



For your calendar:

PTA Happy's Circus

We are excited for the return of this wonderful event! If you haven't secured your tickets yet, please visit [PTA Events](#) to get your tickets.

The event takes place on Wednesday 22 April at 6.00pm with gates opening at 4.30pm.

Open Morning

Our next Open Morning for Prospective Families will take place on Wednesday 15 April between 9.15am and 10.15am in the Hall.

Coming up soon:

For assemblies / performances during the school day, exit via the West Gate will only be possible at the end of the performance.

April		
Monday 13.4.26	8.35am	YN to Y6 – Nursery and school open for the summer term
Wednesday 15.4.26	9.15am – 10.15am	Open Morning for prospective families. Please book here to visit our school and nursery
Thursday 16.4.26	8.00pm	PTA Meeting at The Blenheim. All welcome
Friday 17.4.26	8.35am – 9.00am	Second Hand Uniform Sale
Friday 17.4.26	7.00pm – 10.00pm	PTA Perimenopause and menopause talk – Balance Project
Wednesday 22.4.26	6.00pm – Show starts	PTA Happy Circus Event 4.30pm – East and West Gates Open
Wednesday 22.4.26	8.35am – 9.00am	Second Hand Uniform Sale
Thursday 23.4.26	8.45am – 9.45am	PTA Class Reps coffee morning with Mrs Druce Agenda: Summer term events
Friday 24.4.26 to Saturday 25.4.26	7.00pm – 8.00am	Y2 Sleepover at school

Reminders for you

Internal Clubs

Internal Clubs for this half of the summer term start on Monday 27 April and run for four weeks.

PTA Class Reps Coffee Morning

The next Class Reps Coffee Morning will take place on Thursday 23 April at 8.45am in the Club House.

Second Hand Uniform Shop

Our Second Hand Uniform Shop will be open on Friday 17 April between 8.35am – 9.00am in the Club House. Please enter and exit via the South Gate. All items are priced at £1 each.



Year 1 Weekly Information w/b 13.4.26

PE Kits

Please help your child to bring in their PE kit every Monday so we have it in school for the week.

Waterproof Coats

We hope you all had a lovely Easter Holiday.

At this time of the year the weather can be very changeable – don't forget to bring a waterproof coat to school, even if it's sunny in the morning!

Numbots

Please support your child to access Numbots regularly. This helps to consolidate learning we have been doing in class.

Remember – practice is the way we get better at things!

Talk through Stories

1S	1MV	1M

Phonics

Does your child confidently know all of these Special Friends?

If they don't yet, it will be difficult for them to read at the expected level for this time in Year 1.

They can practise here:

First Group:

<https://tinyurl.com/ysnvuzvc>

Second Group:

<https://tinyurl.com/2nnjyp5n>

Practise reading words

<https://tinyurl.com/54dwhyp4>

<https://tinyurl.com/3hx2vtzu>

<https://tinyurl.com/bd7xu85h>



In maths this week, we will be continuing our learning about multiplication and division, with a focus on counting in 2's, 5's and 10's. We will start the week by thinking about what is meant by equal parts or groups. We will be using methods such as repeated addition and grouping to help understand terms such 'lots of' or 'sharing'.

In science, we will be thinking about where plants grow best and why, whilst also linking this to what happens in nature during spring.

In PSHE, we are starting a new puzzle piece called 'Relationships'. Through this puzzle piece we will be learning all about who is in our family, who our friends are, people who help us and what makes positive relationships.

In RE, we will be starting to investigate our new topic 'What do Christians learn from the stories of Jesus?'

In DT, we will be looking at the different features of a castle and discussing what makes a good toy castle. We will then be designing our own toy castle, thinking about the materials we will use and how we will join it together.

This half term in PE will be focusing on athletics, dance and team building. We will be learning new skills and applying them to help us gain strength, balance, stamina and participating in team games.

Wishing you all a lovely first week back,

Mrs Smith, Miss Marcazzo, Mrs Vidal, Mrs Blackler and Mrs Miller
Y1 Class Teachers



Year 2 Weekly Information w/b 13.4.26

PE

PE will take place on Thursday for all of Year 2 in the summer term.
Please ensure that PE kits are brought into school on Monday and contains the correct named PE kit.
Please remove earrings before school on Thursday.
Thank you

Welcome to the summer term

Hopefully as the weather gets warmer, please ensure children have sunscreen applied before school.
Please bring a hat and a plastic water bottle with a sports cap lid – both named.
Thank you

Year 2 Sleepover

Thank you for all the responses regarding the sleepover. Please make sure you have filled in the [google form](#), so we have all your contact details readily available.
Thank you.

In English this week, we will be starting to learn how to write descriptively. We will be starting a new book called 'Inside the Villains' by Clotilde Perrin. We will be learning how to use our senses when describing a character. We will be learning about how to effectively use adjectives and expanded noun phrases.



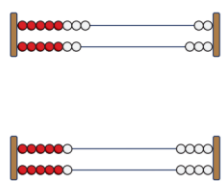
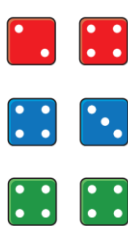
In reading, we will be starting a new book 'The Giraffe, The Pelly and Me' by Roald Dahl. We will be reading in pairs and focusing on fluency and expression. We will then read in pairs to the class where we will 'perform' what we have been reading as a class. We will be focusing on how reading with expression can convey emotion.

The spelling quiz assignment will be set on Tuesday. This week's assignment will be to spell words with irregular spelling patterns, e.g. bath, plant, father, last, path, past, grass, class and pass.

This week's Spelling Quiz words are below.

For review:	full, no, push
Might be new:	after, find, hour
Can you do?	continue, complete

This week in Fluency Bee – below you will find some examples of how we will be exploring doubles and near doubles.

<p>w/b 13.4.26</p>	<p>Use the inverse Double and 1 more</p>  <p>Double 5 and 1 more is <input type="text"/></p>  <p>Double <input type="text"/> and 1 more is <input type="text"/></p> <p>Double <input type="text"/> is 6</p> <p>Half of <input type="text"/> is 4</p>
<p>w/b 20.4.26</p>	<p>Recognise near doubles Calculate with near doubles</p> <p>Circle the near double in each set.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1</p>  </div> <div style="text-align: center;"> <p>3</p>  </div> </div> <p>Complete the calculations.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>1</p> <p>$4 + 4 = \square$</p> <p>so</p> <p>$4 + 5 = \square$</p> </div> <div style="text-align: center;"> <p>3</p> <p>$9 + 9 = \square$</p> <p>so</p> <p>$9 + 10 = \square$</p> </div> </div>

In maths this week, we will be starting our unit on mass, capacity and temperature. We will start by comparing the mass of different objects, then we will measure in grams and then in kilograms.

In science this week, we will be starting our new enquiry question of 'What do living things need to survive?'. We will start by thinking about what the local environment looks like in spring. We will know that in Spring, plants start growing new leaves; that flowers bloom on many plants in spring; that many deciduous trees grow new buds and blossoms and that warmer temperatures and sunlight help plants grow in spring.

In PSHE this week, we will be talking about our families and discussing similarities and differences between families. We will be talking about why it's special to have a family, and how we can make our family a happy one, for example through sharing and talking.

In geography this week we will be starting a new enquiry question 'Could a polar bear live in the desert?' We will be learning about where polar bears come from and what their natural habitat is like.

Have a lovely week.

Mrs Jayasuriya, Mr Martin, Mrs Ozyakup and Mrs Williams
Y2 Class Teachers



Year 3 Weekly Information w/b 13.4.26

3W Non-Uniform Day

A reminder that 3W have a non - uniform day next Friday 24.4.26, for winning the latest Year 3 TTRS Battle of the Bands.

Golden Hinde

As we head towards our class trips to the Golden Hinde next half term, we've once again included our small steps to a successful trip below.

One Minute Reads

This week, our One Minute Read is the first text in the summer booklet 'Landmarks of the British Isles'.

In English this week, we are going to be immersing ourselves in texts linked to our new genre of writing, non-chronological reports. We are going to be looking at a range of different reports to help us build an understanding of the structure and language used in non-chronological reports.

These are the spelling words for this week (for the quiz on 21.4.26). We would appreciate it if you could please help your child to practise them at home.

For review:	could, every, father
Might be new:	bicycle, material, natural
Can you do?	centre, experience

In maths this week, the children are going to be comparing mass using the terminology of lighter, heavier and the same. We will use balance scales for comparisons and look at masses written in kg and g and compare them with the symbols <, > and =. These are the first lessons of a new block of learning on mass and capacity – you can find guidance from White Rose Maths on this learning by following this [link](#) (it's the last topic listed in the spring term).

Coming up soon in our speedy maths sessions:

w/b 13.4.26	Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts. Know pairs of numbers to 100. Add and subtract 1-digit with 3-digit numbers. Know 10 more and 10 less.
w/b 20.4.26	To multiply any number by 10 at speed. Know pairs of numbers to 100. Know 2x, 3x, 4x, 5x, 8x, 10x tables and division facts.

In the wider curriculum, in science we are going to be beginning a new enquiry question related to magnets. This week, we are going to be exploring whether magnets can attract something from a distance.

In PSHE, we are starting a new jigsaw piece on relationships and will be discussing our families this week – who is part of our family and what responsibilities do they have?

Our games and PE learning this half term will be rounders and athletics outdoors and dance indoors. PE sessions will continue to be on a Monday.

Is your child (or yourself) anxious about the Golden Hinde residential trip?

Here's some steps you can take starting now to get them ready for a fun trip. Don't leave it all to the last minute, especially staying away from home. Doing activities plenty in advance allows you the chance to take small steps and try something again if it doesn't go to plan first time around.

You know your child best, so adapt their preparation to how much (or little) they need in advance.

They're worried about staying away from home...
Maybe they've already been to the Year 2 sleepover last year.
Try play dates that extend to getting ready for bed and a late film. This replicates the Year 2 Sleepover and helps build confidence with getting changed before bed on the Golden Hinde.
Spend a night away from home at a relative's house. You could turn this into two steps by staying yourself for the first time.
Spend a night away from home at a friend's house.
You could have a night sleeping on roll mats and in sleeping bags, too (in their room, downstairs at home, at a friend's house), if they're worried about not having a bed to sleep in.

They're worried about it being a big trip...
Have a local day trip together that involves some walking and visiting somewhere new.
Look at some pictures of the Golden Hinde on the internet.
Have a day trip to London together – you could even find the Golden Hinde and see the area around it.

Golden Rules...

- Keep opportunities for discussion open so they know they can talk to you.
- Talk about the trip positively yourself. If you tell them or show them that you're worried, they'll pick up on that and please don't promise they can go home during the trip. We will always call you if needed but once that seed has been planted they won't forget.

- Emphasise all the fun they're going to have and what a great opportunity it is. So many people have never slept on a ship and they get to do it!
- Don't write them notes to look at on the trip. You can tell them you missed them and give them a big hug when they get back.
- Pack for the trip together. They'll know what they've got with them and how to fit it all back in their bag at home time.
- Talk to your child's class teacher about any concerns. We're very experienced with this trip and other residentials and are ready to support your child to have a great time away.

We'll be preparing them at school by talking about what we will do on the trip, looking at photos, discussing how we can all support each other and answering as many of their questions as possible in the lead up. All the staff are already looking forward to a great adventure together.

Have a great week.

Mrs Hill, Mr Loughlin, Mrs Waldron and Miss Wood
Y3 Class Teachers



Year 4 Weekly Information w/b 13.4.26

Welcome to the summer term!

We hope you had a fantastic Easter break. We are looking forward to another great term with the children including sports afternoon and our trip to High Ashurst.

PE Kits

Please can we ask that the children have their PE kits with them every day. Thank you for your support.

TTRS Battle!

There is an inter - class TTRS battle starting on Tuesday 14 April lasting for a week! The winning class will earn a non-uniform day!

In English, the children will begin a new sequence of lessons on recount writing. This week we will recap what recounts are and look at a range of different examples in different contexts. We will also consider how effective different recounts are based on their features.

In reading, we will be introducing the children to our new book 'Kensuke's Kingdom'. We will be exploring the first few chapters and making predictions about what might happen.

This week's spelling quiz words (taken from the Y4 Summer term list) will be:

For review:	although, difficult, notice
Might be new:	appear, circle, decide
Can you do:	aggressive, correspondence

In maths this week, we will be adding and subtracting fractions. To begin with, we will add and subtract from a whole then other fractions. We will be thinking about what happens to the numerator and denominator when doing this.

Coming up in speedy maths (*indicates new learning):

w/b 13.4.26	Know all tables to 12 x 12 at speed. Use tables facts to work out related x at speed. Add three 1-digit numbers at speed.
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w/b 20.4.26	*Know division facts for 11x table at speed. Know pairs of numbers to 100. Give change from £1 at speed Know pairs of tens to 180 Add three 1-digit numbers at speed.
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In science this week, we will be exploring different materials and what happens to water when it is boiled and frozen.

In geography this week, we are learning about how the water cycle works and how water is cleaned at water plants.

In RE, we are learning where communion comes from and what Jesus asked his children to do.

In PSHE, the children will be introduced to their new puzzle piece 'relationships'. In this first lesson, we will be thinking about what jealousy is and what this can look and feel like in different situations.

In DT, the children will be introduced to their new enquiry question: How can mechanical systems make toys move? This week, we will be learning about what a cam is and how they allow toys to move.

Have a great week.

Miss Croucher, Mr Vidal and Mrs Beadle
Y4 Class Teachers



Year 5 Weekly Information w/b 13.4.26

Welcome back

We hope you enjoyed a restful Easter holiday and you are feeling refreshed and ready for the summer term.

We have some fabulous weeks ahead, including our Sports Afternoon on Thursday 14 May and a trip to the Buddhapadipa temple on Thursday 21 May.

Look out for the letters with details in your inbox!

Safeguarding and mobile phones

As a reminder, our school's safeguarding policy requires that all children up to the start of Year 6 should be dropped off and collected by a responsible person who is at least 16 years old.

In addition, Year 5 children should not bring mobile phones into school. Full details can be found [here](#).

Computing Club

We have some spaces for Y5 in the Y6 computing club with Miss Jenkins, which runs on Mondays after school until 4.20pm. The club begins w/b 27.4.26 and the last session will be during the w/b 18.5.26. If your child would like to join this club, please email parents@stamford-green.surrey.sch.uk by Monday 20.4.26.

In English, we will be writing to entertain, with a focus on science fiction writing for this half term. This week we will be looking at the different features we can use in our writing to entertain the reader.

To link with our writing, we will be reading 'Boy in the Tower' by Polly Ho-Yen. This is a story about friendship, loyalty and courage, in which the main character Ade (pronounced 'Ad-ee')

becomes trapped in his tower block by an unsuspected menace.

Our next One Minute Read from Tuesday 14.4.26 (and due in the Tuesday 21.4.26) is Real Life Mysteries 12 to conclude the spring term booklet – thank you for your continued support.

The children will be having a spelling quiz on Tuesday 21.4.26 on these words:

For review:	different, experience, height
Might be new:	average, desperately, immediately
Can you do?	availability, rhyme

In maths, we will be focusing on statistics, looking at graphs and tables. We will read, draw and interpret line graphs. We will introduce two-way tables and practice reading and interpreting timetables.

Our speedy maths will be:

w.b: 13.4.26	Know all tables to 12 x 12 including division facts Convert cm to mm and vice versa Convert L to ml and vice versa Add and subtract 2-digit and 3-digit numbers Add three tens
w.b: 20.4.26	Know number bonds to 100 (tens) Add and subtract pairs of 2-digit numbers Know all tables to 12x12 including division facts Add and subtract p from £ and p Convert m to km and vice versa

In science, we will be investigating the difference between reversible and irreversible change. In history, we will be introducing our new topic of the Roman Empire. We will specifically be looking at what land around the world the Romans were able to conquer.

In art this term, we will be learning how artists create a realistic portrait. This week we will think about proportion and how to use a wooden model to draw the human body.

In computing, we will be exploring and developing simple 3D models using CAD software.

In PSHE, we will be thinking about relationships and how to make respectful choices.

In Zones of Regulation, we will be looking at the tools we need to regulate our emotions.

Have a great week.

Miss Jenkins, Miss Penn and Mrs Temlett
Y5 Class Teachers



Year 6 Weekly Information w/b 13.4.26

Preparation for National Curriculum Tests

Please practise with your child writing their full legal name (including any middle names) and their date of birth. This needs to be written correctly on the front of each NCT paper.

Revision

Should your child wish to do some revision ahead of the National Curriculum Tests (NCTs), here are some useful websites:

<https://www.bbc.co.uk/bitesize/articles/zbh892p>

https://www.cgpbooks.co.uk/resources/ks2-sats-online-10-minute-tests?srsftid=AfmBOoqz2RPAIs9nHkdANL_GDRy6AFa-YmNoC-7bRmNPqIQogr3_mmck

Visit from Rosebery School

Teachers from Rosebery School will visit us on Tuesday 28 April and spend time with the children who are going there in September.

Please encourage your child to have any questions ready.

In English this week, we will be practising skills and strategies for grammar, punctuation and spelling. We will be looking at figurative language and how it contributes to description and creates a vivid image in a reader's mind. We will be analysing a text to identify these devices and then write our own versions, using space travel as a stimulus.

We will be starting our new book, 'Skellig' by David Almond, initially looking at the cover, blurb and opening paragraph to predict what the story might be about.

In maths, our focus is shape. We will calculate angles inside triangles and quadrilaterals and learn the dimensions of circles. We will also practice drawing shapes accurately and understand how nets represent 3D shapes.

These are the words for the Spelling Quiz on Tuesday 21 April. Please take time to practise these with your child:

For review:	accompany, category, competition
Might be new:	conscience, guarantee, interfere
Can you do?	acceptance, colleague

Before heading off to secondary school the National Curriculum requires Year 6 children to recap their learning on electricity from Year 4. In science this week, we will therefore remember what electricity is and recall the difference between conductors and insulators.

In geography, our lesson helps us start thinking about our new enquiry question, 'What threats do our oceans face and how can we protect them?'. We will find out the names and locations of the world's five oceans, as well as some interesting facts about them.

Have a great week.

Mrs Bowe, Mr Gordon and Ms James
Y6 Class Teachers