



For your calendar:

PTA Happy's Circus This Wednesday

We are excited for the return of this wonderful event! We still have some tickets for sale, so if you haven't secured your tickets yet, please visit [PTA Events](#) to purchase them.

The event takes place on Wednesday 22 April at 6.00pm with East and West Gates opening at 4.30pm.

PTA Class Reps Coffee Morning

The next PTA Class Reps Coffee Morning will take place this Thursday 23 April at 8.45am in the Club House with Mrs Druce.

We will be planning the summer term and next year too!

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

April		
Wednesday 22.4.26	6.00pm – Show starts	PTA Happy Circus Event 4.30pm – East and West Gates Open
Wednesday 22.4.26	8.35am – 9.00am	Second Hand Uniform Sale
Thursday 23.4.26	8.45am – 9.45am	PTA Class Reps coffee morning with Mrs Druce Agenda: Summer term events
Friday 24.4.26 to Saturday 25.4.26	7.00pm – 8.00am	Y2 Sleepover at school
w/b Monday 27.4.26	-	Internal Clubs start
w/b Monday 27.4.26	-	Golden Book Week
Thursday 30.4.26	8.35am – 9.00am	Second Hand Uniform Sale
Thursday 30.4.26	7.00pm	Drama club performance of Peter Pan

Reminders for you

Internal Clubs

Internal Clubs for this half of the summer term start on Monday 27 April and run for four weeks.

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open on Wednesday 22 April between 8.35am – 9.00am in the Club House.
Please enter and exit via the South Gate.
All items are priced at £1 each.

Second Hand Uniform Shop

Please could you remind children to take snack wrappers home with them or put them in the bins as some are being dropped.

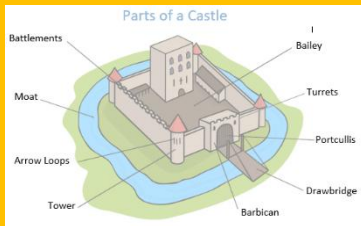
Thank you.



Year 1 Weekly Information w/b 20.4.26

Project

During our Kings and Queens Day we will be creating our 3D castles. Please can you talk to your child about their design and start collecting any materials they need. The castles are to be no bigger than a shoebox size. We will ask for their materials the

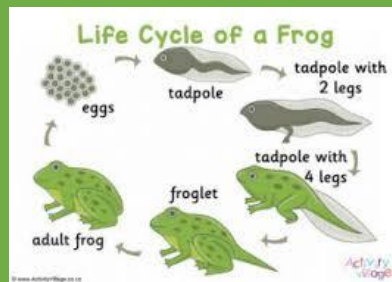


week beginning 11 May.
For example: egg boxes, a shoe box, toilet rolls, kitchen rolls, pringles tubs, string, lolly sticks.

Welcome Tadpoles!

As part of Year 1s Opportunities and Thrive Experiences we are very excited to welcome our little tadpoles.

We will be watching them over the next few weeks as they begin to grow legs.



Uniform Notice

As the weather improves and becomes warmer, please could you ensure that your child has a pair of PE shorts in their PE bag.

Thank you!

Phonics Practice

In order to read confidently and fluently, children need to recognise every sound instantly on sight. Use these short videos to check that they are confident with these less-common sounds:



<https://tinyurl.com/mtbhv2ma>



<https://tinyurl.com/mr2e2fey>

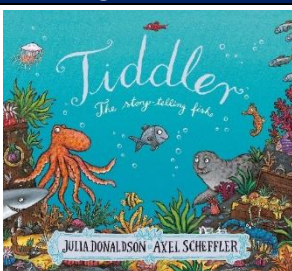


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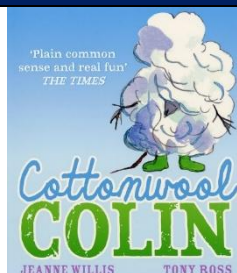


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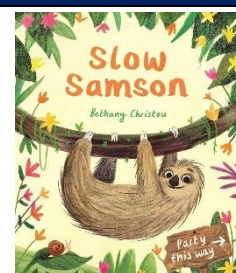
Talk through Stories



1S



1MV




1M


In maths this week, we will be completing our learning about multiplication and division. Towards the end of the week will start our new learning all about fractions. In this small step the children explore recognising a half or two halves for the first time, looking at both objects and shapes. It is important that children know that a half means "one of two equal parts" and are able to count them. The children will have lots of opportunities to practically make halves and identify a half and a whole. They will look at various types of representations to develop a full understanding of a half. They also need to be shown half of these shapes and objects in different ways. For example, a square can be split in half vertically, horizontally or diagonally.

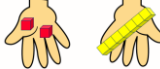
This week in Fluency Bee

w/b 20.4.26	Adding two (calculations) Exploring commutativity Subtracting 2 from even numbers Subtracting 2 on a ten frame
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Two more than 3 is 5







$2 + 7 = 9$
 $7 + 2 = 9$

Addition is commutative.

Take 6 cubes.
Continue to subtract 2 until you have 0 cubes.




□ subtract 2 is □



Take 8 counters.
Subtract 2

8 subtract 2 is 6



In history this term we are asking the question 'What is the Monarchy? Monarchy is one of the key concepts that run through all study of history. In Year 1 we investigate what the monarchy is and what it looks like in our country now and in the past. We will be using historical sources like pictures, and audio/video recordings to learn about our country's unique long traditions. Our exciting educational visit to Hampton Court Palace towards the end of this term will support our learning too. More information will follow shortly.

In science, we will be thinking about where plants and trees grow best and discussing the changes that happen during Spring. We will be going on a spring walk to notice the changes since our winter walk.

In DT, we will be continuing to practise our cutting skills because we will be using this skill to make our 3D castles. We will be cutting out various size battlements to help with our fine motor control.

In computing, we will be learning about online safety and thinking about how to keep ourselves safe when using technology.

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
 Y1 Class Teachers



Year 2 Weekly Information w/b 20.4.26

Sleepover – clothes and water bottles

We are looking forward to our sleepover this Friday! The children will come to school at 7pm in their own clothes, bringing pyjamas in their bag. They will leave their water bottle at school that day so that they have it ready for the evening. If you haven't completed the [Google Form](#) with your child's information, please do so as soon as possible.

Sleepover – packing

Please ensure your child has practised rolling up their mat and putting their sleeping bag away so that they are able to do this independently in the morning. A really big bag (IKEA type) is helpful for them to put everything in to. Many thanks for your support with this.

Maths end of unit

This week we finished the length and height unit in maths. The children completed an end of unit assessment, which they will be taking home. Please use these to help your child, as they may benefit from reviewing certain aspects with you at home.

In English this week, we will be continuing to use the book 'Inside the Villains' by Clotilde Perrin as inspiration for our writing. We will be writing descriptions of some of the villains. We will be learning how to use our senses when describing a character. We will be learning about how to effectively use adjectives and expanded noun phrases. We will be creating our own characters thinking about their strengths and weaknesses and what makes them villainous!

In reading, we will be continuing the book 'The Giraffe, The Pelly and Me' by Roald Dahl. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class. We will be focusing on how reading with expression can convey emotion.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words where the digraph 'ey' makes an 'ee' sound e.g. key, valley, donkey, trolley, jockey, monkey, journey, kidney, chimney and turkey.

This week's spelling quiz words are below.

For review:	the, where, full
Might be new:	water, wild, after
Can you do?	learn. special

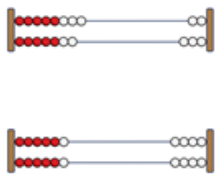
This week in Fluency Bee – below you will find some examples of how we will be exploring doubles and near doubles.

w/b
20.4.26

Recognise near doubles
Calculate with near doubles

Circle the **near double** in each set.

1



3



Complete the calculations.

1

$$4 + 4 = \square$$

so

$$4 + 5 = \square$$

3

$$9 + 9 = \square$$

so

$$9 + 10 = \square$$

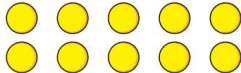
w/b
27.4.26

Count in 2s
How many (count in 2s)

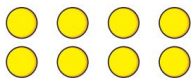


How many counters are there?
Circle groups of 2 to help you count.

1



2



In maths this week, we will be continuing our unit on mass, capacity and temperature. We will begin by exploring how to add, subtract, multiply and divide using mass. We will then be comparing volume and capacity and then measuring in millilitres and litres.

In history this week, we will be starting our enquiry question, 'How was life different for children in the Victorian era?' We will explore when the era began and ended, as well as the growth of the British Empire under the reign of Queen Victoria.

In PSHE this week, we will be talking about physical contact, different forms of contact and what makes us feel comfortable or uncomfortable. We will also be discussing about what is appropriate touch and how to respond to touch we do not like.

Mrs Jayasuriya, Mr Martin, Miss Ozyakup and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 20.4.26

3W & 3L Non-Uniform Days

A reminder that 3W have a non-uniform day on Friday, 24.4.26, for winning the latest Year 3 TTRS Battle of the Bands.

3L have won a non-uniform day for their Golden Run participation last week. They'll be having the day on Friday 1.5.25.

Golden Hinde

As we head towards our class trips to the Golden Hinde next half term, we've included our small steps to a successful trip below.

This week, we will be finding time to chat with the year group about the trip, show some photos and answer questions.

One Minute Reads

This week, our One Minute Read is the second text in the Summer booklet 'Landmarks of the British Isles': Giant's Causeway.

In English this week, we are continuing to explore the features of non-chronological reports. We will be investigating the use of glossaries, headings and sub-headings to organise a report. Our Team Reading sessions are based around poetry for the next few weeks. We are continuing to think about how reading with expression demonstrates our understanding of a text.

These are the spelling words for this week (for the quiz on 28.4.26). We would appreciate it if you could please help your child to practise them at home.

For review:	fast, sugar, every
Might be new:	remember, bicycle, potatoes
Can you do?	naughty, possible

In maths this week, the children will be looking at equivalent measures; comparing masses using the vocabulary of lighter and heavier; adding and subtracting masses; and then investigating measuring capacity and volume in millilitres and litres.

Coming up soon in Speedy Maths:

w/b 27.4.26	To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.
w/b 4.5.26	To divide numbers ending in zero by 10. To multiply any number by 10. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.

In the wider curriculum of geography, we will be starting our new enquiry question of 'Where does our food come from?' – We will be thinking about where food comes from, how it gets to us, and the people involved along the way.

In science we will be looking at how magnets attract some metals like iron and steel. We will be discussing how magnets have two poles – a north and a south and how opposite poles attract, and like poles repel.

Is your child (or yourself) anxious about the Golden Hinde residential trip?

Here's some steps you can take starting now to get them ready for a fun trip. Don't leave it all to

the last minute, especially staying away from home. Doing activities plenty in advance allows you the chance to take small steps and try something again if it doesn't go to plan first time around.

You know your child best, so adapt their preparation to how much (or little) they need in advance.

They're worried about staying away from home...
Maybe they've already been to the Year 2 sleepover last year.
Try play dates that extend to getting ready for bed and a late film. This replicates the Year 2 Sleepover and helps build confidence with getting changed before bed on the Golden Hinde.
Spend a night away from home at a relative's house. You could turn this into two steps by staying yourself for the first time.
Spend a night away from home at a friend's house.
You could have a night sleeping on roll mats and in sleeping bags, too (in their room, downstairs at home, at a friend's house), if they're worried about not having a bed to sleep in.

They're worried about it being a big trip...
Have a local day trip together that involves some walking and visiting somewhere new.
Look at some pictures of the Golden Hinde on the internet.
Have a day trip to London together – you could even find the Golden Hinde and see the area around it.

Golden Rules...

Keep opportunities for discussion open so they know they can talk to you.

Talk about the trip positively yourself. If you tell them or show them that you're worried, they'll pick up on that and please don't promise they can go home during the trip. We will always call you if needed but once that seed has been planted they won't forget.

Emphasise all the fun they're going to have and what a great opportunity it is. So many people have never slept on a ship and they get to do it!

Don't write them notes to look at on the trip. You can tell them you missed them and give them a big hug when they get back.

Pack for the trip together. They'll know what they've got with them and how to fit it all back in their bag at home time.

Talk to your child's class teacher about any concerns. We're very experienced with this trip and other residentials and are ready to support your child to have a great time away.

We'll be preparing them at school, too, by talking about what we will do on the trip, looking at photos, discussing how we can all support each other and answering as many of their questions as possible in the lead up. All the staff are already looking forward to a great adventure together.

Have a great week,

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 20.4.26

Homework reminder

Please remember homework is set and checked every Tuesday.

PE Kits

Please can we ask that the children have their PE kits with them every day. Thank you for your support.

Learning Journals

Please can we ask that you continue to support the children with filling in their Learning Journal each night. We have high expectations of all our children and this is something we are monitoring closely each week.

In English this week, the children will be learning the key skills they will need to develop into their recount writing later on in the term. At the beginning of the week, we will consolidate our understanding of full stops and capital letters, applying them in a range of contexts. Later, in the week, we will be writing using commas and conjunctions.

In reading, we will continue exploring Kensuke's Kingdom, where we will follow Michael's journey as he faces the challenges of being stranded, begins to realise he is not alone, and experiences a mixture of fear, curiosity and growing understanding as new discoveries unfold.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	notice, sentence, woman
Might be new:	decide, knowledge, regular
Can you do:	develop, forty

In maths this week, we will be building confidence in working with fractions by combining and taking away different types, including those involving whole numbers and mixed numbers. We will be developing our understanding step by step, using practical methods and clear reasoning to help us solve problems accurately and explain our thinking.

Coming up in speedy maths (*indicates new learning):

w/b 20.4.26	*Know division facts for 11x table at speed. Know pairs of numbers to 100. Give change from £1 at speed Know pairs of tens to 180 Add three 1-digit numbers at speed.
w/b 27.4.26	Add and subtract pairs of 2-digit numbers at speed. Use tables facts to work out related x at speed. Convert cm to mm and vice versa

In science this week, children will be looking at evaporation. What is it and what do we observe when it occurs?

In history this week, children will start looking at ancient civilisations. Who were the Ancient Sumer and why were they important?

In PSHE, we will be thinking about the emotions we feel when we experience loss. This may be through the death of a pet/family member/friend or when somewhere we care for moves away. We will be learning this through a book called 'The Hare shaped hole'.

In our zones of regulation lesson this week, we will be exploring different sensory support tools and how they can help us manage our emotions and stay ready to learn. We will be trying out a range of strategies, thinking about which ones work best for us, and beginning to understand how we can use these tools independently to support our focus and wellbeing throughout the school day.

In computing, children will explore AI. What is it and how can we safely use it to solve problems?

In art, the children will begin their new enquiry question. We will be exploring what symbolism is and how it is used in different art forms.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 20.4.26

Can you help?

We need parent/carer volunteers please, to accompany our trip to the Buddhapadipa temple, Wimbledon on Thursday 21.5.26.

The trip is by coach and will last all morning, from approximately 9.00am to 1.00pm. It is a lovely morning, with opportunities to walk through the delightful Temple gardens.

If you would like to join us, please let us know via parents@ by Friday 8.5.26.

Homework

The first homework this term is due tomorrow (Tuesday 21.4.26). Please check and sign your child's Learning Journal, which should show:

- Completion of at least 5 Spelling Shed activities
- The two weekly MyMaths
- Daily reading (book name, author, pages read, comment)
- One-minute read completed daily

Tasks are designed to take no more than 20 minutes a day. Developing this routine is essential to help your child prepare for Y6 and beyond.

Bikeability

We are excited to offer Bikeability to all children, however there is a strict deadline set by the organisers so it is essential that those taking part have signed up by the deadline this Friday (24.4.26).

We can not guarantee a place for any late sign-ups.

Children will need a suitable bicycle and helmet for this activity. Children must be able to ride their bike confidently as they will be going onto local roads (under supervision).

This week, we will be focusing on the importance of punctuation in descriptive writing and how it helps us read with clarity and expression. The children will practise using a variety of conjunctions alongside carefully chosen adjectives to describe characters and settings within the sci-fi genre.

In reading, we will continue exploring *The Boy in the Tower*, gathering more information about the characters and their attributes and making predictions about what the Bluchers are and what they may have done. We have a new **One minute read from Tuesday 21.4.26 focusing on Making a Difference in Our World**. Thank you for helping your child to practise and record their fluency every day – we are really impressed with the progress the children are making.

The children will be having a spelling quiz on Tuesday 28.4.26 on these words:

For review:	height, library, strength
Might be new:	recognise, relevant, immediately
Can you do?	convenience, exaggerate

In maths we will be continuing to look at angles. Building on our knowledge that an angle is a measure of turn (or rotation), we will learn how to accurately use a protractor to measure the angles in degrees.

Our Speedy maths will be:

w.b: 20.4.26	Know all tables to 12 x 12 including division facts Convert cm to mm and vice versa Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens
w.b: 27.4.26	Know all tables to 12 x 12 including division facts Convert cm to mm and vice versa Convert L to ml and vice versa Add and subtract 2 digit and 3 digit numbers Add three tens

In science, we will continue investigating how a material changes state. This week we will be thinking about how we can separate mixtures. In geography, we will be looking at our local area while we consider our new enquiry question, 'How has land use changed over time at Box Hill?'

In PSHE, we will be talking about how to stay safe in online communities. In Dt we will be looking at levers and how they are used in the everyday world.

Have a wonderful week.

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 20.4.26

Preparation for National Curriculum Tests (NCTs)

Please practise with your child writing their full legal name (including any middle names) and their date of birth in this format: day, month, year. This needs to be written correctly on the front of each NCT paper.

Homework

For the next few weeks, the MyMaths homework consists of two revision exercises, which use skills from across the curriculum. Should your child wish to undertake further revision, there are also resources for all papers on Purple Mash in 'SATs Resources'.

Sports Events

We have a number of inter-school sports events this term:

- Mixed cross country, 13 May 2026.
- Girls' cricket tournament, 10 June 2026.
- Mixed Rounders tournament, 1 July 2026.

You will receive a letter if your child is selected for any of these events.

Drama Club Update

We are really excited to share all of our hard work for our forthcoming production of Peter Pan on Thursday 30 April at 7.00pm. Thank you for your support with helping the children learn their lines and song words – the performance is coming along nicely!

As a reminder, please could all costumes be brought into school in a named carrier bag by Friday 24 April at the latest and taken to 1S.

Tickets will go on sale on Wednesday 22 April at 10.00am on Scopay at £8.50 per ticket. This helps us to cover the price of licencing and production costs. We will be restricting sales to four per child initially to ensure that all families are able to get a ticket. If there are any remaining tickets available to purchase, we will update you via the Weekly Information next week.

Next week we will update with further information about arrival times on the evening of the performance.

In English this week, our focus will be on grammar, punctuation and spelling. We will be revising learning from across KS2 and applying that knowledge to questions. We will also be practising our reading skills – retrieval, inference, explanation, prediction, summarising – as well as understanding the meaning of vocabulary in context. We will continue our book 'Skellig' by David Almond, using questioning and small drama activities to interrogate the main character in the book.

In maths, our focus is area. This will include calculating the area and perimeter of squares and triangles as well as the volume of cuboids. We will also practice our maths reasoning skills by completing a previous NCT reasoning paper.

These are the words for the Spelling Quiz on Tuesday 28 April. Please take time to practise these with your child:

For review:	persuade, recognise
Might be new:	conscience, sacrifice, yacht
Can you do?	significance, territorial, tongue

In science, we will continue our new topic of electricity by refreshing our knowledge of what makes a working electrical circuit.

Our new topic in history is Ancient Egypt. We will learn how the Ancient Egyptian civilisation lasted for thousands of years and had different time periods. We will also examine how important the River Nile was to their way of life.

Have a great week.

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers