



**For your calendar:**

**SEND Coffee Morning**

Speech and Language Therapist, Adelaide Roberts, will be joining us for our SEND Coffee Morning on Thursday 21 May 8.50am – 9.50am.

**PTA Rainbow Raffle**

Donations for the Rainbow Raffle will be taking place Friday 8 May. You will receive a letter shortly with further information.

**Coming up soon:**

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

April		
w/b Monday 27.4.26	-	Internal Clubs start
w/b Monday 27.4.26	-	Golden Book Week
Thursday 30.4.26	8.35am – 9.00am	Second Hand Uniform Sale
Thursday 30.4.26	7.00pm	Drama club performance of Peter Pan
May		
Monday 4.5.26	-	Bank Holiday – School and Nursery closed
Wednesday 6.5.26	-	Class photographs for YN, Y5 and Y6
Thursday 7.5.26	-	Class photographs for YR, Y1, Y2, Y3 and Y4
Friday 8.5.26	All day	PTA Rainbow Raffle Donations and non-uniform day
Thursday 21.5.26	8.50am – 9.50am	Coffee morning for families whose children have a Special Educational Need or Disability (SEND) – External speaker – Adelaide Roberts – Speech and Language Therapist

**Reminders for you**

**Internal Clubs**

Internal Clubs for this half of the Summer Term start on Monday 27 April and run for four weeks.

**Second Hand Uniform Shop**

Our Second Hand Uniform Shop will be open on Thursday 30 April between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.

**Bank Holiday Monday**

School and Nursery will be closed for the Bank Holiday Monday 4 May.

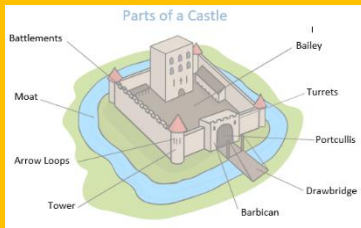


## Year 1 Weekly Information w/b 27.4.26

### Castle Project

During our Kings and Queens Day we will be creating our 3D castles.

Please can you talk to your child about their design and start collecting any materials they need. The castles are to be no bigger than a shoebox size.



We will ask for their materials the week beginning 18 May.

For example: egg boxes, a shoe box, toilet rolls, kitchen rolls, pringles tubs, string, lolly sticks.

### Kings and Queens Day Wednesday 20 May

Year 1 will have their Kings and Queens Day on Wednesday 20 May.

This will be a day filled with learning about the history of our monarchy, celebrating past and previous monarchs and building our very own castles.

Children are invited to dress up in King or Queen attire, or something related to this theme.

### Sports Afternoon

We look forward to seeing as many parents as possible for our Year 1 Sports afternoon on Tuesday 19th May.



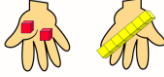

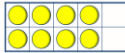

Please note that parents are invited to join from 2.15pm.

Please arrive a few minutes before this so you do not miss the East or West Gate being open.

In maths this week, we will be continuing our learning all about fractions. We have looked at recognising half of a shape and will now move onto recognising and finding half of a quantity. Children should see that to find a half, they need **two equal** groups. They need to check the amounts in each group after sharing to ensure that there is an equal amount in each group.

Children will then progress to circling or shading half of a given quantity and finally begin to explore finding the whole from a half. For example, if 3 is half, what is the whole? Knowledge of doubles from prior learning can support this.

### This week in Fluency Bee

<b>w/b</b> <b>27.4.26</b>	Adding two (calculations) Exploring commutativity Subtracting 2 from even numbers Subtracting 2 on a ten frame
<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>Two more than 3 is 5</p>  </div> <div style="text-align: center;">  <p>2 + 7 = 9 7 + 2 = 9</p> <p>Addition is commutative.</p> </div> <div style="text-align: center;">  <p>Take 6 cubes. Continue to subtract 2 until you have 0 cubes.</p> </div> <div style="text-align: center;">  <p>Take 8 counters. Subtract 2</p> <p>8 subtract 2 is 6</p>  </div> </div>	

In RE, we will be reading the Creation Story from the Bible. We will discuss how it is the first of many stories in the Bible.

In our Zones of Regulation learning, we will be thinking about how facial expressions and body language can give us clues as to how others are feeling and which zone that may represent. We will be talking about various situations that may happen at school and how they make us feel. For

example, when you fall over and hurt yourself or when some is unkind.

In science, we will start to think about 'How are humans and animals different?' We will learn about different classifications of animals and start by exploring what makes a 'mammal', a mammal.

In PSHE, we will be thinking about the qualities that make a good friend. We will consider what it is that we like about others and explore ways that we can show others that we care.

In art, we will be reviewing lines and shapes when using a paintbrush, instead of a pencil. We will be thinking about creating simple animal faces with thin and thick brushes. This will help with our next art project.

Wishing you all a lovely first week back.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller  
Y1 Class Teachers



## Year 2 Weekly Information w/b 27.4.26

### Golden Books

The children will be bringing their Golden Books home this week. Once you have enjoyed looking through them, please write them a positive note on the sticker at the end of this term's work and return to school. We hope you enjoy looking through them!

### Library Books

Children are permitted to keep a library book for longer than a week if it's a longer book. They need to then return their book on their library day.  
Thank you.

2W – Monday  
2MO – Tuesday  
2J – Wednesday

### Sleepover

We are very proud of all the children who came to the sleepover.

There were lots of values on display, including Resilience, Cooperation and Independence.

Well done!

In English this week, we will be continuing to use the book 'Inside the Villains' by Clotilde Perrin as inspiration as we will be creating our own villains. This week we will be creating our own villains taking inspiration from the book. We will be using our plans from last week to design our characters using the 'lift the flap' style of illustration. This will then give us a visual representation of our character to help us write a description.





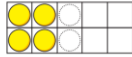
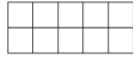
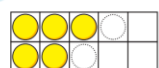
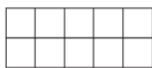
In reading, we will be concluding reading the book 'The Giraffe and The Pelly and Me' by Roald Dahl. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading. We will be focusing on how reading with expression can convey emotion and how we can let the audience know the difference between the characters by using our voices.

The Spelling Quiz assignment will be set on Tuesday. This week's assignment will be to spell words where the sound 'a' makes an 'o' sound e.g. want, watch, wander, wand, wasps, quality, quantity, quad, squat and squash.

This week's Spelling Quiz words are below.

<b>For review:</b>	no, push, the
<b>Might be new:</b>	find, hour, water
<b>Can you do?</b>	window, continue

This week in Fluency Bee – below you will find some examples of how we will be exploring counting in 2s.

<p><b>w/b</b> <b>27.4.26</b></p>	<p>Count in 2s How many (count in 2s)</p>   <p>How many counters are there? Circle groups of 2 to help you count.</p> <p>1</p>  <p>2</p> 
<p><b>w/b</b> <b>4.5.26</b></p>	<p>Add 2 to an even number. Add 2 to an odd number.</p> <p>Use the ten frames to complete the sentences.</p> <p>1</p>  <p>2 more than 4 is <input type="text"/></p> <p>3</p>  <p>2 more than 12 is <input type="text"/></p> <p>Use the ten frames to complete the sentences.</p> <p>1</p>  <p>2 more than 5 is <input type="text"/></p> <p>3</p>  <p>2 more than 13 is <input type="text"/></p>

In maths this week, we will be finishing our unit on mass, capacity and temperature. We will begin by exploring how to add, subtract, multiply and divide using volume and capacity. We will then be exploring temperature, using our knowledge of the seasons and knowing that temperature is higher when the weather is warmer. We will finish by doing an assessment to show our learning on mass, capacity and temperature and our ability to work independently.

In science this week, we will be thinking about the difference between things that are living and dead. We will know that living things grow, move, and need food and water; dead things were once alive but are not anymore. Some things like rocks have never been alive and we will be able to compare living, dead, and never-living things.

In PSHE this week we will be identifying some of the things that might cause conflict between friends. We will talk about how we can resolve these conflicts, using positive problem-solving techniques, for example: recognising feelings, understanding others points of view, and agreeing on ways to move forward together.



### Year 3 Weekly Information w/b 27.4.26

#### 3L Non-Uniform Day

A reminder that 3L have won a non-uniform day for their Golden Run participation.

They'll be having the day this Friday 1.5.25.

#### Year 3 this half term – A look ahead...

Internal Clubs start this week

Sports Afternoon: Wed  
13.5.26

Tower of London trip: Mon  
18.5.26

Last week of Internal Clubs:  
w/b 18.5.26

#### One Minute Reads

This week, our One Minute Read is the third text in the Summer booklet 'Landmarks of the British Isles': Edinburgh Castle.

In English this week, we will continue to explore non-chronological reports. We'll be thinking about how to group related sentences together to form paragraphs and how to organise information in a fact-file so that it is catchy, clear and accessible. We will also learn about subordinating conjunctions (e.g *although*, *but*, *because*) and how to use them to write extended sentences.

Simple sentence: Penguins are birds.

Example of extended sentences: **Although** penguins are birds, they cannot fly.

Penguins are birds that cannot fly, **but** they are excellent swimmers **and** use their wings like flippers to move quickly through the water.

These are the spelling words for this week (for the quiz on 5.5.26). We would appreciate it if you could please help your child to practise them at home.

<b>For review:</b>	could, father, fast
<b>Might be new:</b>	remember, material, bicycle
<b>Can you do?</b>	reign, naughty

In maths this week, the children will be finishing their work on measuring by using practical resources to measure volumes of liquids and then investigating equivalent capacities. We will then begin a new block of learning on fractions, starting with adding and subtracting fractions. You can see videos at home covering our learning on fractions by following this [link](#) to White Rose Maths and clicking on 'Fraction B.'

Coming up soon in Speedy Maths:

<b>w/b 27.4.26</b>	To divide numbers ending in zero by 10. To multiply any number by 10. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.
<b>w/b 4.5.26</b>	Add tens to 3-digit numbers. To divide numbers ending in zero by 10. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.

In the wider curriculum, in DT we will be starting our new enquiry question on 'How can I make healthy choices?' This is going to culminate later in the term with the children making and adapting the recipe for a salsa dip

In history, we will be investigating the life of Henry VIII. The children will discuss why he is remembered and what impact he had on life in this country?

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood  
Y3 Class Teachers

## Year 4 Weekly Information w/b 27.4.26



### TTRS Battle

Due to technical issues last week with TTRS, the battle will now end on Tuesday 28 April.

The winner will be announced to the children on Wednesday 29 April.

### Multiplication Check Practise

Just a reminder that the children will complete their multiplication check after the May half term. Please ensure your child is practising their times tables as much as possible at home. This may be using TTRS, quick fire questions or writing their tables onto paper.

### Sports Afternoon

We are very excited to be having our sports afternoon on Monday 18 May.

Parents are invited to join from 2.15pm.

Please arrive a few minutes before this so you do not miss the East or West Gate being open.

In English, the children will be learning more of the skills they need to write informative recounts. At the beginning of the week, we will be considering the difference between fact and opinion. We will then go on to looking at each of the paragraphs of a recount in more depth. We will look at how the structure and content of each change throughout the recount.

In reading, we will explore Chapter 8 of Kensuke's Kingdom, focusing on the developing relationship between Michael and Kensuke, and considering themes of trust, respect and understanding.

This week's Spelling Quiz words (taken from the Y4 Summer Term list) will be:

For review:	although, difficult, notice
Might be new:	appear, circle, decide
Can you do:	aggressive, correspondence

In maths this week, we will be building on our understanding of fractions by revisiting key concepts and developing our confidence. We will explore tenths in more depth, learning how they can be

represented both as fractions and decimals, and how they fit within a place value chart. This will help us make stronger connections between different ways of showing numbers and deepen our overall number sense.

Coming up in Speedy Maths (\*indicates new learning):

<b>w/b</b> <b>27.4.26</b>	Add and subtract pairs of 2-digit numbers at speed. Use tables facts to work out related x at speed. Convert cm to mm and vice versa
<b>w/b</b> <b>4.5.26</b>	*Add three tens at speed. Know pairs of numbers to 90 Add 3 1-digit numbers at speed Continue simple number patterns

In our Zones of Regulation lesson this week, we will be exploring different tools that can help us feel calm and ready to learn. The children will begin to understand that different approaches work for different people and start to identify which calming tools are most effective for them.

In science this week, children will be exploring condensation. What is it and where do we find it?

In DT, the children will be researching different car toy designs. We will then be using a design criteria to inform our own designs.

In geography, children will be looking at rivers of the world. Which are the biggest rivers and how do they compare?

In RE this week, children will be looking at Passover. What is it and why is it important?

In PSHE, we will be thinking about the emotions we feel when we experience loss. This may be through the death of a pet/family member/friend or when somewhere we care for moves away. We will be learning this through a book called 'The Hare Shaped Hole'.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle  
Y4 Class Teachers



## Year 5 Weekly Information w/b 27.4.26

### Can You Help?

We still need parent/carer volunteers please, to accompany our trip to the Buddhapadipa temple, Wimbledon on Thursday 21.5.26.

The trip is by coach and will last all morning, from approximately 9.00am to 1.00pm. It is a lovely morning, with opportunities to walk through the delightful Temple gardens.

### Homework

Your child has been given a new emoji password to access their homework through mylogin. The details can be found at the front of your child's Learning Journal.

Mylogin is a single sign-on service that allows direct access to your child's Spelling Shed and MyMaths homework. It also provides access to Times Table Rock

### Bikeability

The deadline for Bikeability sign-ups has now passed so this is a last call for anyone who has not registered to contact the school office.

Numbers are being finalised and we will be unable to add further children once the groups are filled.

All children taking part will need a suitable bicycle and helmet. Children must be

If you would like to join us, please let us know via parents@ by Friday 8.5.26.

Stars and a plethora of computing resources, including touch typing, on Purple Mash.

able to ride their bike confidently as they will be going onto local roads (under supervision).

In English, we will be revisiting previous topics to reinforce how to use figurative language effectively in writing. In addition, we will focus on creating engaging story openings using the 'DASH?' approach — description, action, speech, the character's feelings, and a cliffhanger to capture the reader's interest. We will also have a dedicated lesson on writing dialogue, with an emphasis on the correct use of inverted commas.

In reading, we will continue exploring *The Boy in the Tower*, gathering more information about the characters and their attributes and making predictions about what the Bluchers are and what they may have done.

The **One Minute Read** from Tuesday 28.4.26 is **text 2 'Mahatma Gandhi'** from the Summer Term booklet. Thank you for your continued support and encouragement in helping your child to practise and record their fluency every day.

The children will be having a Spelling Quiz on Tuesday 5.5.26 on these words:

<b>For review:</b>	height, library, strength
<b>Might be new:</b>	recognise, relevant, immediately
<b>Can you do?</b>	convenience, exaggerate

In maths, we will be continuing to use a protractor to measure in degrees and using our knowledge of angles to perform calculations on a straight line. After revising our knowledge of 2D and 3D shapes, we will be calculating angles in regular and irregular polygons.

Our Speedy Maths will be:

<b>w.b:</b> <b>27.4.26</b>	Know all tables to 12x12 including division facts Convert cm to mm and vice versa Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens
<b>w.b:</b> <b>4.5.26</b>	Know pairs of numbers to 100. Know all tables to 12x12 including division facts Add and subtract 2-digit and 3-digit numbers Continue simple number patterns

In science, we will be looking at how we can recover a solid from a solution.

In history, we will be looking at how we know about life in Roman Britain, with a focus on Hadrian's Wall. We will also be examining how the site of Vindolanda gives us important clues about life near the wall.

In computing, we will continue to look at how we can use CAD to design a product.

In art, we will be learning about our new focus artist, contemporary British painter, Lynette Yiadom-Boakye and how she creates large portraits of imaginary people using oil paints.

Have a wonderful week!

Miss Jenkins, Miss Penn and Mrs Temlett  
Y5 Class Teachers



## Year 6 Weekly Information w/b 27.4.26

### Preparation for National Curriculum Tests (NCTs)

Please practise with your child writing their full legal name (including any middle names) and their date of birth in this format: day, month, year.

This needs to be written correctly on the front of each NCT paper.

### Rosebery Visit

A reminder that teachers from Rosebery are coming to visit this week. This gives the Year 6 teachers time to give a handover and for the children to ask questions.

Please encourage your child to have their questions ready.

### Hoodies

The deadline for ordering hoodies is 10.00am this Friday 1 May.

Everybody has had a chance to try the different sizes.

Prices and colour options are listed on the website [here](#).

### Drama Club

We have been asked to perform at the PTA's Colour Run on Saturday 16 May 2026 at 3.30pm. We will be performing the song 'Where are you?'

We are really looking forward to our production of Peter Pan this week and the children are so excited to share with you their hard work. As we are in the final week, please continue to help your child with any song and line learning! We will be doing our dress rehearsal on Wednesday afternoon to Y4, Y5 and Y6.

On Thursday evening, children should arrive at school at 6pm via the front door. They should all come in wearing a base of foundation as we are using the stage lights. Children should ensure that they bring a water bottle and a small snack for the interval and should not bring in their mobile phone.

Hair for girls should be the following:

Mrs Darling/Wendy: Half up, half down

Pirates/Neverland Natives: Hair tied up e.g. in a bun/ponytail

Lost Boys: Messy hair - bunches etc

Mrs James will do the hair for the twins and Peter Pan so that they look the same!

Audience members should enter through the South Gate from 6.30pm, where there will be a bar run by the PTA.

We will be opening the hall doors at approximately 6.50pm for audience members to take their seats. We do have a few remaining tickets available, beyond the 4 tickets per child allocation, these can be purchased on Scopay.

The show should finish at approximately 8.30pm and children will be dismissed after the performance from the main entrance.

All children will need to be collected by an adult; we will not be allowing any children to walk home alone. Unfortunately, the West Gate will not be in use for children and audience members to arrive or depart from school.

In English this week, we will be using our book, 'Skellig' as a stimulus for descriptive writing. In addition to this, we will be revising grammar concepts and practising reading skills.

In maths, our lessons focus on graphs and coordinates. This includes reading and plotting in four quadrants as well as translations and reflections. We will also revise maths reasoning skills.

In preparation for the National Curriculum Tests, next week's Spelling Quiz on Tuesday 5 May will be unknown words, reviewing common spelling rules and conventions. To practise for this, children should use revision materials on Spelling Shed.

In science, we will learn how to interpret circuit symbols and how they help us understand how a circuit is wired without needing to draw realistic images of the components.

In geography, we will be investigating how oceans influence our climate. We will learn that oceans absorb and store heat, helping to regulate global temperatures.

We have a treat on Wednesday afternoon when we will watch the dress rehearsal of 'Peter Pan', Drama Club's performance.

Please see below for further information for Y6 pupils.

Have a great week!

Mrs Bowe, Mr Gordon and Ms James  
Y6 Class Teachers

YMCA EAST SURREY

## Supporting your child with the transition from Primary to Secondary school

Join YMCA East Surrey's Family Wellbeing Service for an informative and supportive online workshop about how to support and prepare your child, and yourself, for the transition from Primary to Secondary school.

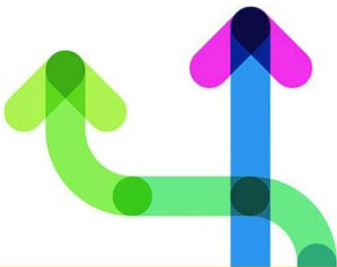
The workshop days and times to choose from are :

- ▶ Wed 22 April | 6pm-7pm
- ▶ Tues 16 June | 12 noon-1pm
- ▶ Tues 19 May | 12 noon-1pm
- ▶ Wed 17 June | 6pm-7pm

1:1 tailored follow-up sessions are available after the workshop for those living in Elmbridge, Epsom & Ewell, Mole Valley, Reigate & Banstead and Tandridge areas. Please indicate on the sign-up form if you are interested.

To register interest, please scan the QR code >>>

Further information or to book a place, email:  
[communitywellbeingteam@ymcaeast Surrey.org.uk](mailto:communitywellbeingteam@ymcaeast Surrey.org.uk)



**YMCA**

Here for young people  
Here for communities  
Here for you

Family Wellbeing Service are offering for a supportive and informative online workshop designed to help you prepare your child, and yourself, for this big transition.

Our team will share practical tips, guidance and reassurance to help make the move to secondary school feel smoother and more manageable.

- ◆ Tues 19 May | 12-1pm
- ◆ Tues 16 June | 12-1pm
- ◆ Wed 17 June | 6-7pm

# NatureWell Activity Group



## Who?

Year 6 students who attend school in Epsom & Ewell & Mole Valley and would like to feel more confident about their move to secondary school in September 2026.

Young people will need to be accompanied by their parent or carer.

The sessions will be facilitated by staff from the school based needs team at Mindworks.

## When?

Wednesday 22 July 2026 1.30pm to 2.45pm

Wednesday 29 July 2026 1.30pm to 2.45pm

Wednesday 5 August 2026 1.30pm to 2.45pm

Wednesday 12 August 2026 1.30pm to 2.45pm

Wednesday 19 August 2026 1.30pm to 2.45pm



Ideally you would attend all 5 sessions, but we know that you might be going on holiday or have other things planned so please join us for as many sessions as you can!



**Where?**  
Therapy garden,  
St Ebba's hospital  
site,  
Hook Road,  
Epsom,  
Surrey,  
KT19 8QJ

What3Words:  
///loaded.wheels.finest  
Google maps Plus Code:  
9P2G+459 Epsom

## Why are we doing this?

To try some new activities outdoors  
To meet other young people moving to secondary school  
To do something together with your parent/carers  
To build confidence and to have fun

## What do I need to do?

Come along and be prepared to join in the activities.  
Wear/bring weather appropriate clothing - eg raincoat, sunhat, jumper

## What we will do?

Spend time in our natural surroundings and be creative

If you are interested to find out more please email your contact details to: [sbnepsom@sabp.nhs.uk](mailto:sbnepsom@sabp.nhs.uk) by 6 July 2026.