talk about the Zones of Regulation, and explore how we can recognise other people's emotions. We will explore different facial expressions, and how they can tell a lot about how someone is feeling. We will talk about how other people's feelings might change because of others behaviour.

In history this week, we will be looking at what life was like for children in Victorian times. We will discuss the differences between rich and poor children during this era and why many of the jobs for poor children were dangerous.

Have a lovely week ahead!

Mrs Jayasuriya, Mrs Williams, Mr Martin and Miss Ozyakup
Y2 Class Teachers



Year 3 Weekly Information w/b 4.5.26

Tower of London

We were overwhelmed with offers of support for our upcoming Tower of London trip (over 30 volunteers). Thank you so much to those of you who have kindly offered your time to help the year group have a successful trip. If you volunteered, look out for a sticker in your child's Learning Journal confirming whether your help is required.

Sports Afternoon

A reminder that our Sports Afternoon is next week on Wednesday, 13.5.26. Parents/carers are welcome to join us from 2.15pm. Please arrive a few minutes early to ensure you do not miss the gates.

Homework

This week, our One Minute Read is the fourth text in the Summer booklet 'Landmarks of the British Isles': Stonehenge.

In English this week, we will spend some time researching giant pandas. We'll be thinking about how to write brief notes when researching to help us form a plan for a non-chronological report. After, we'll write our own non-chronological report, thinking carefully about presentation, organisation, subtitles and using extended sentences.

These are the word for the Spelling Quiz this week (on 12.5.26). We would appreciate it if you could please help your child to practise them at home.

For review:	could, father
Might be new:	material, natural, remember
Can you do?	experience, reign, centre

In maths this week, we will be doing more work with fractions. The children will be subtracting fractions with the same denominator; partitioning a whole into fractions; and finding fractions of amounts. Here's a 'Diving Deeper' challenge from later in the week:

Kim has 12 sweets.



- On Friday, she eats $\frac{1}{4}$ of her sweets and gives one to her mum.
- On Saturday, she eats $\frac{1}{2}$ of her remaining sweets and gives one to her brother.
- On Sunday, she eats $\frac{1}{3}$ of her remaining sweets.

How many sweets does Kim have left?

Coming up soon in Speedy Maths:

w/b 4.5.26	Add tens to 3-digit numbers. To divide numbers ending in zero by 10. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.
w/b 11.5.26	Subtract tens from 3-digit numbers. Add tens to 3-digit numbers. To multiply and divide numbers by 10. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.

In the wider curriculum, in art, we will learn about the American landscape artist Georgia O'Keeffe. We'll enjoy looking at her artwork, thinking about the brush strokes she uses and her colour palette. We will learn how to use watercolour paints effectively – thinking about wet on dry vs wet on wet. Perhaps you could have a look at some of her paintings at home.

In computing, we will be working with PowerPoint, beginning our learning with adding text and changing how it looks.

In our Zones of Regulation lessons, we will be focusing on how facial expressions can tell us how others are feeling. We will discuss how when we are feeling calm, our body and face is relaxed and when we are angry or tense, our body and face change.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 4.5.26

Multiplication Check Practice

Just a reminder that the children will complete their multiplication check after the May half term. Please ensure your child is practising their tables as much as possible at home. This may be using TTRS, quick fire questions or writing their tables onto paper.

Cardboard for DT

Please can the children bring in a shoebox and any other cardboard you may have at home to support them with making their cam toys.

TTRS Battle Winners!

Well done to 4C who have won a non-uniform day for their class on Friday 15 May.

In English, the children will be taking part in a shared writing week. Throughout the week, we will be planning and writing a recount, as a class, about our trip to the Orchestra performance! We will be drawing on all our knowledge of the different features of a recount and the best language to use!

In reading, we will be exploring Chapter 9 of Kensuke's Kingdom, where I will describe how the relationship between Michael and Kensuke continues to develop as trust grows and their life on the island becomes more settled.

This week's Spelling Quiz words (taken from the Y4 Summer term list) will be:

For review:	although, difficult, woman
Might be new:	appear, circle, regular
Can you do:	definite, forty

In maths this week, we will be building our understanding of tenths by placing them accurately on a number line and exploring how numbers change when we divide by 10. We will practise dividing both 1-digit and 2-digit numbers by 10, noticing patterns in place value, and begin to understand hundredths as fractions, linking them to what we already know about tenths.

Please can you support your child with completing Times Table Rock Stars each night. It is also important the children complete a soundcheck at least once a week so we can track areas the children need support in.

Coming up in speedy maths (*indicates new learning):

w/b 4.5.26	*Add three tens at speed. Know pairs of numbers to 90. Add 3 1-digit numbers at speed. Continue simple number patterns.
w/b 11.5.26	*Know division facts for 12x table at speed. Add and subtract pairs of 2-digit numbers at speed. Know pairs of tens to 180. Add three tens at speed.

In PSHE, we will be thinking about how we can use memories to help us remember places and

things in a positive way.

In art, the children will be learning all about the life and work of the artist Freida Kahlo.

In computing, children will consider the dangers and uses of AI. Which prompts will help us get better results when using AI?

In history, children will continue to look at ancient civilisations. What did the Indus Valley civilisation achieve and what is their legacy?

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 4.5.26

Golden Books

We hope you enjoy looking through your child's Golden Book which will be coming home this week. Please can you write an encouraging message on the sticker provided. All books should be returned to school as soon as possible (ideally by the end of the week) for safe keeping.

Volunteers Needed

We need parent/carer volunteers to accompany our trip to the Buddhapadipa Temple, Wimbledon on Thursday 21.5.26. The trip is by coach; we will leave at 8.50am and return to school before 1pm. If you would like to join us, please let us know via parents@ by Friday 8.5.26.

Sports Afternoon

A look ahead to Thursday 14.5.26: We are excited to share our Year 5 Sports Afternoon with you. Parents and Carers are invited at 2.15pm – 3.00pm to watch races and take part if they wish! Collection will be from the field as soon as the event is finished (leaving time for you to collect siblings from gates as necessary).

This week in English, we are going to be planning and writing a sci-fi story together based on a short video clip about a robot and a butterfly. We will use an 'S' plan to help organise our ideas and make sure we include features from our sci-fi toolkit in our writing.

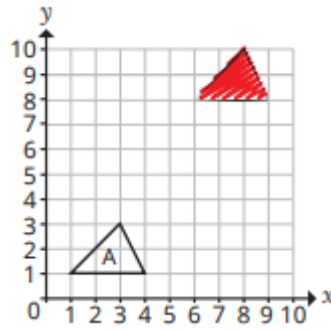
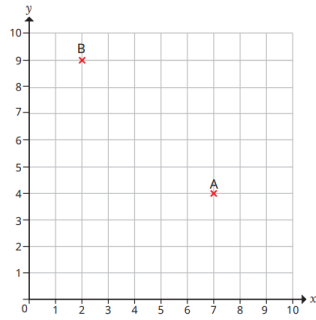
The plot thickens in 'Boy in the Tower', with more buildings mysteriously collapsing. Will we learn more about the 'Blutchers' and their possible link to the disaster happening in Ade's town? Our One Minute Read this week is Summer 3 'Emmeline Pankurst.'

The children will be having a Spelling Quiz on Tuesday 12 May on these words:

For review:	experience, height, different
Might be new:	average, recognise, desperately
Can you do?	convenience, stomach

In maths we will be thinking about plotting coordinates on a grid, building on learning in Year 4. We will look at the importance of reading and plotting the x-value of the coordinate first, then work on solving problems involving coordinates. We will also learn about translation, this will include size and position.

Two points have been plotted on the coordinate grid.



Our Speedy maths will be:

w/b: 4.5.26	Add and subtract pairs of 2-digit numbers. Know pairs of numbers to 180. Convert L to ml and vice versa. Add and subtract 2-digit and 3-digit numbers. Add and subtract p from £&p.
w/b: 11.5.26	Add and subtract pairs of 2-digit numbers. Know pairs of numbers to 100. Convert m to km and vice versa.

In PSHE, we will be thinking about online communities and how to stay safe online. We will be thinking about strategies to help us regulate in our Zones of Regulation lessons and making a personalised booklet.

In science, we will investigate how to separate materials.

In DT, we will look at how catapults are a type of lever.

In geography, we will be looking at the environmental and leisure uses of the land on Box Hill.

We've received a few questions regarding travelling arrangements. Although there is no law regarding what age children may travel to and from school unsupervised, as always, our primary concern is to ensure the safety and wellbeing of our children. We require all children up to the start of Year 6 to be dropped off and collected by a responsible person who is at least 16 years old. You can find more details in our [Safeguarding Policy](#).

Have a wonderful week!

Miss Penn, Miss Jenkins & Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 4.5.26

National Curriculum Tests (NCTs), 12-15 May

To ensure the children are on time and prepared for the NCTs next week, we will be opening the gates at 8.25am (for the Year 6 children only). We will have snacks for the children each day – including 'free from' alternatives – to share with their friends in a relaxed environment.

Glyn SEND Transition

If your child is going to Glyn in September and has SEND, Glyn is holding SEND transition events on Tuesday 9 and Tuesday 16 June, 9.30am - 2.30pm. This is for specific children only and Glyn should contact you directly about this.

Sports Crew

Some of the Year 6 children have expressed an interest in being part of the Sports Crew that support the younger children (and their teachers) on Sports Afternoons. A rota is being prepared and they should have full, correct PE kit in school each day. Without a PE kit, they will not be able to do this role.

Music Festival Notice

The PTA have invited the children who performed at The Playhouse in March to sing at the Colour Run.

We will meet by the sound system at 3.40pm on Saturday 16 May 2026 and we would be grateful if you could complete the [Google Form](#) to indicate availability.

Thank you in advance.

National Curriculum Tests, 11 - 14 May 2025

With the National Curriculum Tests (NCTs) scheduled on Monday to Thursday next week, we wanted to share some top tips for making the process run smoothly for your child:

- Make sure you encourage them to eat well and have a good night's sleep.
- Maintain your usual routines – clubs, family time, etc – so they have focus and time to relax outside of school.
- Ensure they get into school in good time to relax into the day. Should your child be late, they will not be able to join the rest of the year group until they have taken the test at a later time.
- Keep positive and remind them that they just need to try their best.

The NCTs are statutory tests that seek to assess children's progress and attainment in English and maths from their learning across KS2. The children are well-prepared and the key to success is to keep them calm, positive and confident, both at school and at home. Opening the gate earlier to allow them time to settle in the mornings is part of this (see above). The timetable for the NCTs is:

- Monday Grammar, punctuation and spelling (2 papers)
- Tuesday Reading (1 paper)
- Wednesday Maths – arithmetic and reasoning (2 papers)
- Thursday Maths – reasoning (1 paper)

In English this week, we will be revising grammar punctuation and spelling through a number of challenges and games. We will also enjoy reading 'Skellig' by David Almond, discussing the characters, plot and emerging themes.

In maths, we will be revisiting and refreshing different topics covered across KS2. The children have the opportunity to request support for any concepts they may find tricky, showing independence and taking responsibility for their learning.

There will be no Spelling Quiz on Tuesday 12 May due to the National Curriculum Tests.

In science, we will investigate how voltage affects the brightness of a bulb in a circuit.

In art, we will be learning about cartouche hieroglyphics and creating our own versions of these.

Our class photos will be taken on Wednesday this week – please make sure your child is wearing full, correct uniform.

Have a great week!

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers