



13 April 2026

Dear Parents/Carers,

Nursery Weekly Information – w/b 13.4.26

Forest School

Forest school sessions will begin next week on Tuesday 21 April and Friday 24 April.

Seed Donations

We will begin planting flower seeds next week. If you have any spare packets at home we would be very grateful for any donations.
Thank you in advance.

Reminder

Please ensure all clothes are clearly labelled, including their waterproof forest school clothes.

Welcome back! We hope you had a wonderful Easter break. We are excited for a fun and busy summer term ahead.

This week, we are:

- Resettling back into Nursery routines.
- Learning all about the farm, including why we have farms and who we might meet on the farm.
- Reading a selection of farm stories, such as: What the Ladybird Heard, Farmyard Hullabaloo and Silly Jack.
- Learning how to draw farmyard animals using our Nip, Flip and Grip method to pick up our mark making tools.
- Using tools to fix the vehicles in our mechanics workshop.
- Learning about the different jobs on the farm and where different animals sleep.
- Solving real-world problems with numbers up to five.

Next week our Forest School sessions will begin (w/c 20 April). They will take place on both Tuesday and Friday. If the weather is due to be dry/hot for the day, children do not need to come into school wearing their forest school outdoor wear but please ensure that they have it packed in their bag. We will still run the sessions in wet weather. The children will change into their wellies at school – please ensure they have a pair in school.

Word Aware

This week's concept words:

Cygnets

This week's concept word is: **more**.



Using several cups, you could pour water from one to another and talk about which one has **more**.

Swans

This week's concept word is: **less**.



You could get your child to help serve the meal. Talk about who has got **less**. Would they like **less** pudding?

Maths

We will continue working on subitising (spotting amounts up to 5 without counting them) and reading repeating patterns. In our Maths Meetings we will continue to work on explaining which image is odd and explaining why it is odd. Can you spot the odd one out?



Have a wonderful week.

Mrs Davis and Mrs Herman
Nursery Teachers and Leaders of Learning