



27 April 2026

Dear Parents/Carers,

Reception Weekly Information – w/b 27.4.26

Internal Clubs

Reception dance club starts this week on Tuesday for those who have received a confirmation email. It will run for 4 weeks.

Show and Tell

We will continue with the **old Circle** groups on **Friday**. More information detailed below.

Quick Check

Please check that your child's PE shoes still fit them comfortably.

It has been wonderful to see the children enjoying learning about life cycles – what super thoughtful questions they have been asking! Being curious about new things is a vital foundation of learning and we're very proud to see so many children showing this every day in Reception.

Supporting your child with their speaking and listening skills

Speaking and listening skills are a key part of our learning in Reception as well as being key life skills which will benefit them at school, in relationships and in all aspects of their lives.

We encourage the children to engage in regular conversations and we ask them open-ended questions. We as adults can model good speaking and listening habits by taking turns and making eye contact, as well as speaking in full sentences and using a range of vocabulary. We read stories together and discuss the characters and events, as well as making predictions and sharing our opinions. This helps the children to build their vocabulary and their confidence in speaking.



Developing these oracy skills at a young age helps children in lots of ways:

- Enables them to express their thoughts, needs and ideas clearly and confidently.
- Helps them to build relationships and understand others' points of view.
- Supports their thinking and understanding, which underpins all areas of learning.
- Helps them to become confident readers and writers.
- Enables them to talk about their emotions so that they can regulate themselves and build resilience.

Learning Question of the week: What is the life cycle of a butterfly?

This week we will be continuing our new learning all about 'The World Around Us'. We will continue to think about the natural world and life cycles.

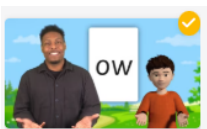
We are sure you will be familiar with the story of The Very Hungry Caterpillar. This will be our inspiration this week which will encourage the children to think about and write about the life cycle of a butterfly.

From our Early Years curriculum, the key learning and skills we will focus on are:

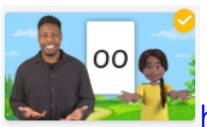
- Knowing that mistakes are an important part of learning.
- Saying and writing short sentences using Fred fingers where needed.
- Completing obstacle courses that demand a range of different movements.
- Recognising and writing the numerals 0 – 20.
- Observing and talking about seasonal changes.
- Talking about how we will make a piece of art/creation *before* beginning the activity.
- Cutting out shapes following the outside line.
- Recognising red words on sight.
- Understanding how information is shared in non-fiction books.

Phonics

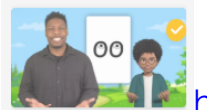
How are you getting on with learning the new special friends?
How many can you read now?



<https://tinyurl.com/bb4b9tma>



<https://tinyurl.com/45refzpe>



<https://tinyurl.com/4vensxuv>

Reading

This week's Red word:

me

These are the Red words we have covered so far:

I, my, the, you, said, your, are, be, of, no, what, all, was, we, so, to

Concept Word

This week's concept word is: **straight**



Help your child at home: lie on the floor next to your child. Both lie straight. Then try to make yourselves not straight. Find items around your home which are straight and not straight.

Maths

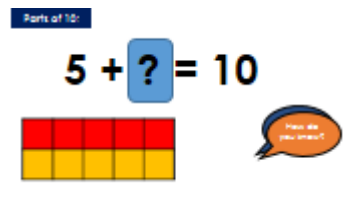
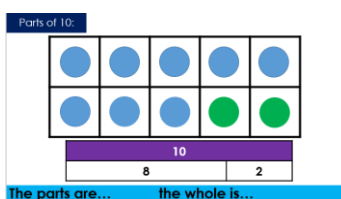
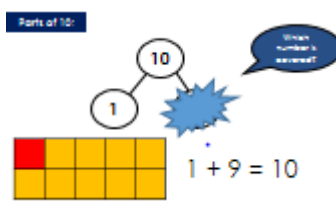
This week we will be thinking about 2-digit numbers with a special focus on 10. We will be looking at the parts of 10 – these can be called **number bonds to 10**.

We will be trying to remember that

$$0 + 10 \quad 1 + 9 \quad 2 + 8$$

$$3 + 7 \quad 4 + 6 \quad 5 + 5$$

are pairs of numbers that make the whole 10.



Last week we were focusing on one more and one one less than a given number including using add and equals to write number sentences.

One more than:

$1 + 1 = 2$

'One more than' means to add one.

One more than:

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

One more than 10 is 11.

Can you record the number sentence?

$10 + 1 = 11$

'One more than' means to add one.

Show and Tell: Something I have made

Our theme for Show and Tell this half term is **'something I have made'**.

This is a great opportunity for your child to learn about the world around them and to get busy making – try to allow your child to come up with their own idea so that they enjoy the process. For example – your child might like to: make a factual poster about jungle animals/write a story/ build a vehicle using junk modelling/ collage/ paint/ make puppets/prepare some food etc. The list is endless!

If your child's creation is too difficult to bring into school a photo will be a good way of sharing it. You can either print this off or email it directly to us .

Show and Tell is for the **old Circle** groups on **Friday**

We hope you have a lovely week,

Mrs Ball, Mrs Price and Miss Ocraft
YR Class Teachers